



Higher Education Within ReachSM

Schedule of Courses Fall 2013

Undergraduate, Graduate & Certificate Programs Online
or in the Classroom One Night a Week



SOUTHWESTERN
COLLEGE
PROFESSIONAL STUDIES

Welcome to Southwestern College

Dear Learner,

We work with adult learners so we know that they have taken courses elsewhere or have been working professionally for a number of years. At Southwestern College Professional Studies we understand learners want credit for prior learning experiences so we strive to give credit where credit is due.

We accept credits from any regionally accredited institution. It doesn't matter if the courses were taken 2 years ago or 10 years ago, we will apply as many credits as possible.

Additionally, the knowledge, skills and experience gained throughout your career (e.g., attending workshops, seminars, classes, and through self-study) may be eligible for academic credit toward your bachelor's degree through a Prior Learning Credit Portfolio process. Preparation of a portfolio requires learners to articulate how their prior learning activities equate to college-level learning. The average credit award for these portfolios is 6-18 credit hours, depending on the experiences of the learner.

Really, it comes down to Southwestern College Professional Studies' focus on you and your success. We want to help you achieve your personal, professional, and educational goals.

If you are interested in learning more about how we value prior learning, please send an email to info@southwesterncollege.org or call (316) 684-5335, toll free 888-684-5335. We'd be very happy to talk with you!

Best regards,

Dick Merriman
President

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Student Testimonials

"Even though the courses at Southwestern College are condensed, the flexibility of the classes have allowed me to travel, spend time with my family and still have plenty of time to complete my assignments." – Cheryl Allen

"The education that I received from Southwestern College makes me relevant for the future and beyond because leadership is something all organizations have in common. I have attended several institutional organizations (colleges and universities); however, Southwestern College is by far the best when it comes down to an education that is relevant for the future." – Cecil Hughes

Programs of Study

UNDERGRADUATE PROGRAMS

Accounting
Business Administration
Business Quality Management
Computer Operations Technology
Computer Programming Technology
Criminal Justice
Early Childhood Education
Elementary Education
General Studies
Healthcare Administration
Human Resource Development
Nursing (RN to BSN)
Operations Management
Pastoral Studies
Psychology
Security Management
Strategic Leadership
Youth Ministry

GRADUATE PROGRAMS

Master of Accountancy
Master of Arts in Specialized Ministries
Master of Arts in Teaching
Master of Arts in Theological Studies
Master of Business Administration
Master of Education in Curriculum and Instruction
Master of Education in Special Education
Master of Science in Leadership
Master of Science in Management
Master of Science in Security Administration

UNDERGRADUATE CERTIFICATES

Cyber Crime Investigation
Homeland Security
Lean Six Sigma
Microsoft Office Essentials
Operational Leadership
Organizational Communication

GRADUATE CERTIFICATES

Emergency Planning
Executive Accounting
Executive Leadership
Executive Quality Management
Rural Healthcare Administration

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- Six-week sessions let you keep your degree on track ... on your schedule.
 - Courses are available online worldwide, as well as at our on ground sites one night a week.
-

Overview of Programs

UNDERGRADUATE PROGRAMS

ACCOUNTING

Bachelor of Science

Required Prerequisites

MASC115 College Algebra
MASC110 Statistics & Probability
ACCT285 Principles of Accounting
SSC 110 Principles of Microeconomics
SSC 111 Principles of Macroeconomics

Required Major Courses

BSAD395 Corporate Finance
BSAD310 Financial Accounting Systems
OMGT422 Managerial Accounting
ACCT380 Financial Accounting I
ACCT381 Financial Accounting II
ACCT480 Financial Accounting III
ACCT382 Federal Income Tax – Personal
ACCT482 Federal Income Tax – Corporate
ACCT483 Cost Accounting
ACCT484 Accounting Information Systems
ACCT490 Auditing Theory & Practice
CAPS495 Senior Capstone

BUSINESS ADMINISTRATION

Bachelor of Science

Required Prerequisites

MASC115 College Algebra
MASC110 Statistics and Probability
ACCT285 Principles of Accounting
SSC 110 Principles of Microeconomics
SSC 111 Principles of Macroeconomics
BSAD395 Corporate Finance

Required Major Courses

BSAD310 Financial Accounting Systems
BSAD430 Financial Management
BSAD320 Managerial Economics
BSAD394 Marketing
BSAD340 Legal Environment of Business
BSAD410 International Business
BSAD420 Management Information System Analysis
BSAD440 Strategic Management
CAPS495 Senior Capstone

BUSINESS QUALITY MANAGEMENT

Bachelor of Science

Required Major Courses

BQM 301 Business Quality Management
BQM 310 Team Management
BQM 320 Organizational Leadership
BQM 444 Project Management
BQM 450 Statistical Techniques
BSAD394 Marketing
OMGT422 Finance for Management
CAPS495 Senior Capstone

COMPUTER OPERATIONS TECHNOLOGY

Bachelor of Science

Required Major Courses

COT 220 Microsoft Access
COT 305 Advanced Microsoft Excel
COT 311 Advanced Microsoft Word
BQM 444 Project Management
COT 410 Local Networking Fundamentals
COT 411 Website Management
COT 415 Computer Systems Integration
CAPS495 Senior Capstone

COMPUTER PROGRAMMING TECHNOLOGY

Bachelor of Science

Required Major Courses

COT 220 Microsoft Access
CPT 432 Visual Basic.Net Programming I
CPT 433 Visual Basic.Net Programming II
CPT 322 SQL Fundamentals
CPT 323 VBA, Internet & Microsoft Office Applications
CPT 421 Java Programming Principles I
CPT 431 Java Programming Principles II
CPT 422 Hypertext Markup Language Programming
Techniques
CPT 423 Project: Designing & Programming an
Application
CAPS495 Senior Capstone

Overview of Programs

UNDERGRADUATE PROGRAMS

CRIMINAL JUSTICE

Bachelor of Science

Required Major Courses

CJUS300 Foundations of Criminal Justice
CJUS315 Perspectives in Policing
CJUS325 Criminal Investigation Techniques
CJUS335 Correctional Theory and Practice
CJUS400 Criminology and Deviant Behavior
CJUS425 Criminal Law and Procedure
CJUS430 Criminal Justice Organizations: Administration and Management
CJUS440 Special Topics in Criminal Justice
CAPS495 Senior Capstone

EARLY CHILDHOOD EDUCATION

Bachelor of Arts

Required Education Coursework

CORE101 Developing Academic and Professional Strengths
EDUC212 Education Entrance Seminar (1 credit hr)
EDUC215 Foundations of Education
EDUC216 Diversity Field Experience (1 credit hr)

Early Childhood Education Requirements

EDUC220 Educational Technology
EDUC280 Writing, Speaking, & Listening
EDUC311 Introduction to Early Childhood
EDUC325 Motor Development/Expressive Arts/Social Science
EDUC329 Children/Adolescent Literature (2 credit hrs)
EDUC333 Teaching Young Children w/Disabilities (4 credit hrs)
EDUC335 Infant Development
EDUC336 Introduction to the Reading Process
EDUC339 Assessment Strategies in Early Childhood
EDUC341 Reading in the Elementary School
EDUC343 Home, School, & Community Issues
EDUC420 Oral Language Development
EDUC425 Administration, Guidance, & Behavior
EDUC429 Assessment in Early Childhood Intervention
EDUC432 Technology in Special Education
EDUC435 Science & Math
EDUC450 Introduction to Language & Linguistics
EDUC490 Teaching English as a Second Language

Professional Teacher Courses

Admission by the Teacher Education Committee required prior to enrolling in the following classes
EDUC322 Educational Psychology
EDUC323 Introduction to Exceptionalities
EDUC359 Reading Practicum (1 credit hr)
EDUC437 Elementary School Methods & Management
EDUC440 Student Teaching Seminar (1 credit hr)
EDUC446 Observation and Supervised Teaching in the Elementary School (12 credit hrs)

General Education Requirements

Composition: Composition I & Composition II
Speech: Speech
Math: Statistics, or Higher Level Math
Health: Critical Issues in Health
Social Science: General Psychology
Humanities (3 hrs)
The Arts (3 hrs)
Other Cultures (3 hrs)
Natural Science (4 hrs)
A Developmental Psychology Course (3 hrs)
HUM 499 Responsibility for the Future

Overview of Programs

UNDERGRADUATE PROGRAMS

ELEMENTARY EDUCATION

Bachelor of Arts

Required Education Coursework

CORE101 Developing Academic & Professional Strengths
EDUC210 Education Entrance Seminar (1 credit hour)
EDUC215 Foundations of Education
EDUC216 Diversity Field Experience (1 credit hour)

Elementary Education Requirements

EDUC220 Educational Technology
EDUC280 Writing, Speaking, & Listening
EDUC318 Numbers, Computation, & Mathematical Processes
EDUC328 Instructional Strategies/P.E. (2 credit hours)
EDUC329 Child/Adolescent Literature (2 credit hours)
EDUC336 Introduction to the Reading Process
EDUC337 Science in the Elementary School
EDUC338 Math in the Elementary School
EDUC341 Reading in the Elementary School
EDUC344 Content Area Literacy
EDUC345 Social Science in the Elementary School
EDUC223 Fine Arts in the Elementary School
EDUC450 Introduction to Language & Linguistics
EDUC490 Teaching English as a Second Language

Professional Teacher Courses

Admission by the Teacher Education Committee is required prior to enrolling in the following classes
EDUC322 Educational Psychology
EDUC323 Introduction to Exceptionalities
EDUC359 Reading Practicum (1 credit hour)
EDUC437 Elementary School Methods & Management
EDUC440 Student Teaching Seminar (1 credit hour)
EDUC447 Observation & Supervised Teaching in the Elementary School (12 credit hours)
All classes are 3 credit hours unless otherwise indicated.

General Education Requirements

Composition: Composition I and Composition II
Speech: Speech
Math: Statistics, or Higher Level Math
Health: Critical Issues in Health
Social Science: General Psychology
Humanities (3 hours)
The Arts (3 hours)
Other Cultures (3 hours)
Natural Science (4 hours)
A Developmental Psychology Course (3 hours)
HUM 499 Responsibility for the Future

HEALTHCARE ADMINISTRATION

Bachelor of Science

Required Major Courses

ACCT285 Principles of Accounting
HRD 345 Human Resource Management
HCA 305 Healthcare Law & Regulations
HCA 315 Economics of Healthcare
HCA 325 Policy Issues in Healthcare
HCA 410 Healthcare Information Systems
HCA 420 Management in Healthcare Services
HCA 430 Fiscal Management in Healthcare Services
CAPS495 Senior Capstone

HUMAN RESOURCE DEVELOPMENT

Bachelor of Science

Required Major Courses

HRD 310 Legal & Regulatory Environment of Human Resources
HRD 330 Microsoft Office Applications
HRD 338 Human Resources Technology
HRD 323 Finance for Non-Financial Managers
HRD 345 Managing Human Resources
BSAD328 Organizational Behavior
HRD 324 Performance Management
HRD 321 Compensation & Benefits
CAPS495 Senior Capstone

NURSING (RN TO BSN)

Bachelor of Science

Required Major Courses

NURS309 Nursing Theories & Professional Practice
NURS328 Quality Improvement through Information Technology
NURS329 Healthcare Systems & Policy
NURS330 Nursing Leadership & Management
NURS331 Evidence-Based Practice
NURS406 Patient Centered Care Coordination
NURS407 The Social & Moral Context of Health
NURS408 Community-Based Public Health Nursing
NURS427 Trends and Issues Facing Healthcare
NURS435 Professional Nursing Practicum & Project

Overview of Programs

UNDERGRADUATE PROGRAMS

OPERATIONS MANAGEMENT

Bachelor of Science

Required Major Courses

OMGT310 Operations Management I
OMGT410 Operations Management II
BQM 444 Project Management
OMGT305 Operations Quality Management
OMGT311 Six Sigma Green Belt I
OMGT320 Managing Group Dynamics
OMGT415 Integrative Supply Chain Management
OMGT422 Managerial Accounting
CAPS495 Senior Capstone

PASTORAL STUDIES

Bachelor of Arts

Required Major Courses

HUM 301 Critical Thinking
THEO200 Bible Survey
THEO215 Understanding the Old Testament
THEO216 Understanding the New Testament
THEO301 Systematic Theology I
THEO302 Systematic Theology II
THEO320 Philosophy of Religion
THEO333 The Church: Origins to the Middle Ages
THEO334 The Church: Renaissance to the Present
THEO340 Texts and Their Meanings
THEO401 Theological Systems and Issues
THEO415 Denominational Heritage & Structure
MIN 454 Practicum in Ministry

PSYCHOLOGY

Bachelor of Arts

Required Prerequisites

MASC110 Statistics & Probability
PSY 110 General Psychology

Required Major Courses

PSY 252 Developmental Psychology
PSY 262 Social Psychology
PSY 332 Biological Foundations of Psychology
PSY 352 Cognition
PSY 362 Personality Theories
PSY 400 Psychological Research Methods
PSY 410 Emotion
PSY 420 Abnormal Psychology
PSY 430 History & Systems of Psychology

Required Major Courses (cont'd)

PSY 440 Psychological Assessment
CAPS495 Senior Capstone

SECURITY MANAGEMENT

Bachelor of Science

Required Major Courses

SMGT311 Introduction to Security
SMGT315 Physical Security
SMGT320 Information Security
SMGT321 Homeland Security Fundamentals
SMGT411 Loss Prevention & Crime Prevention
SMGT415 Legal Aspects of Security
SMGT420 Emergency Planning
SMGT424 Terrorism – Motivations & Adversaries
CAPS495 Senior Capstone

STRATEGIC LEADERSHIP

Bachelor of Science

Required Major Courses

STL 302 Self Awareness & Personality Traits
STL 307 Leadership Theories & Practical Applications
OMGT320 Managing Group Dynamics
STL 410 Negotiation Skills
STL 420 Forecasting & Leading Change
STL 430 Multi-Cultural Perspectives & Global Trends
STL 435 Strategic Planning
CAPS495 Senior Capstone

YOUTH MINISTRY

Bachelor of Arts

Required Major Courses

MIN 124 Introduction to Youth Ministry
HUM 301 Critical Thinking
MIN 224 Adolescent Spirituality
THEO215 Understanding the Old Testament
THEO216 Understanding the New Testament
THEO320 Philosophy of Religion
MIN 324 Teaching Methods in Youth Ministry
THEO333 The Church: Origins to the Middle Ages
THEO334 The Church: Renaissance to the Present
THEO301 Systematic Theology I
THEO302 Systematic Theology II
MIN 424 Applications in Youth Ministry
MIN 454 Practicum in Ministry

Overview of Programs

UNDERGRADUATE PROGRAMS

Foundation Courses

CORE101 Developing Academic & Professional Strengths
CORE110 Information Literacy
ENGL101 Composition I
ENGL102 Composition II
COM 125 Speech
Mathematics Requirement*
HUM 201 Ethics
COM 301 Professional Communication

Competency Courses

Exploratory Courses

BSAD205 Introduction to Business
BSAD195 Customer Service
BSAD 218 Business Math
COT 101 Introduction to Computers
CPT 285 Introduction to Computer Programming
ENGL202 Environmental Literature
HIS 120 World Civilization
HCA 280 The Healthcare Industry
HRD320 Professional Growth & Development
LAN124 Elementary Spanish
LAN244 Elementary Spanish II
MASC160 The Physical World
MIN 124 Introduction to Youth Ministries
PESS205 Critical Issues in Health
PSY 110 General Psychology
SOC 131 Sociology
SOC 302 Diversity
SOC 320 Adults in Transition
SMGT311 Intro to Security
SSC 133 Geography
HIST 332 Kansas History

Quantitative Literacy - QL

SSC110 Microeconomics
SSC111 Macroeconomics
SSC326 Economic Theory
MASC105 Intermediate Algebra
MASC110 Introduction to Statistics & Probability
ACCT285 Principles of Accounting
HCA315 Economics of Healthcare Administration
BQM450 Statistical Techniques
BSAD218 Business Math
BSAD320 Managerial Economics
BSAD430 Financial Management
HCA430 Fiscal Management in Healthcare Services
MIN425 Church Administration & Finance

Quantitative Literacy - QL (cont'd)

EDUC318 Number, Computations, & Mathematical Processes
OMGT311 Six Sigma Green Belt I

Analytic Thinking - AT

CLO320 Critical Thinking
CLO410 Decision Sciences
CLO499 Responsibility for the Future
PHIL225 Critical Thinking
BSAD340 Legal Environment of Business
BSAD410 International Business
BQM444 Project Management

Creativity - CR

ARTS110 Theatre Appreciation
BSAD394 Marketing
STL302 Self Awareness & Personality
STL410 Negotiation Skills

Ethical Reasoning - ETH

CLO340 Ethics in Today's Organizations
CJUS340 Criminal Justice Ethics
THEO200 Bible Survey
THEO225 Comparative Religion & Philosophy
THEO320 Philosophy of Religion

Communication - COM

ENGL201 Language, Literature & Humanity
COM115 Interpersonal Communications
COM125 Speech
MIN325 Basic Preaching
STL310 Interpersonal Group Dynamics
PSY400 Psychological Research Methods

Leadership - LD

STL185 Introduction to Leadership
STL307 Leadership Theories & Practical Applications
BQM320 Organizational Leadership
BQM444 Project Management
BSAD440 Strategic Management
HRD345 Managing Human Resources
HCA420 Management in Healthcare Services
HRD325 Developing Workforce Talent
OMGT320 Managing Group Dynamics

Applied Learning - AL

CAPS491- CAPS495 Senior Capstone
(all capstone courses)
MIN 454 Practicum in Ministry

Overview of Programs

GRADUATE PROGRAMS

MASTER OF ACCOUNTANCY

Required Courses

MGMT510 Financial Accounting
MGMT515 Managerial Accounting
MACC511 Legal Aspects of Financial & Commercial Transactions
MACC518 Governmental & Not-for-Profit Accounting Theory & Application
MACC521 Ethics & Regulatory Compliance
MACC531 Federal Income Tax: Planning & Decision Making
MACC541 Accounting Systems & Analysis
MACC551 Managing International Standards
MACC561 Auditing & Forensic Accounting
CAPS600 Graduate Project

MASTER OF ARTS IN SPECIALIZED MINISTRIES

Required Courses

SMIN501 Introduction to Ministry
SMIN503 Studies of the Old Testament
SMIN505 Studies of the New Testament
SMIN507 Theology
SMIN509 Survey of Church History
SMIN596 Practicum in Specialized Ministry Part I
SMIN597 Practicum in Specialized Ministry Part II

Emphasis in Youth and Young Adult Ministry:

SMIN530 Theology of Youth Ministry
SMIN531 Ethical Issues in Youth Ministry
SMIN532 Faith and Formation in Developing Adults
SMIN533 Program Design & Development in the Local Church
LEAD570 Leadership for the Future

MASTER OF ARTS IN TEACHING

Required Courses

EDUC601 Seminar (1 credit hour)
EDUC602 Education Foundations
EDUC603 Educational Psychology/Learning Theories
EDUC604 Content Area Literacy
EDUC605 Teaching in the Content Areas
EDUC606 Teaching Methods
EDUC607 Student Teaching Clinical*
EDUC609 Teacher Portfolio
EDUC512 Action Research

Master of Arts in Teaching Required Courses (cont'd)

EDUC524 Intro to Special Education (2 credit hours)
EDUC549 Race, Class & Power in Schools

Optional Courses

EDUC518 Educational Practice & Innovation
EDUC526 Classroom Management
EDUC610 Lifespan Developmental Psychology

MASTER OF ARTS IN THEOLOGICAL STUDIES

Required Courses

SMIN503 Studies of the Old Testament
SMIN505 Studies of the New Testament
THEO510 Theological Research Methodology
THEO511 History of Christianity I
THEO512 History of Christianity II
THEO521 Systematic Theology I
THEO522 Systematic Theology II
THEO523 Systematic Theology III
THEO530 Spiritual Theology
THEO540 Philosophy of Religion
THEO545 Theological Ethics
THEO550 Science & Religion
THEO565 Studies in Theologians
THEO595 Thesis

MASTER OF BUSINESS ADMINISTRATION

Required Courses

MGMT500 Organizational Behavior & Human Resource Management
MGMT505 Project Management Fundamentals
MGMT510 Financial Accounting
MGMT515 Managerial Accounting
MGMT520 Managing Organizational Change & Conflict
MGMT525 Business Law
MGMT530 Marketing Strategies
MGMT560 Ethics in the Global Marketplace
MGMT565 Financial Analysis & Management I
MGMT575 Financial Analysis & Management II
MGMT580 Quality Management & Statistical Analysis
MGMT585 Strategic Management
CAPS600 Graduate Project

Overview of Programs

GRADUATE PROGRAMS

MASTER OF EDUCATION/CURRICULUM & INSTRUCTION

Required Courses in the Professional Core:

