UNDERGRADUATE COURSE SCHEDULE
2014-2015


SOUTHWESTERN COLLEGE
PROFESSIONAL STUDIES
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= Ground Course  = Online Course
HELPFUL LINKS

PowerCampus Self-Service ................................................................. https://prodweb.sckans.edu/SelfService/Home.aspx
Blackboard Learn ................................................................................. https://learn.sckans.edu/webapps/login/
Syllabi ................................................................................................. http://w3.sckans.edu/ps/syllabi/Default.aspx
SCPS Bookstore .................................................................................. http://bookstore.mbsdirect.net/sckans.htm
Deets Library ........................................................................................ http://www.sckans.edu/library/
Course Withdrawal .............................................................................. http://w3.sckans.edu/ps/withdraw/
VA Representative .................................................................................. E-mail: VA@sckans.edu
2014-15 Calendar .................................................................................. http://ps.sckans.edu/academic-calendar

HELPFUL TERMS

Semester Fall, Spring, or Summer. Multiple Sessions may fall within a Semester.
Session Class sessions are typically six weeks in length. SC offers 8 six-week sessions per academic year. Some courses may last 12 weeks.
Self-Service Learners manage their enrollments, class schedules, contact information and other information through Self-Service.
Deets Library The Southwestern College library
Blackboard A classroom management system used for online classes and to supplement ground courses.
Ground Course Ground courses, or those that meet face-to-face on a weekly basis, also have an online component, which means some of the course content is delivered online. Southwestern College utilizes the Blackboard (Bb) learning management system. Courses in this category are identified in this publication with the identified symbol.
Online Course Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact “live,” which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Courses in this category are identified in this publication with the identified symbol.
Course+ Some courses have all required materials embedded within the course. These courses include an online materials fee of $100 per course.
APA Southwestern College Professional Studies utilizes the guidelines prescribed by the American Psychological Association (APA), sixth edition (2009) for formatting manuscripts and documenting various kinds of sources when submitting written work. APA resources are provided in the Online Writing Center.

= Ground Course  = Online Course
Foundation Courses

CORE101: Developing Academic & Professional Strengths
CORE110: Information Literacy
ENGL101: Composition I
ENGL102: Composition II
COM 125: Speech
MASC110: Statistics & Probability OR
MASC115: College Algebra
HUM 201: Ethics
COM 301: Professional Communication

Foundation course sequencing requirements:
First 4 classes: CORE101, CORE110, ENGL101, ENGL102
Within first 30 cr hrs: COM 125, Mathematics, and HUM 201

CORE101 3.0 Cr Hrs
Developing Academic & Professional Strengths
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Prerequisites: None
Attributes: Fulfills Foundation requirement, “C” or better required

CORE110 3.0 Cr Hrs
Information Literacy
This course is designed to provide learners with the skills that are fundamental to becoming an information-literate professional who can locate, evaluate, organize and communicate information. The abundance and rapid flow of data requires skill development in the understanding of information resources, accessing information sources, determining the credibility of Internet information, logically organizing sources and finally presenting the information professionally.

Prerequisites: CORE101 with a “C” or better
Attributes: Fulfills Foundation requirement, “C” or better required

Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
<th>Fa2</th>
<th>Fa3</th>
<th>Sp1</th>
<th>Sp2</th>
<th>Sp3</th>
<th>Su1</th>
<th>Su2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE 101</td>
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<td>ENGL 101</td>
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<td>ENGL 102</td>
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<td>MASC 115</td>
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<td>HUM 201</td>
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</tr>
</tbody>
</table>

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Enroll by Semester. Class Sessions begin every six weeks.
ENGL101
Composition I
This course helps learners develop writing skills that are transferrable to any academic or workplace writing task. The course guides learners through the process of planning, drafting, revising, editing, and proofreading academic and workplace writing. Learners will develop skills necessary to craft coherent sentences and paragraphs, to edit editing their writing for proper spelling, grammar, and punctuation. They will learn about narrative structure and techniques as well as the elements of successful argumentation and persuasive discourse. This course also guides learners through every stage of the research process. Learners will develop a research plan, conduct research, organize and draft a research paper, and then revise, edit, and proofread that research paper.
Prerequisites: CORE110 with a “C” or better
Attributes: Course+, Fulfills Foundation requirement, “C” or better required.

ENGL102.0 Cr Hrs
Composition II
This course builds on the thinking and writing skills introduced in Composition I. Learners will write critical, argumentative essays based on their interpretations of nonfictional texts, including literary, film, and cultural texts, and in doing so, will recognize the role of rhetoric in the writing situation as they craft persuasive discourse. In doing so, they will learn methods of questioning, analyzing, and evaluating their own beliefs as well as the perceptions and perspectives of others. These methods of critical thinking are intended to improve the quality and organization of learners’ writing for any purpose, including academic and workplace purposes. In addition to writing essays, learners will develop more advanced research strategies, as well greater proficiency in APA style.
Prerequisites: ENGL101 with a “C” or better
Attributes: Course+, Fulfills Foundation requirement, “C” or better required.

COM 125.0 Cr Hrs 3.0 C Hrs
Speech
This course helps learners majoring in any discipline strengthen communication skills essential for success in academics and the workplace. Learners will focus on listening, evaluating, and delivering spoken discourse based on audience and purpose. Learners will evaluate why some people are more effective than others as public speakers, analyze speeches and audiences, study ethical considerations for speakers, research and organize findings on a topic, and present findings before an audience, and learn techniques for identifying and reducing speech anxiety.
Prerequisites: None
Attributes: Course+, Fulfills Foundation requirement, “C” or better required, Must be taken within the first 30 hours if not transferred in.

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Wichita
Day / Time: Wednesday / 6:00-10:00 PM CT
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 8/18/14-9/28/14
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Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 11/11/14-2/16/15

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
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Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Wichita
Day / Time: Wednesday / 6:00-10:00 PM CT
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

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Class Dates: 9/29/14-11/9/14
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Enrollment: 7/8/14-11/9/14

Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15
MASC110  3.0 Cr Hrs
Statistics & Probability
This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.
Prerequisites: None
Attributes: Course+, Fulfills Foundation requirement

MASC115  3.0 Cr Hrs
College Algebra
This course provides learners with the algebra, reasoning, and problem-solving skills needed for everyday life. The course focuses on simplifying expressions and solving equations in real-world situations using variables for unknowns. Learners will solve problems using algebraic principles and tools and then incorporate these mathematical concepts into realistic business, consumer, science, and statistical contexts.
Prerequisites: None
Attributes: Course+, Fulfills Foundation requirement OR Natural Sciences/Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

HUM 201  3.0 Cr Hrs
Ethics
Ethics introduces learners to moral philosophy, the branch of philosophy that questions what is good and bad. The course surveys a number of important ethical theories—ethical relativism, objectivism, egoism, altruism, utilitarianism, duty-based moral theory, natural law, natural rights, and virtue ethics—as they examine reasons why certain actions are morally right or wrong. Learners will apply ethical theories in the evaluation and analysis of current controversial issues, question ethical matters from a variety of angles, and acquire new tools to assist them in making ethically sound, well-informed decisions throughout their lives.
Prerequisites: None
Attributes: Course+, Fulfills Foundation requirement, “C” or better required
**COM 301 3.0 Cr Hrs**  
**Professional Communication**

This course prepares learners to communicate effectively in business settings by helping them develop their written and oral communication skills. The course focuses on traditional and Web-based forms of communication used in business today, including e-mail, letters, memos, reports, proposals, and presentations. The course teaches learners to plan, write, and revise communications for a variety of audiences and in different mediums. It also teaches learners to communicate with greater clarity, economy of language, and vigor, as well as how to communicate professionally with employees, customers, and hiring managers. Learners will participate in interactive online activities and complete real-world assessments that help them produce, evaluate, and improve their own written, oral, and multimedia communication skills. A final grade of C or higher for this course is required for learners to enroll in the capstone course.

**Prerequisite:** ENGL102  
**Attributes:** Course+, Fulfills Foundation requirement, "C" or better required.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Class Dates</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Online</td>
<td>8/18/14-9/28/14</td>
<td>7/8/14-8/18/14</td>
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<tr>
<td>Online</td>
<td>9/29/14-11/9/14</td>
<td>7/8/14-9/29/14</td>
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<td>11/10/14-12/21/14</td>
<td>7/8/14-11/9/14</td>
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<tr>
<td>Online</td>
<td>2/16/15-3/29/15</td>
<td>11/11/14-2/16/15</td>
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<tr>
<td>Online</td>
<td>3/30/15-5/10/15</td>
<td>11/11/14-3/30/15</td>
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<tr>
<td>Wichita</td>
<td>7/6/15-8/16/15</td>
<td>3/31/15-7/6/15</td>
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</tbody>
</table>

* = Ground Course  
= Online Course

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**PowerCAMPUS Self-Service**

**Registration**  
All class registrations must be done online using **Self-Service** (*Army learners use Army Portal*). Computers are available at the Wichita Branch Campus.

**Verify Your Enrollment**  
You can verify your class schedule throughout the semester by accessing **Self-Service**.

**Verify/Update your contact information**  
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of **Self-Service**.
## Exploratory Courses

- **BSAD195**: Customer Service  
  - **Course Rotation**: Fa2, Sp2, Su1, Su2  
  - **Attributes**: Course+  
  - **Prerequisites**: None  
  - **Enrollment**: 3/31/15-7/6/15

- **BSAD205**: Introduction to Business  
  - **Course Rotation**: Fa1, Fa2, Fa3, Sp1, Sp3, Su1, Su2  
  - **Attributes**: Course+  
  - **Prerequisites**: None  
  - **Enrollment**: 3/31/15-7/6/15

- **BSAD210**: Entrepreneurship  
  - **Course Rotation**: Fa1, Fa2, Fa3, Sp1, Sp3, Su1, Su2  
  - **Attributes**: Course+  
  - **Prerequisites**: None  
  - **Enrollment**: 3/31/15-7/6/15

- **BSAD218**: Business Math  
  - **Course Rotation**: Fa1, Fa2, Fa3, Sp1, Sp3, Su1, Su2  
  - **Attributes**: Course+  
  - **Prerequisites**: None  
  - **Enrollment**: 3/31/15-7/6/15

- **COT 101**: Introduction to Computers  
  - **Course Rotation**: Fa1, Fa2, Fa3, Sp1, Sp3, Su1, Su2  
  - **Attributes**: Course+  
  - **Prerequisites**: None  
  - **Enrollment**: 3/31/15-7/6/15

## Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Rotations</th>
<th>Campus</th>
<th>Day / Time</th>
<th>Class Dates</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>BSAD 195</td>
<td>Fa2, Fa3</td>
<td>Online</td>
<td>Monday / 5:00-9:00 PM CT</td>
<td>11/11/14-1/5/15</td>
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<td>BSAD 205</td>
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<tr>
<td>COT 101</td>
<td>Fa1, Fa2, Fa3, Sp1, Sp3, Su1, Su2</td>
<td>Online</td>
<td>Monday / 5:00-9:00 PM CT</td>
<td>11/11/14-1/5/15</td>
<td>11/11/14-1/5/15</td>
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**BSAD195: Customer Service**

This course is designed to provide learners with the tools necessary to deal with a variety of customers. Learners will explore different types of customers and gain an understanding of how to handle customers in an effective manner for their organization. The common theme throughout the course is delivering on every promise that is made to a customer and to always under promise and over deliver. Additional topics that will be covered include: managing conflict, empowering your employees, urgency in customer service, and task management.

**Prerequisites:** None

**Attributes:** Course+

**Enrollment:** 3/31/15-7/6/15

**BSAD205: Introduction to Business**

This course prepares learners for entering the 21st century business world, providing a general overview of the business world and introducing a broad range of key business topics relevant to a constantly changing field, including entrepreneurship, business ethics, social responsibility, management and other interpersonal business relationships, product development, technology and e-business, managing personal finances, and making appropriate career decisions.

**Prerequisites:** None

**Attributes:** Course+

**Enrollment:** 3/31/15-7/6/15

**BSAD210: Entrepreneurship**

This course surveys the entrepreneurial process. Learners explore the entrepreneurial mindset, how that mindset can benefit large organizations, and the new area of social entrepreneurship. Learners examine how entrepreneurs enter into business ventures, the legal and financial challenges associated with this process, the methods for evaluating ventures, the essentials of a business plan and a strategic plan for growth, and next steps for a mature business.

