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HELPFUL LINKS

PowerCampus Self-Service .......................................................... https://prodweb.sckans.edu/SelfService/Home.aspx
Blackboard Learn .......................................................... https://learn.sckans.edu/webapps/login/
Syllabi .............................................................................. http://w3.sckans.edu/ps/syllabi/Default.aspx
SCPS Bookstore ........................................................................ http://bookstore.mbsdirect.net/sckans.htm
Deets Library .................................................................................. http://www.sckans.edu/library/
Course Withdrawal ........................................................................... http://w3.sckans.edu/ps/withdraw/
VA Representative ............................................................................................ E-mail: VA@sckans.edu
2013-14 Calendar ..... http://www.southwesterncollege.org/current-learners/academic-success-coaching/calendar/

HELPFUL TERMS

Semester Fall, Spring, or Summer. Multiple Sessions may fall within a Semester.
Session Class sessions are typically six weeks in length. SC offers 8 six-week sessions per academic year. Some courses may last 12 weeks or longer.
Self-Service Learners manage their enrollments, class schedules, contact information and other information through Self-Service.
Deets Library The Southwestern College library
Blackboard A classroom management system used for online classes and to supplement ground courses.
Ground Course Ground courses, or those that meet face-to-face on a weekly basis, also have an online component, which means some of the course content is delivered online. Southwestern College utilizes the Blackboard (Bb) learning management system. Courses in this category are identified in this publication with the identified symbol.
Online Course Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact “live,” which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Courses in this category are identified in this publication with the identified symbol.
Course+ Some courses have all required materials embedded within the course. These courses include an online materials fee of $100 per course.
APA Southwestern College Professional Studies utilizes the guidelines prescribed by the American Psychological Association (APA), sixth edition (2009) for formatting manuscripts and documenting various kinds of sources when submitting written work. APA resources are provided in the Online Writing Center.
Master of Accountancy (M.Acc.)

MGMT510: Financial Accounting*
MGMT515: Managerial Accounting*
MACC511: Legal Aspects of Financial & Commercial Transactions
MACC518: Governmental & Not-for-Profit Accounting Theory & Application
MACC521: Ethics and Regulatory Compliance
MACC531: Federal Income Tax: Planning & Decision Making
MACC541: Accounting Systems and Analysis
MACC551: Managing International Standards
MACC561: Auditing and Forensic Accounting
CAPS600: Graduate Project

* Program Prerequisites/Starting Points

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<td>3.0 Cr Hrs</td>
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<tr>
<td>Financial Accounting</td>
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<tr>
<td>Learners concentrate on interpreting financial statement information, using accounting information for decision making and evaluation, and examining current trends in accounting of importance to the manager.</td>
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<td>Managerial Accounting</td>
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<tr>
<td>Learners examine the use of accounting information to assist management in planning, analyzing, and implementing business decisions and activities. The course focuses on strategic and operational performance analysis and evaluation.</td>
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<tr>
<td>Legal Aspects of Financial and Commercial Transactions</td>
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<tr>
<td>This course is designed to provide learners with sufficient knowledge and understanding to identify and manage legal issues in financial and commercial transactions. This type of understanding requires a knowledge of the operation of business organizations, the various provisions in the Uniform Commercial Code that govern commercial transactions, federal securities regulations, and various other pertinent laws. Accordingly, learners examine the relation of the legal, regulatory, and ethical environment to commercial transactions. These topics are viewed in a real world application or case-study approach.</td>
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<tr>
<td>Governmental and Not-for-Profit Accounting Theory and Application</td>
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<td>This course examines the foundations and applications of accounting theory, practice and reporting issues as they relate to governmental or not-for-profit organizations. Topics include the governmental accounting, accounting records in government, fund allocation, government-wide reporting, not-for-profit accounting, financial reporting, and governmental performance measures. An introduction to government and not-for-profit auditing is also provided.</td>
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<td>Ethics and Regulatory Compliance</td>
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<td>The role of professional ethics is explored in detail and considered in the context of laws, regulatory compliance, and the organization’s culture. Current state, national and international regulatory developments are addressed. Analysis of situations of potential and actual ethical conflict, professional responsibility and values, legal requirements, and codes of professional conduct related to the accounting profession will be highlighted.</td>
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<td>Prerequisites: MGMT510 and MGMT515</td>
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PowerCAMPUS Self-Service

Registration
All class registrations must be done online using Self-Service* (Army learners use Army Portal). Computers are available at the Wichita Branch Campus.

Verify Your Enrollment
You can verify your class schedule through-out the semester by accessing Self-Service.

Verify/Update your contact information
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.
MACC531  3.0 Cr Hrs
Federal Income Tax: Planning and Decision Making
This course is a case-study-based, problem-oriented examination of fundamental federal tax process, procedures, accounting and planning. Tax consequences of common business and property transactions, issues and controversies are explored in-depth. The course will cover the topics of gift and estate transactions, taxation of property transactions, individuals and entities (which include sole proprietorships, partnerships, limited liability entities, corporations, S corporations, joint ventures, trusts, estates, and tax exempt organizations). Emphasis is on applying tax laws with regards to taxation of entities and individuals, as opposed to learning individual tax rules.
Prerequisites: MGMT510 and MGMT515

MGMT541  3.0 C Hrs
Accounting Systems and Analysis
Learners focus on the analytical tools necessary to evaluate users’ accounting information needs and to design, implement and maintain an accounting information system to support business processes and cycles. This will include computerized accounting information or relational database management systems, management needs and reporting objectives, transaction trails, traditional flow charts and data-flow diagrams, documentation, application access controls, security and internal controls, internet-related controls particularly in e-commerce environments, and integration of accounting systems in software evaluation and selection.
Prerequisites: MGMT510 and MGMT515

MGMT551  3.0 C Hrs
Managing International Standards
This course examines the International Financial Reporting Standards (IFRS) by leveraging comparisons between US GAAP and IFRS. Key to the course are the links between underlying transactions, the application of reporting standards for those transactions, and the financial reports prepared under IFRS. A theoretical and technical examination of the implications of IFRS adoption or convergence in the United States will be highlighted and consideration will be given to international organizations and the role of regulators.
Prerequisites: MGMT510 and MGMT515

MGMT561  3.0 C Hrs
Auditing and Forensic Accounting
This course provides an in-depth examination of generally accepted auditing standards (GAAS), as well as standards for attestation and other review services. Professional ethical and legal responsibilities are examined as they relate to internal controls, audit risk, risk assessment and audit program planning. Emphasis is on the use of forensic accounting techniques to analyze what is behind the data generated by the accounting system, to detect internal control weaknesses and to map out a fraud investigation program.
Prerequisites: MGMT510 and MGMT515

CAPS600  3.0 Cr Hrs
Graduate Project
All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners’ projects from this course are also included in the final professional portfolio submitted at the end of the course.
Prerequisites: Completion of all courses in the learners’ program.
## Master of Arts in Specialized Ministry (M.A.S.M.)

### Core Requirements:
- SMIN501: Introduction to Ministry
- SMIN503: Studies of the Old Testament
- SMIN505: Studies of the New Testament
- SMIN507: Theology
- SMIN509: Survey of Church History

### Emphasis in Youth & Youth Adult Ministry:
- SMIN530: Theology of Youth Ministry
- SMIN532: Faith and Formation in Developing Adults
- SMIN533: Program Design and Development in the Local Church
- LEAD570: Leadership for the Future

### Practicum:
- SMIN596: Practicum in Specialized Ministry 1
- SMIN597: Practicum in Specialized Ministry 2

### Course Rotation Snapshot

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### SMIN501 3.0 Cr Hrs
**Introduction to Youth Ministry**

This course will explore several themes that are foundational to ministry including the notions of call, conversion, prayer, and leadership in the church. Learners should be prepared to engage the practical dimensions of spiritual formation and to apply them to a variety of social scenarios.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 8/19/13-9/29/13

**Enrollment:** 7/29/13-8/15/13

### SMIN503 3.0 Cr Hrs
**Studies of the Old Testament**

This course provides an introduction to the literature and history of ancient Israel with special attention given to the thirty-six books of the Hebrew Bible. Ancient and Near-Eastern texts will be considered in light of the context that they provide for understanding early Judaism. Attention will be given to how to utilize Old Testament Scriptures in a variety of church and para-church ministries.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 9/30/13-11/10/13

**Enrollment:** 7/29/13-11/7/13

### SMIN505 3.0 Cr Hrs
**Studies of the New Testament**

This course provides an introduction to the 27 books that constitute the New Testament. This course will take into account the Jewish and Greco-Roman milieu in which the New Testament developed. Attention will be given to how to utilize New Testament Scriptures in a variety of church and para-church ministries.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 11/11/13-12/22/13

**Enrollment:** 7/29/13-11/7/13

### SMIN507 3.0 Cr Hrs
**Theology**

In this course, learners learn to link scriptural, historical, and theological sources in order to both create and understand theological constructs for youth ministry. Attention is given to how context (race, class, gender, other) shapes theological convictions.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 1/6/14-2/16/14

**Enrollment:** 12/2/13-1/2/14

### SMIN509 3.0 Cr Hrs
**Survey of Church History**

This course provides a survey of the social, institutional, and intellectual history of Christianity. Topics will investigate how various church traditions give shape to ministry.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 2/17/14-3/30/14

**Enrollment:** 12/2/13-2/13/14

### SMIN530 3.0 Cr Hrs
**Theology of Youth Ministry**

This course provides a survey of root convictions regarding the action of God in the lives of young people. The course will follow the standard systematic categories in theology and challenge students to consider how content in each category gives shape to youth ministry.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 5/12/14-6/22/14

**Enrollment:** 4/21/14-5/8/14

### SMIN531 3.0 Cr Hrs
**Ethical Issues in Youth Ministry**

This course provides a survey of legal and ethical concerns affecting youth leaders: boundary awareness, sexual ethics, counseling referral, rights to privacy, crisis response and management. This course will take a case study approach.