EDUC501 Current Educational Trends
EDUC518 Educational Practice and Innovation
EDUC530 Curriculum Development
EDUC542 Instructional Design
EDUC549 Race, Class and Power in Schools

Area of Emphasis:

EDUC520 Instruction & English Language Students
EDUC540 Creating Community in the Classroom
EDUC560 Investigating Student Work

In Research and Assessment:

EDUC512 Action Research
EDUC543 Assessments, Tests and Measurements

Portfolio Experience:

EDUC562 Portfolio

MASTER OF EDUCATION/SPECIAL EDUCATION (ADAPTIVE)

Core Major Requirements

Phase I: Provisional Endorsement

EDUC514 Intro to Special Education: Individual Educational Plan Development (1 credit hour)
EDUC523 Instructional Strategies: Learning Difficulties
EDUC524 Introduction to Special Education (2 credit hours)
EDUC558 Practicum in Adaptive Special Education (initial)

Phase II: Full Endorsement

EDUC522 Instructional Strategies: Behavior Difficulties
EDUC525 Collaboration with Parents & Professionals
EDUC526 Classroom Management
EDUC529 Legal Issues in Special Education
EDUC535 Assessment Strategies
EDUC615 Reading Assessment & Intervention
EDUC559 Practicum in Adaptive Special Education (capstone)

Elective Courses

(Choose a total of three hours, completed prior to EDUC559)

EDUC532 Technology in Special Education
EDUC533 Language Development & Disorders

Elective Courses (cont'd)

EDUC534 Transitions in Education (Required for K-12 or 6-12 endorsement)

Phase II: Full Licensure (cont'd)

EDUC549 Race, Class & Power in Schools
EDUC555 Topics in Education (up to three hours)

Phase III: Research Requirements

EDUC512 Action Research

MASTER OF EDUCATION/SPECIAL EDUCATION (FUNCTIONAL)

Core Major Requirements

Phase I: Provisional Endorsement

EDUC514 Intro to Special Education: Individual Educational Plan Development (1 cr hr)
EDUC524 Introduction to Special Education (2 credit hours)
EDUC718 Methods: Life Skills and Community-based Instruction
EDUC758 Initial Practicum in Functional Special Education

Phase II: Full Endorsement

EDUC525 Collaboration with Families & Communities
EDUC534 Transitions in Education
EDUC714 Characteristics of Children & Youth with Low-Incidence Disabilities
EDUC722 Methods: Functional Behavior Assessment, Positive Behavior Support & Classroom Management
EDUC724 Advanced Methods: Strategies for Students with Significant Sensory, Motor & Health Needs
EDUC735 Assessment, Diagnosis, & Evaluation
EDUC757 Principles of Communication & Literacy for Students with Low-Incidence Disabilities
EDUC759 Capstone Practicum in Functional Special Education

Phase III: Research Requirements

EDUC512 Action Research

Overview of Programs

GRADUATE PROGRAMS

MASTER OF SCIENCE IN LEADERSHIP

Required Courses

LEAD500 Leadership Styles & Theories
MGMT560 Ethics in the Global Marketplace
LEAD510 Leadership in Context
LEAD515 Leadership Communication & Conflict Resolution
LEAD520 Leadership Coaching
LEAD560 Leading Change in Organizations
LEAD565 Knowledge Based Leadership
LEAD570 Leadership for the Future
LEAD575 Organizational Structures & Behavior
LEAD580 Practical Problem Solving for Today's Organizations
LEAD585 Leading Quality Improvement Initiatives
CAPS600 Graduate Project

MASTER OF SCIENCE IN MANAGEMENT

Required Courses

MGMT500 Organizational Behavior & Human Resource Management
MGMT505 Project Management Fundamentals
LEAD500 Leadership Styles & Theories
LEAD565 Knowledge Based Leadership
MGMT560 Ethics in the Global Marketplace
MGMT580 Quality Management & Statistical Analysis
MGMT565 Financial Analysis & Management I
CAPS600 Graduate Project

In addition to the required courses listed above (select one class from the group below)

LEAD560 Leading Change in Organizations or
MGMT520 Managing Organizational Change & Conflict

Elective Courses

(Choose 12 credit hours from the following list)

MGMT510 Financial Accounting
LEAD510 Leadership in Context
LEAD515 Leadership Communication & Conflict Resolution
MGMT515 Managerial Accounting
LEAD520 Leadership Coaching
MGMT525 Business Law
MGMT530 Marketing Strategies
MGMT575 Financial Analysis & Management II
LEAD570 Leadership for the Future
LEAD580 Practical Problem Solving for Today's Organizations

MASTER OF SCIENCE IN SECURITY ADMINISTRATION

Required Courses

MSA500 Contemporary Security Administration
MSA505 Security Administration Business Strategies
MSA510 Enterprise Risk Management
MSA515 Physical Security Planning & Vulnerability Assessment
MSA520 Administration of Information Security
MSA560 Security Law
MSA565 Organizational Security Investigations
MSA570 Homeland Security Defense & Administration
MSA575 Best Practices & Special Issues in Homeland Security
MSA580 Terrorism: Perspectives & Consequence Management
MSA585 Emergency, Disaster, & Contingency Management
CAPS600 Graduate Capstone

Overview of Programs

CERTIFICATE PROGRAMS

UNDERGRADUATE CERTIFICATES

CYBER CRIME INVESTIGATION

Required Courses

COT 420 Enterprise Forensics
CJUS325 Criminal Investigation Techniques
SMGT320 Information Security
SMGT411 Loss Prevention & Crime Prevention
SMGT415 Legal Aspects of Security

HOMELAND SECURITY

Required Courses

SMGT311 Introduction to Security
SMGT315 Physical Security
SMGT321 Homeland Security Fundamentals
SMGT420 Emergency Planning
SMGT424 Terrorism – Motivations & Adversaries

LEAN SIX SIGMA

Required Courses

OMGT311 Six Sigma Green Belt I
OMGT312 Six Sigma Green Belt II
OMGT310 Operations Management I
OMGT320 Managing Group Dynamics
OMGT415 Integrative Supply Chain Management

OPERATIONAL LEADERSHIP

Required Courses

STL 307 Leadership Theories & Practical Application
OMGT320 Managing Group Dynamics
STL 410 Negotiation Skills
STL 420 Forecasting and Leading Change
STL 430 Multi-Cultural Perspectives & Global Trends

ORGANIZATIONAL COMMUNICATION

Courses

BQM 310 Team Management
COM 301 Professional Communication
HRD 330 Microsoft Office Applications
OMGT320 Managing Group Dynamics
STL 302 Self-Awareness & Personality Traits

GRADUATE CERTIFICATES

EMERGENCY PLANNING

Required Courses

MSA 515 Physical Security Planning & Vulnerability Assessment
MSA 570 Homeland Security Defense & Administration
MSA 575 Best Practices & Special Issues in Homeland Security
MSA 580 Terrorism: Perspectives & Consequence Management
MSA 585 Emergency, Disaster & Contingency Management

ENTERPRISE RISK MANAGEMENT

Required Courses

MSA 510 Enterprise Risk Management
MSA 515 Physical Security Planning & Vulnerability Assessment
MSA 520 Administration of Information Security
MSA 565 Organizational Security Investigations
MSA 585 Emergency, Disaster & Contingency Management

EXECUTIVE ACCOUNTING

Required Courses

MGMT510 Financial Accounting
MGMT515 Managerial Accounting
MACC518 Governmental & Not-for-Profit Accounting Theory & Application
MACC531 Federal Income Tax: Planning & Decision Making
MACC541 Accounting Systems & Analysis

EXECUTIVE LEADERSHIP

Required Courses

MGMT500 Organizational Behavior & Human Resource Management
LEAD520 Leadership Coaching
LEAD565 Knowledge-Based Leadership
LEAD560 Leading Change in Organizations
MGMT505 Project Management Fundamentals

Overview of Programs

CERTIFICATE PROGRAMS

EXECUTIVE QUALITY MANAGEMENT

Required Courses

MGMT500 Organizational Behavior & Human Resource Management
MGMT505 Project Management Fundamentals
MGMT580 Quality Management & Statistical Analysis
LEAD570 Leadership for the Future
LEAD585 Leading Quality Improvement Initiatives

RURAL HEALTHCARE ADMINISTRATION

Required Courses







RHC 510 Leadership in Healthcare Administration
RHC 565 Leading for Quality in a Rural Context
RHC 575 Financial Decisions in the Changing Healthcare Landscape
RHC 580 Organizational Development & Culture
RHC 585 Information Technology to Lead
RHC 590 Rural Hospital Administration from the Medical Perspective

Fall 2013 Schedule – Session One


UNDERGRADUATE PROGRAMS

 Online Course

ACCOUNTING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 ACCT480	Financial Accounting III (3) In this course, emphasis is placed on foreign currency, deferred taxes, segment reporting, derivatives, partnerships, branches, and accounting theory. <i>Prerequisites: ACCT380, ACCT381</i>	Online	8/19/13 – 9/29/13	ONL	ONL
 ACCT482	Federal Income Tax (Corporate) (3) Learners study the basic principles of business taxation. This course deals primarily with the federal tax laws as they relate to corporations and partnerships. <i>Prerequisite: ACCT381</i>	Online	8/19/13 – 9/29/13	ONL	ONL
 BSAD310	Financial Accounting Systems (3) Topics covered in this course include accounting and business organizations, recording process, income determination, asset valuation, financial statements, fund statements, ratio analysis, and use of financial accounting information for decision making. <i>Prerequisite: BSAD395 and ACCT285</i>	Online	8/19/13 – 9/29/13	ONL	ONL
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	8/19/13 – 9/29/13	ONL	ONL
 MASC115	College Algebra (3) This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.	Online	8/19/13 – 9/29/13	ONL	ONL
 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL

BUSINESS ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 BSAD210	Entrepreneurship (3) This course introduces learners to the challenges and opportunities of entrepreneurship. It includes sound academic theory, success stories, case studies, and exercises in critical and creative thinking to help students develop the understanding, skills, and plans needed to start a successful new business.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

📖 Online Course

BUSINESS ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 BSAD310	Financial Accounting Systems (3) Topics covered in this course include accounting and business organizations, recording process, income determination, asset valuation, financial statements, fund statements, ratio analysis, and use of financial accounting information for decision making. <i>Prerequisites: BSAD395 and ACCT285</i>	Online	8/19/13 – 9/29/13	ONL	ONL
📖 BSAD340	Legal Environment of Business (3) This course examines the social and governmental structure within which business operates. Labor and employment law, contracts, business torts and crimes, legal process, public issues, and environmental regulations will be addressed.	Online	8/19/13 – 9/29/13	ONL	ONL
BSAD430	Financial Management (3) This course covers problems and procedures of financial management encountered in normal operations of a corporation. Emphasis is on forward looking financial analysis such as investments, project finance, and risk. <i>Prerequisites: BSAD310 and BSAD420</i>	Wichita East	8/20/13 – 9/24/13	TUES	6-10 PM
📖 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL

BUSINESS QUALITY MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 BQM 310	Team Management (3) This course examines teams and the impact of self-directed teams on continuous improvement. The focus will be on viewing the organization as a series of interactive teams with emphasis on the skills and knowledge essential to organizing teams, evaluating data, measuring progress, plotting accomplishments, and developing empowered teams.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 OMGT422	Finance for Management (3) This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One



UNDERGRADUATE PROGRAMS

 Online Course

COMPUTER OPERATIONS TECHNOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
COT 101	Introduction to Computers (3) An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.	Wichita East	8/21/13 – 9/25/13	WED	6-10 PM
 COT 411	Website Management (3) The focus of this course is on design and development of websites to support business operations. Topics include the study of site design, maintenance, and the integration of databases and other programming functionality to increase the capability of a website to support changing business needs.	Online	8/19/13 – 9/29/13	ONL	ONL
 COT 415	Computer Systems Integration (3) This is a comprehensive, hands-on course that covers basic computer systems service topics as well as more advanced issues pertaining to hardware and operating system configuration, installation and troubleshooting. Additionally, the course expands the learners' practical experience and knowledge in networking maintenance issues, safety and customer service techniques and management.	Online	8/19/13 – 9/29/13	ONL	ONL
 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL

COMPUTER PROGRAMMING TECHNOLOGY


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CPT 422	Hypertext Markup Language Programming Techniques (3) In this course, learners leverage the power of JavaScript coupled with HTML to build company business sites that deliver state-of-the-art interactivity, and use tools such as image maps, forms and style sheets to integrate JavaScript and HTML language to design sites.	Online	8/19/13 – 9/29/13	ONL	ONL
 CPT 433	Visual Basic.Net Programming Essentials II (3) Using Microsoft's Visual Basic.Net Integrated Development Environment, students learn advanced concepts on how to work with arrays and collections, structures and files, and XML to build robust business solutions. Advanced skills in object-orientated programming are presented for developing database applications using ADO.Net to produce bound controls and parameterized queries to develop Web forms and services. <i>Prerequisite: CPT 432</i>	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS




 Online Course

COMPUTER PROGRAMMING TECHNOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS495	Senior Capstone (3)	Online	8/19/13 – 9/29/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

COMPETENCY COURSES






Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>ANALYTIC THINKING</i>					
HUM 301	Critical Thinking (3)	McConnell	8/21/13 – 9/25/13	WED	5-9 PM
This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.					
 HUM 499	Responsibility for the Future (3)	Online	8/19/13 – 9/29/13	ONL	ONL
Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.					
 SSC 201	Decision Sciences (3)	Online	8/19/13 – 9/29/13	ONL	ONL
This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.					
 BSAD340	Legal Environment of Business (3)	Online	8/19/13 – 9/29/13	ONL	ONL
This course examines the social and governmental structure within which business operates. Labor and employment law, contracts, business torts and crimes, legal process, public issues, and environmental regulations will be addressed.					

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)


Course #	Course Title (Credit Hours)	Location	Dates	Day	Tim
APPLIED LEARNING					
 CAPS495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL
COMMUNICATION					
COM 125 Speech (3)	This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.	Wichita East	8/19/13 – 9/29/13	MON	6-10 PM
 MIN 325 Basic Preaching (3)	Though a form of public speaking, preaching is different in many important respects. This course is designed to help the learner develop skills in delivering a sermon.	Online	8/19/13 – 9/29/13	ONL	ONL
 PSY 400 Psychological Research Methods (3)	The course is designed to provide learners the opportunity to study the theory and methodology of psychological research design, execution, and presentation of scientific research in psychology.	Online	8/19/13 – 9/29/13	ONL	ONL
ETHICAL REASONING					
 HUM 202 Ethics in Today's Organization (3)	This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO200 Bible Survey (3)	This course provides an introduction to the basic content of the Biblical books. The main objective of this course is to help learners gain a solid overview and to discern major scriptural themes.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One






UNDERGRADUATE PROGRAMS

 Online Course


COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 THEO225	Comparative Religion & Philosophy (3) Exploration of religion and its role in human life, coupled with a study of the origin and development of significant concepts that have influenced modern man's ideological heritage.	Online	8/19/13 – 9/29/13	ONL	ONL

EXPLORATORY COURSES

 BSAD218	Business Math (3) This course covers the practical application of math procedures to business problems. Students will study math used for problem solving in banking, purchasing, inventories, payroll, loans, property ownership, depreciation, taxes, investments, and statistics. Course procedures include quantitative methods and group interaction in class.	Online	8/19/13 – 9/29/13	ONL	ONL
COT 101	Introduction to Computers (3) An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.	Wichita East	8/21/13 – 9/25/13	WED	6-10 PM
 PESS205	Critical Issues in Health (3) Analysis of critical health issues, emphasizing personal responsibility for wellness. A holistic approach to mind and body interactions is utilized to facilitate awareness of the impact of health and physical activity on individual and social wellness. Strongly recommended for students with sophomore standing or above.	Online	8/19/13 – 9/29/13	ONL	ONL
 SOC 131	Sociology (3) A fundamental course which explores the development and interaction of the individual in society with consideration of the culture, structures and functions of societies, social groups and institutions.	Online	8/19/13 – 9/29/13	ONL	ONL
 SSC 133	Geography (3) This course explores the major themes in geography - human and environment in interaction, patterns of distribution of natural phenomena affecting human use of the earth, and the cultural patterns of occupancy and exploitation of the natural world.	Online	8/19/13 – 9/29/13	ONL	ONL
 HIST332	Kansas History (3) A detailed investigation of the land, peoples, cultures, and socioeconomic development.	Online	8/19/13 – 9/29/13	ONL	ONL

LEADERSHIP

 STL 307	Leadership Theories & Practical Application (3) This course is an introduction to various leadership theories and models. Learners will evaluate and apply leadership theories to practical real work situations.	Online	8/19/13 – 9/29/13	ONL	ONL
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Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HRD 345	Human Resource Management (3) Learners in this course study the development of the personnel management role, the organization of work, staffing the organization, developing human resources, creating a favorable work environment, management labor relations, compensation, and benefit administration.	Online	8/19/13 – 9/29/13	ONL	ONL
OMGT320	Managing Group Dynamics (3) Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.	Wichita East	8/19/13 – 9/23/13	MON	6-10 PM
 QUANTITATIVE LITERACY					
 BSAD218	Business Math (3) This course covers the practical application of math procedures to business problems. Students will study math used for problem solving in banking, purchasing, inventories, payroll, loans, property ownership, depreciation, taxes, investments, and statistics. Course procedures include quantitative methods and group interaction in class.	Online	8/19/13 – 9/29/13	ONL	ONL
BSAD430	Financial Management (3) This course covers problems and procedures of financial management encountered in normal operations of a corporation. Emphasis is on forward looking financial analysis such as investments, project finance, and risk. <i>Prerequisites: BSAD310 and BSAD420</i>	Wichita East	8/20/13 – 9/24/13	TUES	6-10 PM
MASC105	Intermediate Algebra (3) This course provides a review of basic algebra, exponents, radicals, quadratic formula, systems of equations, and graphing.	McConnell	8/20/13 – 9/24/13	TUES	5-9 PM
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	8/19/13 – 9/29/13	ONL	ONL
 EDUC318	Numbers, Computations, Math Process (3) A course focusing on number sense, number systems, and their properties with an emphasis on analyzing the Kansas State Department of Education (KSDE) numbers and computation standard, benchmarks, and indicators. An introduction of theorists, theories, and developmental stages will be addressed and integrated into activities and lessons. Development and understanding of the five process standards, connection, and application with number sense in the classroom. All methods, concepts, and strategies will be applied to a classroom environment and differentiated for all learners.	Online	8/19/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

📖 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 OMGT311	Six Sigma Green Belt I (3)	Online	8/19/13 – 9/29/13	ONL	ONL

This course is the first of a two part series to prepare professionals to participate on teams that are designed to improve, redesign, and create efficient, customer-focused business processes. It will provide an understanding of how Six Sigma integrates tools and best practices from various disciplines into a more powerful system of management. The teaming aspects critical to Six Sigma will be described.

CORE LEARNING OUTCOMES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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📖 HUM 202	Ethics in Today's Organization (3)	Online	8/19/13 – 9/29/13	ONL	ONL
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This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.

HUM 301	Critical Thinking (3)	McConnell	8/21/13 – 9/25/13	WED	5-9 PM
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This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.

📖 HUM 499	Responsibility for the Future (3)	Online	8/19/13 – 9/29/13	ONL	ONL
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Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

📖 SSC 201	Decision Sciences (3)	Online	8/19/13 – 9/29/13	ONL	ONL
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This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.

📖 COM 301	Professional Communication (3)	Online	8/19/13 – 9/29/13	ONL	ONL
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Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.

