



**SOUTHWESTERN**  
COLLEGE  
PROFESSIONAL STUDIES

# CURRICULUM AND INSTRUCTION

## Master of Education Curriculum and Instruction

Our Master's in Curriculum and Instruction program includes 36 semester hours of courses for P-12 grade teachers and other professionals seeking to enhance their knowledge and skills in curriculum, teaching, and assessment.



### Mastery

Program is grounded in the precepts of the National Board of Professional Teaching Standards



### Flexibility

Online classes



### Convenience

Five start dates per year



## About Southwestern College

Southwestern College Professional Studies specializes in educating busy working adults, members of the military and individuals looking for a flexible way to earn a degree.

Established in 1885, we are a private, not-for-profit college affiliated with the United Methodist Church. SC is regionally accredited by the Higher Learning Commission.

## Contact Us Today

[ps.sckans.edu](http://ps.sckans.edu) | [enrollment@sckans.edu](mailto:enrollment@sckans.edu)  
316.684.5335 | 888.684.5335

Step Up. Opportunity Awaits.





# Master of Education Curriculum & Instruction

## In the Professional Core

- EDUC501 Current Educational Trends
- EDUC 518 Educational Practice & Innovation
- EDUC530 Curriculum Development
- EDUC542 Instructional Design
- EDUC549 Race, Class & Power in Schools

## Choose an Area of Emphasis

### Generalist:

- EDUC520 Instruction & English Language Learners
- EDUC540 Creating Community in the Classroom
- EDUC560 Investigating Student Work
- EDUC615 Reading Assessment & Intervention

### ESOL:

- EDUC520 Instruction & English Language Learners
- EDUC560 Investigating Student Work
- EDUC550 Introduction to Language & Linguistics
- EDUC590 Teaching English as a Second Language & Assessing Language Competency

### Early Childhood Education:

- EDUC525 Collaboration with Families & Communities
- EDUC614 Advanced Theory & Practice for Early Childhood Education
- EDUC618 Classroom Management & Organization-Early Childhood Settings
- EDUC622 Teaching Methods & Practice in Early Childhood Education

### Special Education: *(Toward Additional Licensure \*)*

- EDUC514 Introduction to Special Education: Individual Educational Plan Development\*
- EDUC523 Instructional Strategies: Learning Difficulties\*
- EDUC524 Introduction to Special Education\*
- EDUC558 (K-6)  
or  
EDUC559 (6-12) Initial Practicum in Adaptive Special Education\*

*(Candidates not seeking additional licensure may substitute one or more of the following for above courses)*

- EDUC615 Reading Assessment and Intervention
- EDUC522 Instructional Strategies: Behavior Difficulties
- EDUC528 Collaboration with Parents and Professionals

## School Improvement Planning & Technology Integration:

- EDUC502 School Improvement Planning
- EDUC505 Creating Networks of Collaborative Practice
- EDUC510 Integrating Technology Across Disciplines
- EDUC532 Technology in Special Education

## In Research & Assessment

- EDUC512 Action Research
- EDUC543 Assessments, Tests & Measurements

## Portfolio

- EDUC562 Portfolio

## Graduation Requirements

1. Complete the specific program requirements for the master's program
2. Have an overall grade point average of 3.0, with no grade below a C (2.0)
3. Complete 36 credit hours

## Program Description

Southwestern College offers degree programs to advance careers within the field of education and training. The Curriculum & Instruction Masters Degree has two foci: First, it helps the professional educator develop needed skills to continue to refine the craft of teaching in a rapidly changing and evolving field of education. Second, it helps school districts and other training providers to build needed leadership capacities within their organizations. Course projects are designed to apply knowledge to issues within the organizations graduate students currently serve.

The Master's in Curriculum and Instruction program at Southwestern College includes courses for P-12 grade teachers and other professionals seeking to enhance their knowledge and skills in curriculum, teaching, and assessment. It is organized through a four-dimensional approach designed to prepare educators for the 21st century. The program is grounded in the National Board for Professional Teaching Standards' (NBPTS) five core propositions, which suggest that teachers are committed to students and their learning, know the subjects they teach and how to teach those subjects to students, are responsible for managing and monitoring student learning, think systematically about their practice and learn from experience, and are members of learning communities.

## Admission Process

1. Complete graduate application forms
2. Provide current resume
3. Submit two professional letters of recommendation (at least one from a current or former employer)
4. Turn in one-page personal essay
5. Submit unofficial transcript from a bachelor's degree-granting institution. Official transcripts must be received within 8 weeks following the start of class.

*All degree requirements are subject to change. Please see Southwestern College Catalog for the most current degree requirements.*