**Prerequisites:** None

**Campus:** Online

**Class Dates:** 7/7/14-8/17/14

**Enrollment:** 4/21/14-7/3/14
### SMIN532 3.0 Cr Hrs
**Faith and Formation in Developing Adults**
Learners study the relationship between psychological development and doctrines of the Christian life as they apply to youth and developing young adults. The course will cover topics such as entry into the Christian faith, the role of the church in spiritual formation, the role of theology in shaping discipleship and the importance of mentoring in faith formation in the years ranging from teen to young adult.

**Prerequisites:** None

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### LEAD570 3.0 Cr Hrs
**Leadership for the Future**
Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.

**Prerequisites:** None

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### SMIN533 3.0 Cr Hrs
**Program Design and Development in the Local Church**
This course provides an introduction to, and practice in, designing and developing a youth ministry in the local church. Attention will be paid to context (i.e. urban, rural, suburban and geographic or regional characteristics), theology of youth ministry, and practical challenges such as fundraising, budgeting and accounting procedures.

**Prerequisites:** None

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### SMIN596 3.0 Cr Hrs
**Practicum in Specialized Ministry 1**
The practicum involves real work experience in a ministerial setting. Established practicum settings include working at the United Methodist reporter and the campus ministries office on the main campus of Southwestern College. Practicum experiences can also take place in other ministry settings. Approval forms are submitted prior to the Practicum Part I course start date and includes the description of the work to be undertaken during the Part I and Part II schedule, evaluation criteria, and the off-campus supervisor, and the supervising teacher.

**Prerequisites:** None

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### LEAD570 3.0 Cr Hrs
**Leadership for the Future**
Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.

**Prerequisites:** None

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### SMIN597 3.0 Cr Hrs
**Practicum in Specialized Ministry 2**
This course is a continuation of the Practicum Part I and is required to be scheduled consecutively with SMIN 596. The practicum involves real work experience in a ministerial setting.

**Prerequisites:** SMIN596

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### SCPS ministry learners find your connection:

Webcasts and Podcasts of SC Chapel services are found at:
[http://www.sckans.edu/activities/chapel](http://www.sckans.edu/activities/chapel)

Check-out the Builders in Ministry Blog:
[http://buildersinministry.blogspot.com/](http://buildersinministry.blogspot.com/)

Ministry Partnerships:
[http://www.southwesterncollege.org/about/partners/ministry-partners/](http://www.southwesterncollege.org/about/partners/ministry-partners/)

= Ground Course  
= Online Course
Master of Arts in Theological Studies (M.A.T.S.)

SMIN503: Studies of the Old Testament
SMIN505: Studies of the New Testament
THEO510: Theological Research Methodology
THEO511: History of Christianity 1
THEO512: History of Christianity 2
THEO521: Systematic Theology 1
THEO522: Systematic Theology 2
THEO523: Systematic Theology 3
THEO530: Spiritual Theology
THEO540: Philosophy of Religion
THEO545: Theological Ethics
THEO550: Science and Religion
THEO565: Studies in Theologians
THEO595: Thesis

SMIN503 3.0 Cr Hrs
Studies of the Old Testament
This course provides an introduction to the literature and history of ancient Israel with special attention given to the thirty-six books of the Hebrew Bible. Ancient and Near-Eastern texts will be considered in light of the context that they provide for understanding early Judaism. Attention will be given to how to utilize Old Testament Scriptures in a variety of church and para-church ministries.
Prerequisites: None

Campus: Online
Class Dates: 9/30/13-11/10/13
Enrollment: 7/29/13-7/13

THEO511 3.0 Cr Hrs
History of Christianity 1
This course provides an account of the history of the Christian church from its inception in the first century of the Common Era to the time of the Protestant Reformation in the 16th century. Special focus is upon the development of Christian doctrine by major figures and movements, including the Seven Ecumenical Councils.
Prerequisites: None

Campus: Online
Class Dates: 2/17/14-3/30/14
Enrollment: 12/2/13-2/13/14

THEO512 3.0 Cr Hrs
History of Christianity 2
This course provides an account of the history of the Christian church from the Protestant Reformation to the present day. The focus is upon the theological developments that characterize the various strands of Christian tradition in the modern period, and the major figures and groups that are representative of them.
Prerequisites: THEO511

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-7/13

THEO521 3.0 Cr Hrs
Systematic Theology 1
This course begins the systematic study of the Christian church from the Protestant Reformation and the Reformation to the present day. The focus is upon the theological developments that characterize the various strands of Christian tradition in the modern period, and the major figures and groups that are representative of them.
Prerequisites: None

Campus: Online
Class Dates: 7/7/14-8/17/14
Enrollment: 12/2/13-2/13/14

THEO522 3.0 Cr Hrs
Systematic Theology 2
This course continues the systematic study of Christian faith as articulated in the Nicene Creed. This course focuses on the First Article, which includes Trinity, the divine attributes, the doctrine of creation, the nature of the human person (theological anthropology) and the God/World relationship.
Prerequisites: None

Campus: Online
Class Dates: 1/6/14-2/16/14
Enrollment: 12/2/13-1/2/14

Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
<th>Fa2</th>
<th>Fa3</th>
<th>Sp1</th>
<th>Sp2</th>
<th>Sp3</th>
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<td>THEO521</td>
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</table>
THEO523 3.0 Cr Hrs
**Systematic Theology 3**
This course concludes the systematic study of the Christian faith by focusing on the Third Article of the Nicene Creed, which includes the Holy Spirit (pneumatology), the church (ecclesiology), sacraments and the Last Things (eschatology).
**Prerequisites:** None

Campus: Online
Class Dates: 8/19/13-9/29/13
Enrollment: 7/29/13-8/15/13

THEO530 3.0 Cr Hrs
**Spiritual Theology**
This course examines theology as a spiritual discipline, an act of worship undertaken by the Church in service to God for the sake of the world. The focus is upon the affective dimension of the theological enterprise. Major figures and systems of spiritual formation will be examined, such as Hesychasm, Ignatian spirituality and other monastic forms.
**Prerequisites:** None

Campus: Online
Class Dates: 8/19/13-9/29/13
Enrollment: 7/29/13-8/15/13

Campus: Online
Class Dates: 1/6/14-2/16/14
Enrollment: 12/2/13-1/2/14

THEO540 3.0 Cr Hrs
**Philosophy of Religion**
This course is an investigation into the nature and role of philosophy in religion, the relationship of faith and reason, the use of religious language, of the arguments for and against the existence of God, and the clarification and defense of the attributes of God in a particularly Christian theistic perspective.
**Prerequisites:** None

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-11/7/13

Campus: Online
Class Dates: 2/17/14-3/30/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 7/7/14-8/17/14
Enrollment: 4/21/14-7/3/14

THEO545 3.0 Cr Hrs
**Theological Ethics**
This course is a survey and evaluation of various ethical systems and representatives of those systems from within a Christian framework. Emphasis will be placed on, but is not limited to, Aristotle, Augustine, Aquinas, the Utilitarians, Kant and a study of various issues in meta-ethics and normative ethics, as well as an investigation of ethical decision-making and case studies. The cases will potentially cover various topics currently being debated in ethics, e.g., abortion, euthanasia, genetic engineering, infanticide, surrogate motherhood, business ethics, environmental issues, etc.
**Prerequisites:** None

Campus: Online
Class Dates: 1/6/14-2/16/14
Enrollment: 12/2/13-1/2/14

THEO550 3.0 Cr Hrs
**Science and Religion**
This course is a study of various issues that arise in the potential integration of science and Christian theology (e.g. models of integration, the distinctness of religion, relationship of scientific methodology to theological methodology, the range of positions in the creation/evolution debate) as well as an investigation of selected topics in philosophy of science relevant to a Christian perspective (e.g., the realist/antirealist debate, the nature, formation, use, and confirmation of scientific laws and theories, scientism and the assumptions and limits of science).
**Prerequisites:** None

Campus: Online
Class Dates: 9/30/13-11/10/13
Enrollment: 7/29/13-9/26/13

Campus: Online
Class Dates: 5/12/14-6/22/14
Enrollment: 4/21/14-5/8/14

THEO565 3.0 Cr Hrs
**Studies in Theologians**
This course is designed as a rotating topical course that will examine the major works of influential modern theologians. To be included are such major figures as Karl Barth, Wolfhart Pannenberg and Jürgen Moltmann.
**Prerequisites:** None

Campus: Online
Class Dates: 7/7/14-8/17/14
Enrollment: 4/21/14-7/3/14

THEO595 3.0 Cr Hrs
**Thesis**
This 12-week course is designed to facilitate the writing of the thesis. The course will require regular periodic submissions of chapter/section drafts for professional guidance/critique. The finished product is a completed master’s thesis of 35-50 pages that constitutes an original scholarly contribution to the field of inquiry.
**Prerequisites:** None

Campus: Online
Class Dates: 5/12/14-6/22/14
Enrollment: 4/21/14-5/8/14

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**Course Schedule**
This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

📚 = Ground Course
🌐 = Online Course
Master of Business Administration (MBA)

MGMT500: Organizational Behavior and Human Resource Management
This course covers models and theories of behavior, and human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation, and teamwork. Human Resource management topics include human resource strategy, selection, performance evaluation, reward systems, and employee development. Heavy emphasis will be on the strategic implications of these topics.