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UNDERGRADUATE PROGRAMS

 Online Course

CRIMINAL JUSTICE

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CJUS300	Foundations of Criminal Justice (3) Foundations of Criminal Justice surveys the concepts of crime and justice, the rule of law, and provides an overview of how crime impacts society. It provides a summary of police, prosecution, courts, and the correctional system. Additional issues and challenges in the criminal justice system such as juvenile crime, terrorism, and transnational organized crime are reviewed.	Online	8/19/13 – 9/29/13	ONL	ONL
CJUS315	Perspectives in Policing (3) This course provides an in-depth analysis of the functions of police in a contemporary society by placing modern policing in a historical, sociological and political context. There is particular emphasis on conflicting role expectations of police in a democracy. This course explores the roots of modern law enforcement, beginning in Great Britain in the 1300s, to Sir Robert Peel's nine principles in 1829, and through societal and technological changes altering U.S policing in the twenty-first century. Extensive inquiry will uncover the positive and negative characteristics of the Political and Traditional Eras of Policing that have an impact on law enforcement and community problem solving policing efforts today.	McConnell	8/19/13 – 9/23/13	MON	5-9 PM
 CJUS440	Special Topics in Criminal Justice (3) This course will include an intensive examination of specialized contemporary topics in criminal justice. Topics may vary from course to course, but will include subjects such as drugs and substance abuse, gangs, race, hate groups, women in the criminal justice system, domestic violence, and serial crime and criminals.	Online	8/19/13 – 9/29/13	ONL	ONL
 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL

DISCIPLINARY PERSPECTIVES




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>HUMANITIES</i>					
 HUM 499	Responsibility for the Future (3) Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One




UNDERGRADUATE PROGRAMS

 Online Course

DISCIPLINARY PERSPECTIVES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HIST332	Kansas History (3) A detailed investigation of the land, peoples, cultures, and socioeconomic development.	Online	8/19/13 – 9/29/13	ONL	ONL
 MIN 325	Basic Preaching (3) Though a form of public speaking, preaching is different in many important respects. This course is designed to help the learner develop skills in delivering a sermon.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO225	Comparative Religion & Philosophy (3) Exploration of religion and its role in human life, coupled with a study of the origin and development of significant concepts that have influenced modern man's ideological heritage.	Online	8/19/13 – 9/29/13	ONL	ONL

NATURAL SCIENCE / MATHEMATICS

 BSAD218	Business Math (3) This course covers the practical application of math procedures to business problems. Students will study math used for problem solving in banking, purchasing, inventories, payroll, loans, property ownership, depreciation, taxes, investments, and statistics. Course procedures include quantitative methods and group interaction in class.	Online	8/19/13 – 9/29/13	ONL	ONL
MASC105	Intermediate Algebra (3) This course provides a review of basic algebra, exponents, radicals, quadratic formula, systems of equations, and graphing.	McConnell	8/20/13 – 9/24/13	TUE	5-9 PM
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	McConnell	8/20/13 – 9/24/13	TUE	5-9 PM
COT 101	Introduction to Computers (3) An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.	Wichita East	8/21/13 – 9/25/13	WED	6-10 PM
 PESS205	Critical Issues in Health (3) Analysis of critical health issues, emphasizing personal responsibility for wellness. A holistic approach to mind and body interactions is utilized to facilitate awareness of the impact of health and physical activity on individual and social wellness. Strongly recommended for students with sophomore standing or above.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One


UNDERGRADUATE PROGRAMS

 Online Course


DISCIPLINARY PERSPECTIVES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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SOCIAL SCIENCES


<p> PSY 252 Developmental Psychology (3) Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death. <i>Prerequisite: PSY 110</i></p>	Online	8/19/13 – 9/29/13	ONL	ONL
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<p> SOC 131 Sociology (3) A fundamental course which explores the development and interaction of the individual in society with consideration of the culture, structures and functions of societies, social groups and institutions.</p>	Online	8/19/13 – 9/29/13	ONL	ONL
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<p> SSC 133 Geography (3) This course explores the major themes in geography-human and environment in interaction, patterns of distribution of natural phenomena affecting human use of the earth, and the cultural patterns of occupancy and exploitation of the natural world.</p>	Online	8/19/13 – 9/29/13	ONL	ONL
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EARLY CHILDHOOD & ELEMENTARY EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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<p> EDUC212 Education Entrance Seminar (1) This is an introductory and exploratory course for those considering education as a career. The course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in a teaching career. Emphasis is placed upon inquiry and personal involvement in planning an effective and successful career in education.</p>	Online	8/19/13 – 9/29/13	ONL	ONL
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<p> EDUC215 Foundations of Education (3) This course explores the theories and applications of educational philosophies for students' use in both the classroom and their personal and professional lives. Additionally, educational institutions will be examined from historical, economic, sociological, and political perspectives.</p>	Online	8/19/13 – 9/29/13	ONL	ONL
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<p> EDUC216 Diversity Field Experience (1) This course provides an opportunity for prospective teachers to observe, tutor, or mentor students in a school where there is a diverse population. Students must complete at least 20 hours of work in a school with a diverse population. <i>Prerequisite: EDUC 215 (or concurrent enrollment.)</i></p>	Online	8/19/13 – 11/10/13	ONL	ONL
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Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC220	Educational Technology (3) Students will investigate and evaluate the significant impact technology has on learning, motivation, and pedagogy. Students will interpret and implement the National Educational Technology Standards for Teachers (NETS-T) and for students (NETS-S) and apply the NETS-T to construct valuable teaching experiences, as well as experiences to highlight student learning that reflect the NETS-S. Technology integration across the curriculum will be explored and students will develop and design lessons and use technology tools to support learning in an educational environment.	Online	8/19/13 – 11/10/13	ONL	ONL
 EDUC223	Fine Arts in the Elementary School (3) The course provides a pre-service teacher with the design, implementation, and evaluation of fine arts (music, art, dance) learning activities that are developmentally appropriate, meaningful, and challenging for all K-6 students, and the learning activities leading to positive learning outcomes that develop positive dispositions toward artistic explorations and expression.	Online	8/19/13 – 9/29/13	ONL	ONL
 EDUC318	Numbers, Computations, Math Process (3) A course focusing on number sense, number systems, and their properties with an emphasis on analyzing the Kansas State Department of Education (KSDE) numbers and computation standard, benchmarks, and indicators. An introduction of theorists, theories, and developmental stages will be addressed and integrated into activities and lessons. Development and understanding of the five process standards, connection, and application with number sense in the classroom. All methods, concepts, and strategies will be applied to a classroom environment and differentiated for all learners.	Online	8/19/13 – 11/10/13	ONL	ONL
 EDUC322	Educational Psychology (3) A course designed specifically to study the behavior of individuals and groups in educational settings. Emphases are placed upon development, motivation, assessment, individual differences, teaching modalities and learning preferences. Attention is also given to character education and attitudes. Directed observation and participation in the public schools provide practical application of course theory. Twenty hours of observation/participation in a public school classroom is required. <i>Prerequisite: Admission to Teacher Education.</i>	Online Wichita East	8/19/13 – 11/10/13 8/22/13 – 11/7/13	ONL THUR	ONL 6-9 PM
 EDUC323	Intro to Exceptionalities (3) A course designed to prepare prospective elementary and secondary teachers in the understanding and appreciation of students with exceptionalities. Emphases are placed upon characteristics and categories of exceptionality, processes of referral, assessment, and placement of exceptional students. Effective teaching practices and observation in the public schools provide practical application of course theory. Twenty hours of observation/participation in a public school classroom is required. <i>Prerequisite: Admission to Teacher Education.</i>	Online Wichita East	8/19/13 – 11/10/13 8/20/13 – 11/5/13	ONL TUE	ONL 6-9 PM

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

📖 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 EDUC328	Instructional Strategies in PE (2) Designed for K-5 classroom teacher, this course addresses the major concepts of health education, human movement, and physical activity as essential elements which foster a healthy lifestyle. Content includes health, nutrition, safety, impact of movement on brain development and learning, and integrates movement learning theories and practice across all curricular areas and instruction.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 EDUC329	Children's Literature (2) This is a survey of literature K-12. It explores literature and relevant contemporary issues regarding literary works and pedagogy for pre-K through 12th grade.	Online	8/19/13 – 11/10/13	ONL	ONL
📖 EDUC338	Mathematics in the Elementary School (3) A course focusing on principles and methods of mathematics instruction at the elementary level organized around the 13 math standards of the Kansas State Board of Education (adapted from NCTM guidelines). Development and presentation of math materials and units of instruction, familiarization with current trends in math curriculum and instructional methodology, and attention to evaluating and adapting instructional materials and delivery methods to the needs and learning styles of students are components of this course. <i>Prerequisite: EDUC 318</i>	Online	8/19/13 – 11/10/13	ONL	ONL
📖 EDUC436	Methods/EC (3) This course focuses on the development of professional teaching skills for the early childhood teacher, including a personal philosophy of education; classroom management procedures; a discipline plan; and instructional methods. This course is for online learners only.	Online	8/19/13 – 11/10/13	ONL	ONL
📖 EDUC437	Methods/ELED (3) This course focuses on the development of professional teaching skills for the elementary and middle school teacher, including a personal philosophy of education; classroom management procedures; a discipline plan; instructional methods and strategies; program, course, unit, and lesson planning; awareness of current trends in education; and assessment/evaluation strategies. During this semester, students complete their professional portfolio and make application for student teaching placement. This course is taken immediately prior to the professional block. <i>Prerequisite: Admission to Teacher Education and senior standing.</i>	Online Wichita East	8/19/13 – 11/10/13 8/19/13 – 11/4/13	ONL MON	ONL 6-9 PM
📖 EDUC440	Student Teaching Seminar (1) A seminar course designed to be taken in conjunction with the student teaching block. This course focuses on the theory and application of educational philosophies for the student's use in both classroom and personal professional life. Candidates practice reflection and problem solving of professional issues and tasks which may be encountered by the beginning teacher. Students are also prepared to seek professional positions. <i>Prerequisites: Unconditional admission into student teaching. Concurrent enrollment with either EDUC 446, 447, 448, or 449.</i>	Online Wichita East	8/19/13 – 12/12/13 8/19/13 – 12/12/13	ONL TUE	ONL 5-6 PM

Fall 2013 Schedule – Session One


UNDERGRADUATE PROGRAMS

 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
EDUC446	Student Teaching (12) Clinical experiences in kindergarten through third grade public school classrooms for teacher licensure candidates. <i>Prerequisites: Unconditional admission into student teaching. Concurrent enrollment with EDUC 440.</i>	Arranged	8/19/13 – 12/12/13	TBD	Arranged
EDUC447	Student Teaching (12) Clinical experiences in the public schools for teacher licensure candidates. <i>Prerequisites: Unconditional admission into student teaching. Concurrent enrollment with EDUC 440.</i>	Arranged	8/19/13 – 12/12/13	TBD	Arranged

FOUNDATIONAL COURSES



 CORE101	Developing Academic & Professional Strength (3) How does higher education help create the type of person that businesses want to hire? Learners will explore the answer to this question, and in doing so, help lay the foundation for academic and professional success. Each learner will develop a core set of skills needed to be both an effective college student and a successful professional in the 21st-century workplace. Learners will develop and practice practical strategies with which to become more efficient and effective learners, while also developing higher-order learning skills to reflect on critical issues relevant to both academic and professional environments such as personal responsibility and ethics.	Online	8/19/13 – 9/29/13	ONL	ONL
 CORE110	Information Literacy (3) This course is designed to provide learners with the skills that are fundamental to becoming an information-literate professional who can locate, evaluate, organize and communicate information. The abundance and rapid flow of data requires skill development in the understanding of information resources, accessing information sources, determining the credibility of Internet information, logically organizing sources and finally presenting the information professionally.	Online	8/19/13 – 9/29/13	ONL	ONL
 ENGL101	Composition 1 (3) This course focuses on developing reading and writing skills necessary for college level coursework. It provides a focus on the writing process and rhetorical modes utilized in writing.	Online	8/19/13 – 9/29/13	ONL	ONL
 ENGL101	Composition 2 (3) This course emphasizes the writing associated with critical thinking and research, argumentation and persuasion.	Online	8/19/13 – 9/29/13	ONL	ONL
COM 125	Speech (3) This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.	Wichita East	8/19/13 – 9/23/13	MON	6-10 PM

Fall 2013 Schedule – Session One



UNDERGRADUATE PROGRAMS

 Online Course


FOUNDATIONAL COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MASC115	College Algebra (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.</p>					
 COM 301	Professional Communication (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.</p>					

HEALTHCARE ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HRD 345	Human Resource Management (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners in this course study the development of the personnel management role, the organization of work, staffing the organization, developing human resources, creating a favorable work environment, management labor relations, compensation, and benefit administration.</p>					
 CAPS495	Senior Capstone (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

HUMAN RESOURCE DEVELOPEMENT



Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HRD 321	Compensation & Benefits (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>This course analyzes the labor market, insights into socioeconomic and political events that influence wage and salary administration, methods of building an adequate and equitable compensation package in order to attract and retain competent employees, reward for merit and accomplishments, and providing incentives for development.</p>					

Fall 2013 Schedule – Session One




UNDERGRADUATE PROGRAMS

 Online Course

HUMAN RESOURCE DEVELOPEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
HRD 330	Microsoft Office Applications (3) What are the Microsoft Office applications typically used by organizations? What are these applications' major capabilities and how can they work together to extend human resource capabilities for the benefit of an organization? Learners study and apply major functions and features associated with Microsoft Word, Excel, PowerPoint, Outlook, and OneNote. Learners examine how the various applications' major components and tools work together, and explore how to configure and use them effectively.	McConnell	8/20/13 – 9/24/13	TUE	5-9 PM
 HRD 345	Human Resource Management (3) Learners in this course study the development of the personnel management role, the organization of work, staffing the organization, developing human resources, creating a favorable work environment, management labor relations, compensation, and benefit administration.	Online	8/19/13 – 9/29/13	ONL	ONL
 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	8/19/13 – 9/29/13	ONL	ONL

NURSING


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HUM 499	Responsibility for the Future (3) Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	Online	8/19/13 – 9/29/13	ONL	ONL
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	8/19/13 – 9/29/13	ONL	ONL
 NURS336	Health Assessment (3) This course discusses comprehensive health assessment as a foundation for professional nursing practice.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One



UNDERGRADUATE PROGRAMS

 Online Course

NURSING (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 NURS440	Nursing Management (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners explore management skills necessary to function as a professional practitioner within today's healthcare organizational hierarchy. An individualized practicum component includes observation of management skills as they are applied in an organizational setting.</p>					

OPERATIONS MANAGEMENT







Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 OMGT311	Six Sigma Green Belt I (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>This course is the first of a two part series to prepare professionals to participate on teams that are designed to improve, redesign, and create efficient, customer-focused business processes. It will provide an understanding of how Six Sigma integrates tools and best practices from various disciplines into a more powerful system of management. The teaming aspects critical to Six Sigma will be described.</p>					
OMGT320	Managing Group Dynamics (3)	Wichita East	8/19/13 – 9/23/13	MON	6-10 PM
<p>Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.</p>					
 OMGT415	Supply Chain Management (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>The focus of this course is on intricacies of supply chain management and disruptive factors that influence the supply chain. Topics include an analysis of current practices that reflect maximum supply chain reliability and sustain delivery integrity.</p>					
 OMGT422	Finance for Management (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.</p>					
 CAPS495	Senior Capstone (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

Fall 2013 Schedule – Session One



UNDERGRADUATE PROGRAMS

 Online Course

PASTORAL STUDIES & YOUTH MINISTRY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MIN 325	Basic Preaching (3) Though a form of public speaking, preaching is different in many important respects. This course is designed to help the learner develop skills in delivering a sermon.	Online	8/19/13 – 9/29/13	ONL	ONL
 MIN 424	Applications in Youth Ministry (3) This is a comprehensive youth ministry course, the content of which is foundational to local church work. Emphasis will be placed on equipping learners to practice youth ministry in the local church by exploring a variety of theories, techniques, and resources.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO200	Bible Survey (3) This course provides an introduction to the basic content of the Biblical books. The main objective of this course is to help learners gain a solid overview and to discern major scriptural themes.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO225	Comparative Religion & Philosophy (3) Exploration of religion and its role in human life, coupled with a study of the origin and development of significant concepts that have influenced modern man's ideological heritage.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO302	Systematic Theology 2 (3) This course provides a study of the core teachings of the Christian faith and the means by which the church through the centuries has come to organize these teachings. This course shows the deep internal relationships between the various teachings and how they shape both individual and communal Christian life.	Online	8/19/13 – 9/29/13	ONL	ONL
 THEO333	The Church: Origins to the Middle Ages (3) This course introduces students to the major movements, personalities, and ideas that have shaped Christian thought and practice through the centuries. It also links these matters to issues the contemporary church and world are facing. The course covers the time frame from the church's beginnings to approximately 1300 CE/AD.	Online	8/19/13 – 9/29/13	ONL	ONL

PSYCHOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	8/19/13 – 9/29/13	ONL	ONL
 PSY 252	Developmental Psychology (3) Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death. <i>Prerequisite: PSY 110</i>	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

 Online Course

PSYCHOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **PSY 362 Personality Traits (3)**

The course explores the social factors in behavior of individuals and groups, including attitudes, leadership, personality, and culture.

Prerequisite: PSY 110

Online	8/19/13 – 9/29/13	ONL	ONL
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 **PSY 400 Psychological Research Methods (3)**

The course is designed to provide learners the opportunity to study the theory and methodology of psychological research design, execution, and presentation of scientific research in psychology.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **CAPS495 Senior Capstone (3)**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Online	8/19/13 – 9/29/13	ONL	ONL
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SECURITY MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **SMGT315 Physical Security (3)**

This course examines physical design, risk assessment, security surveys, barriers, locks, lighting, alarms, entry control, closed circuit television, and digital recording systems. The overall process of physical protection system design and integration is also extensively covered.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **SMGT320 Information Security (3)**

The course provides a framework for analyzing current and projected data and information exposure within an organization. Also included are the study of firewalls, virus prevention techniques, network security, and common forms of cyber crime.

Online	8/19/13 – 9/29/13	ONL	ONL
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SMGT415 Legal Aspects of Security (3)

This course provides a thorough overview of the legal issues and concepts that security professionals must be familiar with while operating in public or private organizations. A review of legal rights available to security officers, corporations, partnerships, and individually owned businesses for the protection of their property from theft by employees, customers and others is covered. The laws of arrest, search and seizure, detention, surveillance, and legal consequences are also examined.

McConnell	8/19/13 – 9/29/13	THUR	5-9 PM
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Fall 2013 Schedule – Session One

UNDERGRADUATE PROGRAMS

 Online Course

SECURITY MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **CAPS495 Senior Capstone (3)**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Online	8/19/13 – 9/29/13	ONL	ONL
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STRATEGIC LEADERSHIP

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **STL 307 Leadership Theories & Practical Application (3)**

This course is an introduction to various leadership theories and models. Learners will evaluate and apply leadership theories to practical real work situations.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **STL 420 Forecasting & Leading Change (3)**

The course is designed to enable learners to use market trends and societal changes to forecast changes. Topics that include demographic changes, market trends, national income, and societal shifts to effectively forecast future changes by using forecasting techniques will also be covered.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **CAPS495 Senior Capstone (3)**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Online	8/19/13 – 9/29/13	ONL	ONL
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Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

📖 Online Course

MASTER OF ACCOUNTANCY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MACC541	Accounting Systems & Analysis (3) Learners focus on the analytical tools necessary to evaluate users' accounting information needs and to design, implement and maintain an accounting information system to support business processes and cycles. This will include computerized accounting information or relational database management systems, management needs and reporting objectives, transaction trails, traditional flow charts and data-flow diagrams, documentation, application access controls, security and internal controls, internet-related controls particularly in e-commerce environments, and integration of accounting systems in software evaluation and selection. <i>Prerequisites: MGMT510 and MGMT515</i>	Online	8/19/13 – 9/29/13	ONL	ONL
📖 MGMT510	Financial Accounting (3) Learners concentrate on interpreting financial statement information, using accounting information for decision making and evaluation, and examining current trends in accounting of importance to the manager.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 CAPS600	Graduate Project (3) All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	8/19/13 – 9/29/13	ONL	ONL

MASTER OF ARTS IN SPECIALIZED MINISTRIES


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 LEAD570	Leadership for the Future (3) Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 SMIN501	Introduction to Ministry (3) This course will explore several themes that are foundational to ministry including the notions of call, conversion, prayer, and leadership in the church. Learners should be prepared to engage the practical dimensions of spiritual formation and to apply them to a variety of social scenarios.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One





GRADUATE PROGRAMS

 Online Course

MASTER OF ARTS IN SPECIALIZED MINISTRIES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMIN532	Faith and Formation in Developing Adults (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Learners study the relationship between psychological development and doctrines of the Christian life as they apply to youth and developing young adults. The course will cover topics such as entry into the Christian faith, the role of the church in spiritual formation, the role of theology in shaping discipleship and the importance of mentoring in faith formation in the years ranging from teen to young adult.</p>					

MASTER OF ARTS IN TEACHING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC601	Seminar (1)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>An introductory and exploratory course for those considering education as a career. The course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in a teaching career. Emphasis is placed upon use of Blackboard, IQ Web, program assessments, field experiences, Praxis II exams, and personal involvement in planning an effective and successful career in education.</p>					
EDUC607	Teaching Practicum (3)	Arranged	8/19/13 – 12/12/13	TBD	Arranged
<p>Clinical experiences in the public schools for teacher licensure candidates. Student teaching is a 14-week full time teaching experience. <i>Concurrent enrollment with EDUC 609</i></p>					
 EDUC608	Restricted Licensure Practicum (1)	Online	8/19/13 – 12/12/13	ONL	ONL
<p>This course provides restricted licensure students with supervised practica throughout the teacher education program until they obtain their initial license. May be repeated for credit six times.</p>					
 EDUC609	Teacher Portfolio (3)	Online	8/19/13 – 12/12/13	ONL	ONL
<p>Course is a collection of candidate assignments over the program aligned with the 13 professional standards. The course also requires candidates to complete a Kansas Performance Assessment during student teaching. Restricted licensure candidates complete this course during their last semester of courses.</p>					
 EDUC610	Lifetime Developmental Psychology (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Course focuses on human development throughout the lifespan, from birth to death. Students will examine central concepts related to parameters of human development, individual and social, which arise throughout the life span, as well as continuity and change within the developing individual.</p>					

Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

📖 Online Course

MASTER OF ARTS IN THEOLOGICAL STUDIES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 THEO523	Systematic Theology 3 (3) This course concludes the systematic study of the Christian faith by focusing on the Third Article of the Nicene Creed, which includes the Holy Spirit (pneumatology), the church (ecclesiology), sacraments and the Last Things (eschatology).	Online	8/19/13 – 9/29/13	ONL	ONL
📖 THEO530	Spiritual Theology (3) This course examines theology as a spiritual discipline, an act of worship undertaken by the Church in service to God for the sake of the world. The focus is upon the affective dimension of the theological enterprise. Major figures and systems of spiritual formation will be examined, such as Hesychasm, Ignatian spirituality and other monastic forms.	Online	8/19/13 – 9/29/13	ONL	ONL

MASTER OF BUSINESS ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MGMT510	Financial Accounting (3) Learners concentrate on interpreting financial statement information, using accounting information for decision making and evaluation, and examining current trends in accounting of importance to the manager.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 MGMT525	Business Law (3) This course is a study of legal concepts applicable to business, including forms of business organization, legal aspects of organizing and operating a business, the Uniform Commercial Code, contracts, commercial paper, secured transactions, bankruptcy, securities regulations, antitrust law, consumer protection, torts, criminal business law, social and political influences, management rights, powers and responsibilities, ethical considerations, and a brief overview of the structure of the judicial system.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 MGMT565	Financial Analysis & Management 1 (3) This course introduces and covers a broad range of financial topics of interest to managers. Differentiation between accounting and finance; time value of money; macroeconomics, including supply and demand; forecasting techniques, capital budgeting and investment decisions are included.	Online	8/19/13 – 9/29/13	ONL	ONL
📖 MGMT585	Strategic Management (3) Learners will be expected to synthesize material learned in several previous MBA courses. Projects are based on computer simulations in which teams compete. <i>Prerequisite: successful completion of at least 27 credit hours in the MBA program.</i>	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

📖 Online Course

MASTER OF BUSINESS ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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📖 **CAPS600 Graduate Project (3)**

All learners will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.