**Prerequisites:** None

**Attributes:** Course+

**Enrollment:** 3/31/15-7/6/15

**BSAD218: Business Math**

This course focuses on real-world and business applications of math skills, including the management of bank statements, mortgages, credit cards, and financial statements. Learners will perform basic mathematical operations with whole numbers, fractions, decimals, and percents in the context of realistic consumer and business transactions. After completing the course, learners will be able to use basic equations as problem-solving tools for both business and consumer decisions.

**Prerequisites:** None

**Attributes:** Course+

**Enrollment:** 3/31/15-7/6/15
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>CPT 285</td>
<td>3.0</td>
<td>Intro to Computer Programming</td>
<td>Students learn the fundamental logic, design and applications software required to enter the Computer Programming Technology (CPT) degree program. An overview of computer programming logic, structures, documentation, design and the planning process is presented. Students install and configure the required programming tools and software used throughout the CPT programming courses. The course exposes the learner to the general object orientated programming concepts required decisions making, looping, arrays, methods, and data file handling. The course is not language specific and prior programming is not required. Prerequisites: None</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>3.0</td>
<td>Environmental Challenges in Literature and Film</td>
<td>How are books, movies, and other media telling us about the latest environmental challenges we face? What kind of communication has the most impact? From an in-depth look at the Deepwater Horizon disaster to visions of near-future fights for survival in science fiction, this course examines the use of environmental themes in storytelling and how creative narration in literature and film helps us to understand and confront problems that are changing the world before our eyes. Prerequisites: None</td>
</tr>
<tr>
<td>HCA 280</td>
<td>3.0</td>
<td>The Healthcare Industry</td>
<td>This course addresses the organization, delivery, and financing of health services in the United States and provides an overview of the U.S. health services system and its key components including organization, management, resource development, economic foundations, and delivery. We will examine the political, behavioral, economic, contextual and historical influences that continue to shape the American health care system. Prerequisites: None</td>
</tr>
<tr>
<td>HIS 120</td>
<td>3.0</td>
<td>World History</td>
<td>World History guides learners through the roughly 150,000 years of recorded human history, highlighting the eras and episodes that were most influential in shaping our current historical context. Learners will use both primary and secondary sources to trace the development of modern nations, cultures, and institutions, and explore the interactions of key world cultures through various lenses: religious, political, social, and economic. In the process, they will construct an accurate and nuanced understanding of how history is constructed and the role it plays in shaping the present. Learners will use the Discussion Board to collaborate with peers as they uncover the relationship between ideas learned in the course and the events in their own lives. Short-answer and essay assignments will prompt them to use historical analysis skills to analyze historical events and apply what they learn to an examination of current problems. Prerequisites: None Attributes: Course+</td>
</tr>
<tr>
<td>HIST 332</td>
<td>3.0</td>
<td>Kansas History</td>
<td>A detailed investigation of the land, peoples, cultures, and socioeconomic development. Prerequisites: None</td>
</tr>
<tr>
<td>HUM 211</td>
<td>3.0</td>
<td>Prior Learning Assessment Seminar</td>
<td>This course introduces learners to the concept of experiential learning to the multiple possibilities for earning college credit for learning acquired in professional, personal, or community contexts. Learners explore their past learning experiences and identify future educational, personal, and professional goals. Learners develop an individual portfolio describing and documenting prior learning. Prerequisites: CORE 101, CORE 110, ENGL 102. Learners should consult with their Academic Success Coach prior to enrolling.</td>
</tr>
<tr>
<td>LAN 124</td>
<td>3.0</td>
<td>Elementary Spanish I</td>
<td>A language course with an emphasis on understanding, speaking, reading and writing phrases of practical value. No previous Spanish courses are necessary. Prerequisites: None</td>
</tr>
<tr>
<td>Course Code</td>
<td>Credits</td>
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<tr>
<td>MIN 124</td>
<td>3.0</td>
<td>Introduction to Youth Ministry</td>
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</tr>
<tr>
<td>SOC 131</td>
<td>3.0</td>
<td>Sociology</td>
<td></td>
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<tr>
<td>SMGT311</td>
<td>3.0</td>
<td>Introduction to Security</td>
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<tr>
<td>PSY 110</td>
<td>3.0</td>
<td>General Psychology</td>
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<tr>
<td>SSC 133</td>
<td>3.0</td>
<td>Geography</td>
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<tr>
<td>PESS205</td>
<td>3.0</td>
<td>The Healthcare Industry</td>
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</tbody>
</table>

**MIN 124: Introduction to Youth Ministry**
This is an exploratory course that introduces learners to the necessary concepts and skills related to youth ministry. The course includes observation in local church and/or para-church youth ministry settings.

**SOC 131: Sociology**
This course will not only explore the major perspectives, principles, theories and methods that govern the study of people and social structures, but it will also help learners identify ways that sociology can improve their lives and the lives of those around them. Learners will trace sociology’s historical roots, scientific basis, and major perspectives, as well as how sociology is changing due to rapid globalization and modern technological advances. Learners will also identify and apply contemporary and historical theories of how people relate, engage in conflict, and form larger structures, such as institutions, societies, and punishment systems; explore how populations shift and how groups form, act, grow, and shrink; and learn about the roles of culture, gender, sexuality, age, class, and other factors that make a person an individual and part of a larger group. Learners will then apply their understanding of these factors to one’s role in larger society.

**PSY 110: General Psychology**
This course explores major perspectives, principles, theories, and methods that govern the study of mental processes and behaviors. Learners will trace psychology's historical roots, scientific basis, and major perspectives and consider contemporary and historical theories of how biological, cognitive, and environmental factors underlie and influence human development, sensation and perception, consciousness, intelligence, and social dynamics. Learners will also examine the theories and processes essential to learning, memory, motivation, and personality, identify psychological disorders and their treatments, and discuss application of psychological principles to everyday experiences and real-life examples.

**SSC 133: Geography**
An exploration of the major themes in geography-human and environment in interaction, patterns of distribution of natural phenomena affecting human use of the earth, and the cultural patterns of occupancy and exploitation of the natural world.

**PESS205: The Healthcare Industry**
Analysis of critical health issues, emphasizing personal responsibility for wellness. A holistic approach to mind and body interactions is utilized to facilitate awareness of the impact of health and physical activity on individual and social wellness. Strongly recommended for students with sophomore standing or above.

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**Enrollment:**
Enroll by Semester. Class Sessions begin every six weeks.

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<thead>
<tr>
<th>Campus</th>
<th>Class Dates</th>
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<td>2/16/15-3/29/15</td>
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= Ground Course
= Online Course
Competency Courses:
Analytic Thinking

Learners will employ reflective thinking to synthesize information and evaluate diverse ideas to achieve a reasoned conclusion.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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</thead>
</table>
| BQM 444: Project Management | 3.0 Cr Hrs | This course covers the study and understanding of project management dealing with knowledge of the product and  the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.  
**Prerequisites:** None  
**Attributes:** Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog. |
| BSAD340: Legal Environment of Business | 3.0 Cr Hrs | This course helps learners understand and apply legal principles to the business world. The course examines the relationships between individuals, corporations, and partnerships as they apply to law. Learners will focus on contracts, consumer law, and the legalities of the employer-employee relationship; they will also analyze court cases and scenarios to practice real-life application of legal concepts.  
**Prerequisites:** None  
**Attributes:** Course+, Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog. |
| BSAD410: International Business | 3.0 Cr Hrs | This course provides a framework for analyzing the competitive structure of industries and for formulating strategy within an international context. Study of foreign exchange, balance of payments, and the international monetary system are included.  
**Prerequisites:** None |
| HUM 301: Critical Thinking | 3.0 Cr Hrs | This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.  
**Prerequisites:** None  
**Attributes:** Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog. |

Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
<th>Fa2</th>
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<th>Sp1</th>
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</table>
### HUM 499 3.0 Cr Hrs
**Responsibility for the Future**

Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog.

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<td>Online</td>
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<td>3/31/15-7/6/15</td>
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</table>

### SSC 201 3.0 Cr Hrs
**Decision Sciences**

This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog.

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</table>
## Competency Courses: Creativity & Innovation

Learners will apply the creative process and develop skills to become a more creative person.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AARTS110</td>
<td>Theatre Appreciation</td>
<td>3.0 Hrs</td>
<td>None</td>
<td>Fulfills 3 credit hours of the Creativity &amp; Innovation Competency for learners entering in the 2012-13 catalog.</td>
</tr>
<tr>
<td>BSAD394</td>
<td>Marketing</td>
<td>3.0 Hrs</td>
<td>None</td>
<td>Fulfills 3 credit hours of the Creativity &amp; Innovation Competency for learners entering in the 2012-13 catalog.</td>
</tr>
<tr>
<td>STL 302</td>
<td>Self Awareness &amp; Personality Traits</td>
<td>3.0 Hrs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>STL 410</td>
<td>Negotiation Skills</td>
<td>3.0 Hrs</td>
<td>None</td>
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</tbody>
</table>

### Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
<th>Fa2</th>
<th>Fa3</th>
<th>Sp1</th>
<th>Sp2</th>
<th>Su1</th>
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<tbody>
<tr>
<td>AARTS 110</td>
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<td>STL 302</td>
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<td>STL 410</td>
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</table>

Enroll by Semester. Class Sessions begin every six weeks.
Competency Courses: Communication

Learners will demonstrate effective communication through use of appropriate technology, research, reading, writing, speaking and listening skills. Learners will utilize clear thought, and organization as well as analytical and evaluative skills when communicating.

COM 125: Speech
MIN 325: Basic Preaching
OMGT320: Managing Group Dynamics
PSY 400: Psychological Research Methods

Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Fall</th>
<th>Summer</th>
<th>Fall</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 125</td>
<td>3.0 Cr Hrs</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>MIN 325</td>
<td>3.0 Cr Hrs</td>
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<tr>
<td>OMGT320</td>
<td>3.0 Cr Hrs</td>
<td></td>
<td></td>
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<tr>
<td>PSY 400</td>
<td>3.0 Cr Hrs</td>
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</tbody>
</table>

MIN 325 3.0 Cr Hrs
Basic Preaching

Though a form of public speaking, preaching is different in many important respects. This course is designed to help the learner develop skills in delivering a sermon.

Prerequisites: None
Attributes: Fulfills 3 credit hours of the Communication Competency for learners entering in the 2012-13 catalog.

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-7/29/14

Campus: Wichita
Day / Time: Wednesday / 6:00-10:00 PM CT
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

PSY 400 3.0 Cr Hrs
Psychological Research Methods

The course is designed to provide learners the opportunity to study the theory and methodology of psychological research design, execution, and presentation of scientific research in psychology.

Prerequisites: PSY 110 & MASC110
Attributes: Fulfills 3 credit hours of the Communication Competency for learners entering in the 2012-13 catalog.

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Course Schedule
This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Competency Courses: Ethical Reasoning

Learners will demonstrate the ability to think through ethical dilemmas and make sound decisions when facing real-life situations.

THEO 225: Comparative Religion & Philosophy
Attributes:
- Course+, Fulfills 3 credit hours of the Ethical Reasoning Competency for learners entering in the 2012-13 catalog.

Prerequisites: None

THEO 320: Philosophy of Religion

Prerequisites:
- Course+, Fulfills 3 credit hours of the Ethical Reasoning Competency for learners entering in the 2012-13 catalog.

THEO 200: Bible Survey
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Wichita

HUM 202: Ethics in Today’s Organizations
Campus: Online
Enrollment: 7/8/14-8/18/14
Class Dates: 8/18/14-9/28/14

COURSE SCHEDULE 2014-15
Enroll by Semester. Class Sessions begin every six weeks.
Competency Courses: Leadership & Civic Learning

Learners will be prepared for effective democratic and global citizenship, by developing insight into social, environmental and economic challenges at the local, national and global levels.