Prerequisites: None

Campus: Online
Class Dates: 9/30/13-11/10/13
Enrollment: 7/29/13-7/13/14

Campus: Online
Class Dates: 2/17/14-3/30/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 3/31/14-5/11/14
Enrollment: 12/2/13-3/27/14

MGMT505: Project Management Fundamentals
In this course, concepts, theories, principles and practical application of project management tools will be applied to real business situations. A critical analysis of tools and techniques that are available to aid project managers will be performed, with a view of the potential disconnect between these tools and real-world projects. Specific tools, including the Balanced Scorecard, Monte Carlo simulations, and stop-light charts, will be utilized.

Prerequisites: None

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-11/7/13

Campus: Online
Class Dates: 3/31/14-5/11/14
Enrollment: 12/2/13-3/27/14
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT520</td>
<td>3.0</td>
<td>Managing Organizational Change &amp; Conflict</td>
<td>Participants learn techniques for successfully managing and communicating change and conflict in complex organizations. Individual personality, preference and style assessment, interpersonal interaction, and group dynamics will be included. Also covered are implementation strategies for change in organizations as they respond to socioeconomic, technological, ethical and environmental factors, and how to adapt to new competitive conditions.</td>
<td>None</td>
</tr>
<tr>
<td>MGMT525</td>
<td>3.0</td>
<td>Business Law</td>
<td>This course is a study of legal concepts applicable to business, including forms of business organization, legal aspects of organizing and operating a business, the Uniform Commercial Code, contracts, commercial paper, secured transactions, bankruptcy, securities regulations, antitrust law, consumer protection, torts, criminal business law, social and political influences, management rights, powers and responsibilities, ethical considerations, and a brief overview of the structure of the judicial system.</td>
<td>None</td>
</tr>
<tr>
<td>MGMT530</td>
<td>3.0</td>
<td>Marketing Strategies</td>
<td>Learners explore various marketing concepts of importance to managers, including product development and brand management, price determination, distribution strategy, and advertising/promotion management. Emphasis will be on strategic implications of these topics, rather than the theories themselves. Learners will be required to exhibit mastery of the topics through the development of a complete, case-based integrated marketing strategy.</td>
<td>None</td>
</tr>
<tr>
<td>MGMT560</td>
<td>3.0</td>
<td>Ethics in the Global Marketplace</td>
<td>What are the challenges for an organization to be considered an ethical corporate citizen, locally and globally? How can an organization effectively address those challenges in a diverse global society, economy, and marketplace while also pursuing profitability? Learners explore ethical leadership and the organization, and the triple bottom line, evaluating the means and potential strategies for ethically balancing profit, corporate social responsibility, and environmental sustainability. Learners also examine the local and global impact of those strategies, inclusive of the impact on societies, cultures, economies, and stakeholder constituencies.</td>
<td>None</td>
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<tr>
<td>MGMT565</td>
<td>3.0</td>
<td>Financial Analysis and Management 1</td>
<td>This course introduces and covers a broad range of financial topics of interest to managers. Differentiation between accounting and finance; time value of money; macroeconomics, including supply and demand; forecasting techniques, capital budgeting and investment decisions are included.</td>
<td>None</td>
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<tr>
<td>MGMT575</td>
<td>3.0</td>
<td>Financial Analysis and Management 2</td>
<td>Learners study complex financial analysis tools and their role in managerial decision-making. The learner will utilize the techniques learned in Financial Analysis I in practical case studies. Risk measurement, opportunity cost of capital, short and long-term financial decisions, corporate financing alternatives, and financial analysis and planning are covered. Learners will be expected to perform hands-on modeling projects in Excel. This course will assume prior familiarity with spreadsheet software such as Excel or Lotus.</td>
<td>MGMT565</td>
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</table>

Enroll by Semester. Class Sessions begin every six weeks.
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<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MGMT580</td>
<td>3.0</td>
<td>Quality Management and Statistical Analysis</td>
<td>This course explores foundations of quality management. Tools and methods for analytic study including basic probability and statistics are discussed. Models of quality management are utilized through practical case study application. Learners will have the opportunity to apply quality management and statistical analysis to a real-world project of their choice. <strong>Prerequisites:</strong> None</td>
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<tr>
<td>MGMT585</td>
<td>3.0</td>
<td>Strategic Management</td>
<td>Learners will be expected to synthesize material learned in several previous MBA courses. Projects are based on computer simulations in which teams compete. <strong>Prerequisites:</strong> successful completion of at least 27 credit hours in the MBA program. <strong>Attributes:</strong> Course+</td>
</tr>
<tr>
<td>CAPS600</td>
<td>3.0</td>
<td>Graduate Project</td>
<td>All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course. <strong>Prerequisite:</strong> Completion of all courses in the learners' program. <strong>Prerequisites:</strong> Completion of all courses in the learners' program.</td>
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**Course Schedule**

This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Master of Science in Leadership (M.S.L.)

LEAD500: Leadership Styles & Theories
MGMT560: Ethics in the Global Marketplace
LEAD510: Leadership in Context
LEAD515: Leadership Communication & Conflict Resolution
LEAD520: Leadership Coaching
LEAD560: Leading Change in Organizations
LEAD565: Knowledge Based Leadership
LEAD570: Leadership for the Future
LEAD575: Organizational Structures & Behaviors
LEAD580: Practical Problem Solving for Today's Organizations
LEAD585: Leading Quality Improvement Initiatives
CAPS600: Graduate Project

Course Rotation Snapshot

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<th>Course Code</th>
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<th>Fa2</th>
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<th>Spring</th>
<th>Summer</th>
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<td>LEAD500</td>
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<td>MGMT560</td>
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<td>LEAD510</td>
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<td>LEAD515</td>
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<td>LEAD520</td>
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<td>LEAD560</td>
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<td>LEAD570</td>
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<td>LEAD585</td>
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<td>CAPS600</td>
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LEAD500 3.0 Cr Hrs
Leadership Styles & Theories
The course will cover fundamentals of leadership, definitions of leadership, and an introduction to the tools available for research in leadership. Emphasis is on the application of theoretical concepts to actual organizational settings and situations, culminating in the determination of participant's dominant leadership style and articulation of a personal leadership profile.
Prerequisites: None

LEAD510 3.0 Cr Hrs
Leadership in Context
Participants will be able to demonstrate an understanding of how economic, social and/or political events and relationships—whether local, national or worldwide—affect organizations and impact culture and community. Participants will develop a plan of action for dealing with that impact.
Prerequisites: None

LEAD560 3.0 Cr Hrs
Ethics in the Global Marketplace
What are the challenges for an organization to be considered an ethical corporate citizen, locally and globally? How can an organization effectively address those challenges in a diverse global society, economy, and marketplace while also pursuing profitability? Learners explore ethical leadership and the organization, and the triple bottom line, evaluating the means and potential strategies for ethically balancing profit, corporate social responsibility, and environmental sustainability. Learners also examine the local and global impact of those strategies, inclusive of the impact on societies, cultures, economies, and stakeholder constituencies.
Prerequisites: None

PowerCAMPUS Self-Service

Registration
All class registrations must be done online using Self-Service. (*Army learners use Army Portal). Computers are available at the Wichita Branch Campus.

Verify Your Enrollment
Verify your class schedule through-out the semester by accessing Self-Service.