Online	8/19/13 – 9/29/13	ONL	ONL
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MASTER OF OF EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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CURRICULUM AND INSTRUCTION

📖 **EDUC520 English Language Learners (3)**

Students will investigate different educational models for language minority learners, and the instructional methods that work for ELL students.

Online	8/19/13 – 9/29/13	ONL	ONL
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📖 **EDUC530 Curriculum Development (3)**

Focus of the course is on the development and implementation of performance-based learning activities throughout the curriculum.

Online	8/19/13 – 9/29/13	ONL	ONL
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📖 **EDUC542 Instructional Design (3)**

Students will cover typical instructional design models and learning theories. Students will complete an entire instructional design unit including curriculum, instruction, and assessment of student learning.

Online	8/19/13 – 11/10/13	ONL	ONL
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SPECIAL EDUCATION

📖 **EDUC514 Intro to Special Ed: IEP Development (1)**

Course will provide training in the procedures for developing high quality individual education plans for students with disabilities, based on state curriculum standards and meeting all of the requirements of state and federal special education laws and regulations. *This course can be taken in conjunction with EDUC524.*

Online	8/19/13 – 9/29/13	ONL	ONL
Wichita East	8/22/13 – 9/26/13	THUR	6-7 PM

EDUC522 Instructional Strategies: Behavior Difficulties (3)

The purpose of this course is to study the theories, content, methods, and materials for delivery of instruction to students with behavior disorders, to utilize evaluation procedures to deliver individualized instruction to students, to modify curriculum materials, and to develop instructional materials for use with students with behavioral disorders.


Wichita East	8/24/13 – 11/9/13	SAT	9 AM - 12 PM
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Fall 2013 Schedule – Session One





GRADUATE PROGRAMS

 Online Course

MASTER OF OF EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC533	Language Disorders/Development (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>This course is designed to provide an introduction to language disorders. Designed for classroom teachers, it provides an overview of language development and language disorders, the development of literacy, the relationship between language disorders and learning disabilities, and language as it affects academic areas.</p>					
EDUC535	Assessment Strategies (3)	Wichita East	8/20/13 – 11/5/13	TUE	6-9 PM
<p>Focus on the use of observation techniques and the administration and interpretation of test instruments including screening tests, formal and informal tests, norm and criterion-referenced skills, academic achievement, adaptive behavior and processes will be included. Tests will be evaluated for their usefulness in diagnosis, placement, and intervention in special education and remedial programs.</p>					

MASTER OF SCIENCE IN LEADERSHIP

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 LEAD500	Leadership Styles & Theories (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>The course will cover fundamentals of leadership, definitions of leadership, and an introduction to the tools available for research in leadership. Emphasis is on the application of theoretical concepts to actual organizational settings and situations, culminating in the determination of participant's dominant leadership style and articulation of a personal leadership profile.</p>					
 LEAD510	Leadership in Context (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Participants will be able to demonstrate an understanding of how economic, social and/or political events and relationships--whether local, national or worldwide--affect organizations and impact culture and community. Participants will develop a plan of action for dealing with that impact.</p>					
 LEAD560	Leading Change in Organizations (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Participants will learn to navigate the world of needs assessment tools in order to build an organization's ability to operate on the consistent generation of information. Systems used to analyze information and implement change resulting from data will be covered through case studies, individual and group exercises. Participants will develop practical tools for engaging people at all levels of an organization through inevitable change.</p>					
 LEAD570	Leadership for the Future (3)	Online	8/19/13 – 9/29/13	ONL	ONL
<p>Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.</p>					

Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN LEADERSHIP (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **CAPS600 Graduate Project (3)**

All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.

Online	8/19/13 – 9/29/13	ONL	ONL
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MASTER OF SCIENCE IN MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **LEAD500 Leadership Styles & Theories (3)**

The course will cover fundamentals of leadership, definitions of leadership, and an introduction to the tools available for research in leadership. Emphasis is on the application of theoretical concepts to actual organizational settings and situations, culminating in the determination of participant's dominant leadership style and articulation of a personal leadership profile.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **LEAD510 Leadership in Context (3)**

Participants will be able to demonstrate an understanding of how economic, social and/or political events and relationships--whether local, national or worldwide--affect organizations and impact culture and community. Participants will develop a plan of action for dealing with that impact.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **LEAD560 Leading Change in Organizations (3)**

Participants will learn to navigate the world of needs assessment tools in order to build an organization's ability to operate on the consistent generation of information. Systems used to analyze information and implement change resulting from data will be covered through case studies, individual and group exercises. Participants will develop practical tools for engaging people at all levels of an organization through inevitable change.

Online	8/19/13 – 9/29/13	ONL	ONL
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 **LEAD570 Leadership for the Future (3)**

Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.






Online	8/19/13 – 9/29/13	ONL	ONL
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Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN MANAGEMENT (cont'd)




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MGMT510	Financial Accounting (3) Learners concentrate on interpreting financial statement information, using accounting information for decision making and evaluation, and examining current trends in accounting of importance to the manager.	Online	8/19/13 – 9/29/13	ONL	ONL
 MGMT525	Business Law (3) This course is a study of legal concepts applicable to business, including forms of business organization, legal aspects of organizing and operating a business, the Uniform Commercial Code, contracts, commercial paper, secured transactions, bankruptcy, securities regulations, antitrust law, consumer protection, torts, criminal business law, social and political influences, management rights, powers and responsibilities, ethical considerations, and a brief overview of the structure of the judicial system.	Online	8/19/13 – 9/29/13	ONL	ONL
 MGMT565	Financial Analysis & Management 1 (3) This course introduces and covers a broad range of financial topics of interest to managers. Differentiation between accounting and finance; time value of money; macroeconomics, including supply and demand; forecasting techniques, capital budgeting and investment decisions are included.	Online	8/19/13 – 9/29/13	ONL	ONL
 RHC 575	Financial Decisions in the Changing Healthcare Landscape (3) This course prepares current and future hospital administrators with a full understanding of financial planning, control measures and financial management to effectively examine and address the complex financial challenges within the healthcare sector. The courses focuses on concepts to include demand (from physicians, patients, and families), supply distribution, utilization of resources, and cost-benefit analysis as they apply to the healthcare industry. Analysis and identification of healthcare financial trends, finance sources and reimbursement models, including current and future payment systems for healthcare, such as Medicare and Medicaid, are addressed.	Online	8/19/13 – 11/10/13	ONL	ONL
 CAPS600	Graduate Project (3) All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session One

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN SECURITY ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MSA 520 Administration of Information Security (3)	This course provides a management review of information security issues and a thorough treatment of the administration of information security. Topics such as planning for contingencies, policy and programs, models and practices, risk management, threats, protection mechanisms, personnel security, law and ethics, and project management are studied.	Online	8/19/13 – 9/29/13	ONL	ONL
 MSA 575 Best Practices & Special Issue in Homeland Security (3)	Learners in this course will examine the current ability of national, state, and local agencies to respond to terrorism. Lessons learned and best practices from past emergencies and terrorist events are reviewed to identify preparedness and mitigation methods. Individual and local government preparedness, response, and practices are covered.	Online	8/19/13 – 9/29/13	ONL	ONL
 MSA 585 Emergency, Disaster & Contingency Management (3)	This course outlines the essential roles of corporate and municipal managers and demonstrates the importance of their relationships with federal, state, and local government agencies as well as public and private community sectors. The emergency response plan, hazards, personnel training, and hazard and risk reduction strategies are covered. Contingency planning to protect vital facilities and critical operations is discussed via an implementation strategy, guidelines for minimizing development costs, and proven plan development methodology.	Online	8/19/13 – 9/29/13	ONL	ONL
 CAPS600 Graduate Project (3)	All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	8/19/13 – 9/29/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

📖 Online Course

ACCOUNTING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 ACCT285	Principles of Accounting (3) This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 ACCT484	Accounting Information Systems (3) Learners study accounting information systems conceptions and applications. Topics include conceptual foundation of AIS, technology of information systems, and design processes and concepts. Emphasis is on developing learners' abilities to understand the processing of accounting data (with emphasis on the computer environment) and the controls that are necessary to ensure accuracy and reliability of the data processed by the accounting system.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 ACCT490	Auditing Theory & Practice (3) This course provides an Introduction to theory, concepts and principles of auditing. This course will emphasize topics including audit evidence, audit risk, ethical conduct and legal restrictions, professional standards of audit planning, Sarbanes-Oxley compliance, and audit reports. <i>Prerequisite: ACCT480</i>	Online	9/30/13 – 11/10/13	ONL	ONL
📖 BSAD395	Corporate Finance (3) This course provides an introduction to the long-term and short-term investing and financing decisions required in the financial management of a business. Course procedures include quantitative methods, oral and written communication, and group interaction in class.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	9/30/13 – 11/10/13	ONL	ONL
MASC115	College Algebra (3) This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.	McConnell	10/1/13 – 11/5/13	TUE	5-9 PM
📖 SSC 110	Microeconomics (3) Microeconomics will focus on the decisions of households and business firms. Students will learn to associate the concept of elasticity and the theory of consumer choice to real world experiences. The nature of business firms will be explored. To further understand how business firms make decisions, the student will examine the firm's production costs and how inputs are transformed into outputs. The many forms of competition and the role of the government in those competitive forms will also be explored. The rules to hire resources will be presented. Microeconomic applications will help students to develop insights into issues ranging from the environment to income distribution to health care to international economics.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

ACCOUNTING (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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	CAPS 495 Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

BUSINESS ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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	ACCT285 Principles of Accounting (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.

	BSAD205 Introduction to Business (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course is designed to give students an overview of key concepts within the business environment with today's business issues in mind. It covers business vocabulary and main concepts. Students will explore economics, forms of business ownership, marketing, human resource management, finance, accounting, and other areas of the business arena. In addition, students will review how businesses are owned, organization, and managed.

	BSAD395 Corporate Finance (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course provides an introduction to the long-term and short-term investing and financing decisions required in the financial management of a business. Course procedures include quantitative methods, oral and written communication, and group interaction in class.

	BSAD420 Management Information Systems Analysis (3)	Wichita East	10/1/13 – 11/5/13	TUE	6-10 PM
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In this course, learners review evaluations of different types of software and their applications in organizations. Emphasis is on practical skills, spreadsheet modeling, and database design. Learners discuss techniques for developing systems that are responsive to managerial needs.

Fall 2013 Schedule – Session Two




UNDERGRADUATE PROGRAMS

 Online Course

BUSINESS ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 BSAD430 Financial Management (3)		Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course covers problems and procedures of financial management encountered in normal operations of a corporation. Emphasis is on forward looking financial analysis such as investments, project finance, and risk. <i>Prerequisite: BSAD310 and BSAD420</i></p>					
 CAPS 495 Senior Capstone (3)		Online	9/30/13 – 11/10/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

BUSINESS QUALITY MANAGEMENT





Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 BQM 444 Project Management (3)		Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.</p>					
 OMGT422 Finance for Management (3)		Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.</p>					
 CAPS 495 Senior Capstone (3)		Online	9/30/13 – 11/10/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>ANALYTIC THINKING</i>					
 HUM 301	Critical Thinking (3) This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.	Online	9/30/13 – 11/10/13	ONL	ONL
HUM 499	Responsibility for the Future (3) Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	McConnell	10/2/13 – 11/6/13	WED	5-9 PM
 SSC 201	Decision Sciences (3) This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.	Online	9/30/13 – 11/10/13	ONL	ONL
 BQM 444	Project Management (3) This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.	Online	9/30/13 – 11/10/13	ONL	ONL
<i>APPLIED LEARNING</i>					
 MIN 454	Practicum in Ministry (3) The practicum involves real work experience in a ministry setting and should allow significant application of concepts learned throughout the program of study. Approval forms are available online and must be completed by the learner, the off-campus supervisor, and the supervising instructor. The completed form must be returned to a Professional Studies office at the time of enrollment for the course.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS 495 Senior Capstone (3)		Online	9/30/13 – 11/10/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

COMMUNICATION

 COM 125 Speech (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.

 STL 310 Interpersonal Group Dynamics (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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The course is designed to focus on the interpersonal dynamics of groups and individuals. Learners will examine how non-verbal communication and perceptions of self and others influence people's behavior.

CREATIVITY

 STL 410 Negotiation Skills (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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This course helps learners develop the tactics, strategies, and interpersonal skills necessary for today's complex organizations. Learners are also introduced to strategies for conflict management and the technique of dispute resolution. The process of mediation, facilitation and negotiation will be reviewed as well.

ETHICAL REASONING

 HUM 202 Ethics in Today's Organization (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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EXPLORATORY

<p> BSAD205 Introduction to Business (3) This course is designed to give students an overview of key concepts within the business environment with today's business issues in mind. It covers business vocabulary and main concepts. Students will explore economics, forms of business ownership, marketing, human resource management, finance, accounting, and other areas of the business arena. In addition, students will review how businesses are owned, organization, and managed.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> COT 101 Introduction to Computers (3) An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> ENGL202 Environmental Literature (3) Learners in this course examine a selection of literary works from the perspective of current thinking about environmental issues. The works examined portray a variety of interactions between people and environments, and readings will be informed by some key works in recent environmental theory. The course will examine the ways in which literature both reflects and helps to shape environmental attitudes and awareness. This course fulfills an Exploratory Requirement in humanities.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> PSY 110 General Psychology (3) This course provides an introduction to the scientific study of behavior and mental processes. Special attention is placed on the scientific method and the exploration of consciousness, learning, motivation, emotion, development, personality, mental disorders, biological factors, social-psychological phenomena, and cognitive processes.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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LEADERSHIP

<p> STL 185 Introduction to Leadership (3) What does leadership really mean? What are the characteristics of successful leadership? What do successful leaders actually do? Learners explore how to improve upon or develop their leadership skills through examination of leadership relationships, organizational behaviors, interpersonal skills, and leadership practices. Learners develop a sound foundation in the fundamentals of leadership with the goal of being better equipped to lead people and projects, handle challenges in the work environment, and add value to their organization.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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	BQM 444 Project Management (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management

QUANTITATIVE LITERACY

	SSC 110 Microeconomics (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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Microeconomics will focus on the decisions of households and business firms. Students will learn to associate the concept of elasticity and the theory of consumer choice to real world experiences. The nature of business firms will be explored. To further understand how business firms make decisions, the student will examine the firm's production costs and how inputs are transformed into outputs. The many forms of competition and the role of the government in those competitive forms will also be explored. The rules to hire resources will be presented. Microeconomic applications will help students to develop insights into issues ranging from the environment to income distribution to health care to international economics.

	MASC105 Intermediate Algebra (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course provides a review of basic algebra, exponents, radicals, quadratic formula, systems of equations, and graphing.

	MASC110 Statistics & Probability (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.

	ACCT285 Principles of Accounting (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.

COMPUTER OPERATIONS TECHNOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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	COT 101 Introduction to Computers (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPUTER OPERATIONS TECHNOLOGY (cont'd)


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 COT 210	Microsoft PowerPoint (3) Learners in this course will focus on the skills needed to create impressive presentations. The course provides a thorough grounding in PowerPoint's most important tools and features. Learners will explore audience demographics as well as approaches to layout, typography, imagery, color, animation, navigation schemes, sound and data representation including the use of charts and graphs. This course is a combination of theory and hands-on application.	Online	9/30/13 – 11/10/13	ONL	ONL
 COT 220	Microsoft Access (3) This course covers the basic steps of database application development. Using Microsoft Access database software, the learner develops database tables, queries, forms and reports to create working Access database application.	Online	9/30/13 – 11/10/13	ONL	ONL
 COT 311	Advanced Microsoft Word (3) The primary focus of this course is to teach effective preparation of technical documents using Microsoft Word. The course covers structure and management of large documents, use of styles and templates, and linking and embedding of pictures and drawings. It also introduces versioning and revisions, and general mark-up.	Online	9/30/13 – 11/10/13	ONL	ONL
COT 325	Outlook Organizational Techniques (3) How can Microsoft Outlook be configured and used effectively to support organizational functions and activities such as communication, collaboration, and managing tasks and knowledge? Learners study and apply key concepts, functions and features, and automation methodologies associated with Microsoft Outlook. Learners examine how Outlook's various components and tools work together, and explore how to configure and use them efficiently and effectively. Advanced tools such as templates and rules that extend the effectiveness of Microsoft Outlook to support organizational functions and activities are also explored.	Wichita East	9/30/13 – 11/4/13	MON	6-10 PM
 BQM 444	Project Management (3) This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

COMPUTER OPERATIONS TECHNOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS 495 Senior Capstone (3)		Online	9/30/13 – 11/10/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

COMPUTER PROGRAMMING TECHNOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 COT 220 Microsoft Access (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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This course covers the basic steps of database application development. Using Microsoft Access database software, the learner develops database tables, queries, forms and reports to create working Access database application.

 CPT 421 Java Programming Principles I (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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This course presents Java object-oriented programming logic and fundamental techniques – from the basic concepts of primitive data types, operations, and control statements, to user defined methods, objects, classes, class inheritance and GUIs – to construct robust business solutions.

