

CURRICULUM AND INSTRUCTION

Master of Education Curriculum and Instruction

Our Master's in Curriculum and Instruction program includes 36 semester hours of courses for P-12 grade teachers and other professionals seeking to enhance their knowledge and skills in curriculum, teaching, and assessment.



Mastery Program is grounded

Program is grounded in the precepts of the National Board of Professional Teaching Standards



Flexibility Online classes

Convenience Five start dates per year



About Southwestern College

Southwestern College Professional Studies specializes in educating busy working adults, members of the military and individuals looking for a flexible way to earn a degree.

Established in 1885, we are a private, notfor-profit college affiliated with the United Methodist Church. SC is regionally accredited by the Higher Learning Commission.

Contact Us Today

ps.sckans.edu | enrollment@sckans.edu 316.684.5335 | 888.684.5335

Step Up. Opportunity Awaits.

You Tube



In the Professional Core

- EDUC 501 Current Educational Trends
- EDUC 518 Educational Practice & Innovation
- EDUC 530 Curriculum Development
- EDUC 542 Instructional Design
- EDUC 549 Race, Class & Power in Schools

Choose an Area of Emphasis

Generalist:

٠	EDUC 520	Instruction & English Language
		Learners
٠	EDUC 540	Creating Community in the Classroom
٠	EDUC 560	Investigating Student Work
		Deciliar Accession and O later and the

EDUC 615 Reading Assessment & Intervention

ESOL:

• EDUC 520	Instruction & English Language
	Learners
 EDUC 560 	Investigating Student Work
 EDUC 550 	Introduction to Language &
	Linguistics
 EDUC 590 	Teaching English as a Second
	Language & Assessing Language
	Competency

Early Childhood Education:

• EDUC 525	Collaboration with Families &
	Communities
EDUIC C14	

- EDUC 614 Advanced Theory & Practice for Early
 Childhood Education
- EDUC 618 Classroom Management & Organization-Early Childhood Settings
 EDUC 622 Teaching Methods & Practice in Early
- Childhood Education

Special Education: (Toward Additional Licensure *)

- EDUC 514 Introduction to Special Education: Individual Educational Plan Development*
- EDUC 523 Instructional Strategies: Learning Difficulties*
- EDUC 524 Introduction to Special Education*
- EDUC 558 (K-6) or

EDUC 559 (6-12) Initial Practicum in Adaptive Special Education*

(Candidates not seeking additional licensure may substitute one or more of the following for above courses)

- EDUC 615 Reading Assessment & Intervention
- EDUC 522 Instruction Strategies: Behavior Difficulties
- EDUC 525 Collaboration with Professionals

School Improvement Planning & Technology Integration:

- EDUC 502 School Improvement Planning
- EDUC 505 Creating Networks of Collaborative Practice
- EDUC 510 Integrating Technology Across Disciplines
- EDUC 532 Technology in Special Education

In Research & Assessment

- EDUC 512 Action Research
- EDUC 543 Assessments, Tests & Measurements

Portfolio

• EDUC 562 Portfolio

Graduation Requirements

- 1. Complete the specific program requirements for the master's program
- 2. Have an overall grade point average of 3.0, with no grade below a C (2.0) $\,$
- 3. Complete 36 credit hours

Program Description

Southwestern College offers degree programs to advance careers within the field of education and training. The Curriculum & Instruction Masters Degree has two foci: First, it helps the professional educator develop needed skills to continue to refine the craft of teaching in a rapidly changing and evolving field of education. Second, it helps school districts and other training providers to build needed leadership capacities within their organizations. Course projects are designed to apply knowledge to issues within the organizations graduate students currently serve. Core courses are offered in on-ground and online formats. Emphasis areas are offered in an online format with occasional face-to-face opportunities to meet other educators working within the degree program. The Master's in Curriculum and Instruction program at Southwestern College includes courses for P-12 grade teachers and other professionals seeking to enhance their knowledge and skills in curriculum, teaching, and assessment. It is organized through a four-dimensional approach designed to prepare educators for the 21st century. The program is grounded in the National Board for Professional Teaching Standards' (NBPTS) five core propositions, which suggest that teachers are committed to students and their learning, know the subjects they teach and how to teach those subjects to students, are responsible for managing and monitoring student learning, think systematically about their practice and learn from experience, and are members of learning communities.

Admission Process

- 1. Complete graduate application forms
- 2. Provide current resume
- 3. Submit two professional letters of recommendation (at least one from a current or former employer)
- 4. Turn in one-page personal essay
- Submit unofficial transcript from a bachelor's degree-granting institution. Official transcripts must be received within 8 weeks following the start of class.

All degree requirements are subject to change. Please see Southwestern College Professional Studies Catalog for the most current degree requirements. All course descriptions can be found online at ps.sckans.edu | Revision 03-2016