Verify/Update your contact information
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.
<table>
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<tr>
<th>Course Code</th>
<th>Cr Hrs</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Campus</th>
<th>Class Dates</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>LEAD520</td>
<td>3.0</td>
<td>Leadership Coaching</td>
<td>The course will help students coach, mentor and empower future leaders. The course will review coaching theories and models as well as the theoretical and applied aspects of teamwork. Participants will focus on building the skills of collaboration. Participants will articulate a personal leadership development plan.</td>
<td>None</td>
<td>Online</td>
<td>8/19/13-9/29/13</td>
<td>7/29/13-8/15/13</td>
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<tr>
<td>LEAD560</td>
<td>3.0</td>
<td>Leading Change in Organizations</td>
<td>Participants will learn to navigate the world of needs assessment tools in order to build an organization’s ability to operate on the consistent generation of information. Systems used to analyze information and implement change resulting from data will be covered through case studies, individual and group exercises. Participants will develop practical tools for engaging people at all levels of an organization through inevitable change.</td>
<td>None</td>
<td>Online</td>
<td>8/19/13-9/29/13</td>
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<tr>
<td>LEAD565</td>
<td>3.0</td>
<td>Knowledge Based Leadership</td>
<td>The course will cover the integration and alignment of strategic planning, mission, vision with goals and objectives to position organizations to transition to a knowledge-based environment. Participants will develop a plan for capturing &quot;tribal knowledge&quot; and using that knowledge to create and communicate a shared vision.</td>
<td>None</td>
<td>Online</td>
<td>9/30/13-11/10/13</td>
<td>7/29/13-9/26/13</td>
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<td>LEAD570</td>
<td>3.0</td>
<td>Leadership for the Future</td>
<td>Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.</td>
<td>None</td>
<td>Online</td>
<td>11/11/13-12/22/13</td>
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<td>LEAD575</td>
<td>3.0</td>
<td>Organizational Structures &amp; Behavior</td>
<td>Participants will learn decision making models, principles of organizational hierarchy, and how organizations are impacted by leadership styles. Participants will analyze how their own leadership behavior impacts others through 360-degree feedback.</td>
<td>None</td>
<td>Online</td>
<td>5/12/14-6/22/14</td>
<td>4/21/14-5/8/14</td>
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<td>LEAD580</td>
<td>3.0</td>
<td>Organizational Structures &amp; Behavior</td>
<td>Participants will learn decision making models, principles of organizational hierarchy, and how organizations are impacted by leadership styles. Participants will analyze how their own leadership behavior impacts others through 360-degree feedback.</td>
<td>None</td>
<td>Online</td>
<td>11/11/13-12/22/13</td>
<td>7/29/13-11/7/13</td>
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<tr>
<td>LEAD585</td>
<td>3.0</td>
<td>Leading Quality Improvement Initiatives</td>
<td>The course will address the importance of implementing quality principles integral to leadership which will benefit stakeholders, provide an understanding of the philosophies underlying quality, emphasize the importance of employee empowerment, deal with issues surrounding teams and group dynamics, and develop an awareness of process improvement and its role in building solid effective organizations. Students will be qualified to earn the credential of Certified Quality Improvement Associate.</td>
<td>None</td>
<td>Online</td>
<td>9/30/13-11/10/13</td>
<td>7/29/13-9/26/13</td>
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</tbody>
</table>

Course Schedule
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= Ground Course
= Online Course
CAPS600 3.0 Cr Hrs
Graduate Project
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Prerequisite: Completion of all courses in the learners' program.
Prerequisites: Completion of all courses in the learners' program.

Campus: Online
Class Dates: 8/19/13-9/29/13
Enrollment: 7/29/13-8/15/13

Campus: Online
Class Dates: 9/30/13-11/10/13
Enrollment: 7/29/13-9/26/13

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-11/7/13

Campus: Online
Class Dates: 1/6/14-2/16/14
Enrollment: 12/2/13-1/2/14

Campus: Online
Class Dates: 2/17/14-3/30/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 3/31/14-5/11/14
Enrollment: 12/2/13-3/27/14

Campus: Online
Class Dates: 5/12/14-6/22/14
Enrollment: 4/21/14-5/8/14

Campus: Online
Class Dates: 7/7/14-8/17/14
Enrollment: 4/21/14-7/3/14

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Master of Science in Management (M.S.M.)

**IN LEADERSHIP:**
- LEAD500: Leadership Styles and Theories
- LEAD565: Knowledge Based Leadership

**IN MANAGEMENT:**
- MGMT500: Organizational Behavior and Human Resource Management
- MGMT505: Project Management Fundamentals
- MGMT560: Ethics in the Global Marketplace
- MGMT565: Financial Analysis and Management 1
- MGMT580: Quality Management and Statistical Analysis

**IN LEADERSHIP OR MANAGEMENT:**
- Choose 1 from the group below. Additional courses taken from this section do not count as electives.
  - MGMT520: Managing Organizational Change and Conflict or LEAD560: Leading Change in Organizations

**ELECTIVES:**
- Choose 4 from the group below.
  - MGMT510: Financial Accounting
  - LEAD510: Leadership in Context
  - LEAD515: Leadership Communication and Conflict Resolution
  - MGMT515: Managerial Accounting
  - LEAD520: Leadership Coaching
  - MGMT525: Business Law
  - MGMT530: Marketing Strategies
  - MGMT575: Financial Analysis and Management 2
  - LEAD570: Leadership for the Future
  - LEAD580: Practical Problem Solving for Today’s Organizations

**CAPSTONE:**
- CAPS600: Graduate Project

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= Ground Course  
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### MGMT500 3.0 Cr Hrs
**Organizational Behavior and Human Resource Management**

This course covers models and theories of behavior, and human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation, and teamwork. Human Resource management topics include human resources strategy, selection, performance evaluation, reward systems, and employee development. Heavy emphasis will be on the strategic implications of these topics.

**Prerequisites:** None

**Campus:** Online  
**Class Dates:** 9/30/13-11/10/13  
**Enrollment:** 7/29/13-11/7/13

### MGMT505 3.0 Cr Hrs
**Project Management Fundamentals**

In this course, concepts, theories, principles and practical application of project management tools will be applied to real business situations. A critical analysis of tools and techniques that are available to aid project managers will be performed, with a view of the potential disconnect between these tools and real-world projects. Specific tools, including the Balanced Scorecard, Monte Carlo simulations, and stop-light charts, will be utilized.

**Prerequisites:** None

**Campus:** Online  
**Class Dates:** 11/11/13-12/22/13  
**Enrollment:** 7/29/13-11/7/13

**Campus:** Online  
**Class Dates:** 3/31/14-5/11/14  
**Enrollment:** 12/2/13-3/27/14
LEAD500 | 3.0 Cr Hrs | Leadership Styles & Theories
---|---|---
The course will cover fundamentals of leadership, definitions of leadership, and an introduction to the tools available for research in leadership. Emphasis is on the application of theoretical concepts to actual organizational settings and situations, culminating in the determination of participant’s dominant leadership style and articulation of a personal leadership profile.
Prerequisites: None

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LEAD565 | 3.0 Cr Hrs | Knowledge Based Leadership
---|---|---
The course will cover the integration and alignment of strategic planning, mission, vision with goals and objectives to position organizations to transition to a knowledge-based environment. Participants will develop a plan for capturing "tribal knowledge" and using that knowledge to create and communicate a shared vision.
Prerequisites: None

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MGMT580 | 3.0 Cr Hrs | Quality Management and Statistical Analysis
---|---|---
This course explores foundations of quality management. Tools and methods for analytic study including basic probability and statistics are discussed. Models of quality management are utilized through practical case study application. Learners will have the opportunity to apply quality management and statistical analysis to a real-world project of their choice.
Prerequisites: None

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MGMT565 | 3.0 Cr Hrs | Financial Analysis and Management 1
---|---|---
This course introduces and covers a broad range of financial topics of interest to managers. Differentiation between accounting and finance; time value of money; macroeconomics, including supply and demand; forecasting techniques, capital budgeting and investment decisions are included.
Prerequisites: None

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CAPS600 | 3.0 Cr Hrs | Graduate Project
---|---|---
All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.
Prerequisites: Completion of all courses in the learners' program.

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Course Schedule
This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

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### MGMT520 3.0 Cr Hrs
**Managing Organizational Change & Conflict**

Participants learn techniques for successfully managing and communicating change and conflict in complex organizations. Individual personality, preference and style assessment, interpersonal interaction, and group dynamics will be included. Also covered are implementation strategies for change in organizations as they respond to socioeconomic, technological, ethical and environmental factors, and how to adapt to new competitive conditions.

**Prerequisites:** None

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### LEAD560 3.0 Cr Hrs
**Leading Change in Organizations**

Participants will learn to navigate the world of needs assessment tools in order to build an organization's ability to operate on the consistent generation of information. Systems used to analyze information and implement change resulting from data will be covered through case studies, individual and group exercises. Participants will develop practical tools for engaging people at all levels of an organization through inevitable change.

**Prerequisites:** None

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### MGMT560 3.0 Cr Hrs
**Ethics in the Global Marketplace**

What are the challenges for an organization to be considered an ethical corporate citizen, locally and globally? How can an organization effectively address those challenges in a diverse global society, economy, and marketplace while also pursuing profitability? Learners explore ethical leadership and the organization, and the triple bottom line, evaluating the means and potential strategies for ethically balancing profit, corporate social responsibility, and environmental sustainability. Learners also examine the local and global impact of those strategies, inclusive of the impact on societies, cultures, economies, and stakeholder constituencies.

**Prerequisites:** None

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### LEAD510 3.0 Cr Hrs
**Leadership in Context**

Participants will be able to demonstrate an understanding of how economic, social and/or political events and relationships--whether local, national or worldwide--affect organizations and impact culture and community. Participants will develop a plan of action for dealing with that impact.

**Prerequisites:** None

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### MGMT515 3.0 Cr Hrs
**Managerial Accounting**

The course will teach leaders to hone and refine important communication and conflict resolution skills including interpersonal and small group communication, persuasion, media communication, and crisis communication.