 CAPS 495 Senior Capstone (3)		Online	9/30/13 – 11/10/13	ONL	ONL
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Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

CORE LEARNING OUTCOMES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 COM 301 Professional Communication (3)	Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.	Online	9/30/13 – 11/10/13	ONL	ONL
 HUM 202 Ethics in Today's Organization (3)	This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.	Online	9/30/13 – 11/10/13	ONL	ONL
 HUM 301 Critical Thinking (3)	This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.	Online	9/30/13 – 11/10/13	ONL	ONL
HUM 499 Responsibility for the Future (3)	Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	McConnell	10/2/13 – 11/6/13	WED	5-9 PM
 SSC 201 Decision Sciences (3)	This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.	Online	9/30/13 – 11/10/13	ONL	ONL

CRIMINAL JUSTICE




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
CJUS325 Criminal Investigation Techniques (3)	This course is designed to acquaint the learner with the problems and techniques involved in the investigation of crime. It includes current investigative procedure used in handling crime scenes, interviewing and interrogating suspects and witnesses, gathering and preserving evidence, obtaining information, and understanding the investigative process as it relates to crimes against persons and property. The legal aspects of case management, preparation, and court presentation will be examined.	McConnell	9/30/13 – 11/4/13	MON	5-9 PM

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

CRIMINAL JUSTICE (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CJUS335	Correctional Theory & Practice (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course explores the ideas, practices, and characteristics of modern corrections. The course will equip learners with the skills necessary to succeed in the field of corrections. The course utilizes a three-pronged approach to corrections which includes a thorough description of correctional ideology, including professionalism, policy issues, and society's avowed goals for the correctional enterprise; a comprehensive overview of correctional practice, including the everyday operations of correctional agencies, prisons, jails, and the procedures of parole and probation; and the development of personal skills applicable to the corrections field.</p>					
 CJUS430	Criminal Justice Organizations: Administration & Management (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course introduces learners to endemic and emerging administrative problems and issues confronting the criminal justice agency. Learners will describe, analyze, and synthesize contemporary management problems and issues in a criminal justice organization. Modern management concepts significant to criminal justice organizations will be reviewed.</p>					
 CAPS 495	Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

DISCIPLINARY PERSPECTIVES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>HUMANITIES</i>					
HUM 499	Responsibility for the Future (3)	McConnell	10/2/13 – 11/6/13	WED	5-9 PM
<p>Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.</p>					

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

DISCIPLINARY PERSPECTIVES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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<p> ENGL202 Environmental Literature (3) Learners in this course examine a selection of literary works from the perspective of current thinking about environmental issues. The works examined portray a variety of interactions between people and environments, and readings will be informed by some key works in recent environmental theory. The course will examine the ways in which literature both reflects and helps to shape environmental attitudes and awareness. This course fulfills an Exploratory Requirement in humanities.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> MIN 425 Church Administration & Finance (3) This course will help learners evaluate the administrative and financial aspects of ministry.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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NATURAL SCIENCE / MATHEMATICS

<p> COT 101 Introduction to Computers (3) An introduction to personal computers and the packaged software commonly available to them. It is designed for learners with little or no prior computer experience.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> COT 210 Microsoft PowerPoint (3) Learners in this course will focus on the skills needed to create impressive presentations. The course provides a thorough grounding in PowerPoint's most important tools and features. Learners will explore audience demographics as well as approaches to layout, typography, imagery, color, animation, navigation schemes, sound and data representation including the use of charts and graphs. This course is a combination of theory and hands-on application.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p>COT 325 Outlook Organizational Techniques (3) How can Microsoft Outlook be configured and used effectively to support organizational functions and activities such as communication, collaboration, and managing tasks and knowledge? Learners study and apply key concepts, functions and features, and automation methodologies associated with Microsoft Outlook. Learners examine how Outlook's various components and tools work together, and explore how to configure and use them efficiently and effectively. Advanced tools such as templates and rules that extend the effectiveness of Microsoft Outlook to support organizational functions and activities are also explored.</p>	Wichita East	9/30/13 – 11/4/13	MON	6-10 PM
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<p> MASC105 Intermediate Algebra (3) This course provides a review of basic algebra, exponents, radicals, quadratic formula, systems of equations, and graphing.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> MASC110 Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

DISCIPLINARY PERSPECTIVES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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SOCIAL SCIENCES

<p> PSY 110 General Psychology (3)</p> <p>This course provides an introduction to the scientific study of behavior and mental processes. Special attention is placed on the scientific method and the exploration of consciousness, learning, motivation, emotion, development, personality, mental disorders, biological factors, social-psychological phenomena, and cognitive processes.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> SSC 110 Microeconomics (3)</p> <p>Microeconomics will focus on the decisions of households and business firms. Students will learn to associate the concept of elasticity and the theory of consumer choice to real world experiences. The nature of business firms will be explored. To further understand how business firms make decisions, the student will examine the firm's production costs and how inputs are transformed into outputs. The many forms of competition and the role of the government in those competitive forms will also be explored. The rules to hire resources will be presented. Microeconomic applications will help students to develop insights into issues ranging from the environment to income distribution to health care to international economics.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> STL 185 Introduction to Leadership (3)</p> <p>What does leadership really mean? What are the characteristics of successful leadership? What do successful leaders actually do? Learners explore how to improve upon or develop their leadership skills through examination of leadership relationships, organizational behaviors, interpersonal skills, and leadership practices. Learners develop a sound foundation in the fundamentals of leadership with the goal of being better equipped to lead people and projects, handle challenges in the work environment, and add value to their organization.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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EARLY CHILDHOOD & ELEMENTARY EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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<p> EDUC212 Education Entrance Seminar (1)</p> <p>This is an introductory and exploratory course for those considering education as a career. The course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in a teaching career. Emphasis is placed upon inquiry and personal involvement in planning an effective and successful career in education.</p>	Online	9/30/13 – 11/10/13	ONL	ONL
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<p> EDUC215 Foundations of Education (3)</p> <p>This course explores the theories and applications of educational philosophies for students' use in both the classroom and their personal and professional lives. Additionally, educational institutions will be examined from historical, economic, sociological, and political perspectives.</p>	Online Wichita East	9/30/13 – 11/10/13 9/30/13 – 12/16/13	ONL MON	ONL 6-9 PM
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Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

📖 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 EDUC216 Diversity Field Experience (1)	This course provides an opportunity for prospective teachers to observe, tutor, or mentor students in a school where there is a diverse population. Students must complete at least 20 hours of work in a school with a diverse population. <i>Prerequisite: EDUC 215 (or concurrent enrollment.)</i>	Online	9/30/13 – 12/22/13	ONL	ONL
		Wichita East	9/30/13 – 12/16/13	MON	6-9 PM
		Fort Riley	10/1/13 – 12/17/13	TUE	6-7 PM
		McConnell	10/1/13 – 12/17/13	TUE	6-7 PM
📖 EDUC311 Introduction to Early Childhood (3)	This is an introductory course for those preparing for licensure to teach in the early childhood area. This course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in early childhood education. Emphasis is placed upon reflection, inquiry and personal involvement in planning an effective and successful career in early childhood, and developing an understanding of how children develop and learn successfully. Current trends, issues, developmental theories, and research findings related to the education of young children will be explored.	Online	9/30/13 – 12/22/13	ONL	ONL
EDUC318 Numbers, Computations, Math Processes (3)	A course focusing on number sense, number systems, and their properties with an emphasis on analyzing the Kansas State Department of Education (KSDE) numbers and computation standard, benchmarks, and indicators. An introduction of theorists, theories, and developmental stages will be addressed and integrated into activities and lessons. Development and understanding of the five process standards, connection, and application with number sense in the classroom. All methods, concepts, and strategies will be applied to a classroom environment and differentiated for all learners.	McConnell	10/3/13 – 12/19/13	THUR	6-9 PM
		Fort Riley	10/3/13 – 12/19/13	THUR	6-9 PM
📖 EDUC322 Educational Psychology (3)	A course designed specifically to study the behavior of individuals and groups in educational settings. Emphases are placed upon development, motivation, assessment, individual differences, teaching modalities and learning preferences. Attention is also given to character education and attitudes. Directed observation and participation in the public schools provide practical application of course theory. Twenty hours of observation/participation in a public school classroom is required. <i>Prerequisite: Admission to Teacher Education.</i>	Online	9/30/13 – 12/22/13	ONL	ONL
📖 EDUC323 Intro to Exceptionalities (3)	A course designed to prepare prospective elementary and secondary teachers in the understanding and appreciation of students with exceptionalities. Emphases are placed upon characteristics and categories of exceptionality, processes of referral, assessment, and placement of exceptional students. Effective teaching practices and observation in the public schools provide practical application of course theory. Twenty hours of observation/participation in a public school classroom is required. <i>Prerequisite: Admission to Teacher Education.</i>	Online	9/30/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

📖 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)





Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 EDUC335	Infant Development (3) The purpose of this course is to introduce students to growth and development issues related to infants and toddlers and to provide experiences with the organization and management of high quality environments for infants. Appropriate play activities will be introduced.	Online	9/30/13 – 12/22/13	ONL	ONL
📖 EDUC336	Intro to the Reading Process (3) This course introduces prospective early childhood and elementary teachers to children's speech and language development, the recognition and development of emergent literacy, and the foundational knowledge of the reading process. This will include an understanding of basic literacy development and the cultural and linguistic diversity issues related to this development, knowledge of the major components of reading, appropriate methodologies for building an effective balanced reading program, and a variety of assessment tools and practices used to plan and evaluate effective reading instruction.	Online Wichita East Fort Riley McConnell	9/30/13 – 12/22/13 10/1/13 – 12/17/13 10/1/13 – 12/17/13 10/2/13 – 12/18/13	ONL TUE TUE WED	ONL 6-9 PM 6-9 PM 6-9 PM
📖 EDUC339	Assessment Strategies (3) This course is designed to prepare teachers to conduct reliable and valid assessments of children's growth and development in the early childhood arena. Students are introduced to and have an opportunity to practice developing formal and informal assessment devices. Practice in developing and evaluating both open and closed assessment format is also provided. Special attention is given to performance-based assessments, particularly in the context of instruction that is developmentally appropriate.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 EDUC341	Reading in the Elementary School (3) This course will emphasize the various methods of teaching and assessing reading in the elementary school. It will prepare prospective teachers to develop programs to strengthen vocabulary and comprehension skills, assess growth in reading skills, diagnose reading problems, and adapt instructional materials and delivery methods to meet the special needs and learning styles of students. In conjunction with regular course work, the prospective teacher will gain experience through practical application with a required 20 hour practicum in the public schools. <i>Prerequisite: Admission to Teacher Education.</i>	Online Wichita East	9/30/13 – 12/22/13 10/1/13 – 12/17/13	ONL MON	ONL 6-9 PM
📖 EDUC343	Home, School, Community (3) The purpose of this class is to promote the understanding that quality services for young children and their families are best ensured by establishing collaborative relationships between the home, school, program, and community. A portion of the course focuses on techniques for establishing collaborative relationships with parents and involving family members in the growth and development of the young child. Health, nutrition, and safety issues also will be explored.	Online	9/30/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

EARLY CHILDHOOD & ELEMENTARY EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC344	Reading in the Content Field (3) This course will address the content area literacy movement and the philosophy behind this approach to instruction in K-12. Schema activation for pre-reading, metacognitive monitoring for during reading and post-reading discussion building and critical thinking will be addressed. This class will also address vocabulary and concept development, study skills, effective writing prompts, assessments and considerations for special-needs and English language learners.	Online Wichita East	10/3/13 – 12/19/13 10/3/13 – 12/19/13	ONL THUR	ONL 6-9 PM
EDUC345	Social Studies in the Elementary School (3) This course emphasizes the relationship of the various social science areas and the elementary school curriculum. Content includes unit and instructional material development and presentation, familiarization with current trends in social studies instruction. Emphases include multicultural instruction, interdisciplinary unit development, and the methodology of content delivery.	Wichita East	10/2/13 – 12/18/13	WED	6-9 PM
 EDUC435	Science and Mathematics (3) This course will prepare prospective teachers to teach science and mathematics in the early childhood (birth through eight) setting. Theories and methodologies will be explored. Special attention will be given to developmentally appropriate activities, with significant emphasis placed on integrating subject matter. Technology issues also will be covered.	Online	9/30/13 – 12/22/13	ONL	ONL
 EDUC437	Methods/ELED (3) This course focuses on the development of professional teaching skills for the elementary and middle school teacher, including a personal philosophy of education; classroom management procedures; a discipline plan; instructional methods and strategies; program, course, unit, and lesson planning; awareness of current trends in education; and assessment/evaluation strategies. During this semester, students complete their professional portfolio and make application for student teaching placement. This course is taken immediately prior to the professional block. <i>Prerequisites: Admission to Teacher Education and senior standing.</i>	Online	9/30/13 – 12/22/13	ONL	ONL
 EDUC450	Introduction to Language and Linguistics (3) This is an introductory course in language and linguistics which explores the nature, structure and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought in anticipation of working with communities of nonnative English-speakers. This course is designed as one in a series of three courses to enable the learner to successfully pass the ESOL praxis.	Online	9/30/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

FOUNDATION COURSES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CORE101 Developing Academic & Professional Strengths (3)	How does higher education help create the type of person that businesses want to hire? Learners will explore the answer to this question, and in doing so, help lay the foundation for academic and professional success. Each learner will develop a core set of skills needed to be both an effective college student and a successful professional in the 21st-century workplace. Learners will develop and practice practical strategies with which to become more efficient and effective learners, while also developing higher-order learning skills to reflect on critical issues relevant to both academic and professional environments such as personal responsibility and ethics.	Online	9/30/13 – 11/10/13	ONL	ONL
 CORE110 Information Literacy (3)	This course is designed to provide learners with the skills that are fundamental to becoming an information-literate professional who can locate, evaluate, organize and communicate information. The abundance and rapid flow of data requires skill development in the understanding of information resources, accessing information sources, determining the credibility of Internet information, logically organizing sources and finally presenting the information professionally.	Online	9/30/13 – 11/10/13	ONL	ONL
 ENGL101 Composition 1 (3)	This course focuses on developing reading and writing skills necessary for college level coursework. It provides a focus on the writing process and rhetorical modes utilized in writing.	Online	9/30/13 – 11/10/13	ONL	ONL
 ENGL102 Composition 2 (3)	This course emphasizes the writing associated with critical thinking and research, argumentation and persuasion.	Online	9/30/13 – 11/10/13	ONL	ONL
 COM 125 Speech (3)	This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.	Online	9/30/13 – 11/10/13	ONL	ONL
 COM 301 Professional Communication (3)	Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

FOUNDATION COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
MASC115	College Algebra (3)	McConnell	10/1/13 – 11/5/13	TUE	5-9 PM


This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.

HEALTHCARE ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 ACCT285	Principles of Accounting (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.

 HCA 430	Fiscal Management in Healthcare Services (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course provides an in-depth study of financial management of healthcare organizations. The financial management of health service organizations within free market economics is covered. Topics also include reimbursement mechanisms and their effect on healthcare provider organizations, managed care, capitation, and per case or per diagnosis payment, as well as how these financial strategies are utilized by third-party payers. Focus is on financial challenges associated with provision of indigent care and, competition and market cost increases. Ratio analysis, cost analysis, working capital, capital budgeting and investment in relation to net present value and value added to the organization, and other financial management techniques are also discussed. *Prerequisite: ACCT285*

 CAPS 495	Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

HUMAN RESOURCE DEVELOPMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HRD 310	Legal & Regulatory Environment of Human Resources (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course is a survey of the various levels of government statutes and regulations as they affect the human resource function in modern organizations.</p>					
 HRD 330	Microsoft Office Applications (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>What are the Microsoft Office applications typically used by organizations? What are these applications' major capabilities and how can they work together to extend human resource capabilities for the benefit of an organization? Learners study and apply major functions and features associated with Microsoft Word, Excel, PowerPoint, Outlook, and OneNote. Learners examine how the various applications' major components and tools work together, and explore how to configure and use them effectively.</p>					
HRD 338	Human Resource Technology (3)	McConnell	10/1/13 – 11/5/13	TUE	5-9 PM
<p>Learners develop an understanding of the role of application systems software in supporting the business functions of human resource management. The course will address the strategies and methodologies utilized in the design, development, and deployment of information technology solutions including vendor evaluations and user involvement.</p>					
 CAPS 495	Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

NURSING





Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
HUM 499	Responsibility for the Future (3)	McConnell	10/2/13 – 11/6/13	WED	5-9 PM
<p>Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.</p>					

Fall 2013 Schedule – Session Two



UNDERGRADUATE PROGRAMS

 Online Course

NURSING (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	9/30/13 – 11/10/13	ONL	ONL
 NURS334	Theories, Trends, And Issues in Nursing (3) Learners consider the past, present, and future of nursing, including analysis of the impact of current healthcare system dynamics on nursing roles.	Online	9/30/13 – 11/10/13	ONL	ONL
 NURS434	Pathophysiology for Current Practitioner (3) Major pathophysiologic concepts are explored in this course using a body systems approach. Theories relating etiology, pathogenesis and clinical manifestations physiology, chemistry, and other science courses provide the foundation for exploring human dysfunction. This course provides a basis for understanding alterations in functioning imposed by stressors and disease processes so that application to understanding clinical manifestations can be made.	Online	9/30/13 – 11/10/13	ONL	ONL
 SSC 110	Microeconomics (3) Microeconomics will focus on the decisions of households and business firms. Students will learn to associate the concept of elasticity and the theory of consumer choice to real world experiences. The nature of business firms will be explored. To further understand how business firms make decisions, the student will examine the firm's production costs and how inputs are transformed into outputs. The many forms of competition and the role of the government in those competitive forms will also be explored. The rules to hire resources will be presented. Microeconomic applications will help students to develop insights into issues ranging from the environment to income distribution to health care to international economics.	Online	9/30/13 – 11/10/13	ONL	ONL

OPERATIONS MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 BQM 444	Project Management (3) This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.	Online	9/30/13 – 11/10/13	ONL	ONL
 OMGT310	Operations Management 1 (3) This course provides an overview of the salient aspects of operations management related to process analysis, product and service delivery design, work measurement, reliability and quality. This course is the first course in a two part series. Discussion of the aspects of operations strategy, supply chain management, competitive advantage, and the management of operations in a global environment are included.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

OPERATIONS MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **OMGT312 Green Belt II (3)**


This course is the second in a two-part series and will emphasize the quantitative and problem solving techniques associated with Six Sigma. Statistical Process Control (SPC) and how it is used for monitoring, analyzing, and improving quality will be covered. In addition, analysis of histograms and machine/process capability will be studied. Proficiency with problem solving tools will be gained through practical application. Methods for achieving continuous improvement will be discussed. The Green Belt candidates must successfully complete a process/quality improvement project in the second of the two course series.

Online	9/30/13 – 11/10/13	ONL	ONL
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 **OMGT415 Supply Chain Management (3)**

The focus of this course is on intricacies of supply chain management and disruptive factors that influence the supply chain. Topics include an analysis of current practices that reflect maximum supply chain reliability and sustain delivery integrity.

Online	9/30/13 – 11/10/13	ONL	ONL
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 **OMGT422 Finance for Management (3)**

This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.

Online	9/30/13 – 11/10/13	ONL	ONL
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 **CAPS 495 Senior Capstone (3)**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Online	9/30/13 – 11/10/13	ONL	ONL
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PASTORAL STUDIES & YOUTH MINISTRY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **MIN 425 Church Administration & Finance (3)**

This course will help learners evaluate the administrative and financial aspects of ministry.