- **BQM 320**: Organizational Leadership
- **BQM 444**: Project Management
- **BSAD 440**: Strategic Leadership
- **HCA 420**: Management in Healthcare Services
- **HRD 325**: Developing Workforce Talent
- **HRD 345**: Managing Human Resources
- **OMGT 320**: Managing Group Dynamics
- **STL 185**: Introduction to Leadership
- **STL 307**: Leadership Theories & Practical Applications

### BQM 320 Organizational Leadership

This course is a study of leadership models and styles, including the principles of the latest leadership thinkers. The focus will be particularly on leadership within organizations emphasizing motivational, decision-making, communication, and employee involvement skills. Special emphasis will be given to diversity management, including minorities and gender issues, in the workplace.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

- **Campus:** Online
- **Class Dates:** 11/10/14-12/21/14
- **Enrollment:** 7/8/14-11/9/14

### BQM 444 Project Management

This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

- **Campus:** Online
- **Class Dates:** 5/11/15-6/21/15
- **Enrollment:** 3/31/15-5/11/15

### BSAD 440 Strategic Management

This course provides a synthesis of major business administration disciplines. It is recommended that this be the last course taken in the business administration core curriculum.

**Prerequisites:** BSAD 320, BSAD 340, BSAD 394, BSAD 410 & BSAD 430.

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

- **Campus:** Online
- **Class Dates:** 8/18/14-9/28/14
- **Enrollment:** 7/8/14-8/18/14

### HCA 420 Management in Healthcare Services

This course discusses health service organizational structures and management theories and principles necessary for effective management in a complex health system.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

- **Campus:** Online
- **Class Dates:** 9/29/14-11/9/14
- **Enrollment:** 7/8/14-9/29/14

### HRD 325 Developing Workforce Talent

This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.

**Prerequisites:** None

**Attributes:** Course+, Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

- **Campus:** Online
- **Class Dates:** 11/11/14-3/30/15
- **Enrollment:** 3/31/15-5/11/15
### HRD 345 3.0 Cr Hrs
**Managing Human Resources**

This course introduces learners to human resources management, including human resources functions and the relationship between human resources and business strategy. Learners will explore staffing and employment functions, training and development, and performance evaluations; the strategic importance of compensation and benefits and labor relations; and legal issues that arise in various human resources functions.

**Prerequisites:** None

**Attributes:** Course+, Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

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### STL 185 3.0 Cr Hrs
**Introduction to Leadership**

What does leadership really mean? What are the characteristics of successful leadership? What do successful leaders actually do? Learners explore how to improve upon or develop their leadership skills through examination of leadership relationships, organizational behaviors, interpersonal skills, and leadership practices. Learners develop a sound foundation in the fundamentals of leadership with the goal of being better equipped to lead people and projects, handle challenges in the work environment, and add value to their organization.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

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### STL 307 3.0 Cr Hrs
**Leadership Theories & Practical Applications**

This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Leadership & Civic Learning Competency for learners entering in the 2012-13 catalog.

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### OMTG 320 3.0 Cr Hrs
**Managing Group Dynamics**

Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.

**Prerequisites:** None

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**PowerCAMPUS Self-Service**

**Registration**
All class registrations must be done online using **Self-Service** (*Army learners use Army Portal*).
Computers are available at the Wichita Branch Campus.

**Verify Your Enrollment**
You can verify your class schedule throughout the semester by accessing **Self-Service**.

**Verify/Update your contact information**
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of **Self-Service**.

= Ground Course  
= Online Course
Competency Courses: Quantitative Literacy

Learners will identify and apply problem solving methods to gather, analyze, reason, evaluate and display information in written and symbolic terms. They will evaluate information, weigh alternative evidence, apply mathematical and scientific principles to draw conclusions and solve real-world problems.

ACCT285: Principles of Accounting
BQM 450: Statistical Techniques
BSAD218: Business Math
BSAD320: Managerial Economics
BSAD430: Financial Management
EDUC318: Number, Computations, &
HCA 430: Fiscal Management in Healthcare
MASC110: Statistics & Probability
MASC105: Intermediate Algebra
MIN 425: Church Administration & Finance
SSC 110: Principles of Microeconomics
SSC 111: Principles of Macroeconomics
SSC 326: Economic Theory

ACCT285 3.0 C Hrs
Principles of Accounting
This course provides a basic understanding of the financial reporting requirements of business organizations. Learners will translate business transactions into journal entries and post the journal entries to ledger accounts, examine and develop the components of basic financial statements (income statement, balance sheet, statement of equity, and statement of cash flows), and complete the accounting cycle. Learners will use horizontal, vertical, and financial ratio analysis to analyze the financial performance of a company.
Prerequisites: None
Attributes: None

BSAD218 3.0 Cr Hrs
Business Math
This course focuses on real-world and business applications of math skills, including the management of bank statements, mortgages, credit cards, and financial statements. Learners will perform basic mathematical operations with whole numbers, fractions, decimals, and percents in the context of realistic consumer and business transactions. After completing the course, learners will be able to use basic equations as problem-solving tools for both business and consumer decisions.
Prerequisites: None
Attributes: Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

BQM 450 3.0 C Hrs
Statistical Techniques
The course is a survey of descriptive and inferential statistics, probability theory, sampling theory, hypothesis testing, and study of variability, regression and correlation. Emphasis will be placed on statistical applications and how to apply statistics in reducing large amounts of data into a meaningful form for effective decision making.
Prerequisites: None
(Recommended prerequisite MASC110)
Attributes: Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

BSAD320 3.0 Cr Hrs
Managerial Economics
Learners in this course apply models derived from microeconomics, macroeconomics and international economics to the solution of business problems in a global economy.
Prerequisites: SSC 1110 and SSC 111
Attributes: Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.
BSAD430 3.0 Cr Hrs  
**Financial Management**

Good financial management, professional and personal, is important to the economic health of individuals, families, firms, nations, and the world. This course provides learners with an overview of finance concepts, terminology, and principles that are applicable in professional and personal contexts. The basic topics covered in this course include analysis of financial statements, the time value of money, risk analysis, and valuation. Learners will complete a quantifying financial analysis and forecasting case study that will not only provide insight into this subject, but also present concepts relevant and useful to their everyday lives.

**Prerequisites:** BSAD310 & BSAD420  
**Attributes:** Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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HCA 430 3.0 Cr Hrs  
**Fiscal Management in Healthcare Services**

This course provides an in-depth study of financial management of healthcare organizations. The financial management of health service organizations within free market economics is covered. Topics also include reimbursement mechanisms and their effect on healthcare provider organizations, managed care, capitation, and per case or per diagnosis payment, as well as how these financial strategies are utilized by third-party payers. Focus is on financial challenges associated with provision of indigent care and, competition and market cost increases. Ratio analysis, cost analysis, working capital, capital budgeting and investment in relation to net present value and value added to the organization, and other financial management techniques are also discussed.

**Prerequisites:** ACCT285  
**Attributes:** Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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MASC105 3.0 Cr Hrs  
**Intermediate Algebra**

This course focuses on basic algebra skills, such as simplifying expressions and solving equations using variables for unknowns. Once learners are able to solve problems using basic algebra, they will apply this knowledge to business, consumer, and science contexts. Learners will develop skills necessary to solve real-world problems using more sophisticated mathematical tools. This course is designed to prepare learners for more advanced courses in algebra, as well as business and science courses requiring the application of algebraic principles.

**Prerequisites:** None  
**Attributes:** Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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= Ground Course  
= Online Course
### MASC110 3.0 Cr Hrs
**Statistics & Probability**

This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.

**Prerequisites:** None

**Attributes:** Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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### MIN 425 3.0 Cr Hrs
**Church Administration and Finance**

This course will help learners evaluate the administrative and financial aspects of ministry.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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### SSC 110 3.0 Cr Hrs
**Principles of Microeconomics**

This course provides learners with an introduction to fundamental economic concepts and to how these concepts play out in the real world. Learners will apply essential models of economics to concepts such as economic interdependence and market equilibrium and think about how these models contribute to optimal resource allocation. Learners will address classic microeconomic issues such as profit maximization and determining the optimal output. Learners will also discover how decisions are made within companies in different market structures and how the industry within which a company operates affects its competitive efficiency.

**Prerequisites:** None

**Attributes:** Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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### SSC 111 3.0 Cr Hrs
**Principles of Macroeconomics**

This course introduces learners to fundamental economic concepts and encourages them to consider how those concepts apply to the real world and to their own lives. Learners will explore the models of economics, how they portray economic interdependence and market equilibrium, and how they contribute to optimal resource allocation. Learners will examine classic macroeconomic issues, such as the effects of government intervention on businesses and individuals. They will evaluate macroeconomic conditions, think about how monetary and fiscal policies affect the corporate world and the overall economy, distinguish between short- and long-run macroeconomic forces and learn how monetary systems influence economic variables.

**Prerequisites:** SSC 110

**Attributes:** Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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### SSC 326 3.0 Cr Hrs
**Economic Theory**

This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

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**Enroll by Semester. Class Sessions begin every six weeks.**

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= Ground Course

= Online Course
## Competency Courses: Applied Learning

Applied learning outcomes make it clear that what graduates can do with the knowledge gained is the ultimate benchmark of learning. The outcomes mark the development of student competence in addressing unscripted problems, in weighing competing perspectives and in making decisions in ambiguous contexts.

CAPS495: Senior Capstone
MIN 454: Practicum in Ministry

### Course Rotation Snapshot

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### CAPS495 3.0 Cr Hrs
**Senior Capstone**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements

**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)

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### MIN 454 3.0 Cr Hrs
**Practicum in Ministry**

The practicum involves real work experience in a ministry setting and should allow significant application of concepts learned throughout the program of study. Approval forms are available online and must be completed by the learner, the off-campus supervisor, and the supervising instructor. The completed form must be returned to a Professional Studies office at the time of enrollment for the course.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog.

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Core Learning Outcomes

**HUM 301: Critical Thinking**
- Critical Thinking

**HUM 202: Ethics in Today's Organizations**
- Ethics in Today's Organizations

**SSC 201: Decision Sciences**
- Decision Sciences

**COM 301: Professional Communication**
- Professional Communication

**HUM 499: Responsibility for the Future**
- Responsibility for the Future

**CAPS 495: Senior Capstone**
- Senior Capstone

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**Course Rotation Snapshot**

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**HUM 301 3.0 Cr Hrs**

**Critical Thinking**

This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.

**Prerequisites:** None

**Attributes:** Recoded course, previous course ID CLO 320 / PHIL225 / STL 318

**Campus:** Online

- **Class Dates:** 8/18/14-9/28/14
- **Enrollment:** 7/8/14-8/18/14

- **Class Dates:** 9/29/14-11/9/14
- **Enrollment:** 7/8/14-9/29/14

**McConnell Day / Time:** Wednesday / 5:00-9:00 PM CT

- **Class Dates:** 1/5/15-2/15/15
- **Enrollment:** 11/11/14-1/5/15

- **Class Dates:** 3/30/15-5/10/15
- **Enrollment:** 11/11/14-3/30/15

- **Class Dates:** 5/11/15-6/2/15
- **Enrollment:** 3/31/15-5/11/15

- **Wichita Day / Time:** Monday / 6:00-10:00 PM CT

- **Class Dates:** 7/6/15-8/16/15
- **Enrollment:** 3/31/15-7/6/15

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**HUM 202 3.0 Cr Hrs**

**Ethics in Today’s Organizations**

This course provides learners with an overview of the ethical decision-making process in the business management context. The course will equip learners with the framework to deal with complex business issues that play a critical role in an organization’s success. Learners will analyze real-world cases related to fraud, discrimination, harassment, and other ethical issues that have an impact on businesses. Throughout the course, learners will apply a framework for ethical decision making, explore what makes a successful ethics program, and consider business ethics on a global scale.

