Cours Responsibility for the Future e Name



HUM 499

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

II. Required and Supplementary Instructional Materials

Depree, M. (2004). Leadership is an art. New York, NY: Doubleday, Random House.

Covey, S. R. (2013). *The 7 habits of highly effective people: Powerful lessons in personal change*. New York, NY: Simon & Schuster.

Frankl, V. E. (2006). Man's search for meaning. Boston, MA: Beacon Press.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

- 1. Summarize and discuss various theories and opinions about the meaning of life
- 2. Reflect upon and communicate issues that will affect their future, both personally and professionally
- 3. Explain the responsibilities that accompany higher education in relation to themselves, others, work, and society

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of	Points	Percent of
	Assignments	Possible	Grade
Discussions	12	300	30
Reading Journals	5	250	25
Papers	2	250	25
Final Paper	1	200	20
Total Points		<mark>1,000</mark>	<mark>100</mark>

VI. Course at a Glance:

Unit Reading & Preparation Activities Read Frankl Preface and Part I Read Depree Preface, Foreward, Introduction and Theory Fastball View The Holocaust Timeline site View The Holocaust: A Learning Site for Students View The Holocaust site View The Most Depree Center for Leadership site Read Depree The Millwright Died, Intimacy, Who Owns Place? Some Thoughts for CEOs Who Build Buildings, and Why Should I Weep? View The Viktor Frankl Institute site View The Herman Miller site View The Herman Miller site View Frankl's Logotherapy PDF Read Covey Part I - Habit II Read Depree What is Leadership? Participative Premises, Whither Capitalism? View Stephen Covey's 7 Habits of Highly Effective People video View The Creation of 7 Habits of Highly Effective People video View The What is Occupy Wall Street? The history of leaderless movements site View The Most is Decupied Wall Street? The history of leaderless movements site View The The Occupied Wall Street Journal site View A Money is the Root of all Good PDF Read Depree Preface, Foreward, Introduction Discussion Unit 1.1 Discussion Unit 1.2 Discussion Unit 2.1 Discussion Unit 2.2 Discussion Unit 2.2 Reading Journal Vinit 2.2 Discussion Unit 2.3 Discussion Unit 3.2 Discussion Unit	VI.	Course at a Glance:			
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VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.

Master Syllabus Version: 7-1-16