Online	9/30/13 – 11/10/13	ONL	ONL
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Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

📖 Online Course

PASTORAL STUDIES & YOUTH MINISTRY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MIN 454	Practicum in Ministry (3) The practicum involves real work experience in a ministry setting and should allow significant application of concepts learned throughout the program of study. Approval forms are available online and must be completed by the learner, the off-campus supervisor, and the supervising instructor. The completed form must be returned to a Professional Studies office at the time of enrollment for the course.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 THEO215	Understanding the Old Testament (3) Learners in this course undertake a study of the Hebrew scriptures, seeking to understand them in their original context and thus their significance for today. <i>Prerequisite: THEO200</i>	Online	9/30/13 – 11/10/13	ONL	ONL
📖 THEO334	The Church: Renaissance to the Present (3) This course is an extension of THEO333 and follows the same approach; it introduces learners to major thinkers, ideas, and movements that shape today's church and helps learners to see their significance for understanding today's church and world. Although it is best to take the courses in order, THEO334 may be taken prior to taking THEO333	Online	9/30/13 – 11/10/13	ONL	ONL
📖 THEO340	Texts and their Meanings (3) This course provides an introduction to the basic principles involved in interpreting and understanding texts. The course will look at such questions as the relationship and understanding between author, the text, the reader(s), and the community in which these materials come together. <i>Recommended prerequisite: THEO200</i>	Online	9/30/13 – 11/10/13	ONL	ONL

PSYCHOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 PSY 110	General Psychology (3) This course provides an introduction to the scientific study of behavior and mental processes. Special attention is placed on the scientific method and the exploration of consciousness, learning, motivation, emotion, development, personality, mental disorders, biological factors, social-psychological phenomena, and cognitive processes.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 PSY 262	Social Psychology (3) The course explores the social factors in behavior of individuals and groups, including attitudes, leadership, personality, and culture. <i>Prerequisite: PSY 110</i>	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

📖 Online Course

PSYCHOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 PSY 410 Emotion (3)	The course offers a survey of the major historical and contemporary theories of human emotion, including biological, developmental, cognitive, and social perspectives. <i>Prerequisite: PSY 110</i>	Online	9/30/13 – 11/10/13	ONL	ONL
📖 CAPS 495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	9/30/13 – 11/10/13	ONL	ONL

SECURITY MANAGEMENT



Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 SMGT411 Loss Prevention & Crime Prevention (3)	The course examines the security function and issues from a loss prevention and crime prevention perspective. It specifically shows how to avoid or minimize losses with a wealth of practical information. This includes, community-oriented policing, workplace violence, internal theft controls, executive protection, awareness, retail security, high-rise security and fire life safety, personal safety and self defense, designing crime risk management systems, financial institution security, telecommunications fraud, and counterespionage strategies.	Online	9/30/13 – 11/10/13	ONL	ONL
SMGT420 Emergency Planning (3)	The course provides a practical process of disaster response planning and mitigation for security professionals working in both public and private organizations. A review of the Federal Emergency Management Agency (FEMA) is covered, as well as an examination of the roles, responsibilities, and interrelationship between FEMA, state and local emergency management systems, and other critical partners. The government's emergency resources available before, during, and after crises are also explained. The fundamental disciplines of emergency management are covered as well.	McConnell	10/3/13 – 11/7/13	THUR	5-9 PM

Fall 2013 Schedule – Session Two




UNDERGRADUATE PROGRAMS

 Online Course

SECURITY MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMGT424	Terrorism-Motivations & Adversaries (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course reviews the events, ideas, motivations, and histories that result in terrorist acts. In addition, it examines the theories that help explain the volatile behavior surrounding international and domestic terrorism, as well as domestic extremist groups in the United States. There is also a conceptual overview of terrorism which progresses to a focused discussion of the terrorists, investigation of the nuances of the terrorist trade, and concludes with a final analysis of modern terrorism.</p>					
 CAPS 495	Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</p>					

STRATEGIC LEADERSHIP


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 STL 185	Introduction to Leadership (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>What does leadership really mean? What are the characteristics of successful leadership? What do successful leaders actually do? Learners explore how to improve upon or develop their leadership skills through examination of leadership relationships, organizational behaviors, interpersonal skills, and leadership practices. Learners develop a sound foundation in the fundamentals of leadership with the goal of being better equipped to lead people and projects, handle challenges in the work environment, and add value to their organization.</p>					
 STL 310	Interpersonal Group Dynamics (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>The course is designed to focus on the interpersonal dynamics of groups and individuals. Learners will examine how non-verbal communication and perceptions of self and others influence people's behavior.</p>					
 STL 410	Negotiation Skills (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course helps learners develop the tactics, strategies, and interpersonal skills necessary for today's complex organizations. Learners are also introduced to strategies for conflict management and the technique of dispute resolution. The process of mediation, facilitation and negotiation will be reviewed as well.</p>					

Fall 2013 Schedule – Session Two

UNDERGRADUATE PROGRAMS

 Online Course

STRATEGIC LEADERSHIP (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS 495	Senior Capstone (3)	Online	9/30/13 – 11/10/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Fall 2013 Schedule – Session Two

GRADUATE PROGRAMS

📖 Online Course

MASTER OF ACCOUNTANCY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MACC551	Managing International Standards (3) This course examines the International Financial Reporting Standards (IFRS) by leveraging comparisons between US GAAP and IFRS. Key to the course are the links between underlying transactions, the application of reporting standards for those transactions, and the financial reports prepared under IFRS. A theoretical and technical examination of the implications of IFRS adoption or convergence in the United States will be highlighted and consideration will be given to international organizations and the role of regulators. <i>Prerequisites: MGMT510 and MGMT515</i>	Online	9/30/13 – 11/10/13	ONL	ONL
📖 MGMT515	Managerial Accounting (3) Learners examine the use of accounting information to assist management in planning, analyzing, and implementing business decisions and activities. The course focuses on strategic and operational performance analysis and evaluation.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 CAPS600	Graduate Project (3) All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	9/30/13 – 11/10/13	ONL	ONL

MASTER OF ARTS IN SPECIALIZED MINISTRIES







Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 SMIN503	Studies of the Old Testament (3) This course provides an introduction to the literature and history of ancient Israel with special attention given to the thirty-six books of the Hebrew Bible. Ancient and Near-Eastern texts will be considered in light of the context that they provide for understanding early Judaism. Attention will be given to how to utilize Old Testament Scriptures in a variety of church and para-church ministries.	Online	9/30/13 – 11/10/13	ONL	ONL
📖 SMIN533	Program Design and Development in the Local Church (3) This course provides an introduction to, and practice in, designing and developing a youth ministry in the local church. Attention will be paid to context (i.e. urban, rural, suburban and geographic or regional characteristics), theology of youth ministry, and practical challenges such as fundraising, budgeting and accounting procedures.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

GRADUATE PROGRAMS

 Online Course

MASTER OF ARTS IN TEACHING



Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC512	Action Research (3) This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students' recognition of their own expertise.	Online	9/30/13 – 11/10/13	ONL	ONL
 EDUC524	Introduction to Special Education (2) Designed to provide an overview of the fields of behavior disorders, learning disabilities, and mental retardation for present and future teachers, school psychologists, administrators, counselors, and other professionals preparing to work with students with mild disabilities. Emphasis on causes, identification, classification, characteristics, and recent trends and issues.	Online Wichita East	9/30/13 – 12/22/13 10/3/13 – 12/19/13	ONL THUR	ONL 6-8 PM
 EDUC526	Classroom Management (3) A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors.	Online	9/30/13 – 12/22/13	ONL	ONL
 EDUC601	Seminar (1) An introductory and exploratory course for those considering education as a career. The course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in a teaching career. Emphasis is placed upon use of Blackboard, IQ Web, program assessments, field experiences, Praxis II exams, and personal involvement in planning an effective and successful career in education.	Online	9/30/13 – 11/10/13	ONL	ONL
 EDUC602	Education Foundations (3) This course explores the historical, philosophical, and social foundations of education to guide interaction with all students, colleagues, parents, and community members in a manner that demonstrates respect for them as persons as well as guide instruction, educational practices, and decision making to support policies, practices, and legal requirements that promote student welfare and development.	Online	9/30/13 – 12/22/13	ONL	ONL
 EDUC604	Content Area Literacy (3) A course on content-based literacy designated to encompass study skills, concept development, reading comprehension strategies, and critical thinking. This course presents the area of reading demands of content subjects and the need shown by a diverse population of students. This course will serve as a basis for new teachers to demonstrate their knowledge and enable higher-order thinking to be present in schools today. This course focuses on each aspect of reading, but more specifically on comprehension. Reading, interpretation, and visualization will be key components to have cohesion exist among content areas within education.	Online	9/30/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Two



GRADUATE PROGRAMS

 Online Course


MASTER OF ARTS IN TEACHING (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC606	Teaching Methods (3)	Online	9/30/13 – 12/22/13	ONL	ONL
<p>Course focuses on the development of professional teaching skills for the secondary and middle school teacher, including: a personal philosophy of education; classroom management procedures; a discipline plan; instructional methods and strategies; program, course, unit, and lesson planning; awareness of current trends in education; and assessment/evaluation strategies. During this semester, students complete their professional portfolio and make application for student teaching placement. This course is taken immediately prior to student teaching.</p>					
 EDUC608	Restricted Licensure Practicum (1)	Online	9/30/13 – 12/22/13	ONL	ONL
<p>This course provides restricted licensures students with supervised practica throughout the teacher education program until they obtain their initial license. May be repeated for credit six times.</p>					

MASTER OF ARTS IN THEOLOGICAL STUDIES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMIN503	Studies of the Old Testament (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course provides an introduction to the literature and history of ancient Israel with special attention given to the thirty-six books of the Hebrew Bible. Ancient and Near-Eastern texts will be considered in light of the context that they provide for understanding early Judaism. Attention will be given to how to utilize Old Testament Scriptures in a variety of church and para-church ministries.</p>					
 THEO550	Science and Religion (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>This course is a study of various issues that arise in the potential integration of science and Christian theology (e.g. models of integration, the distinctness of religion, relationship of scientific methodology to theological methodology, the range of positions in the creation/evolution debate) as well as an investigation of selected topics in philosophy of science relevant to a Christian perspective (e.g., the realist/antirealist debate, the nature, formation, use, and confirmation of scientific laws and theories, scientism and the assumptions and limits of science).</p>					

MASTER OF EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>CURRICULUM AND INSTRUCTION</i>					
 EDUC512	Action Research (3)	Online	9/30/13 – 12/22/13	ONL	ONL
<p>This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students' recognition of their own expertise.</p>					

Fall 2013 Schedule – Session Two

GRADUATE PROGRAMS

📖 Online Course

MASTER OF EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 EDUC560	Investigating Student Work (3) Students will investigate ways in which the things students make in and for school can be studied as evidence of teaching and learning.	Online	9/30/13 – 12/22/13	ONL	ONL

📖 EDUC562	Portfolio (3) The focus of this course will be the development of a purposeful collections of educational artifacts designed to provide tangible evidence of the candidate's ability to reflect on and critically examine educational practices that improve instruction and enhance student learning. It is a capstone experience in the major.	Online	9/30/13 – 12/22/13	ONL	ONL
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SPECIAL EDUCATION

📖 EDUC512	Action Research (3) This course will introduce students to action research, a form of self-reflective systematic inquiry by practitioners on their own practice. The primary objective of the course is to prepare students to do action research in schools. There are three other goals: 1) the development of professional community; 2) the illumination of power relationships; and 3) students' recognition of their own expertise.	Online	9/30/13 – 12/22/13	ONL	ONL
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📖 EDUC522	Instructional Strategies: Behavior Difficulties (3) The purpose of this course is to study the theories, content, methods, and materials for delivery of instruction to students with behavior disorders, to utilize evaluation procedures to deliver individualized instruction to students, to modify curriculum materials, and to develop instructional materials for use with students with behavioral disorders.	Online	9/30/13 – 12/22/13	ONL	ONL
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📖 EDUC523	Instructional Strategies: Learning Difficulties (3) The purpose of this course is to study the theories, content, methods, and materials for delivery of instruction to students with academic problems, to utilize evaluation procedures to deliver individualized instruction to students, to modify curriculum materials, and to develop instructional materials for use with students with academic difficulties.	Online Wichita East	9/30/13 – 12/22/13 9/30/13 – 12/22/13	ONL TBD	ONL Arranged
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📖 EDUC524	Introduction to Special Education (2) Designed to provide an overview of the fields of behavior disorders, learning disabilities, and mental retardation for present and future teachers, school psychologists, administrators, counselors, and other professionals preparing to work with students with mild disabilities. Emphasis on causes, identification, classification, characteristics, and recent trends and issues.	Online Wichita East	9/30/13 – 12/22/13 10/3/13 – 12/19/13	ONL THUR	ONL 6-8 PM
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📖 EDUC526	Classroom Management (3) A study of behavior of children and youth with emphasis on the diagnosis and modification of problematic behaviors.	Online	9/30/13 – 12/22/13	ONL	ONL
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📖 EDUC558	Practicum: Initial (3) This is a field-based course relating theory to application. Students will be placed in settings where they will obtain experiences working with students with mild disabilities.	Online	9/30/13 – 12/22/13	ONL	ONL
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Fall 2013 Schedule – Session Two





GRADUATE PROGRAMS

 Online Course

MASTER OF EDUCATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC559	Practicum: Capstone (3)	Online	9/30/13 – 12/22/13	ONL	ONL
<p>This is a field-based course relating theory to application. Students will be placed in settings where they will obtain experiences working with students with learning disabilities, mental retardation, or behavior disorders.</p>					
EDUC614	Characteristics of Children and Youth with Low-Incidence Disabilities (3)	Wichita East	10/2/13 – 12/18/13	WED	6-9 PM
<p>This course will provide knowledge and understanding and use effective approaches, strategies, and tools for early education. They integrate their understanding of and relationships with children and families to effectively design a positive learning experience for all young children.1`</p>					

MASTER OF SCIENCE IN LEADERSHIP


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 LEAD505	Organizational Leadership & Ethics (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>The course will provide an understanding of the distinction between leadership and management in organizations. Theory is mixed with contemporary examples of the ethical challenges facing today's leaders. Participants consider ethical frameworks (e.g., individual ethical competency, organizational system as an ethical agent) in organizational decision making.</p>					
 LEAD515	Leadership Communication & Conflict Resolution (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>The course will teach leaders to hone and refine important communication and conflict resolution skills including interpersonal and small group communication, persuasion, media communication, and crisis communication.</p>					
 LEAD565	Knowledge Based Leadership (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>The course will cover the integration and alignment of strategic planning, mission, vision with goals and objectives to position organizations to transition to a knowledge-based environment. Participants will develop a plan for capturing "tribal knowledge" and using that knowledge to create and communicate a shared vision.</p>					
 LEAD585	Leading Quality Improvement Initiatives (3)	Online	9/30/13 – 11/10/13	ONL	ONL
<p>The course will address the importance of implementing quality principles integral to leadership which will benefit stakeholders, provide an understanding of the philosophies underlying quality, emphasize the importance of employee empowerment, deal with issues surrounding teams and group dynamics, and develop an awareness of process improvement and its role in building solid effective organizations. Students will be qualified to earn the credential of Certified Quality Improvement Associate.</p>					

Fall 2013 Schedule – Session Two

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN LEADERSHIP (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS600	Graduate Project (3)	Online	9/30/13 – 11/10/13	ONL	ONL

All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.

MASTER OF SCIENCE IN MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 LEAD505	Organizational Leadership & Ethics (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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The course will provide an understanding of the distinction between leadership and management in organizations. Theory is mixed with contemporary examples of the ethical challenges facing today's leaders. Participants consider ethical frameworks (e.g., individual ethical competency, organizational system as an ethical agent) in organizational decision making.

 LEAD515	Leadership Communication & Conflict Resolution (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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The course will teach leaders to hone and refine important communication and conflict resolution skills including interpersonal and small group communication, persuasion, media communication, and crisis communication.

 LEAD565	Knowledge Based Leadership (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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The course will cover the integration and alignment of strategic planning, mission, vision with goals and objectives to position organizations to transition to a knowledge-based environment. Participants will develop a plan for capturing "tribal knowledge" and using that knowledge to create and communicate a shared vision.

 MGMT500	Organizational Behavior and Human Resource Management (3)	Online	9/30/13 – 11/10/13	ONL	ONL
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This course covers models and theories of behavior, and human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation, and teamwork. Human Resource management topics include human resources strategy, selection, performance evaluation, reward systems, and employee development. Heavy emphasis will be on the strategic implications of these topics.

Fall 2013 Schedule – Session Two


GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MGMT515 Managerial Accounting (3)	Learners examine the use of accounting information to assist management in planning, analyzing, and implementing business decisions and activities. The course focuses on strategic and operational performance analysis and evaluation.	Online	9/30/13 – 11/10/13	ONL	ONL
 MGMT530 Marketing Strategies (3)	Learners explore various marketing concepts of importance to managers, including product development and brand management, price determination, distribution strategy, and advertising/promotion management. Emphasis will be on strategic implications of these topics, rather than the theories themselves. Learners will be required to exhibit mastery of the topics through the development of a complete, case-based integrated marketing strategy.	Online	9/30/13 – 11/10/13	ONL	ONL
 MGMT575 Financial Analysis and Management 2 (3)	Learners study complex financial analysis tools and their role in managerial decision-making. The learner will utilize the techniques learned in Financial Analysis I in practical case studies. Risk measurement, opportunity cost of capital, short and long-term financial decisions, corporate financing alternatives, and financial analysis and planning are covered. Learners will be expected to perform hands-on modeling projects in Excel. This course will assume prior familiarity with spreadsheet software such as Excel or Lotus. <i>Prerequisite: MGMT565.</i>	Online	9/30/13 – 11/10/13	ONL	ONL
 CAPS600 Graduate Project (3)	All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	9/30/13 – 11/10/13	ONL	ONL

MASTER OF SCIENCE IN SECURITY ADMINISTRATION



Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MSA 500 Contemporary Security Administration (3)	This course provides leading-edge concepts for Chief Security Officers (CSO) as well as middle to upper-level security management professionals. The principal focus is emerging criminal and terrorist threats that pose serious challenges to professionals throughout the security industry. Core areas of security are also comprehensively covered as well as business management and leadership competencies.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Two

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN SECURITY ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MSA 565 Organization Security Investigations (3)	The primary concentration for this course covers the essentials of private and public investigations with the comprehensive study of the investigative process, tools of investigations, and types of investigations. A thorough examination of fraud detection, employee theft, embezzlement, accounting improprieties, compliance investigations, internal controls and safeguards to prevent fraud, information access and control strategies, and legal issues in corporate investigations are also reviewed. Other covered areas include surveillance and undercover, violent crimes, property crimes, controlled substances and drug offenses, terrorist activities, computer crime, and private sector investigations.	Online	9/30/13 – 11/10/13	ONL	ONL
 MSA 580 Terrorism: Perspectives & Consequence Management (3)	Learners in this course will thoroughly examine the complex issues surrounding terrorism via a discussion of theories, domestic and international threats of terrorism, motivations for terrorism, and a review of the various religious, ideological, nationalistic, and ethnic movements taking place around the world. Consequence management is studied with a review of the incident management system, federal response plan, weapons of mass destruction effects, mass casualty decontamination, crime scene operations, and technology and emergency response.	Online	9/30/13 – 11/10/13	ONL	ONL
 CAPS600 Graduate Project (3)	All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	9/30/13 – 11/10/13	ONL	ONL

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

📖 Online Course

ACCOUNTING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 ACCT379	Managerial Accounting (3) Principles of managerial accounting are introduced during this course. Topics include the development and use of accounting information to support managerial decision making, study of cost accounting emphasizing job order costing, process costing, capital budgeting, and budget control analysis. <i>Prerequisite: BSAD310</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 ACCT380	Financial Accounting I (3) The course focuses on financial accounting considerations of business transactions. Emphasis is placed on understanding the accounting cycle; the conceptual framework underlying financial accounting; and recognition, measurement, and reporting of receivables, inventories, property, plant, and equipment. <i>Prerequisites: BSAD395 and ACCT285</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 BSAD310	Financial Accounting Systems (3) Topics covered in this course include accounting and business organizations, recording process, income determination, asset valuation, financial statements, fund statements, ratio analysis, and use of financial accounting information for decision making. <i>Prerequisites: BSAD395 and ACCT285</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 MASC115	College Algebra (3) This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 SSC 326	Economic Theory (3) This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.	Online Wichita East	11/11/13 – 12/22/13 11/12/13 – 12/17/13	ONL TUE	ONL 6-10 PM
📖 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

📖 Online Course

BUSINESS ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 BSAD310	Financial Accounting Systems (3) Topics covered in this course include accounting and business organizations, recording process, income determination, asset valuation, financial statements, fund statements, ratio analysis, and use of financial accounting information for decision making. <i>Prerequisite: BSAD395 and ACCT285</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 BSAD420	Management Information Systems Analysis (3) In this course, learners review evaluations of different types of software and their applications in organizations. Emphasis is on practical skills, spreadsheet modeling, and database design. Learners discuss techniques for developing systems that are responsive to managerial needs.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

BUSINESS QUALITY MANAGEMENT




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
BQM 301	Business Quality Management (3) This course is an overview of the key elements that comprise a superior quality management program and the most accepted techniques (e.g., benchmarking, Baldrige criteria) for achieving quality.	Wichita West	11/14/13 – 12/19/13	THUR	6-10 PM
📖 BQM 320	Organizational Leadership (3) This course is a study of leadership models and styles, including the principles of the latest leadership thinkers. The focus will be particularly on leadership within organizations emphasizing motivational, decision-making, communication, and employee involvement skills. Special emphasis will be given to diversity management, including minorities and gender issues, in the workplace.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 BQM 450	Statistical Techniques (3) The course is a survey of descriptive and inferential statistics, probability theory, sampling theory, hypothesis testing, and study of variability, regression and correlation. Emphasis will be placed on statistical applications and how to apply statistics in reducing large amounts of data into a meaningful form for effective decision making.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three




UNDERGRADUATE PROGRAMS

 Online Course

BUSINESS QUALITY MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 COT 313 Project Administration (3)	This course provides an introduction to project management using Microsoft Project. Topics covered include tasks, phases, milestones, critical path tracing, resource planning, budgeting, and skill mix staffing.	Online	11/11/13 – 12/22/13	ONL	ONL
 OMT422 Finance for Management (3)	This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.	Online Wichita East	11/11/13 – 12/22/13 11/11/13 – 12/16/13	ONL MON	ONL 6-10 PM
 CAPS495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

COMPETENCY COURSES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>ANALYTIC THINKING</i>					
 HUM 499 Responsibility for the Future (3)	Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	Online	11/11/13 – 12/22/13	ONL	ONL
 SSC 201 Decision Sciences (3)	This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.	Online	11/11/13 – 12/22/13	ONL	ONL
<i>APPLIED LEARNING</i>					
 BQM 425 Research Project (3)	The development of skills required in research, evaluation, implementation, presentation, and feasibility both financial and non-financial. Projects may relate directly to the business or organization in which the student serves or hopes to serve.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS495	Senior Capstone (3)	Online	11/11/13 – 12/22/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

COMMUNICATION

COM 125	Speech (3)	McConnell	11/12/13 – 12/17/13	TUE	5-9 PM
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This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.