**Prerequisites:** None

**Attributes:** Recoded course, previous course ID CLO 340 / BUS 337

**Campus:** Online

- **Class Dates:** 8/18/14-9/28/14
- **Enrollment:** 7/8/14-8/18/14

- **Class Dates:** 9/29/14-11/9/14
- **Enrollment:** 7/8/14-9/29/14

**McConnell Day / Time:** Wednesday / 5:00-9:00 PM CT

- **Class Dates:** 11/10/14-12/21/14
- **Enrollment:** 7/8/14-11/9/14

**Wichita Day / Time:** Monday / 6:00-10:00 PM CT

- **Class Dates:** 7/6/15-8/16/15
- **Enrollment:** 3/31/15-7/6/15

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**Course Schedule**

This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
**Ground Course**

**Decision Sciences**

This course introduces the learner to utilizing and applying both quantitative and qualitative methods for individual, organizational, and societal decision making. A variety of tools and techniques will be examined as the foundation for the development and interpretation of attributes and variables in addition to the use of data sources for the purpose of improving processes and organizational environments.

**Prerequisites:** None

**Attributes:** Recoded course, previous course ID CLO 445 / BUS 445

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**Online Course**

**Professional Communication**

This course prepares learners to communicate effectively in business settings by helping them develop their written and oral communication skills. The course focuses on traditional and Web-based forms of communication used in business today, including e-mail, letters, memos, reports, proposals, and presentations. The course teaches learners to plan, write, and revise communications for a variety of audiences and in different mediums. It also teaches learners to communicate with greater clarity, economy of language, and vigor, as well as how to communicate professionally with employees, customers, and hiring managers. Learners will participate in interactive online activities and complete real-world assessments that help them produce, evaluate, and improve their own written, oral, and multimedia communication skills. A final grade of C or higher for this course is required for learners to enroll in the capstone course.

**Prerequisites:** ENGL102

**Attributes:** Recoded course, previous course ID CLO 415

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</table>
CAPS495 3.0 Cr Hrs

Senior Capstone

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Prerequisites: Completion of all other degree requirements

Attributes: Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/19/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/19/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

= Ground Course  = Online Course

Enroll by Semester. Class Sessions begin every six weeks.
Disciplinary Perspectives: Humanities

Disciplines that study human concerns and constructs rather than natural processes, including: Literature, Fine Arts, Foreign Languages, Philosophy, History, and Religion.

SCPS Humanities courses include:

- ARTS110: Theatre Appreciation
- ENGL202: Environmental Challenges in Literature & Film
- HIS 120: World History
- HIST332: Kansas History
- HUM 211: Prior Learning Assessment Seminar
- HUM 499: Responsibility for the Future
- LAN 124: Elementary Spanish
- MIN 325: Basic Preaching
- MIN 354: United Methodist History
- MIN 420: Evangelism
- THEO225: Comparative Religion & Philosophy

Course Rotation Snapshot

<table>
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<tr>
<th>Fa1</th>
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ARTS110 3.0 Cr Hrs
Theatre Appreciation
The purpose of Theatre Appreciation is to increase learners' understanding, appreciation, and critical perceptions of the theatre. Readings and discussions will focus on the elements of theatrical practice; artists and innovators of theatre throughout history; and on the theatre's development as an art form and a social phenomenon; participation in class forum discussions and sharing of critiques and short reports will offer avenues to explore learners' individual theatrical interests; and optional attendance at theatrical events will offer firsthand experience in theatre arts.

Prerequisites: None

Enrollment: 7/8/14-11/9/14

ENGL202 3.0 Cr Hrs
Environmental Challenges in Literature and Film
How are books, movies, and other media telling us about the latest environmental challenges we face? What kind of communication has the most impact? From an in-depth look at the Deepwater Horizon disaster to visions of near-future fights for survival in science fiction, this course examines the use of environmental themes in storytelling and how creative narration in literature and film helps us understand and confront problems that are changing the world before our eyes.

Prerequisites: ENGL102

HIS 120 3.0 Cr Hrs
World History
This course guides learners through the roughly 150,000 years of recorded human history, highlighting the eras that were most influential in shaping our current historical context. Learners will use both primary and secondary sources to trace the development of modern nations, cultures, and institutions, and explore the interactions of key world cultures through various lenses: religious, political, social, and economic. In the process, learners will construct an accurate and nuanced understanding of how history is constructed and the role it plays in shaping the present. Learners will also examine the relationship between ideas learned in the course and the events in their own lives and use historical analysis skills to analyze historical events and apply what they learn to an examination of current problems.

Prerequisites: None
Attributes: Course+

HIST332 3.0 Cr Hrs
Kansas History
A detailed investigation of the land, peoples, cultures, and socioeconomic development.

Prerequisites: None

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/28/14

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 3/30/15-5/15/15
Enrollment: 11/11/14-3/30/15
**HUM 211**  
*Prior Learning Assessment Seminar*  
This course introduces learners to the concept of experiential learning and to the multiple possibilities for earning college credit for learning acquired in professional, personal, or community contexts. Learners explore their past learning experiences and identify future educational, personal, and professional goals. Learners develop an individual portfolio describing and documenting prior learning.

**Prerequisites:** CORE101, CORE110, ENGL102. Learners should consult with their Academic Success Coach before enrolling.

**LAN 124**  
*Elementary Spanish*  
A language course with an emphasis on understanding, speaking, reading and writing phrases of practical value. No previous Spanish courses are necessary.

**Prerequisites:** None

**MIN 325**  
*Basic Preaching*  
Though a form of public speaking, preaching is different in many important respects. This course is designed to help the learner develop skills in delivering a sermon.

**Prerequisites:** None

**MIN 354**  
*United Methodist History*  
This course surveys the history of Methodism in the United States, from its British and Wesleyan roots to the present, and counts toward meeting United Methodist certification requirements in designated ministry areas.

**Prerequisites:** None

**MIN 420**  
*Evangelism*  
This course is designed to help the learner gain theoretical and practical education in Christian evangelism.

**Prerequisites:** None

**THEO225**  
*Comparative Religion & Philosophy*  
Exploration of religion and its role in human life, coupled with a study of the origin and development of significant concepts that have influenced modern man's ideological heritage.

**Prerequisites:** None

**HUM 499**  
*Responsibility for the Future*  
Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

**Prerequisites:** None

**Attributes:** Fulfills 3 credit hours of the Analytic Thinking Competency for learners entering in the 2012-13 catalog.
Disciplinary Perspectives: Natural Sciences / Mathematics

Disciplines that study the physical world and its processes, information processes, computation and/or numbers, including: Natural/Physical Sciences, Health and Physical Education, Computer Sciences and Mathematics.

SCPS Natural Science/Mathematics courses include:

BSAD218: Business Math
COT 101: Introduction to Computers
COT 210: Microsoft PowerPoint
COT 325: Outlook Organizational Techniques
COT 420: Enterprise Forensics
CPT 285: Intro to Computer Programming
MASC105: Intermediate Algebra
MASC110: Statistics & Probability*
MASC115: College Algebra*
MASC150: Science of our World
PESS205: Critical Issues in Health

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Course Rotation Snapshot

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<tr>
<th>Course</th>
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* MASC110 may be applied as Foundation credit OR as Natural Science/Mathematics.
* MASC115 may be applied as Foundation credit OR as Natural Science/Mathematics.

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Disciplinary Perspectives: Natural Sciences / Mathematics

BSAD218 Business Math

This course focuses on real-world and business applications of math skills, including the management of bank statements, mortgages, credit cards, and financial statements. Learners will perform basic mathematical operations with whole numbers, fractions, decimals, and percents in the context of realistic consumer and business transactions. After completing the course, learners will be able to use basic equations as problem-solving tools for both business and consumer decisions.

Prerequisites: None

Attributes: Course+

Campus: Online
Class Dates: 1/5/15-15/15
Enrollment: 11/11-14/1/5/15

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COT 210 Microsoft PowerPoint

Learners in this course will focus on the skills needed to create impressive presentations. The course provides a thorough grounding in PowerPoint’s most important tools and features. Learners will explore audience demographics as well as approaches to layout, typography, imagery, color, animation, navigation schemes, sound and data representation including the use of charts and graphs. This course is a combination of theory and hands-on application.

Prerequisites: None

Attributes: None

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11-14/1/5/15

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COT 325 Outlook Organizational Techniques

How can Microsoft Outlook be configured and used effectively to support organizational functions and activities such as communication, collaboration, and managing tasks and knowledge? Learners study and apply key concepts, functions and features, and automation methodologies associated with Microsoft Outlook. Learners examine how Outlook’s various components and tools work together, and explore how to configure and use them efficiently and effectively. Advanced tools such as templates and rules that extend the effectiveness of Microsoft Outlook to support organizational functions and activities are also explored.

Prerequisites: None

Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 9/29-11/19/14
Enrollment: 7/8/14-9/22/14

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Campus: McConnell Air Force Base
Day / Time: Monday / 5:00-9:00 PM CT
Class Dates: 1/5-2/15/15
Enrollment: 11/11-14/1/5/15

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Campus: Wichita
Day / Time: Monday / 6:00-10:00 PM CT
Class Dates: 3/30-5/10/15
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Class Dates: 7/6-11/10/15
Enrollment: 3/31/15-7/6/15
**COT 420  3.0 Cr Hrs**  
**Enterprise Forensics**

This course surveys the essentials of computer forensics methodology to manage civil, criminal, and administrative investigations. Learners will examine how computer forensics combines elements of computer science and law to collect data from various computer systems. Learners study tools and techniques of obtaining and analyzing digital evidence in legal cases in order to help prepare them to use those tools and techniques to investigate complex digital forensics cases.

**Prerequisites:** None  
**Attributes:** Course

[Campus: Online]  
[Class Dates: 1/5/15-2/15/15]  
[Enrollment: 11/11/14-1/5/15]

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**CPT 285  3.0 Cr Hrs**  
**Introduction to Computer Programming**

Students learn the fundamental logic, design and applications software required to enter the Computer Programming Technology (CPT) degree program. An overview of computer programming logic, structures, documentation, design and the planning process is presented. Students install and configure the required programming tools and software used throughout the CPT programming courses. The course exposes the learner to the general object orientated programming. Concepts required - decisions making, looping, arrays, methods, and data file handling. The course is not language specific and prior programming is not required.

**Prerequisites:** None

[Campus: Online]  
[Class Dates: 3/30/15-5/10/15]  
[Enrollment: 11/11/14-3/30/15]

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**MASC105  3.0 Cr Hrs**  
**Intermediate Algebra**

This course focuses on basic algebra skills, such as simplifying expressions and solving equations using variables for unknowns. Once learners are able to solve problems using basic algebra, they will apply this knowledge to business, consumer, and science contexts. Learners will develop skills necessary to solve real-world problems using more sophisticated mathematical tools. This course is designed to prepare learners for more advanced courses in algebra, as well as business and science courses requiring the application of algebraic principles.

**Prerequisites:** None  
**Attributes:** Course

[Campus: Wichita]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
[Class Dates: 8/18/14-9/28/14]  
[Enrollment: 7/8/14-8/18/14]

[Campus: Online]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
[Class Dates: 9/29/14-11/9/14]  
[Enrollment: 7/8/14-9/29/14]

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**MASC110  3.0 Cr Hrs**  
**Statistics & Probability**

This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.

**Prerequisites:** None  
**Attributes:** Course+, Fulfills Foundation requirement OR Natural Sciences / Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

[Campus: Wichita]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
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[Class Dates: 1/5/15-2/15/15]  
[Enrollment: 11/11/14-1/5/15]

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**MATH 105  3.0 Cr Hrs**  
**Survey of Math**

This course surveys the essentials of computer forensics methodology to manage civil, criminal, and administrative investigations. Learners will examine how computer forensics combines elements of computer science and law to collect data from various computer systems. Learners study tools and techniques of obtaining and analyzing digital evidence in legal cases in order to help prepare them to use those tools and techniques to investigate complex digital forensics cases.

**Prerequisites:** None  
**Attributes:** Course

[Campus: Online]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
[Class Dates: 3/30/15-5/10/15]  
[Enrollment: 11/11/14-3/30/15]

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**MATH 109  3.0 Cr Hrs**  
**Pre-Calculus I**

This course surveys the essentials of computer forensics methodology to manage civil, criminal, and administrative investigations. Learners will examine how computer forensics combines elements of computer science and law to collect data from various computer systems. Learners study tools and techniques of obtaining and analyzing digital evidence in legal cases in order to help prepare them to use those tools and techniques to investigate complex digital forensics cases.