**Prerequisites:** None

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*Enroll by Semester. Class Sessions begin every six weeks.*

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MGMT515 3.0 Cr Hrs
Managerial Accounting

Learners examine the use of accounting information to assist management in planning, analyzing, and implementing business decisions and activities. The course focuses on strategic and operational performance analysis and evaluation.

Prerequisites: None

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  - **Enrollment:** 4/21/14-7/3/14

LEAD520 3.0 Cr Hrs
Leadership Coaching

The course will help students coach, mentor and empower future leaders. The course will review coaching theories and models as well as the theoretical and applied aspects of teamwork. Participants will focus on building the skills of collaboration. Participants will articulate a personal leadership development plan.

Prerequisites: None

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LEAD525 3.0 Cr Hrs
Business Law

This course is a study of legal concepts applicable to business, including forms of business organization, legal aspects of organizing and operating a business, the Uniform Commercial Code, contracts, commercial paper, secured transactions, bankruptcy, securities regulations, antitrust law, consumer protection, torts, criminal business law, social and political influences, management rights, powers and responsibilities, ethical considerations, and a brief overview of the structure of the judicial system.

Prerequisites: None

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LEAD530 3.0 Cr Hrs
Marketing Strategies

Learners explore various marketing concepts of importance to managers, including product development and brand management, price determination, distribution strategy, and advertising/promotion management. Emphasis will be on strategic implications of these topics, rather than the theories themselves. Learners will be required to exhibit mastery of the topics through the development of a complete, case-based integrated marketing strategy.

Prerequisites: None

- **Campus:** Online
  - **Class Dates:** 9/30/13-11/10/13
  - **Enrollment:** 7/29/13-9/26/13
- **Campus:** Online
  - **Class Dates:** 2/17/14-3/30/14
  - **Enrollment:** 12/2/13-2/14
- **Campus:** Online
  - **Class Dates:** 7/7/14-8/17/14
  - **Enrollment:** 4/21/14-7/3/14

MGMT540 3.0 Cr Hrs
Financial Analysis and Management 2

This course will analyze financial statements, ratios, and financial modeling to make business and investment decisions. Learners will be expected to perform hands-on modeling projects in Excel. This course will assume prior familiarity with spreadsheet software such as Excel or Lotus.

Prerequisites: MGMT565

- **Campus:** Online
  - **Class Dates:** 9/30/13-11/10/13
  - **Enrollment:** 7/29/13-9/26/13
- **Campus:** Online
  - **Class Dates:** 2/17/14-3/30/14
  - **Enrollment:** 12/2/13-2/14
- **Campus:** Online
  - **Class Dates:** 7/7/14-8/17/14
  - **Enrollment:** 4/21/14-7/3/14

Course Schedule
This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

= Ground Course
= Online Course
LEAD580 3.0 Cr Hrs
Organizational Structures & Behavior
Participants will learn decision making models, principles of organizational hierarchy, and how organizations are impacted by leadership styles. Participants will analyze how their own leadership behavior impacts others through 360-degree feedback.
Prerequisites: None

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-11/7/13

Campus: Online
Class Dates: 5/12/14-6/22/14
Enrollment: 4/21/14-5/8/14

PowerCAMPUS Self-Service
Registration
All class registrations must be done online using Self-Service. <br>Army learners use Army Portal. Computers are available at the Wichita Branch Campus.
Verify Your Enrollment
You can verify your class schedule throughout the semester by accessing Self-Service.
Verify/Update your contact information
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.
### MSA 500 3.0 Cr Hrs
**Contemporary Security Administration**

This course provides leading-edge concepts for Chief Security Officers (CSO) as well as middle to upper-level security management professionals. The principal focus is emerging criminal and terrorist threats that pose serious challenges to professionals throughout the security industry. Core areas of security are also comprehensively covered as well as business management and leadership competencies.

**Prerequisites:** None

- **Campus:** Online
- **Class Dates:** 9/30/13-11/10/13
- **Enrollment:** 7/29/13-11/7/13

### MSA 505 3.0 Cr Hrs
**Security Administration Business Strategies**

The primary focus of this course is to direct learners through the entire continuum of management strategies aimed at achieving personal and professional success. Real world concepts and their application to asset protection are illustrated via situational case presentations. The learner is exposed to concepts of advocacy, continuous quality improvement strategies, and a plethora of helpful suggestions designed to deliver organizational results. Measurable metrics, business needs, effective communication, and how to receive the necessary resources for success are also examined. New risk assessment models and proven strategic planning concepts are discussed. A blueprint for business executives and security managers that shows where they are and where they need to be in order to drive their security program to maximize its contribution to their organization is also discussed.

**Prerequisites:** None

- **Campus:** Online
- **Class Dates:** 11/11/13-12/22/13
- **Enrollment:** 7/29/13-11/7/13

### MSA 510 3.0 Cr Hrs
**Financial Accounting**

Learners in this course will focus on all risks in which an organization may be exposed. A systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources is reviewed. The risk management process, asset identification, threat identification, threat assessments, vulnerability identification and assessment, risk management, and cost benefit analysis are also examined.

**Prerequisites:** None

- **Campus:** Online
- **Class Dates:** 1/6/14-2/16/14
- **Enrollment:** 12/2/13-1/2/14

### MSA 515 3.0 Cr Hrs
**Physical Security Planning and Vulnerability Assessment**

This course emphasizes real-world concepts, principles, and processes for building security and safety design, including assessing needs and working with security consultants. Security design concepts, security evaluation and planning, building hardening, security technology, and biochemical and radiological protection are covered. Conducting vulnerability assessments of physical protection systems from start of planning through final analysis, including senior management briefing, is examined.

**Prerequisites:** None

- **Campus:** Online
- **Class Dates:** 5/12/14-6/22/14
- **Enrollment:** 4/21/14-5/8/14
### MSA 520 3.0 Cr Hrs
**Administration of Information Security**

This course provides a management review of information security issues and a thorough treatment of the administration of information security. Topics such as planning for contingencies, policy and programs, models and practices, risk management, threats, protection mechanisms, personnel security, law and ethics, and project management are studied.

**Prerequisites:** None

| Campus: Online | Class Dates: 08/19/13-9/29/13 | Enrollment: 7/29/13-8/15/13 |
| Online | 7/29/13-8/15/13 |
| Online | 12/2/13-3/27/14 |
| Campus: Online | Class Dates: 7/7/14-8/17/14 | Enrollment: 4/21/14-7/3/14 |
| Online | 4/21/14-7/3/14 |

### MSA 560 3.0 Cr Hrs
**Security Law**

Learners in this course will review the legal rights available to security officers, corporations, partnerships, and individually owned businesses for the protection of their property from employee and customer theft. It also discusses the legal rights of and responsibilities of security personnel and merchants as they pertain to theft and lawful arrest. Negligence, intentional torts, agency, contracts, alarms, damages, authority of private citizens, probable cause, arrest, search and seizure, interrogation, use of force by the private citizen, deprivation of rights, and entrapment are also examined.

**Prerequisites:** None

| Online | 7/29/13-11/7/13 |
| Campus: Online | Class Dates: 5/12/14-6/22/14 | Enrollment: 4/21/14-5/8/14 |
| Online | 4/21/14-5/8/14 |

### MSA 565 3.0 Cr Hrs
**Organizational Security Investigations**

The primary concentration for this course covers the essentials of private and public investigations with the comprehensive study of the investigative process, tools of investigations, and types of investigations. A thorough examination of fraud detection, employee theft, embezzlement, accounting improprieties, compliance investigations, internal controls and safeguards to prevent fraud, information access and control strategies, and legal issues in corporate investigations are also reviewed. Other covered areas include surveillance and undercover, violent crimes, property crimes, controlled substances and drug offenses, terrorist activities, computer crime, and private sector investigations.

**Prerequisites:** None

| Online | 7/29/13-9/26/13 |
| Campus: Online | Class Dates: 7/7/14-8/17/14 | Enrollment: 4/21/14-7/3/14 |
| Online | 4/21/14-7/3/14 |

### MSA 570 3.0 Cr Hrs
**Homeland Security Defense and Administration**

This course provides a comprehensive overview of America's homeland security system, including key federal, state, local, and private organizations. Policy issues, technologies, legislation, preparedness recommendations, and trends are analyzed. Threat assessments, critical infrastructure protection, weapons of mass destruction, cyber-terrorism, business preparedness, and emergency response and public protection are covered as well.

**Prerequisites:** None

| Campus: Online | Class Dates: 1/6/14-2/16/14 | Enrollment: 12/2/13-1/2/14 |
| Online | 12/2/13-1/2/14 |

### MSA 575 3.0 Cr Hrs
**Best Practices and Special Issues in Homeland Security**

Learners in this course will examine the current ability of national, state, and local agencies to respond to terrorism. Lessons learned and best practices from past emergencies and terrorist events are reviewed to identify preparedness and mitigation methods. Individual and local government preparedness, response, and practices are covered.