CREATIVITY

 ARTS110	Theatre Appreciation (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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The purpose of Theatre Appreciation is to increase learners' understanding, appreciation, and critical perceptions of the theatre. Readings and discussions will focus on the elements of theatrical practice; artists and innovators of theatre throughout history; and on the theatre's development as an art form and a social phenomenon; participation in class forum discussions and sharing of critiques and short reports will offer avenues to explore learners' individual theatrical interests; and optional attendance at theatrical events will offer firsthand experience in theatre arts.

 STL 302	Self Awareness & Personality Traits (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course is designed for learners to enhance their self-awareness and creativity, and identify their leadership style. It requires learners to evaluate and enhance their personal leadership skills and develop a personal model of leadership.

ETHICAL REASONING

HUM 202	Ethics in Today's Organization (3)	McConnell	11/13/13 – 12/18/13	WED	5-9 PM
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This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 THEO320	Philosophy of Religion (3)	Online	11/11/13 – 12/22/13	ONL	ONL

This course is an inquiry into the general subject of religion from the philosophical point of view. Among the specific questions considered are: the nature, function, and value of religion; the validity of the claims of religious knowledge; the nature of evil; and the existence and character of deity.

EXPLORATORY

 HCA 280	The Healthcare Industry (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course addresses the organization, delivery, and financing of health services in the United States and provides an overview of the U.S. health services system and its key components including organization, management, resource development, economic foundations, and delivery. Learners will examine the political, behavioral, economic, contextual and historical influences that continue to shape the American health care system.

 HIS 120	World Civilizations (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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A basic introductory survey of world cultures and history, this course introduces learners to the study of the past. The course considers political, social, economic, cultural, religious and philosophic topics.

 MIN 124	Introduction to Youth Ministry (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This is an exploratory course that introduces students to the necessary concepts and skills related to youth ministry. The course includes observation in local church and/or para-church youth ministry settings.

 SOC 131	Sociology (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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A fundamental course which explores the development and interaction of the individual in society with consideration of the culture, structures and functions of societies, social groups and institutions.

LEADERSHIP

 BQM 320	Organizational Leadership (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course is a study of leadership models and styles, including the principles of the latest leadership thinkers. The focus will be particularly on leadership within organizations emphasizing motivational, decision-making, communication, and employee involvement skills. Special emphasis will be given to diversity management, including minorities and gender issues, in the workplace.

HRD 325	Developing Workforce Talent (3)	Wichita East	11/12/13 – 12/17/13	TUE	6-10 PM
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This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

COMPETENCY COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 OMGT320 Managing Group Dynamics (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.

QUANTITATIVE LITERACY

 BQM 450 Statistical Techniques (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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The course is a survey of descriptive and inferential statistics, probability theory, sampling theory, hypothesis testing, and study of variability, regression and correlation. Emphasis will be placed on statistical applications and how to apply statistics in reducing large amounts of data into a meaningful form for effective decision making.

 HCA 315 Economics of Healthcare (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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This course examines the nature of health economics and the related public and private sector influences on healthcare systems. The healthcare markets and how healthcare services operate within the healthcare markets are examined.

 MASC110 Statistics & Probability (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.

 SSC 326 Economic Theory (3)		Online Wichita East	11/11/13 – 12/22/13 11/12/13 – 12/17/13	ONL TUE	ONL 6-10 PM
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This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.

COMPUTER OPERATIONS TECHNOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 COT 305 Advanced Microsoft Excel (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.

 COT 313 Project Administration (3)		Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides an introduction to project management using Microsoft Project. Topics covered include tasks, phases, milestones, critical path tracing, resource planning, budgeting, and skill mix staffing.

Fall 2013 Schedule – Session Three



UNDERGRADUATE PROGRAMS

 Online Course

COMPUTER OPERATIONS TECHNOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 COT 325 Outlook Organizational Techniques (3)	How can Microsoft Outlook be configured and used effectively to support organizational functions and activities such as communication, collaboration, and managing tasks and knowledge? Learners study and apply key concepts, functions and features, and automation methodologies associated with Microsoft Outlook. Learners examine how Outlook's various components and tools work together, and explore how to configure and use them efficiently and effectively. Advanced tools such as templates and rules that extend the effectiveness of Microsoft Outlook to support organizational functions and activities are also explored.	Online	11/11/13 – 12/22/13	ONL	ONL
 CAPS495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

COMPUTER PROGRAMMING TECHNOLOGY




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CPT 323 VBA, The Internet, Microsoft Office Applications (3)	This course focuses on using Visual Basic for Applications programming to support applications in Microsoft Access and Excel. Learners use the Object Model for both Access and Excel and produce programs that include declaration and assignment of object, string, date and numeric variables, selection statements, repetition statements, custom dialog boxes, and ADO data exchange. <i>Prerequisite: COT 220</i>	Online	11/11/13 – 12/22/13	ONL	ONL
 CAPS495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three


UNDERGRADUATE PROGRAMS

 Online Course

CORE LEARNING OUTCOMES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 COM 301 Professional Communication (3)	Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.	Online	11/11/13 – 12/22/13	ONL	ONL
HUM 202 Ethics in Today's Organization (3)	This course will utilize the expertise of professionals working in the various disciplines as well as the moral reasoning of ethicists. An approach to the ethical challenges of a modern society is developed.	McConnell	11/13/13 – 12/18/13	WED	5-9 PM
 HUM 499 Responsibility for the Future (3)	Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	Online	11/11/13 – 12/22/13	ONL	ONL
 SSC 201 Decision Sciences (3)	This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.	Online	11/11/13 – 12/22/13	ONL	ONL

CRIMINAL JUSTICE

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
CJUS300 Foundations of Criminal Justice (3)	Foundations of Criminal Justice surveys the concepts of crime and justice, the rule of law, and provides an overview of how crime impacts society. It provides a summary of police, prosecution, courts, and the correctional system. Additional issues and challenges in the criminal justice system such as juvenile crime, terrorism, and transnational organized crime are reviewed.	McConnell	11/11/13 – 12/16/13	MON	5-9 PM
 CJUS325 Criminal Investigation Techniques (3)	This course is designed to acquaint the learner with the problems and techniques involved in the investigation of crime. It includes current investigative procedure used in handling crime scenes, interviewing and interrogating suspects and witnesses, gathering and preserving evidence, obtaining information, and understanding the investigative process as it relates to crimes against persons and property. The legal aspects of case management, preparation, and court presentation will be examined.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three




UNDERGRADUATE PROGRAMS

 Online Course

CRIMINAL JUSTICE

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CJUS400	Criminology & Deviant Behavior (3) This course examines maladaptive behavior in American society. Definitions and theories of deviance will be explored with emphasis on theories of victimology that describe the motives, methods and backgrounds of various types of criminal predators. Special attention will be given to the causation of predatory violence that is rooted in maladaptive psychological development, neurological dysfunction, mental disorders, and maladaptive social influences. This course will also address how the criminal justice system investigates and responds to predatory offenders.	Online	11/11/13 – 12/22/13	ONL	ONL
 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

DISCIPLINARY PERSPECTIVES


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>HUMANITIES</i>					
 ARTS110	Theatre Appreciation (3) The purpose of Theatre Appreciation is to increase learners' understanding, appreciation, and critical perceptions of the theatre. Readings and discussions will focus on the elements of theatrical practice; artists and innovators of theatre throughout history; and on the theatre's development as an art form and a social phenomenon; participation in class forum discussions and sharing of critiques and short reports will offer avenues to explore learners' individual theatrical interests; and optional attendance at theatrical events will offer firsthand experience in theatre arts.	Online	11/11/13 – 12/22/13	ONL	ONL
 HIS 120	World Civilizations (3) A basic introductory survey of world cultures and history, this course introduces learners to the study of the past. The course considers political, social, economic, cultural, religious and philosophic topics.	Online	11/11/13 – 12/22/13	ONL	ONL
 HUM 499	Responsibility for the Future (3) Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three


UNDERGRADUATE PROGRAMS


 Online Course

DISCIPLINARY PERSPECTIVES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MIN 354	United Methodist History (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>This course surveys the history of Methodism in the United States, from its British and Wesleyan roots to the present, and counts toward meeting United Methodist certification requirements in designated ministry areas.</p>					


NATURAL SCIENCE / MATHEMATICS


 COT 325	Outlook Organizational Techniques (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>How can Microsoft Outlook be configured and used effectively to support organizational functions and activities such as communication, collaboration, and managing tasks and knowledge? Learners study and apply key concepts, functions and features, and automation methodologies associated with Microsoft Outlook. Learners examine how Outlook's various components and tools work together, and explore how to configure and use them efficiently and effectively. Advanced tools such as templates and rules that extend the effectiveness of Microsoft Outlook to support organizational functions and activities are also explored.</p>					

 MASC110	Statistics & Probability (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.</p>					

SOCIAL SCIENCES

HRD 325	Developing Workforce Talent (3)	Wichita East	11/12/13 – 12/17/13	TUE	6-10 PM
<p>This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.</p>					

 PSY 252	Developmental Psychology (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death. <i>Prerequisite: PSY 110</i></p>					




 SOC 131	Sociology (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>A fundamental course which explores the development and interaction of the individual in society with consideration of the culture, structures and functions of societies, social groups and institutions.</p>					

Fall 2013 Schedule – Session Three



UNDERGRADUATE PROGRAMS

 Online Course

EARLY CHILDHOOD EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
<i>ELEMENTARY EDUCATION</i>					
 EDUC212	Education Seminar (1)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>This is an introductory and exploratory course for those considering education as a career. The course is designed to assist each prospective teacher in gaining a valid and comprehensive knowledge of what is involved in a teaching career. Emphasis is placed upon inquiry and personal involvement in planning an effective and successful career in education.</p>					
 EDUC223	Fine Arts in the Elementary School (3)	Online Wichita West	11/11/13 – 12/22/13 11/11/13 – 12/16/13	ONL MON	ONL 6-9 PM
<p>The course provides a pre-service teacher with the design, implementation, and evaluation of fine arts (music, art, dance) learning activities that are developmentally appropriate, meaningful, and challenging for all K-6 students, and the learning activities leading to positive learning outcomes that develop positive dispositions toward artistic explorations and expression.</p>					
 EDUC328	Instructional Strategies in PE (2)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>Designed for K-5 classroom teacher, this course addresses the major concepts of health education, human movement, and physical activity as essential elements which foster a healthy lifestyle. Content includes health, nutrition, safety, impact of movement on brain development and learning, and integrates movement learning theories and practice across all curricular areas and instruction.</p>					

FOUNDATION COURSES





Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CORE101	Developing Academic & Professional Strengths (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>How does higher education help create the type of person that businesses want to hire? Learners will explore the answer to this question, and in doing so, help lay the foundation for academic and professional success. Each learner will develop a core set of skills needed to be both an effective college student and a successful professional in the 21st-century workplace. Learners will develop and practice practical strategies with which to become more efficient and effective learners, while also developing higher-order learning skills to reflect on critical issues relevant to both academic and professional environments such as personal responsibility and ethics.</p>					
 CORE110	Information Literacy (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>This course is designed to provide learners with the skills that are fundamental to becoming an information-literate professional who can locate, evaluate, organize and communicate information. The abundance and rapid flow of data requires skill development in the understanding of information resources, accessing information sources, determining the credibility of Internet information, logically organizing sources and finally presenting the information professionally.</p>					

Fall 2013 Schedule – Session Three



UNDERGRADUATE PROGRAMS

 Online Course

FOUNDATION COURSES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 ENGL101	Composition 1 (3) This course focuses on developing reading and writing skills necessary for college level coursework. It provides a focus on the writing process and rhetorical modes utilized in writing.	Online	11/11/13 – 12/22/13	ONL	ONL
 ENGL102	Composition 2 (3) This course emphasizes the writing associated with critical thinking and research, argumentation and persuasion.	Online	11/11/13 – 12/22/13	ONL	ONL
COM 125	Speech (3) This course is designed to prepare learners to practice introductory communication, listening, and presentational skills. Learners will be exposed to basic components of communication theory and given opportunity to perform speaking to inform, speaking to persuade and functioning in small groups. Other topics to be covered include use of language, research and proper citation, impromptu speaking, ethics and structuring a presentation in terms of delivery, visual aids, etc. The class is limited to no more than 15 learners.	McConnell	11/12/13 – 12/17/13	TUE	5-9 PM
 MASC115	College Algebra (3) This course provides a review of intermediate algebra with more in-depth exploration of logarithmic and exponential functions, the binomial theorem, systems of quadratic equations, and matrices and determinants.	Online	11/11/13 – 12/22/13	ONL	ONL
 COM 301	Professional Communication (3) Learners study various types of professional and organizational communication, analyzing simulated and real-life examples. Learners create professional documents, conduct audience analysis, and examine the various contexts and functions of written, oral, and interpersonal communications. This is a junior-level writing course; learners who do not have junior status may not enroll in this course. A final grade of C or higher for this course is required for learners to enroll in the capstone course.	Online	11/11/13 – 12/22/13	ONL	ONL

HEALTHCARE ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HCA 280	The Healthcare Industry (3) This course addresses the organization, delivery, and financing of health services in the United States and provides an overview of the U.S. health services system and its key components including organization, management, resource development, economic foundations, and delivery. Learners will examine the political, behavioral, economic, contextual and historical influences that continue to shape the American health care system.	Online	11/11/13 – 12/22/13	ONL	ONL
 HCA 315	Economics of Healthcare (3) This course examines the nature of health economics and the related public and private sector influences on healthcare systems. The healthcare markets and how healthcare services operate within the healthcare markets are examined.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

HEALTHCARE ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 **CAPS495 Senior Capstone (3)**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Online	11/11/13 – 12/22/13	ONL	ONL
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HUMAN RESOURCE DEVELOPMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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BSAD328 Organizational Behavior (3)

This course covers individual and work group behavior in organizations. Exercises in the dynamics of power, developing leadership, facilitating quality and change, and interpersonal communication skills will be emphasized.

McConnell	11/12/13 – 12/17/13	TUE	5-9 PM
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 **HRD 321 Compensation & Benefits (3)**

This course analyzes the labor market, insights into socioeconomic and political events that influence wage and salary administration, methods of building an adequate and equitable compensation package in order to attract and retain competent employees, reward for merit and accomplishments, and providing incentives for development.

Online	11/11/13 – 12/22/13	ONL	ONL
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HRD 325 Developing Workforce Talent (3)

This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.

Wichita East	11/12/13 – 12/17/13	TUE	6-10 PM
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 **HRD 338 Human Resource Technology (3)**

Learners develop an understanding of the role of application systems software in supporting the business functions of human resource management. The course will address the strategies and methodologies utilized in the design, development, and deployment of information technology solutions including vendor evaluations and user involvement.

Online	11/11/13 – 12/22/13	ONL	ONL
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Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

HUMAN RESOURCE DEVELOPMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS495	Senior Capstone (3)	Online	11/11/13 – 12/22/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

NURSING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 HCA 315	Economics of Healthcare (3)	Online	11/11/13 – 12/22/13	ONL	ONL
 HUM 499	Responsibility for the Future (3)	Online	11/11/13 – 12/22/13	ONL	ONL
 MASC110	Statistics & Probability (3)	Online	11/11/13 – 12/22/13	ONL	ONL
 NURS426	Culturally Competent Nursing Care (3)	Online	11/11/13 – 12/22/13	ONL	ONL

This course examines the nature of health economics and the related public and private sector influences on healthcare systems. The healthcare markets and how healthcare services operate within the healthcare markets are examined.

Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.

In this course, cultural diversity as well as universality are emphasized in comparing beliefs, values, and practices pertaining to health, care expressions, and well-being among cultural groups. Communication to convey mutual understanding of thoughts, feelings and actions is emphasized. Coursework involves directed online reading, learning, interaction and an individualized, individually scheduled practicum project.

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

📖 Online Course

NURSING (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 NURS434	Pathophysiology for Current Learners (3) Major pathophysiologic concepts are explored in this course using a body systems approach. Theories relating etiology, pathogenesis and clinical manifestations physiology, chemistry, and other science courses provide the foundation for exploring human dysfunction. This course provides a basis for understanding alterations in functioning imposed by stressors and disease processes so that application to understanding clinical manifestations can be made.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 SSC 326	Economic Theory (3) This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.	Online Wichita East	11/11/13 – 12/22/13 11/12/13 – 12/17/13	ONL TUE	ONL 6-10 PM

OPERATIONS MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 COT 313	Project Administration (3) This course provides an introduction to project management using Microsoft Project. Topics covered include tasks, phases, milestones, critical path tracing, resource planning, budgeting, and skill mix staffing.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 OMGT320	Managing Group Dynamics (3) Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 OMGT410	Operations Management 2 (3) This course is the second of a two part series. An overview of layout strategy, forecasting, and constraint theory will be covered. A detailed investigation of planning and scheduling strategies that are applicable to a broad range of business situations, and an introduction to simulation are also included.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 OMGT422	Finance for Management (3) This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.	Online Wichita East	11/11/13 – 12/22/13 11/11/13 – 12/16/13	ONL MON	ONL 6-10 PM

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

OPERATIONS MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 CAPS495	Senior Capstone (3)	Online	11/11/13 – 12/22/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

PASTORAL STUDIES & YOUTH MINISTRY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 MIN 124	Introduction to Youth Ministry (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This is an exploratory course that introduces students to the necessary concepts and skills related to youth ministry. The course includes observation in local church and/or para-church youth ministry settings.

 MIN 354	United Methodist History (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course surveys the history of Methodism in the United States, from its British and Wesleyan roots to the present, and counts toward meeting United Methodist certification requirements in designated ministry areas.

 THEO320	Philosophy of Religion (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course is an inquiry into the general subject of religion from the philosophical point of view. Among the specific questions considered are: the nature, function, and value of religion; the validity of the claims of religious knowledge; the nature of evil; and the existence and character of deity.

 THEO401	Theological Systems & Issues (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides a brief review of theological method and a survey of well-known modern systems of Christian thought including process, liberation, feminist, and neo orthodox/evangelical theory.
Recommended prerequisites: THEO301 and 302

PSYCHOLOGY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 MASC110	Statistics & Probability (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

📖 Online Course

PSYCHOLOGY (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 MASC110	Statistics & Probability (3) This course provides an introduction to statistics and probability with emphasis on applications. Topics include numerical and graphical displays of data, linear regression, hypothesis testing, and elementary probability, including counting methods, conditional probabilities, and probability distributions.	Online	11/11/13 – 12/22/13	ONL	ONL
📖 PSY 252	Developmental Psychology (3) Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death. <i>Prerequisite: Psy 110</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 PSY 420	Abnormal Psychology (3) The course provides an introduction to personality disorders and major psychiatric disorders. The emphasis of the course is on theories of pathology and treatment. <i>Prerequisite: PSY 110</i>	Online	11/11/13 – 12/22/13	ONL	ONL
📖 CAPS495	Senior Capstone (3) Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

SECURITY MANAGEMENT

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
SMGT315	Physical Security (3) This course examines physical design, risk assessment, security surveys, barriers, locks, lighting, alarms, entry control, closed circuit television, and digital recording systems. The overall process of physical protection system design and integration is also extensively covered.	Fort Riley	11/12/13 – 12/17/13	TUE	5:30-9:30 PM
📖 SMGT321	Homeland Security Fundamentals (3) A diverse group of topics related to homeland security are covered. Topics include, but are not limited to, critical infrastructure sectors and protection, weapons of mass destruction, planning and response strategies, national security, and public management. There is also a review of the essential coordination and communication between government agencies and private entities.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three



UNDERGRADUATE PROGRAMS

 Online Course

SECURITY MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMGT420 Emergency Planning (3)	The course provides a practical process of disaster response planning and mitigation for security professionals working in both public and private organizations. A review of the Federal Emergency Management Agency (FEMA) is covered, as well as an examination of the roles, responsibilities, and interrelationship between FEMA, state and local emergency management systems, and other critical partners. The government's emergency resources available before, during, and after crises are also explained. The fundamental disciplines of emergency management are covered as well.	Online	11/11/13 – 12/22/13	ONL	ONL
SMGT424 Terrorism-Motivations & Adversaries (3)	This course reviews the events, ideas, motivations, and histories that result in terrorist acts. In addition, it examines the theories that help explain the volatile behavior surrounding international and domestic terrorism, as well as domestic extremist groups in the United States. There is also a conceptual overview of terrorism which progresses to a focused discussion of the terrorists, investigation of the nuances of the terrorist trade, and concludes with a final analysis of modern terrorism.	McConnell	11/14/13 – 12/19/13	THUR	5-9 PM
 CAPS495 Senior Capstone (3)	Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.	Online	11/11/13 – 12/22/13	ONL	ONL

STRATEGIC LEADERSHIP

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 STL 302 Self Awareness & Personality Traits (3)	This course is designed for learners to enhance their self-awareness and creativity, and identify their leadership style. It requires learners to evaluate and enhance their personal leadership skills and develop a personal model of leadership.	Online	11/11/13 – 12/22/13	ONL	ONL
 STL 430 Multi-Cultural Perspectives & Global Trends (3)	This course includes the study of leadership implications surrounding political, social, economic and other world views. Learners will also explore how global events effect decision making and strategic goals.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

UNDERGRADUATE PROGRAMS

 Online Course

STRATEGIC LEADERSHIP (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
	CAPS495 Senior Capstone (3)	Online	11/11/13 – 12/22/13	ONL	ONL

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

 Online Course

MASTER OF ACCOUNTANCY

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MACC511	Legal Aspects of Financial & Commercial Transaction (3)	Online	11/11/13 – 12/22/13	ONL	ONL

This course is designed to provide learners with sufficient knowledge and understanding to identify and manage legal issues in financial and commercial transactions. This type of understanding requires a knowledge of the operation of business organizations, the various provisions in the Uniform Commercial Code that govern commercial transactions, federal securities regulations, and various other pertinent laws. Accordingly, learners examine the relation of the legal, regulatory, and ethical environment to commercial transactions. These topics are viewed in a real world application or case-study approach.