**Prerequisites:** None  
**Attributes:** Course

[Campus: Wichita]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
[Class Dates: 3/30/15-5/10/15]  
[Enrollment: 11/11/14-3/30/15]

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**MATH 110  3.0 Cr Hrs**  
**Pre-Calculus II**

This course surveys the essentials of computer forensics methodology to manage civil, criminal, and administrative investigations. Learners will examine how computer forensics combines elements of computer science and law to collect data from various computer systems. Learners study tools and techniques of obtaining and analyzing digital evidence in legal cases in order to help prepare them to use those tools and techniques to investigate complex digital forensics cases.

**Prerequisites:** None  
**Attributes:** Course

[Campus: Wichita]  
[Day / Time: Tuesday / 6:00-10:00 PM CT]  
[Class Dates: 7/6/15-8/16/15]  
[Enrollment: 3/31/15-7/6/15]
### MASC115  3.0 Cr Hrs  
**College Algebra**

This course provides learners with the algebra, reasoning, and problem-solving skills needed for everyday life. The course focuses on simplifying expressions and solving equations in real-world situations using variables for unknowns. Learners will solve problems using algebraic principles and tools and then incorporate these mathematical concepts into realistic business, consumer, science, and statistical contexts.

**Prerequisites:** None

**Attributes:** Course+, Fulfills Foundation requirement OR Natural Sciences/Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

<table>
<thead>
<tr>
<th>Campus</th>
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<td>Day / Time: Tuesday / 6:00-10:00 PM CT</td>
<td>Class Dates: 9/29/14-11/9/14</td>
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</table>

### MASC150  3.0 Cr Hrs  
**Science of our World**

Science is an integral component of our technologically-advanced world. Because science affects many facets of everyday life, including business, politics, civic society, and popular culture, it is important that non-scientists are able to understand, evaluate, and analyze scientific issues. This introductory science course is designed to familiarize learners of all majors with the methods of rational inquiry and problem solving in the sciences, help them become more scientifically literate, while integrated lab component helps bring science to life.

**Prerequisites:** None

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<th>Campus</th>
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<th>Enrollment: 7/8/14-11/9/14</th>
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### PESS205  3.0 Cr Hrs  
**Critical Issues in Health**

Analysis of critical health issues, emphasizing personal responsibility for wellness. A holistic approach to mind and body interactions is utilized to facilitate awareness of the impact of health and physical activity on individual and social wellness.

**Prerequisites:** None

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<th>Campus</th>
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* = Ground Course  
= = Online Course
Disciplinary Perspectives: Social Sciences

Disciplines that study social institutions, the functioning of human society, and the interrelationships of individuals as members of society, including: Political Sciences, Military Sciences, Social Sciences, Behavioral Sciences, and Economics.

SCPS Social Science courses include:

- HRD 325: Developing Workforce Talent
- PSY 110: General Psychology
- PSY 252: Developmental Psychology
- SMGT 315: Physical Security
- SOC 131: Sociology
- SSC 110: Principles of Microeconomics
- SSC 111: Principles of Macroeconomics
- SSC 133: Geography
- STL 185: Introduction to Leadership

<table>
<thead>
<tr>
<th>Course Rotation Snapshot</th>
<th>Fa1</th>
<th>Fa2</th>
<th>Fa3</th>
<th>Sp1</th>
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HRD 325 3.0 Cr Hrs
Developing Workforce Talent
This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.
Prerequisites: None

PSY 110 3.0 Cr Hrs
General Psychology
This course explores major perspectives, principles, theories, and methods that govern the study of mental processes and behaviors. Learners will trace psychology’s historical roots, scientific basis, and major perspectives and consider contemporary and historical theories of how biological, cognitive, and environmental factors underlie and influence human development, sensation and perception, consciousness, intelligence, and social dynamics. Learners will also examine the theories and processes essential to learning, memory, motivation, and personality, identify psychological disorders and their treatments, and discuss application of psychological principles to everyday experiences and real-life examples.
Prerequisites: None

SMGT 315 3.0 Cr Hrs
Physical Security
This course examines physical design, risk assessment, security surveys, barriers, locks, lighting, alarms, entry control, closed circuit television, and digital recording systems. The overall process of physical protection system design and integration is also extensively covered.
Prerequisites: None

Enroll by Semester. Class Sessions begin every six weeks.
### Principles of Microeconomics

This course provides learners with an introduction to fundamental economic concepts and to how these concepts play out in the real world. Learners will apply essential models of economics to concepts such as economic interdependence and market equilibrium and think about how these models contribute to optimal resource allocation. Learners will address classic microeconomic issues such as profit maximization and determining the optimal output. Learners will also discover how decisions are made within companies in different market structures and how the industry within which a company operates affects its competitive efficiency.

**Prerequisites:** None

**Attributes:** Course+

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<tr>
<th>Campus</th>
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<td>Online</td>
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### Principles of Macroeconomics

This course introduces learners to fundamental economic concepts and encourages them to consider how those concepts apply to the real world and to their own lives. Learners will explore the models of economics, how they portray economic interdependence and market equilibrium, and how they contribute to optimal resource allocation. Learners will examine classic macroeconomic issues, such as the effects of government intervention on businesses and individuals. They will evaluate macroeconomic conditions, think about how monetary and fiscal policies affect the corporate world and the overall economy, distinguish between short- and long-run macroeconomic forces and learn how monetary systems influence economic variables.

**Prerequisites:** SSC 110

**Attributes:** Course+

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<th>Campus</th>
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<td>1/10/14-12/21/14</td>
<td>7/8/14-11/9/14</td>
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<tr>
<td>Online</td>
<td>2/16/15-3/29/15</td>
<td>11/11/14-2/16/15</td>
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</tbody>
</table>

### Introduction to Leadership

Learners explore how to improve upon or develop their leadership skills through organizational behaviors, interpersonal skills, and leadership practices. Learners develop a sound foundation in the fundamentals of leadership with the goal of being better equipped to lead people and projects, handle challenges in the work environment, and add value to their organization.

**Prerequisites:** None

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<tr>
<th>Campus</th>
<th>Online Class Dates</th>
<th>Enrollment</th>
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<tbody>
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<td>Online</td>
<td>2/16/15-3/29/15</td>
<td>11/11/14-2/16/15</td>
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</tbody>
</table>
Bachelor of Arts
Major: Psychology

MASC110: Statistics & Probability
This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.

Prerequisites:
None

Attributes:
Course+, Fulfills Foundation requirement OR Natural Sciences/Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

Campus: Wichita
Day / Time: Tuesday / 6:00-10:00 PM CT
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11-4/3/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: McConnell Air Force Base
Day / Time: Tuesday / 5:00-9:00 PM CT
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11-4/3/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

PSY 110: General Psychology
This course explores major perspectives, principles, theories, and methods that govern the study of mental processes and behaviors. Learners will trace psychology’s historical roots, scientific basis, and major perspectives and consider contemporary and historical theories of how biological, cognitive, and environmental factors underlie and influence human development, sensation and perception, consciousness, intelligence, and social dynamics. Learners will also examine the theories and processes essential to learning, memory, motivation, and personality, identify psychological disorders and their treatments, and discuss application of psychological principles to everyday experiences and real-life examples.

Prerequisites: None

Attributes: Course+

PSY 252: Developmental Psychology
Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death.

Prerequisites: PSY 110

Enroll by Semester. Class Sessions begin every six weeks.
Enroll by Semester. Class Sessions begin every six weeks.

PSY 262 3.0 Cr Hrs
Social Psychology
The course explores the social factors in behavior of individuals and groups, including attitudes, leadership, personality, and culture.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 1/5/15-2/15/15
- **Enrollment:** 11/11/14-1/5/15

PSY 332 3.0 Cr Hrs
Biological Foundations of Psychology
The course offers an introduction to the study of the anatomy, physiology, and function of the nervous and endocrine systems, and their relationship to psychological issues.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 8/18/14-9/28/14
- **Enrollment:** 7/8/14-8/18/14

PSY 352 3.0 Cr Hrs
Cognition
This course covers the psychological study of attention, pattern recognition, memory, language, reasoning, problem solving, and creativity.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 9/29/14-11/9/14
- **Enrollment:** 7/8/14-9/29/14

PSY 362 3.0 Cr Hrs
Personality Theories
The course provides an in-depth examination of the contemporary approaches to the psychological study of personality.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 11/10/14-12/21/14
- **Enrollment:** 7/8/14-11/9/14

PSY 400 3.0 Cr Hrs
Psychology Research Methods
The course is designed to provide learners the opportunity to study the theory and methodology of psychological research design, execution, and presentation of scientific research in psychology.
Prerequisites: PSY 110 and MASC 110
- **Campus:** Online
- **Class Dates:** 11/10/14-12/21/14
- **Enrollment:** 7/8/14-11/9/14

PSY 410 3.0 Cr Hrs
Emotion
The course offers a survey of the major historical and contemporary theories of human emotion, including biological, developmental, cognitive, and social perspectives.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 1/5/15-2/15/15
- **Enrollment:** 11/11/14-1/5/15

PSY 420 3.0 Cr Hrs
Abnormal Psychology
The course provides an introduction to personality disorders and major psychiatric disorders. The emphasis of the course is on theories of pathology and treatment.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 2/16/15-3/29/14
- **Enrollment:** 11/11/14-2/16/15

PSY 430 3.0 Cr Hrs
History and Systems of Psychology
The course is a study of the evolution of psychology as a science through an examination of philosophical and physiological history, major systems and schools of thought, and contemporary approaches.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 8/18/14-9/28/14
- **Enrollment:** 7/8/14-8/18/14

PSY 440 3.0 Cr Hrs
Psychological Assessment
The course offers an examination of classic and current theories and methods of psychological assessment, including personality assessment, interviewing, projective techniques, and observation and behavioral techniques.
Prerequisites: PSY 110
- **Campus:** Online
- **Class Dates:** 9/29/14-11/9/14
- **Enrollment:** 7/8/14-9/29/14

Course Schedule
This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Bachelor of Arts  
Major: Pastoral Studies

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tr>
<td>HUM 301</td>
<td>Critical Thinking</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO200</td>
<td>Bible Survey</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO215</td>
<td>Understanding the Old Testament</td>
<td>3.0 Cr Hrs</td>
<td>THEO200</td>
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<tr>
<td>THEO216</td>
<td>Understanding the New Testament</td>
<td>3.0 Cr Hrs</td>
<td>THEO200 &amp; THEO215</td>
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<tr>
<td>THEO301</td>
<td>Systematic Theology 1</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO302</td>
<td>Systematic Theology 2</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO320</td>
<td>Philosophy of Religion</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO333</td>
<td>The Church: Origins to the Middle Ages</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO334</td>
<td>The Church: Renaissance to the Present</td>
<td>3.0 Cr Hrs</td>
<td>None</td>
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<tr>
<td>THEO340</td>
<td>Texts and their Meanings</td>
<td>3.0 Cr Hrs</td>
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<tr>
<td>THEO401</td>
<td>Theological Systems &amp; Issues</td>
<td>3.0 Cr Hrs</td>
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<td>THEO415</td>
<td>Denominational Heritage &amp; Structure</td>
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<td>MIN 454</td>
<td>Practicum in Ministry</td>
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Enroll by Semester. Class Sessions begin every six weeks.
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<td>3.0 Cr Hrs</td>
<td>Systematic Theology 2</td>
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<td>This course provides a study of the core</td>
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<td>teachings of the Christian faith and the</td>
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<td>means by which the church through the</td>
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<td>centuries has come to organize these</td>
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<td>teachings. This course shows the deep</td>
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<td>internal relationships between the various</td>
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<td>teachings and how they shape both individual</td>
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<td>and communal Christian life.</td>
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<td>Philosophy of Religion</td>
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<td>This course is an inquiry into the general</td>
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<td>subject of religion from the philosophical</td>
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<td>point of view. Among the specific questions</td>
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<td>considered are: the nature, function, and</td>
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<td>value of religion; the validity of the claims</td>
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<td>of religious knowledge; the nature of evil; and</td>
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<td>the existence and character of deity.</td>
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<td>THEO333</td>
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<td>The Church: Origins to the Middle Ages</td>
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<td>This course introduces students to the major</td>
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<td>movements, personalities, and ideas that</td>
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<td>have shaped Christian thought and practice</td>
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<td>through the centuries. The course covers the</td>
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<td>time frame from the church's beginnings to</td>
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<tr>
<td>THEO334</td>
<td>3.0 Cr Hrs</td>
<td>The Church: Renaissance to the Present</td>
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<td>This course is an extension of THEO333 and</td>
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<td>follows the same approach; it introduces</td>
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<td>learners to major thinkers, ideas, and</td>
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<td>movements that shape today’s church and</td>
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<td>helps learners to see their significance for</td>
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<td>understanding today’s church and world.</td>
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<td><strong>Prerequisites:</strong> None · Although it is best to</td>
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<td>take the courses in order, THEO334 may be</td>
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<td>THEO340</td>
<td>3.0 Cr Hrs</td>
<td>Texts and Their Meanings</td>
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<td>This course provides an introduction to the</td>
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<td>basic principles involved in interpreting and</td>
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<td>such questions as the relationship and</td>
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<td>understanding between author, the text, the</td>
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<td>reader(s), and the community in which these</td>
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<td>materials come together.</td>
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<td>Denominational Heritage &amp; Structure</td>
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<td>This course is designed to assist students in</td>
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<td>the knowledge of their chosen denomination</td>
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<td>as it relates to the universal Church.</td>
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<td>Independent research and personalized</td>
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<td>instruction will be part of the learning process.</td>
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<td>MIN 454</td>
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<td>Practicum in Ministry</td>
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<td>The practicum involves real work experience</td>
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<td>significant application of concepts learned</td>
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<td>online and must be completed by the learner,</td>
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<td>the off-campus supervisor, and the supervising</td>
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<td>THEO401</td>
<td>3.0 Cr Hrs</td>
<td>Theological Systems and Issues</td>
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<td>This course provides a brief review of the</td>
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<td>theological method and a survey of well-known</td>
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<td>including process, liberation, feminist, and</td>
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<td>neo orthodox/evangelical theory.</td>
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<td><strong>Enrollment:</strong> 3/31/15-5/11/15</td>
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**Course Schedule**