**Prerequisites:** None

| Online | 7/29/13-9/26/13 |
| Campus: Online | Class Dates: 2/17/14-3/30/14 | Enrollment: 12/2/13-2/13/14 |
| Online | 12/2/13-2/13/14 |

### MSA 580 3.0 Cr Hrs
**Terrorism: Perspectives and Consequence Management**

Learners in this course will thoroughly examine the complex issues surrounding terrorism via a discussion of theories, domestic and international threats of terrorism, motivations for terrorism, and a review of the various religious, ideological, nationalistic, and ethnic movements taking place around the world. Consequence management is studied with a review of the incident management system, federal response plan, weapons of mass destruction effects, mass casualty decontamination, crime scene operations, and technology and emergency response.

**Prerequisites:** None

<p>| Online | 7/29/13-9/26/13 |
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**Course Schedule**

This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Master of Arts in Teaching (M.A.T.)

EDUC512: Action Research
EDUC518: Educational Practice and Innovation
EDUC524: Introduction to Special Education
EDUC526: Classroom Management or
EDUC549: Race, Class, and Power in Schools
EDUC601: Seminar
EDUC602: Education Foundations
EDUC603: Education Psychological/Learning Theories
EDUC604: Content Area Literacy
EDUC605: Teaching in the Content Areas
EDUC606: Teaching Methods
EDUC607: Student Teaching Practicum or
EDUC608: Restricted Licensure Practicum
EDUC609: Teacher Portfolio
EDUC610: Developmental Psychology or

Course Rotation Snapshot

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EDUC512 3.0 Cr Hrs
Action Research
This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students’ recognition of their own expertise.

Prerequisites: None

Campus: Online
Class Dates: 9/30/13-12/22/13
Enrollment: 7/29/13-9/26/13

EDUC518 3.0 Cr Hrs
Educational Practice and Innovation
Develops an understanding of the context and nature of educational practice and innovation in schools and classrooms; identifies different forms of innovation in learning and teaching and enables teachers to take a critical approach to integrating innovative practices; enables informed judgments and critical thinking in the context of educational practice.

Prerequisites: None

Campus: Online
Class Dates: 5/12/14-8/3/14
Enrollment: 4/21/14-5/8/14

EDUC524 3.0 Cr Hrs
Introduction to Special Education
Designed to provide an overview of the fields of behavior disorders, learning disabilities, and mental retardation for present and future teachers, school psychologists, administrators, counselors, and other professionals preparing to work with students with mild disabilities. Emphasis on causes, identification, classification, characteristics, and recent trends and issues.

Prerequisites: None

Campus: Online
Class Dates: 9/30/13-11/10/13
Enrollment: 7/29/13-9/26/13

EDUC526 3.0 Cr Hrs
Classroom Management
A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors.

Prerequisites: None

Campus: Online
Class Dates: 11/11/13-12/22/13
Enrollment: 7/29/13-11/7/13

EDUC526 3.0 Cr Hrs
Classroom Management
A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors.

Prerequisites: None

Campus: Online
Class Dates: 2/17/14-5/11/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 2/17/14-5/6/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 5/12/14-8/3/14
Enrollment: 4/21/14-5/8/14

NCATE: The Standard of Excellence in Teacher Preparation
An NCATE Accredited Institution

Enroll by Semester. Class Sessions begin every six weeks.
### EDUC549 3.0 Cr Hrs
**Race, Class and Power in Schools**

Students will explore theoretical frameworks for understanding cultural difference as it impacts teaching and learning in the classroom. They will examine ways to provide equity in education for all students.

**Prerequisites:** None

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<tr>
<th>Campus: Online</th>
<th>Class Dates: 1/6/14-3/30/14</th>
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<td>Class Dates: 5/12/14-6/22/14</td>
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### EDUC602 3.0 Cr Hrs
**Education Foundations**

This course explores the historical, philosophical, and social foundations of education to guide interaction with all students, colleagues, parents, and community members in a manner that demonstrates respect for them as persons as well as guide instruction, educational practices, and decision making to support policies, practices, and legal requirements that promote student welfare and development.

**Prerequisites:** None

| Campus: Online | Class Dates: 1/6/14-2/16/14 | Enrollment: 12/2/13-1/2/14 |

### EDUC603 3.0 Cr Hrs
**Educational Psychology / Learning Theories**

This course explores concepts and distinctions imperative to apply learning theories from theory to practical application. Each theory is uniquely derived from a time period and vision of the theorist. Each learning theory will allow students to explore how to properly implement the theory and use it as an instructional process. Through the in depth analysis, students will have a better understanding on how to improve classroom practice and student learning.

**Prerequisites:** None


### EDUC604 3.0 Cr Hrs
**Content Area Literacy**

A course on content-based literacy designated to encompass study skills, concept development, reading comprehension strategies, and critical thinking. This course presents the area of reading demands of content subjects and the need shown by a diverse population of students. This course will serve as a basis for new teachers to demonstrate their knowledge and enable higher-order thinking to be present in schools today. This course focuses on each aspect of reading, but more specifically on comprehension. Reading, interpretation, and visualization will be key components to have cohesion exist among content areas within education.

**Prerequisites:** None

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<th>Campus: Online</th>
<th>Class Dates: 9/30/14-12/22/13</th>
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### EDUC605 3.0 Cr Hrs
**Teaching in the Content Area**

Course will assist prospective teachers in developing the skills necessary for utilizing teaching strategies in the middle and secondary school environment. Students will study new and traditional methods in teaching middle and secondary education. Special attention will be given to research in selecting materials, use of proper strategies, assessment, delineating information, and cooperative learning.

**Prerequisites:** None

| Campus: Online | Class Dates: 3/30/13-5/11/13 | Enrollment: 12/2/13-1/2/14 |

### EDUC606 3.0 Cr Hrs
**Introduction to Special Education**

Course focuses on the development of professional teaching skills for the secondary and middle school teacher, including: a personal philosophy of education; classroom management procedures; a discipline plan; instructional methods and strategies; program, course, unit, and lesson planning; awareness of current trends in education; and assessment/evaluation strategies. During this semester, students complete their professional portfolio and make application for student teaching placement. This course is taken immediately prior to student teaching.

**Prerequisites:** None

| Campus: Online | Class Dates: 9/30/13-12/22/13 | Enrollment: 7/29/13-9/26/13 |

### EDUC607 3.0 Cr Hrs
**Student Teaching**

Clinical experiences in the public schools for teacher licensure candidates. Student teaching is a 14-week full time teaching experience. Concurrent enrollment with EDUC 609

**Prerequisites:** None

| Campus: Arranged | Day / Time: Arranged | Class Dates: 8/19/13-12/13 | Enrollment: 7/29/13-8/15/13 |
| Campus: Arranged | Day / Time: Arranged | Class Dates: 1/6/14-5/2/14 | Enrollment: 12/2/13-1/2/14 |
EDUC608  3.0 Cr Hrs
Introduction to Special Education
This course provides restricted licensees students with supervised practica throughout the teacher education program until they obtain their initial license. May be repeated for credit six times.
Prerequisites: None

| Campus: | Online |
| Class Dates: | 8/19/13-12/12/13 |
| Enrollment: | 7/29/13-8/15/13 |

| Campus: | Online |
| Class Dates: | 9/30/13-12/22/13 |
| Enrollment: | 7/29/13-9/26/13 |

| Campus: | Online |
| Class Dates: | 1/6/14-3/30/14 |
| Enrollment: | 12/2/13-1/2/14 |

EDUC609  3.0 Cr Hrs
Teacher Portfolio
Course is a collection of candidate assignments over the program aligned with the 13 professional standards. The course also requires candidates to complete a Kansas Performance Assessment during student teaching. Restricted licensure candidates complete this course during their last semester of courses.
Prerequisites: None

| Campus: | Online |
| Class Dates: | 8/19/13-12/12/13 |
| Enrollment: | 7/29/13-8/15/13 |

| Campus: | Online |
| Class Dates: | 1/6/14-5/2/14 |
| Enrollment: | 12/2/13-1/2/14 |

EDUC610  3.0 Cr Hrs
Lifespan Developmental Psychology
Course focuses on human development throughout the lifespan, from birth to death. Students will examine central concepts related to parameters of human development, individual and social, which arise throughout the life span, as well as continuity and change within the developing individual.
Prerequisites: None

| Campus: | Online |
| Class Dates: | 8/19/13-9/29/13 |
| Enrollment: | 7/29/13-8/15/13 |

| Campus: | Online |
| Class Dates: | 2/17/14-3/30/14 |
| Enrollment: | 12/2/13-2/13/14 |

= Ground Course  = Online Course

Enroll by Semester. Class Sessions begin every six weeks.

PowerCAMPUS Self-Service
Registration
All class registrations must be done online using Self-Service (Army learners use Army Portal). Computers are available at the Wichita Branch Campus.

Verify Your Enrollment
You can verify your class schedule throughout the semester by accessing Self-Service.

Verify/Update your contact information
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile page of Self-Service.
Master of Education in Curriculum and Instruction (M.Ed.)