Prerequisites: MGMT510 and MGMT515

 MACC561	Auditing and Forensic Accounting (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course provides an in-depth examination of generally accepted auditing standards (GAAS), as well as standards for attestation and other review services. Professional ethical and legal responsibilities are examined as they relate to internal controls, audit risk, risk assessment and audit program planning. Emphasis is on the use of forensic accounting techniques to analyze what is behind the data generated by the accounting system, to detect internal control weaknesses and to map out a fraud investigation program.

Prerequisites: MGMT510 and MGMT515

 CAPS600	Graduate Project (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.

MASTER OF ARTS IN SPECIALIZED MINISTRIES

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMIN505	Studies of the New Testament (3)	Online	11/11/13 – 12/22/13	ONL	ONL


This course provides an introduction to the 27 books that constitute the New Testament. This course will take into account the Jewish and Greco-Roman milieu in which the New Testament developed. Attention will be given to how to utilize New Testament Scriptures in a variety of church and para-church ministries.

Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

 Online Course

MASTER OF ARTS IN SPECIALIZED MINISTRIES (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMIN596	Practicum in Specialized Ministry 1 (3)	Online	11/11/13 – 12/22/13	ONL	ONL

The practicum involves real work experience in a ministerial setting. Established practicum settings include working at the United Methodist reporter and the campus ministries office on the main campus of Southwestern College. Practicum experiences can also take place in other ministry settings. Approval forms are submitted prior to the Practicum Part I course start date and includes the description of the work to be undertaken during the Part I and Part II schedule, evaluation criteria, and the off-campus supervisor, and the supervising teacher.

MASTER OF ARTS IN TEACHING

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 EDUC518	Instruction Innovations (3)	Online	11/11/13 – 12/22/13	ONL	ONL

Develops an understanding of the context and nature of educational practice and innovation in schools and classrooms; identifies different forms of innovation in learning and teaching and enables teachers to take a critical approach to integrating innovative practices; enables informed judgments and critical thinking in the context of educational practice.

MASTER OF ARTS IN THEOLOGICAL STUDIES


Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 SMIN505	Studies of the New Testament (3)	Online	11/11/13 – 12/22/13	ONL	ONL

This course provides an introduction to the 27 books that constitute the New Testament. This course will take into account the Jewish and Greco-Roman milieu in which the New Testament developed. Attention will be given to how to utilize New Testament Scriptures in a variety of church and para-church ministries.

 THEO540	Philosophy of Religion (3)	Online	11/11/13 – 12/22/13	ONL	ONL
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This course is an investigation into the nature and role of philosophy in religion, the relationship of faith and reason, the use of religious language, of the arguments for and against the existence of God, and the clarification and defense of the attributes of God in a particularly Christian theistic perspective.

MASTER OF BUSINESS ADMINISTRATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MGMT505	Project Management Fundamentals (3)	Online	11/11/13 – 12/22/13	ONL	ONL





In this course, concepts, theories, principles and practical application of project management tools will be applied to real business situations. A critical analysis of tools and techniques that are available to aid project managers will be performed, with a view of the potential disconnect between these tools and real-world projects. Specific tools, including the Balanced Scorecard, Monte Carlo simulations, and stop-light charts, will be utilized.

Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

 Online Course

MASTER OF BUSINESS ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MGMT520 Managing Organizational Change & Conflict (3)	Participants learn techniques for successfully managing and communicating change and conflict in complex organizations. Individual personality, preference and style assessment, interpersonal interaction, and group dynamics will be included. Also covered are implementation strategies for change in organizations as they respond to socioeconomic, technological, ethical and environmental factors, and how to adapt to new competitive conditions.	Online	11/11/13 – 12/22/13	ONL	ONL
 MGMT560 Ethics in the Global Marketplace (3)	What are the challenges for an organization to be considered an ethical corporate citizen, locally and globally? How can an organization effectively address those challenges in a diverse global society, economy, and marketplace? Learners will evaluate potential answers to these questions and develop reasoned conclusions through synthesis of current research and case study findings, examination of strategies for fostering and exhibiting ethical reasoning and behavior, corporate social responsibility, and environmental sustainability. Learners also explore the local and global impact of those strategies, inclusive of the impact on societies, cultures, economies, and stakeholder constituencies.	Online	11/11/13 – 12/22/13	ONL	ONL
 MGMT580 Quality Management & Statistical Analysis (3)	This course explores foundations of quality management. Tools and methods for analytic study including basic probability and statistics are discussed. Models of quality management are utilized through practical case study application. Learners will have the opportunity to apply quality management and statistical analysis to a real-world project of their choice.	Online	11/11/13 – 12/22/13	ONL	ONL
 CAPS600 Graduate Project (3)	All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

 Online Course


MASTER OF EDUCATION

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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CURRICULUM AND INSTRUCTION

 EDUC518 Instruction Innovations (3) Develops an understanding of the context and nature of educational practice and innovation in schools and classrooms; identifies different forms of innovation in learning and teaching and enables teachers to take a critical approach to integrating innovative practices; enables informed judgments and critical thinking in the context of educational practice.	Online	11/11/13 – 12/22/13	ONL	ONL
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SPECIAL EDUCATION

 EDUC532 Technology in Education (3) This course will provide an overview of the technology available for students with special needs. Included will be low-tech devices, augmentative devices, and using technology to adapt instruction.	Online	11/11/13 – 12/22/13	ONL	ONL
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MASTER OF SCIENCE IN LEADERSHIP

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
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 LEAD510 Leadership in Context (3) Participants will be able to demonstrate an understanding of how economic, social and/or political events and relationships--whether local, national or worldwide--affect organizations and impact culture and community. Participants will develop a plan of action for dealing with that impact.	Online	11/11/13 – 12/22/13	ONL	ONL
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 LEAD520 Leadership Coaching (3) The course will help students coach, mentor and empower future leaders. The course will review coaching theories and models as well as the theoretical and applied aspects of teamwork. Participants will focus on building the skills of collaboration. Participants will articulate a personal leadership development plan.	Online	11/11/13 – 12/22/13	ONL	ONL
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 LEAD575 Organizational Structures & Behavior (3) Participants will learn decision making models, principles of organizational hierarchy, and how organizations are impacted by leadership styles. Participants will analyze how their own leadership behavior impacts others through 360-degree feedback.	Online	11/11/13 – 12/22/13	ONL	ONL
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 LEAD580 Practical Problem Solving for Today's Organizations (3) Working from current and relevant case studies, students will develop the skills to make real-world, real-time decisions.	Online	11/11/13 – 12/22/13	ONL	ONL
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Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

📖 Online Course

MASTER OF SCIENCE IN LEADERSHIP (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 CAPS600	Graduate Project (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.</p>					

MASTER OF SCIENCE IN MANAGEMENT



Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
📖 LEAD520	Leadership Coaching (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>The course will help students coach, mentor and empower future leaders. The course will review coaching theories and models as well as the theoretical and applied aspects of teamwork. Participants will focus on building the skills of collaboration. Participants will articulate a personal leadership development plan.</p>					
📖 LEAD580	Practical Problem Solving for Today's Organizations (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>Working from current and relevant case studies, students will develop the skills to make real-world, real-time decisions.</p>					
📖 MGMT505	Project Management Fundamentals (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>In this course, concepts, theories, principles and practical application of project management tools will be applied to real business situations. A critical analysis of tools and techniques that are available to aid project managers will be performed, with a view of the potential disconnect between these tools and real-world projects. Specific tools, including the Balanced Scorecard, Monte Carlo simulations, and stop-light charts, will be utilized.</p>					
📖 MGMT520	Managing Organizational Change & Conflict (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>Participants learn techniques for successfully managing and communicating change and conflict in complex organizations. Individual personality, preference and style assessment, interpersonal interaction, and group dynamics will be included. Also covered are implementation strategies for change in organizations as they respond to socioeconomic, technological, ethical and environmental factors, and how to adapt to new competitive conditions.</p>					

Fall 2013 Schedule – Session Three


GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN MANAGEMENT (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MGMT560	Ethics in the Global Marketplace (3) What are the challenges for an organization to be considered an ethical corporate citizen, locally and globally? How can an organization effectively address those challenges in a diverse global society, economy, and marketplace? Learners will evaluate potential answers to these questions and develop reasoned conclusions through synthesis of current research and case study findings, examination of strategies for fostering and exhibiting ethical reasoning and behavior, corporate social responsibility, and environmental sustainability. Learners also explore the local and global impact of those strategies, inclusive of the impact on societies, cultures, economies, and stakeholder constituencies.	Online	11/11/13 – 12/22/13	ONL	ONL
 MGMT580	Quality Management & Statistical (3) This course explores foundations of quality management. Tools and methods for analytic study including basic probability and statistics are discussed. Models of quality management are utilized through practical case study application. Learners will have the opportunity to apply quality management and statistical analysis to a real-world project of their choice.	Online	11/11/13 – 12/22/13	ONL	ONL
 CAPS600	Graduate Project (3) All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.	Online	11/11/13 – 12/22/13	ONL	ONL

MASTER OF SCIENCE IN SECURITY ADMINISTRATION




Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MSA 505	Security Administration Business Strategies (3) The primary focus of this course is to direct learners through the entire continuum of management strategies aimed at achieving personal and professional success. Real world concepts and their application to asset protection are illustrated via situational case presentations. The learner is exposed to concepts of advocacy, continuous quality improvement strategies, and a plethora of helpful suggestions designed to deliver organizational results. Measurable metrics, business needs, effective communication, and how to receive the necessary resources for success are also examined. New risk assessment models and proven strategic planning concepts are discussed. A blueprint for business executives and security managers that shows where they are and where they need to be in order to drive their security program to maximize its contribution to their organization is also discussed.	Online	11/11/13 – 12/22/13	ONL	ONL

Fall 2013 Schedule – Session Three

GRADUATE PROGRAMS

 Online Course

MASTER OF SCIENCE IN SECURITY ADMINISTRATION (cont'd)

Course #	Course Title (Credit Hours)	Location	Dates	Day	Time
 MSA 560	Security Law (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>Learners in this course will review the legal rights available to security officers, corporations, partnerships, and individually owned businesses for the protection of their property from employee and customer theft. It also discusses the legal rights of and responsibilities of security personnel and merchants as they pertain to theft and lawful arrest. Negligence, intentional torts, agency, contracts, alarms, damages, authority of private citizens, probable cause, arrest, search and seizure, interrogation, use of force by the private citizen, deprivation of rights, and entrapment are also examined.</p>					
 MSA 585	Emergency, Disaster & Contingency Management (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>This course outlines the essential roles of corporate and municipal managers and demonstrates the importance of their relationships with federal, state, and local government agencies as well as public and private community sectors. The emergency response plan, hazards, personnel training, and hazard and risk reduction strategies are covered. Contingency planning to protect vital facilities and critical operations is discussed via an implementation strategy, guidelines for minimizing development costs, and proven plan development methodology.</p>					
 CAPS600	Graduate Project (3)	Online	11/11/13 – 12/22/13	ONL	ONL
<p>All learners in will prepare and submit a professional electronic capstone portfolio as a graduate requirement in this course. The portfolio serves as an opportunity for the learners to demonstrate their achievement of their respective degree program outcomes through their degree program coursework, and their commitment to lifelong learning through the identification of specific future learning goals. All learners will be required to prepare, conduct, and report on an applied learning project relevant to their degree program as a second graduate requirement in this course. This project will cover theory, concepts, practices, knowledge, and skills covered across the respective degree program courses, and their application to a real-life or simulated situation. Learners' projects from this course are also included in the final professional portfolio submitted at the end of the course.</p>					

General Information

HOW TO GET ADMITTED TO AN UNDERGRADUATE PROGRAM

Getting admitted to an undergraduate program is an easy two-step process.

- 1) Complete the Application for Admission and return it to your local center location.
- 2) Request official transcripts from every college or university you have attended.

Fax, e-mail or mail the application to:

Southwestern College Professional Studies
Admissions Department
2040 S. Rock Rd.
Wichita, KS 67207-5304
F: 866.688.5218
E: info@southwesterncollege.org

Send transcripts to:

Southwestern College
Registrar's Office
100 College St.
Winfield, KS 67156-2499

There are no application fees. Applications can be picked up in person at one of our centers or accessed through SouthwesternCollege.org/enrollment. Call an admissions counselor with any questions.

HOW TO GET ADMITTED TO A GRADUATE PROGRAM

Applications for our graduate programs are accepted on an ongoing basis. Once you have chosen the graduate program that best fits your needs and have reviewed the admission requirements, complete your application packet and send it to an admissions counselor.

Southwestern College Professional Studies
Graduate Admissions
2040 S. Rock Rd.
Wichita, KS 67207-5304
T: 888.684.5335
F: 866.688.5218
E: info@southwesterncollege.org

An entire graduate application packet includes:

- Graduate application forms for admission
- Official transcript of degree-granting institution
- Two letters of recommendation
- One-page essay
- Current resume

A candidate's file must be complete before an admission decision may be made. It is the responsibility of each candidate to provide all of the information requested above. Contact an admissions counselor if you have any questions.

HOW TO REGISTER FOR CLASSES

Contact an admissions counselor by calling one of our locations or refer to our online directory at: SouthwesternCollege.org/contact-us.

General Information

FALL 2013 CALENDAR

FALL 2013 SCHEDULE	Enrollment Dates	Class Session Dates
Fall Session One	7/22/13	8/19/13 – 9/29/13
Fall Session Two	7/22/13	9/30/13 – 11/10/13
Fall Session Three	7/22/13	11/11/13 – 12/22/13

TEXTBOOK INFORMATION

For information on purchasing textbooks, please go to: SouthwesternCollege.org/enrollment/undergraduate/textbook-information.

NEW LEARNER SCHOLARSHIP

The New Learner Scholarship is available to students seeking to complete their first bachelor's degree. The scholarship provides up to 4 credit hours of tuition and fees for the first session enrolled at Southwestern College Professional Studies. For complete scholarship regulations and guidelines, visit SouthwesternCollege.org/scholarship.

TUITION AND FEES SUMMARY*

2013-2014 UNDERGRADUATE TUITION

Tuition (per credit hour) \$411

OTHER FEES

Technology fee (per online class) \$0

Prior learning portfolio evaluation \$850

Transcript fee, per copy \$7

Transcript fee, per faxed copy \$10

2013-2014 GRADUATE TUITION

Master of Accountancy and

Master of Business Administration

Tuition (per credit hour) \$579

Master of Arts in Specialized Ministries and

Master of Arts in Theological Studies

Tuition (per credit hour) \$416

Master of Education and

Master of Arts in Teaching

Tuition (per credit hour) \$417

Master of Science in Leadership,

Master of Science in Management, and

Master of Science in Security Administration

Tuition (per credit hour) \$496

***Please contact an Admissions Counselor for our Military tuition and GoArmyEd discounted rates.**

General Information

FINANCIAL AID

Most learners who attend Southwestern College Professional Studies qualify for federal financial aid. Prospective learners interested in obtaining state or federal forms for financial aid (including student loans and grants) should follow these four easy steps:

- 1) Apply for admission to Southwestern College Professional Studies.
- 2) Complete the online FAFSA (Free Application for Federal Student Aid).
The federal application can be completed online at <http://www.fafsa.ed.gov>.
- 3) Complete the Southwestern College Student Data Form and return it to the financial aid office. This and other Southwestern College financial aid forms can be found at www.sckans.edu/student-services/financial-aid.
- 4) Ensure all official transcripts have been sent to the Southwestern College Registrar's Office.

Send completed student data form to:

Southwestern College Professional Studies
Financial Aid Office
2040 S. Rock Rd.
Wichita, KS 67207-5304

For more information regarding the financial aid process, policies, and eligibility requirements please call toll-free 888.684.5335 or e-mail finaid@sckans.edu.

PAYMENT OPTIONS

Employer Tuition Reimbursement Programs: Many employers offer employee reimbursement programs for college tuition as part of their benefits package. Some employers will even cover the cost of fees, books, and other related expenses. To learn more about your employer's continuing education benefits, contact your human resources department. If you qualify for this benefit and Southwestern College Professional Studies can directly bill your employer for tuition or other fees, be sure to notify a Southwestern College representative of your "sponsor" for "sponsor billing" purposes.

Payment Plans: Southwestern College Professional Studies can work with you to implement an individualized payment plan to allow you to make steady progress toward your degree. Visit with a Southwestern College representative to learn more.

Veterans Benefit Plans: Southwestern College Professional Studies is approved for veteran educational benefits. To determine your eligibility, call the Veterans Benefits Administration at (888) GI-BILL-1.

Tuition Assistance and Service Member Discounts: Service members may qualify for military tuition assistance benefits. Here at Southwestern College Professional Studies, we offer a military tuition discount, plus we review all military training transcripts for the maximum credit award for prior military training. The military tuition discount extends not only to active duty members and their spouses, but also to Guard members, Reservist, and civilian/contract employees of the Department of Defense.

Southwestern College Professional Studies

Southwestern College offers high-quality, in-demand degrees on our main campus. And has for more than 125 years. With 5 on-ground locations we understand that not all students are traditional students right out of high school, and not all students choose to earn their degree in a traditional semester format. We created Professional Studies to meet the growing demands and needs of today's dynamic lifestyles. Our professional staff and instructors understand your multiple obligations and are here to assist you each step of your educational journey.

Most courses are 6 weeks in length. You can choose to complete your degree completely online, or onground at one of our locations in Wichita, Kan.; Midwest City, Okla.; McConnell AFB; or Fort Riley. Whether you started your associate's or bachelor's degree many years ago and never finished it, or you are ready to start your master's degree or earn a certificate, Southwestern College Professional Studies is here to help make your educational goals a reality.

Locations

McConnell Air Force Base
22FSS/AIBE
53474 Lawrence Court
Bldg. 412, Room 118
McConnell AFB, KS 67221-4000
T 316.759.4172 (DSN: 743/military)
T 316.681.1467 (civilian)
mccconnell@sckans.edu

Fort Riley
Building 215
Custer Avenue
Fort Riley, KS 66442-1101
T 785.784.9930
F 785.239.6739
fortriley@sckans.edu

Wichita
2040 S. Rock Road
Wichita, KS 67207-5304
T 316.684.5335
T 888.684.5335 (toll-free)
F 316.688.5218
info@southwesterncollege.org

Kansas City
9393 West 110th St.
51 Corporate Woods
Suite 500
Overland Park, KS 66210
T 913.323.6842
F 913.451.6750
kc@sckans.edu

Oklahoma City
1401 S. Douglas Blvd., Ste. O
Midwest City, OK 73130-5236
T 405.733.3301
T 866.342.3301 (toll-free)
F 405.733.1254
okc@sckans.edu

Accreditation

Southwestern College is accredited by The Higher Learning Commission and is a member of the North Central Association (T 312.263.0456, ncahlc.org). It is further accredited by the University Senate of the United Methodist Church and other accrediting bodies for individual majors. Southwestern learners find credits taken here are fully accepted in undergraduate and graduate schools across the nation.

Certificate Programs at Southwestern College Professional Studies

In addition to our bachelor's and master's degree programs, Southwestern College Professional Studies also offers a variety of undergraduate and graduate certificate programs. Our certificate programs consist of five courses that give you an emphasis in a specific area. Plus, most of our certificate courses will transfer into a full degree program, so a certificate can serve as a first step to earning your bachelor's or master's degree.

Undergraduate Certificates

- Cyber Crime Investigation
- Homeland Security
- Lean Six Sigma
- Operational Leadership
- Organizational Communication

Graduate Certificates

- Emergency Planning Certificate
- Enterprise Risk Management
- Executive Accounting
- Executive Leadership
- Executive Quality Management
- Youth Ministry for the Lay Leader

We also offer licensure test preparation courses for the English for Speakers of Other Languages (ESOL) licensure exam.

Enroll now at www.SouthwesternCollege.org
or by calling us at 888.684.5335.