This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
Bachelor of Arts
Major: Youth Ministry

HUM 301: Critical Thinking 3.0 Cr Hrs
This course prepares learners to critically interpret, synthesize, analyze and evaluate information. It is designed to introduce learners to complex problems and help them come to well-reasoned conclusions and solutions.
Prerequisites: None

Campus: Wichita
Day / Time: Wednesday / 5:00-9:00 PM CT
Class Dates: 8/20/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/28/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

MIN 124: Introduction to Youth Ministry 3.0 Cr Hrs
This is an exploratory course that introduces students to the necessary concepts and skills related to youth ministry. The course includes observation in local church and/or parachurch youth ministry settings.
Prerequisites: None

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/1/15

THEO215: Understanding the Old Testament 3.0 Cr Hrs
Learners in this course undertake a study of the Hebrew scriptures, seeking to understand them in their original context and thus their significance for today.
Prerequisites: None

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Course Rotation Snapshot

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= Ground Course
= Online Course

Enroll by Semester. Class Sessions begin every six weeks.
THEO 320  3.0 Cr Hrs
Philosophy of Religion
This course is an inquiry into the general subject of religion from the philosophical point of view. Among the specific questions considered are: the nature, function, and value of religion; the validity of the claims of religious knowledge; the nature of evil; and the existence and character of deity.
Prerequisites: None

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

THEO 333  3.0 Cr Hrs
The Church: Origins to the Middle Ages
This course introduces students to the major movements, personalities, and ideas that have shaped Christian thought and practice through the centuries. It also links these matters to issues the contemporary church and world are facing. The course covers the time frame from the church’s beginnings to approximately 1300 CE/AD.
Prerequisites: None

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

THEO 334  3.0 Cr Hrs
The Church: Renaissance to the Present
This course is an extension of THEO 333 and follows the same approach; it introduces learners to major thinkers, ideas, and movements that shape today’s church and helps learners to see their significance for understanding today’s church and world.
Prerequisites: None - Although it is best to take the courses in order, THEO 334 may be taken prior to taking THEO 333.

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

MIN 224  3.0 Cr Hrs
Adolescent Spirituality
This course explores age-relevant existential questions concerning belief in God, belief in humanity and young people’s relationships to the church and to each other. It includes an introduction to spiritual disciplines associated with the Christian faith.
Prerequisites: THEO 200

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

MIN 324  3.0 Cr Hrs
Teaching Methods in Youth Ministry
This course builds on prior learning in youth ministry courses by combining that learning with educational theory, to develop a knowledge base and skill in teaching in youth ministry settings. It includes teaching in groups and one-to-one.
Prerequisites: MIN 124

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 7/6/15-8/16/15

MIN 424  3.0 Cr Hrs
Applications in Youth Ministry
This is a comprehensive youth ministry course, the content of which is foundational to local church work. Emphasis will be placed on equipping learners to practice youth ministry in the local church by exploring a variety of theories, techniques, and resources.
Prerequisites: None

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/9/14

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

MIN 454  3.0 Cr Hrs
Practicum in Ministry
The practicum involves real work experience in a ministry setting and should allow significant application of concepts learned throughout the program of study.
Prerequisites: None
Attributes: Approval forms are available online and must be completed by the learner, the off-campus supervisor, and the supervising instructor. The completed form must be returned to a Professional Studies office at the time of enrollment for the course.

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

SCPS ministry learners find your connection:
Webcasts and Podcasts of SC Chapel services are found at: http://www.sckans.edu/activities/chapel
Check-out the Builders in Ministry Blog: http://buildersinministry.blogspot.com/
Bachelor of Science  
Major: Accounting

ACCT285: Principles of Accounting  
OMGT422: Managerial Accounting  
ACCT380: Financial Accounting I  
ACCT381: Financial Accounting II  
ACCT382: Federal Income Tax: Personal  
ACCT480: Financial Accounting III  
ACCT482: Federal Income Tax: Corporate  
ACCT483: Cost Accounting  
ACCT484: Accounting Information Systems  
ACCT490: Auditing Theory & Practice  
BSAD310: Financial Accounting Systems  
BSAD395: Corporate Finance  
CAPS495: Senior Capstone  
MASC110: Principles of Microeconomics  
MASC115: College Algebra  
SSC 110: Principles of Macroeconomics

Course Rotation Snapshot

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Enroll by Semester. Class Sessions begin every six weeks.

ACCT285  
3.0 Cr Hrs  
Principles of Accounting  
This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.  
Prerequisites: None  
Attributes: Course+  

Campus: Online  
Class Dates: 11/10/14-12/21/14  
Enrollment: 7/8/14-11/9/14  

OMGT422  
3.0 Cr Hrs  
Managerial Accounting  
This course provides a basic understanding of the use of accounting information for managerial decision making. Learners will differentiate between classifications of costs and assign costs to products and services, record the flow of costs through accounts using process, job-order, and activity-based costing methods, use variance analysis to compare actual to budgeted costs, and use various managerial accounting methods such as cost-volume-profit and capital investment analysis to evaluate possible solutions to business issues. In lieu of a textbook, this course includes an online material fee.  
Prerequisites: BSAD310  
Attributes: OMTG422 replaces ACCT379 effective Fall 2013.  

Campus: Online  
Class Dates: 9/29/14-11/9/14  
Enrollment: 7/8/14-9/29/14  

ACCT380  
3.0 Cr Hrs  
Financial Accounting I  
The course focuses on financial accounting considerations of business transactions. Emphasis is placed on understanding the accounting cycle; the conceptual framework underlying financial accounting; and recognition, measurement, and reporting of receivables, inventories, property, plant, and equipment.  
Prerequisites: BSAD310  

Campus: Online  
Class Dates: 2/16/15-3/29/15  
Enrollment: 11/11/14-2/16/15  

OMGT422 replaces ACCT379 effective Fall 2013.  

ACCT381  
3.0 Cr Hrs  
Financial Accounting II  
Emphasis is placed on liabilities and corporate equity measurement; understanding the recognition, measurement, leases, pensions, and reporting of revenue and earnings per share; and critical evaluation of financial goals/performance.  
Prerequisites: ACCT380  

Campus: Online  
Class Dates: 3/30/15-5/10/15  
Enrollment: 11/11/14-3/30/15  

ACCT382  
3.0 Cr Hrs  
Federal Income Tax: Personal  
Learners study federal income tax law as it applies to individuals. Topics include filing status, dependents, gross income, itemized deductions, tax credits, cost recovery, and property transactions.  
Prerequisites: ACCT380  

Campus: Online  
Class Dates: 11/10/14-12/21/14  
Enrollment: 7/8/14-11/10/14  

ACCT480  
3.0 Cr Hrs  
Financial Accounting III  
In this course, emphasis is placed on foreign currency, deferred taxes, segment reporting, derivatives, partnerships, branches, and accounting theory.  
Prerequisites: ACCT381  

Campus: Online  
Class Dates: 8/18/14-9/28/14  
Enrollment: 7/8/14-8/18/14
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Campus</th>
<th>Class Dates</th>
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</thead>
<tbody>
<tr>
<td>ACCT482</td>
<td>3.0</td>
<td>Federal Income Tax: Corporate</td>
<td>Learners study the basic principles of business taxation. This course deals primarily with the federal tax laws as they relate to corporations and partnerships.</td>
<td>None</td>
<td>Online</td>
<td>1/5/15-2/15/15</td>
<td>11/11/14-1/5/15</td>
</tr>
<tr>
<td>ACCT483</td>
<td>3.0</td>
<td>Cost Accounting</td>
<td>A study of cost accounting emphasizing managerial cost information for forecasting, planning, control, and behavior factors. The course includes a focus on the elements of product costs, including job, process, standard, and variable costing systems and procedures.</td>
<td>ACCT381</td>
<td>Online</td>
<td>7/6/15-8/16/15</td>
<td>3/31/15-7/6/15</td>
</tr>
<tr>
<td>ACCT484</td>
<td>3.0</td>
<td>Accounting Information Systems</td>
<td>Learners study accounting information systems conceptions and applications. Topics include conceptual foundation of AIS, technology of information systems, and design processes and concepts. Emphasis is on developing learners’ abilities to understand the processing of accounting data (with emphasis on the computer environment) and the controls that are necessary to ensure accuracy and reliability of the data processed by the accounting system.</td>
<td>None</td>
<td>Online</td>
<td>7/6/15-8/16/15</td>
<td>3/31/15-7/6/15</td>
</tr>
<tr>
<td>ACCT490</td>
<td>3.0</td>
<td>Auditing Theory &amp; Practice</td>
<td>This course provides an introduction to theory, concepts and principles of auditing. This course will emphasize topics including audit evidence, audit risk, ethical conduct and legal restrictions, professional standards of audit planning, Sarbanes-Oxley compliance, and audit reports.</td>
<td>ACCT480</td>
<td>Online</td>
<td>11/10/14-12/21/14</td>
<td>7/8/14-11/10/14</td>
</tr>
<tr>
<td>BSAD395</td>
<td>3.0</td>
<td>Corporate Finance</td>
<td>This course provides an introduction to the long-term and short-term investing and financing decisions required in the financial management of a business. Course procedures include quantitative methods, oral and written communication, and group interaction in class.</td>
<td>MAC210, MASC115, SSC 110 and SSC 111</td>
<td>Online</td>
<td>9/29/14-11/9/14</td>
<td>7/8/14-9/29/14</td>
</tr>
<tr>
<td>BSAD310</td>
<td>3.0</td>
<td>Financial Accounting Systems</td>
<td>This course provides an introduction to the long-term and short-term investing and financing decisions required in the financial management of a business. Course procedures include quantitative methods, oral and written communication, and group interaction in class.</td>
<td>MAC210, MASC115, SSC 110 and SSC 111</td>
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<td>MAC210, MASC115, SSC 110 and SSC 111</td>
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<td>MAC210, MASC115, SSC 110 and SSC 111</td>
<td>Online</td>
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<td>3/31/15-7/6/15</td>
</tr>
</tbody>
</table>

* = Ground Course

= Online Course

**Course Schedule**
This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

Enroll by Semester. Class Sessions begin every six weeks.
### CAPS495 Course  
3.0 Cr Hrs  
#### Senior Capstone  
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.  
**Prerequisites:** Completion of all other degree requirements  
**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)  