IN THE PROFESSIONAL CORE:
Select Five Courses
EDUC501: Current Educational Trends
EDUC518: Educational Practice and Innovation
EDUC530: Curriculum Development
EDUC542: Instructional Design
EDUC549: Race, Class, and Power in Schools
EDUC615: Reading Assessment and Intervention

AREA OF EMPHASIS: OR Courses in ESOL
EDUC520: Instruction and English Language Learners
EDUC560: Investigating Learner Work
EDUC550: Introduction to Language and Linguistics
EDUC540: Creating Community in the Classroom
EDUC580: Second Language Acquisition and Cultural Identity in Language
EDUC590: Teaching English as a Second Language and Assessing Language Competency

IN RESEARCH AND ASSESSMENT:
EDUC512: Action Research
EDUC543: Assessments, Tests, and Measurements

PORTFOLIO EXPERIENCE:
EDUC562: Portfolio

Course Rotation Snapshot

<table>
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<th>Course Code</th>
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EDUC501 3.0 Cr Hrs
Current Educational Trends
Analysis of issues and trends in terms of their applications to current educational structures and implications for educators and their professional development.
Prerequisites: None

Campus: Online
Class Dates: 3/31/14-5/11/14
Enrollment: 12/2/13-3/27/14

EDUC512 3.0 Cr Hrs
Action Research
This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students’ recognition of their own expertise.
Prerequisites: None

Campus: Online
Class Dates: 9/30/13-12/22/13
Enrollment: 7/29/13-9/26/13

Campus: Online
Class Dates: 2/17/14-5/11/14
Enrollment: 12/2/13-2/13/14

Campus: Online
Class Dates: 5/12/14-8/3/14
Enrollment: 4/21/14-5/8/14

EDUC518 3.0 Cr Hrs
Educational Practice and Innovation
Develops an understanding of the context and nature of educational practice and innovation in schools and classrooms; identifies different forms of innovation in learning and teaching and enables teachers to take a critical approach to integrating innovative practices; enables informed judgments and critical thinking in the context of educational practice.
Prerequisites: None

Campus: Online
Class Dates: 11/5/13-12/22/13
Enrollment: 7/29/13-11/7/13

Campus: Online
Class Dates: 5/12/14-6/22/14
Enrollment: 4/21/14-5/8/14

= Ground Course  = Online Course

Course Schedule
This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
EDUC520 3.0 Cr Hrs
Instruction and English Language Learners
Students will investigate different educational models for language minority learners, and the instructional methods that work for ELL students.
Prerequisites: None

EDUC530 3.0 Cr Hrs
Curriculum Development
Focus of the course is on the development and implementation of performance-based learning activities throughout the curriculum.
Prerequisites: None

EDUC540 3.0 Cr Hrs
Creating Community in the Classroom
Students will discuss topics such as the structure and management of the classroom. The curriculum includes: interdependence, cooperation, trust, responsibility, and active participation. Teaching strategies include techniques and activities that emphasize decision-making, critical thinking, cooperation, responsibility, and empowerment.
Prerequisites: None

EDUC541 3.0 Cr Hrs
Instructional Design
Students will cover typical instructional design models and learning theories. Students will complete an entire instructional design unit including curriculum, instruction, and assessment of student learning.
Prerequisites: None

EDUC542 3.0 Cr Hrs
Assessment, Tests, and Measurement
Provides classroom educators with the knowledge and skills necessary to effectively measure student achievement and the reflective skills necessary to examine and improve upon practice.
Prerequisites: None

EDUC549 3.0 Cr Hrs
Race, Class and Power in Schools
Students will explore theoretical frameworks for understanding cultural difference as it impacts teaching and learning in the classroom. They will examine ways to provide equity in education for all students.
Prerequisites: None

EDUC550 3.0 Cr Hrs
Introduction to Language & Linguistics
This is an introductory course in language and linguistics, which explores the nature, structure and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought in anticipation of working with communities of nonnative English-speakers. This course is designed as one in a series of three courses to enable the learner to successfully pass the ESOL praxis.
Prerequisites: None

EDUC560 3.0 Cr Hrs
Investigating Student Work
Students will investigate ways in which the things students make in and for school can be studied as evidence of teaching and learning.
Prerequisites: None

EDUC562 3.0 Cr Hrs
Portfolio
The focus of this course will be the development of a purposeful collections of educational artifacts designed to provide tangible evidence of the candidate’s ability to reflect on and critically examine educational practices that improve instruction and enhance student learning. It is a capstone experience in the major.
Prerequisites: None

EDUC580 3.0 Cr Hrs
Second Language Acquisition and Cultural Identity in Language
This course explores the theories and research of second language acquisition in order for the teacher to facilitate ESOL students’ acquisition of a new language. In addition, this class will examine the complex relationship among communication, culture and identity as it relates to language learning. This course is designed as one in a series of three courses to enable the learner to successfully pass the ESOL praxis.
Prerequisites: None
EDUC590 3.0 Cr Hrs
Teaching English as a Second Language and Assessing Language Competency
This course provides the foundation for second language instruction by examining a broad range of methodologies to provide academic experiences for English Language Learners. (SIOP model included.) Application of these “best practice” concepts will be used to plan, implement, and evaluate instruction for ESOL students. An opportunity to volunteer with ESOL students for 8 hours during the course will be included.
Prerequisites: None
Campus: Online
Class Dates: 1/6/14-3/30/14
Enrollment: 12/2/13-1/2/14

EDUC615 3.0 Cr Hrs
Reading Assessment and Intervention
The course develops an overview of the varied pathways of reading development and prepares learners to analyze reading achievement as well as administer and interpret diagnostic measures of reading. Through case studies, learners will use progress-monitoring data processes to analyze specific instructional strategies and interventions.
Prerequisites: None
Campus: Wichita
Day / Time: M/T/W 9:00-11:59 AM CT
Class Dates: 6/2/14 - 6/26/14
Enrollment: 4/21/14-5/29/14

PowerCAMPUS Self-Service
Registration
All class registrations must be done online using Self-Service. (“Army learners use Army Portal). Computers are available at the Wichita Branch Campus.

Verify Your Enrollment
You can verify your class schedule throughout the semester by accessing Self-Service.

Verify/Update your contact information
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.
Master of Education in Special Education (Adaptive) (M.Ed.)

Phase I: Provisional Endorsement
EDUC514: Introduction to Special Education: Individual Educational Plan Development
EDUC523: Instructional Strategies: Learning Difficulties
EDUC524: Introduction to Special Education
EDUC558: Practicum in Adaptive Special Education (Initial)

Phase II: Full Endorsement
EDUC522: Instructional Strategies: Behavior Difficulties
EDUC525: Collaboration with Families and Communities
EDUC526: Classroom Management
EDUC529: Legal Issues in Special Education
EDUC535: Assessment Strategies
EDUC559: Practicum in Adaptive Special Education (Capstone)

Electives: Select a total of three hours, completed prior to EDUC559)
EDUC532: Technology in Special Education
EDUC533: Language Development and Disorders
EDUC534: Transitions in Education
EDUC549: Race, Class and Power in Schools
EDUC555: Topics in Education

Phase III: Research Requirements
EDUC512: Action Research

### Course Rotation Snapshot

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<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
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### EDUC512 3.0 Cr Hrs
**Action Research**

This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students’ recognition of their own expertise.

**Prerequisites:** None

<table>
<thead>
<tr>
<th>Campus: Online</th>
<th>Class Dates: 9/30/13-12/22/13</th>
<th>Enrollment: 7/29/13-9/26/13</th>
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<tbody>
<tr>
<td>Campus: Online</td>
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<td>Enrollment: 12/2/13-2/13/14</td>
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### EDUC514 3.0 Cr Hrs
**Introduction to Special Education: Individual Education Plan Development**

Course will provide training in the procedures for developing high quality individual education plans for students with disabilities, based on state curriculum standards and meeting all of the requirements of state and federal special education laws and regulations.

**This course can be taken in conjunction with EDUC524.**

**Prerequisites:** None

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<td>Campus: Wichita</td>
<td>Day / Time: Thursday 6:00-7:00 PM CT</td>
<td>Class Dates: 8/19/13-9/29/13</td>
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<tr>
<td>Campus: Wichita</td>
<td>Day / Time: Tuesday 6:00-8:00 PM CT</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>EDUC522</td>
<td>3.0 Cr Hrs</td>
<td>Instructional Strategies: Behavior Difficulties</td>
<td>The purpose of this course is to study the theories, content, methods, and materials for delivery of instruction to students with behavior disorders, to utilize evaluation procedures to deliver individualized instruction to students, to modify curriculum materials, and to develop instructional materials for use with students with behavioral disorders. Prerequisites: None</td>
</tr>
<tr>
<td>EDUC524</td>
<td>3.0 Cr Hrs</td>
<td>Introduction to Special Education</td>
<td>Designed to provide an overview of the fields of behavior disorders, learning disabilities, and mental retardation for present and future teachers, school psychologists, administrators, counselors, and other professionals preparing to work with students with mild disabilities. Emphasis on causes, identification, classification, characteristics, and recent trends and issues. Prerequisites: None</td>
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<tr>
<td>EDUC526</td>
<td>3.0 Cr Hrs</td>
<td>Classroom Management</td>
<td>A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors. Prerequisites: None</td>
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<tr>
<td>EDUC529</td>
<td>3.0 Cr Hrs</td>
<td>Legal Issues in Special Education</td>
<td>A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors. Prerequisites: None</td>
</tr>
<tr>
<td>EDUC532</td>
<td>3.0 Cr Hrs</td>
<td>Technology in Special Education</td>
<td>This course will provide an overview of the technology available for students with special needs. Included will be low-tech devices, augmentative devices, and using technology to adapt instruction. Prerequisites: None</td>
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</tbody>
</table>
**EDUC533 3.0 Cr Hrs**  
**Language Development and Disorders**  
This course is designed to provide an introduction to language disorders. Designed for classroom teachers, it provides an overview of language development and language disorders, the development of literacy, the relationship between language disorders and learning disabilities, and language as it affects academic areas.  
**Prerequisites:** None