![Campus: Online](#)  
Class Dates: 8/18/14-9/28/14  
Enrollment: 7/8/14-8/18/14

![Campus: Online](#)  
Class Dates: 9/29/14-11/9/14  
Enrollment: 7/8/14-9/29/14

![Campus: Online](#)  
Class Dates: 11/10/14-12/21/14  
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![Campus: Online](#)  
Class Dates: 1/5/15-2/15/15  
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![Campus: Online](#)  
Class Dates: 3/30/15-5/10/15  
Enrollment: 11/11/14-3/30/15

![Campus: Online](#)  
Class Dates: 5/11/15-6/21/15  
Enrollment: 3/31/15-5/11/15

![Campus: Online](#)  
Class Dates: 7/6/15-8/16/15  
Enrollment: 3/31/15-7/6/15

### MASC110 Course  
3.0 Cr Hrs  
#### Statistics & Probability  
This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.  
**Prerequisites:** None  
**Attributes:** Course+, Fulfills Foundation requirement OR Natural Sciences/ Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

![Campus: Online](#)  
Class Dates: 9/29/14-11/9/14  
Enrollment: 7/8/14-9/29/14

![Campus: Online](#)  
Class Dates: 11/10/14-12/21/14  
Enrollment: 7/8/14-11/9/14

![Campus: Online](#)  
Class Dates: 1/5/15-2/15/15  
Enrollment: 11/11/14-1/5/15

![Campus: Online](#)  
Class Dates: 2/16/15-3/29/15  
Enrollment: 11/11/14-2/16/15

![Campus: McConnell Air Force Base](#)  
Day / Time: Tuesday / 5:00-9:00 PM CT  
Class Dates: 3/30/15-5/10/15  
Enrollment: 11/11/14-3/30/15

![Campus: Online](#)  
Class Dates: 5/11/15-6/21/15  
Enrollment: 3/31/15-5/11/15

![Campus: Online](#)  
Class Dates: 7/6/15-8/16/15  
Enrollment: 3/31/15-7/6/15

### MASC115 Course  
3.0 Cr Hrs  
#### College Algebra  
This course provides learners with the algebra, reasoning, and problem-solving skills needed for everyday life. The course focuses on simplifying expressions and solving equations in real-world situations using variables for unknowns. Learners will solve problems using algebraic principles and tools and then incorporate these mathematical concepts into realistic business, consumer, science, and statistical contexts.  
**Prerequisites:** None  
**Attributes:** Course+

![Campus: Online](#)  
Class Dates: 8/18/14-9/28/14  
Enrollment: 7/8/14-8/18/14

![Campus: Wichita](#)  
Day / Time: Tuesday / 6:00-10:00 PM CT  
Class Dates: 9/29/14-11/9/14  
Enrollment: 7/8/14-9/29/14

![Campus: Online](#)  
Class Dates: 11/10/14-12/21/14  
Enrollment: 7/8/14-11/10/14

![Campus: Online](#)  
Class Dates: 1/5/15-2/15/15  
Enrollment: 11/11/14-1/5/15

![Campus: Online](#)  
Class Dates: 2/16/15-3/29/15  
Enrollment: 11/10/14-2/16/15

![Campus: Online](#)  
Class Dates: 3/30/15-5/10/15  
Enrollment: 11/10/14-3/30/15

![Campus: Online](#)  
Class Dates: 5/11/15-6/21/15  
Enrollment: 3/31/15-5/11/15

![Campus: Online](#)  
Class Dates: 7/6/15-8/16/15  
Enrollment: 3/31/15-7/6/15

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- **Ground Course** = Ground Course  
- **Online Course** = Online Course
### SSC 110  
**Principles of Microeconomics**

This course provides learners with an introduction to fundamental economic concepts and to how these concepts play out in the real world. Learners will apply essential models of economics to concepts such as economic interdependence and market equilibrium and think about how these models contribute to optimal resource allocation. Learners will address classic microeconomic issues such as profit maximization and determining the optimal output. Learners will also discover how decisions are made within companies in different market structures and how the industry within which a company operates affects its competitive efficiency.  

**Prerequisites:** None  
**Attributes:** Course+  

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<tbody>
<tr>
<td>Campus: Online</td>
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</tbody>
</table>

### SSC 111  
**Principles of Macroeconomics**

This course introduces learners to fundamental economic concepts and encourages them to consider how those concepts apply to the real world and to their own lives. Learners will explore the models of economics, how they portray economic interdependence and market equilibrium, and how they contribute to optimal resource allocation. Learners will examine classic macroeconomic issues, such as the effects of government intervention on businesses and individuals. They will evaluate macroeconomic conditions, think about how monetary and fiscal policies affect the corporate world and the overall economy, distinguish between short- and long-run macroeconomic forces and learn how monetary systems influence economic variables.  

**Prerequisites:** SSC 110  

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</tr>
</tbody>
</table>

### SSC 326  
**Economic Theory**

This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist’s view and contribution to solutions.  

**Prerequisites:** None  
**Attributes:** Fulfills Accounting program economics requirement for learners entering prior to Fall 2013.  

<table>
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<tr>
<th>Campus: Online</th>
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<th>Enrollment: 7/8/14-11/10/14</th>
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</thead>
</table>

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**PowerCAMPUS Self-Service**

**Registration**  
All class registrations must be done online using Self-Service (Army learners use Army Portal). Computers are available at the Wichita Branch Campus.

**Verify Your Enrollment**  
You can verify your class schedule throughout the semester by accessing Self-Service.

**Verify/Update your contact information**  
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.

= Ground Course  
= Online Course
Bachelor of Science
Major: Business Administration

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ACCT285</td>
<td>Principles of Accounting</td>
<td>3.0 Cr Hrs</td>
<td>This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.</td>
</tr>
<tr>
<td>BSAD195</td>
<td>Customer Service</td>
<td>3.0 Cr Hrs</td>
<td>This course is designed to provide students with the tools necessary to deal with a variety of customers. Students will explore different types of customers and gain an understanding of how to effectively handle customers in an effective manner for their organization. The common theme throughout the course is delivering on every promise that is made to a customer and to always under promise and over deliver. Additional topics that will be covered include: managing conflict, empowering your employees, urgency in customer service, and task management.</td>
</tr>
<tr>
<td>BSAD205</td>
<td>Introduction to Business</td>
<td>3.0 Cr Hrs</td>
<td>This course prepares learners for entering the 21st-century business world, providing a general overview of the business world and introducing a broad range of key business topics relevant to a constantly changing field, including entrepreneurship, business ethics, social responsibility, management and other interpersonal business relationships, product development, technology and e-business, managing personal finances, and making appropriate career decisions.</td>
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</table>

Course Rotation Snapshot

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<td>Principles of Accounting</td>
<td>3.0 Cr Hrs</td>
<td>This course will provide an introduction to accounting theory and procedures. Topics include master budgets and planning, financial statements, accounts receivable, and analyzing and recording transactions.</td>
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<td>BSAD195</td>
<td>Customer Service</td>
<td>3.0 Cr Hrs</td>
<td>This course is designed to provide students with the tools necessary to deal with a variety of customers. Students will explore different types of customers and gain an understanding of how to effectively handle customers in an effective manner for their organization. The common theme throughout the course is delivering on every promise that is made to a customer and to always under promise and over deliver. Additional topics that will be covered include: managing conflict, empowering your employees, urgency in customer service, and task management.</td>
</tr>
<tr>
<td>BSAD205</td>
<td>Introduction to Business</td>
<td>3.0 Cr Hrs</td>
<td>This course prepares learners for entering the 21st-century business world, providing a general overview of the business world and introducing a broad range of key business topics relevant to a constantly changing field, including entrepreneurship, business ethics, social responsibility, management and other interpersonal business relationships, product development, technology and e-business, managing personal finances, and making appropriate career decisions.</td>
</tr>
</tbody>
</table>

= Ground Course  
= Online Course
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>BSAD310</td>
<td>Financial Accounting Systems</td>
<td>3.0</td>
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<tr>
<td>BSAD320</td>
<td>Managerial Economics</td>
<td>3.0</td>
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<tr>
<td>BSAD340</td>
<td>Legal Environment of Business</td>
<td>3.0</td>
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<tr>
<td>BSAD394</td>
<td>Marketing</td>
<td>3.0</td>
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<tr>
<td>BSAD395</td>
<td>Corporate Finance</td>
<td>3.0</td>
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<tr>
<td>BSAD410</td>
<td>International Business</td>
<td>3.0</td>
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<tr>
<td>BSAD420</td>
<td>Information Systems Analysis &amp; Design</td>
<td>3.0</td>
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<tr>
<td>BSAD430</td>
<td>Financial Management</td>
<td>3.0</td>
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<tr>
<td>BSAD440</td>
<td>Strategic Management</td>
<td>3.0</td>
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</table>

**BSAD310 Financial Accounting Systems**
Topics covered in this course include accounting and business organizations, recording process, income determination, asset valuation, financial statements, fund statements, ratio analysis, and use of financial accounting information for decision making.
Prerequisites: ACCT285 and BSAD395
Attributes: Course+

**BSAD320 Managerial Economics**
Learners in this course apply models derived from microeconomics, macroeconomics and international economics to the solution of business problems in a global economy.
Prerequisites: SSC 110 and SSC 111

**BSAD340 Legal Environment of Business**
This course examines the social and governmental structure within which business operates. Labor and employment law, contracts, business torts and crimes, legal process, public issues, and environmental regulations will be addressed.
Prerequisites: None
Attributes: Course+

**BSAD394 Marketing**
Product concepts from idea to delivery to the consumer will be examined. Pricing, promotion, distribution, and planning for the marketing effort will also be covered. Emphasis on being an informed consumer is included. Course procedures include oral and written communications, group interaction in class, and a group project.
Prerequisites: None

**BSAD395 Corporate Finance**
This course provides an introduction to the long-term and short-term investing and financing decisions required in the financial management of a business. Course procedures include quantitative methods, oral & written communication, & group interaction in class.
Prerequisites: MASC110, MASC115, SSC 110 and SSC 111

**BSAD410 International Business**
This course provides a framework for analyzing the competitive structure of industries and for formulating strategy within an international context. Study of foreign exchange, balance of payments, and the international monetary system are included.
Prerequisites: None

**BSAD420 Information Systems Analysis & Design**
Learners are provided the opportunity to design, implement, and document the system development cycle. Course includes analysis of current systems, logical and physical systems design, program development, testing, implementation, maintenance, and documentation.
Prerequisites: None

**BSAD430 Financial Management**
This course covers problems and procedures of financial management encountered in normal operations of a corporation. Emphasis is on forward looking financial analysis such as investments, project finance, and risk.
Prerequisites: BSAD310 and BSAD420
Attributes: Course+

**BSAD440 Strategic Management**
This course provides a synthesis of major business administration disciplines. It is recommended that this be the last course taken in the business administration core curriculum.
Prerequisites: BSAD320, BSAD340, BSAD394, BSAD410 and BSAD430
### CAPS495 3.0 Cr Hrs
#### Senior Capstone
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements

**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)

<table>
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### MASC110 3.0 Cr Hrs
#### Statistics & Probability
This course acquaints learners with the tools and major components of statistics. Learners will apply technology to analyze data. The course also includes the foundational terminology and practices used in contemporary statistics, such as data collection, metrics, score interpretation, and experimental design. Additionally, this course will promote the skills that learners need to be able to take information from the world around them and use it to make sound decisions based on solid evidence.

**Prerequisites:** None

**Attributes:** Course+, Fulfills Foundation requirement OR Natural Sciences/Mathematics, “C” or better required, Must be taken within the first 30 hours if not transferred in.

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### MASC115 3.0 Cr Hrs
#### College Algebra
This course provides learners with the algebra, reasoning, and problem-solving skills needed for everyday life. The course focuses on simplifying expressions and solving equations in real-world situations using variables for unknowns. Learners will solve problems using algebraic principles and tools and then incorporate these mathematical concepts into realistic business, consumer, science, and statistical contexts.