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EDUC534 3.0 Cr Hrs  
**Transitions in Education**  
The focus of this course is on the theoretical constructs and practical considerations in programming for students with disabilities from the preschool through the secondary and post-secondary level.  
**Prerequisites:** None

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EDUC535 3.0 Cr Hrs  
**Assessment Strategies**  
Focus on the use of observation techniques and the administration and interpretation of test instruments including screening tests, formal and informal tests, norm and criterion-referenced skills, academic achievement, adaptive behavior and processes will be included. Tests will be evaluated for their usefulness in diagnosis, placement, and intervention in special education and remedial programs.  
**Prerequisites:** None

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EDUC549 3.0 Cr Hrs  
**Race, Class and Power in Schools**  
Students will explore theoretical frameworks for understanding cultural difference as it impacts teaching and learning in the classroom. They will examine ways to provide equity in education for all students.  
**Prerequisites:** None

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EDUC550 3.0 Cr Hrs  
**Introduction to Language & Linguistics**  
This is an introductory course in language and linguistics, which explores the nature, structure and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought in anticipation of working with communities of nonnative English-speakers. This course is designed as one in a series of three courses to enable the learner to successfully pass the ESOL praxis.  
**Prerequisites:** None

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EDUC554 3.0 Cr Hrs  
**Practicum in Adaptive Special Education (Initial)**  
This is a field-based course relating theory to application. Students will be placed in settings where they will obtain experiences working with students with mild disabilities.  
**Prerequisites:** None

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EDUC559 3.0 Cr Hrs  
**Practicum in Adaptive Special Education (Capstone)**  
This is a field-based course relating theory to application. Students will be placed in settings where they will obtain experiences working with students with learning disabilities, mental retardation, or behavior disorders.  
**Prerequisites:** None

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**Course Schedule**  
This schedule is a projection of courses for the 2013-14 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Master of Education in Special Education (Functional) (M.Ed.)

**Phase I: Provisional Endorsement**
- EDUC514: Introduction to Special Education: Individual Educational Plan Development
- EDUC524: Introduction to Special Education
- EDUC718: Methods: Life Skills and Community-based Instruction
- EDUC758: Initial Practicum in Functional Special Education

**Phase II: Full Endorsement**
- EDUC525: Collaboration with Families and Communities
- EDUC534: Transitions in Education
- EDUC714: Characteristics of Children and Youth with Low-Incidence Disabilities
- EDUC722: Methods: Functional Behavior Assessment, Positive Behavior Support and Classroom Management
- EDUC724: Advanced Methods: Strategies for Students with Significant Sensory, Motor and Health Needs
- EDUC735: Assessment, Diagnosis and Evaluation
- EDUC757: Principles of Communication with Literacy for Students with Low-Incidence Disabilities
- EDUC759: Capstone Practicum in Functional Special Education

**Phase III: Research Requirements**
- EDUC512: Action Research

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**EDUC512** 3.0 Cr Hrs
**Action Research**

This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students’ recognition of their own expertise.

**Prerequisites:** None

**Campus:** Online
**Class Dates:** 9/30/13-12/22/13
**Enrollment:** 7/29/13-9/26/13

**Campus:** Online
**Class Dates:** 2/17/14-5/11/14
**Enrollment:** 12/2/13-2/13/14

**Campus:** Online
**Class Dates:** 5/12/14-8/3/14
**Enrollment:** 4/21/14-5/8/14

---

**EDUC514** 3.0 Cr Hrs
**Introduction to Special Education: Individual Education Plan Development**

Course will provide training in the procedures for developing high quality individual education plans for students with disabilities, based on state curriculum standards and meeting all of the requirements of state and federal special education laws and regulations.

*This course can be taken in conjunction with EDUC524.*

**Prerequisites:** None

**Campus:** Online
**Class Dates:** 8/19/13-9/29/13
**Enrollment:** 7/29/13-8/15/13

**Campus:** Wichita
**Day / Time:** Thursday 6:00-7:00 PM CT
**Class Dates:** 8/22/13-9/26/13
**Enrollment:** 7/29/13-8/15/13

**Campus:** Online
**Class Dates:** 1/6/14-2/16/14
**Enrollment:** 12/2/13-1/2/14

**Campus:** Wichita
**Day / Time:** Tuesday 6:00-8:00 PM CT
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**Enrollment:** 4/21/14-5/8/14

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**PowerCAMPUS Self-Service**

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**Verify/Update your contact information**
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= Ground Course

= Online Course
EDUC524  3.0 Cr Hrs
Introduction to Special Education
Designed to provide an overview of the fields of behavior disorders, learning disabilities, and mental retardation for present and future teachers, school psychologists, administrators, counselors, and other professionals preparing to work with students with mild disabilities. Emphasis on causes, identification, classification, characteristics, and recent trends and issues.
Prerequisites: None

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EDUC534  3.0 Cr Hrs
Transitions in Education
The focus of this course is on the theoretical constructs and practical considerations in programming for students with disabilities from the preschool through the secondary and post-secondary level. Emphasis on causes, identification, classification, characteristics, and recent trends and issues.
Prerequisites: None

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EDUC525  3.0 Cr Hrs
Collaboration with Families and Communities
This course develops an understanding and valuing process relative to the importance and complexity of characteristics of young children’s families and communities through respectful, reciprocal relationships, and involve families and communities in their children’s development and learning.
Prerequisites: None

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EDUC572  3.0 Cr Hrs
Methods: Functional Behavioral Assessment, Positive Behavior Support and Classroom Management
This course provides a problem-solving approach and the framework for teaching and to develop pro-social behavior in students with functional disabilities in classrooms and school contexts. Students ascertain behaviors, discover the functions of behavior, and learn pro-social behaviors for home, school, and community settings.
Prerequisites: None

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EDUC714  3.0 Cr Hrs
Characteristics of Children and Youth with Low-Incidence Disabilities
This introductory course provides an overview of the characteristics of learners with significant needs for support. Learners will be introduced to the various classification systems and the implications of low-incidence disabilities, significant cognitive disability, various vision and/or hearing impairments, motor disabilities, and health impairments. The diversity of curriculum needs for students at the functional level will be addressed, including cognitive, physical, social, and emotional needs across the developmental spectrum. The course prepares learners for more advanced study in specific areas, such as assessment, instructional methodology, behavior management and transition.
Prerequisites: None

|----------------|--------------------------------|----------------------------|

EDUC724  3.0 Cr Hrs
Advanced Methods: Strategies for Students with Significant Sensory, Motor and Health Needs
In this course students learn instructional strategies for teaching children and youth with sensory and/or motor impairments and complex medical needs. Students will learn use of residual and alternative senses: proper positioning and transfer for students with motor impairments, nutrition, hydration, medical monitoring, and seizure activity. Students will develop appropriate goals and objectives in the sensory and motor areas, incorporate related services into inclusive educational settings, embed sensory and motor skills training into the general education curriculum, adapt materials and apply assistive technologies.
Prerequisites: None

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Enroll by Semester. Class Sessions begin every six weeks.
EDUC735  3.0 Cr Hrs  
Assessment, Diagnosis, and Evaluation  
This course will develop the use of observation techniques and the administration and interpretation of test instruments and strategies including screening tests, formal and informal tests, norm and criterion-referenced tests, and diagnostic and achievement tests. Individual assessment of developmental skills, academic achievement, adaptive behavior and processes will be included. Tests will be evaluated for their usefulness in diagnosis, placement, and intervention in special education and remedial programs.  
Prerequisites: None

EDUC757  3.0 Cr Hrs 
Principles of Communication and Literacy for Students with Low-Incidence Disabilities  
This course will provide overall instructional practices in the area of effective communication and literacy for students with significant disabilities. Students will demonstrate the ability to collaborate with related service providers, community personnel, general education teachers, families and parapersonals in the pre-assessment, construction, implementation and reassessment of both high and low tech communication systems. Students will also demonstrate the ability to design literacy objectives that align to the Common Core state standards and create formative and summative assessments to support the objectives.  
Prerequisites: None

EDUC758  3.0 Cr Hrs  
Initial Practicum in Functional Special Education  
This is a field-based course relating theory to application. Students will be place in settings where they will obtain experiences working with students with functional disabilities.  
Prerequisites: None

EDUC759  3.0 Cr Hrs  
Capstone Practicum in Functional Special Education  
This is a field-based course relating theory to application. Students will be placed in settings where they will obtain experiences working with students with severe and profound cognitive disability, medically fragile, deaf/blind disabilities.  
Prerequisites: None

Enroll by Semester. Class Sessions begin every six weeks.

Campus: To Be Determined  
Day / Time: To Be Determined  
Class Dates: 1/6/14-3/30/14  
Enrollment: 12/2/13-1/2/14