**Prerequisites:** None

**Attributes:** Course+

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### SSC 110 3.0 Cr Hrs
**Principles of Microeconomics**

This course provides learners with an introduction to fundamental economic concepts and to how these concepts play out in the real world. Learners will apply essential models of economics to concepts such as economic interdependence and market equilibrium and think about how these models contribute to optimal resource allocation. Learners will address classic microeconomic issues such as profit maximization and determining the optimal output. Learners will also discover how decisions are made within companies in different market structures and how the industry within which a company operates affects its competitive efficiency.

**Prerequisites:** None

**Attributes:** Course+

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<tr>
<th>Campus: Online</th>
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<th>7/8/14-9/29/14</th>
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<td>Campus: Online</td>
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<td>Campus: Online</td>
<td>7/6/15-8/16/15</td>
<td>3/31/15-7/6/15</td>
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</table>

### SSC 111 3.0 Cr Hrs
**Principles of Macroeconomics**

This course introduces learners to fundamental economic concepts and encourages them to consider how those concepts apply to the real world and to their own lives. Learners will explore the models of economics, how they portray economic interdependence and market equilibrium, and how they contribute to optimal resource allocation. Learners will examine classic macroeconomic issues, such as the effects of government intervention on businesses and individuals. They will evaluate macroeconomic conditions, think about how monetary and fiscal policies affect the corporate world and the overall economy, distinguish between short- and long-run macroeconomic forces and learn how monetary systems influence economic variables.

**Prerequisites:** SSC 110

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<td>3/30/15-5/10/15</td>
<td>11/11/14-3/30/15</td>
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</table>

### SSC 326 3.0 Cr Hrs
**Economic Theory**

This course provides a theory and issues-oriented approach to the study of economics. Both microeconomic and macroeconomic principles will be explored. Various cases and issues are used to develop the economist's view and contribution to solutions.

**Prerequisites:** None

**Attributes:** Fulfills Accounting program economics requirement for learners entering prior to Fall 2013.

<table>
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**PowerCAMPUS Self-Service**

**Registration**

All class registrations must be done online using Self-Service (*Army learners use Army Portal*). Computers are available at the Wichita Branch Campus.

**Verify Your Enrollment**

You can verify your class schedule through-out the semester by accessing Self-Service.

**Verify/Update your contact information**

You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.
Bachelor of Science  
Major: Business Quality Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Attributes</th>
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<tbody>
<tr>
<td>BQM 301</td>
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<td>Business Quality Management</td>
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<tr>
<td>BQM 310</td>
<td>3.0</td>
<td>Team Management</td>
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<tr>
<td>BQM 320</td>
<td>3.0</td>
<td>Organizational Leadership</td>
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<tr>
<td>BQM 444</td>
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<td>Project Management</td>
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<tr>
<td>BQM 450</td>
<td>3.0</td>
<td>Statistical Techniques</td>
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<tr>
<td>BSAD 394</td>
<td></td>
<td>Marketing</td>
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<tr>
<td>CAPS 495</td>
<td></td>
<td>Senior Capstone</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>OMGT 422</td>
<td></td>
<td>Finance for Management</td>
<td>None</td>
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Course Rotation Snapshot

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<tr>
<th>Semester</th>
<th>BQM 301</th>
<th>BQM 310</th>
<th>BQM 320</th>
<th>BQM 444</th>
<th>BQM 450</th>
<th>BSAD 394</th>
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</table>

Enroll by Semester. Class Sessions begin every six weeks.

BQM 301  
**Business Quality Management**

This course is an overview of the key elements that comprise a superior quality management program and the most accepted techniques (e.g., benchmarking, Baldrige criteria) for achieving quality.

**Prerequisites:** None

- **Campus:** Online  
  - Class Dates: 8/18/14-9/28/14  
  - Enrollment: 7/8/14-8/18/14

BQM 310  
**Team Management**

This course examines teams and the impact of self-directed teams on continuous improvement. The focus will be on viewing the organization as a series of interactive teams with emphasis on the skills and knowledge essential to organizing teams, evaluating data, measuring progress, plotting accomplishments, and developing empowered teams.

**Prerequisites:** None

- **Attributes:** --

  - **Campus:** Online  
    - Class Dates: 2/16/15-3/29/15  
    - Enrollment: 11/11/14-2/16/15

BQM 444  
**Project Management**

This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.

**Prerequisites:** None

  - **Campus:** Online  
    - Class Dates: 9/29/14-11/9/14  
    - Enrollment: 7/8/14-9/29/14

Pursuing the BS in Business Quality Management? Check out the undergraduate certificate in organizational communication. For more information contact your Academic Success Coach (ASC).
### Course Schedule 2014-15

This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tr>
<td>BSAD394</td>
<td>3.0</td>
<td>Marketing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Product concepts from idea to delivery to the consumer will be examined. Pricing, promotion, distribution, and planning for the marketing effort will also be covered. Emphasis on being an informed consumer is included. Course procedures include oral and written communications, group interaction in class, and a group project.</td>
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<td></td>
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<td>Prerequisites: None</td>
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<tr>
<th>Course Code</th>
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<td>OMGT422</td>
<td>3.0</td>
<td>Finance for Management</td>
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<tr>
<td></td>
<td></td>
<td>This course is designed to address the needs of the non-financial, non-accountant manager. Study will include basic financial principles as they deal with budgeting, asset value, cost factors, direct labor, overhead, standard cost, positive and negative variances, and capital budgeting.</td>
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<td>Prerequisites: None</td>
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<td>Attributes: Course+, BQM 432 Accounting for Management has been discontinued, learners entering prior to Fall 2013 may take OMGT422 to fulfill the BQM 432 requirement.</td>
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<tr>
<td>CAPS495</td>
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<tr>
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<td>Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.</td>
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<td>Prerequisites: Completion of all other degree requirements</td>
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<td></td>
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<td>Attributes: Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)</td>
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=G= Ground Course  = Online Course
# Bachelor of Science
## Major: Computer Operations Technology

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Cr Hrs</th>
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<tr>
<td>COT 411</td>
<td>Website Management</td>
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<tr>
<td>COT 415</td>
<td>Computer Systems Integration</td>
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<tr>
<td>BQM 444</td>
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## Course Rotation Snapshot

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</table>

## Course Schedule

This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
COT 410 3.0 Cr Hrs
Local Area Networking (LAN) Fundamentals
This course covers the networking of computers within a small geographic area using current and emerging Ethernet protocols and includes the functions of internetworking devices such as routers, switches, hubs, and NICs. Network operating systems, delivery media (both physical and wireless), peer networking, server functions, workstation and server hardware, network addressing, and TCP/IP protocols will also be covered.
Prerequisites: None

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

COT 411 3.0 Cr Hrs
Website Management
The focus of this course is on design and development of websites to support business operations. Topics include the study of site design, maintenance, and the integration of databases and other programming functionality to increase the capability of a Web site to support changing business needs.
Prerequisites: None

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

COT 420 3.0 Cr Hrs
Enterprise Forensics
This course surveys the essentials of computer forensics methodology to manage civil, criminal, and administrative investigations. Learners will examine how computer forensics combines elements of computer science and law to collect data from various computer systems. Learners study tools and techniques of obtaining and analyzing digital evidence in legal cases in order to help prepare them to use those tools and techniques to investigate complex digital forensics cases.
Prerequisites: None
Attributes: Course+, Elective course

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

COT 415 3.0 Cr Hrs
Computer Systems Integration
This is a comprehensive, hands-on course that covers basic computer systems service topics as well as more advanced issues pertaining to hardware and operating system configuration, installation and troubleshooting. Additionally, the course expands the learners' practical experience and knowledge in networking maintenance issues, safety and customer service techniques and management.
Prerequisites: None

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

CAPS 495 3.0 Cr Hrs
Senior Capstone
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.
Prerequisites: Completion of all other degree requirements

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/10/14

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/30/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15
Bachelor of Science  
Major: Computer Programming Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>COT 220</td>
<td>Microsoft Access</td>
<td>3.0</td>
<td>None</td>
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<tr>
<td>CPT 322</td>
<td>SQL Fundamentals</td>
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<td>CPT 432</td>
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<td>CPT 433</td>
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<td>CPT 423</td>
<td>Project: Designing and Programming an Application</td>
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<td>CAPS495</td>
<td>Senior Capstone</td>
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CPT 285  
Introduction to Computer Programming

Students learn the fundamental logic, design and applications software required to enter the Computer Programming Technology (CPT) degree program. An overview of computer programming logic, structures, documentation, design and the planning process is presented. Students install and configure the required programming tools and software used throughout the CPT programming courses. The course exposes the learner to the general object orientated programming. Concepts required - decisions making, looping, arrays, methods, and data file handling. The course is not language specific and prior programming is not required.

Prerequisites: None

Attributes: Course+, Elective course

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

CPT 322  
SQL Fundamentals

Using SQL, learners retrieve information from various relational databases. Beginning with simple queries that retrieve selected data from a single table, the course progresses to advanced queries that summarize data, combine it with data from other tables, and display the data in specialized ways.

Prerequisites: None

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

CPT 323  
VBA, The Internet & Microsoft Office Applications

This course focuses on using Visual Basic for Applications programming to support applications in Microsoft Access and Excel. Learners use the Object Model for both Access and Excel and produce programs that include declaration and assignment of object, string, date and numeric variables, selection statements, repetition statements, custom dialog boxes, and ADO data exchange.

Prerequisites: COT 220

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15
CPT 422  3.0 Cr Hrs
**Hypertext Markup Language (HTML) Programming Techniques**

In this course, learners leverage the power of JavaScript coupled with HTML to build company business sites that deliver state-of-the-art interactivity, and use tools such as image maps, forms and style sheets to integrate JavaScript and HTML language to design sites.

**Prerequisites:** None

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CPT 423  3.0 Cr Hrs
**Visual Basic.Net Programming Essentials I**

This course covers the essentials of Visual Basic.Net applications programming within Microsoft’s Visual Studio.Net Integrated Development Environment. Students learn how to develop object-oriented programs, test and debug applications, produce active Windows controls, develop multi-form applications, enhance the graphic user interface, and manipulate dates and strings within the .Net platform.

**Prerequisites:** None

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CPT 432  3.0 Cr Hrs
**Visual Basic.Net Programming Essentials II**

Using Microsoft’s Visual Basic.Net Integrated Development Environment, students learn advanced concepts on how to work with arrays and collections, structures and files, and XML to build robust business solutions. Advanced skills in object-orientated programming are presented for developing database applications using ADO.Net to produce bound controls and parameterized queries to develop Web forms and services.

**Prerequisites:** CPT 432

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CPT 423  3.0 Cr Hrs
**Project: Designing & Programming an Application**

Through the design of a complete application, participants learn how to establish a robust, scalable and secure business solution using the development and programming tools learned throughout previous computer programming courses.

**Prerequisites:** 4 CPT courses

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CAPS 495  3.0 Cr Hrs
**Senior Capstone**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements

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**PowerCAMPUS Self-Service**

**Registration**
All class registrations must be done online using Self-Service. (*Army learners use Army Portal*). Computers are available at the Wichita Branch Campus.

**Verify Your Enrollment**
You can verify your class schedule through-out the semester by accessing Self-Service.

**Verify/Update your contact information**
You can verify or update your mailing address, e-mail address, phone number and employer information by using the My Profile tab of Self-Service.

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= Ground Course  
= Online Course
Bachelor of Science
Major: Criminal Justice
CJUS300: Foundations of Criminal Justice
CJUS315: Perspectives in Policing
CJUS325: Criminal Investigation Techniques
CJUS335: Correctional Theory & Practice
CJUS400: Criminology & Deviant Behavior
CJUS425: Criminal Law & Procedure
CJUS430: Criminal Justice Organizations: Administration & Management
CJUS440: Special Topics in Criminal Justice
CAPS495: Senior Capstone

Enroll by Semester. Class Sessions begin every six weeks.

Course Rotation Snapshot

<table>
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<tr>
<th>Course Code</th>
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CJUS300 3.0 Cr Hrs
Foundations of Criminal Justice
Foundations of Criminal Justice surveys the concepts of crime and justice, the rule of law, and provides an overview of how crime impacts society. It provides a summary of police, prosecution, courts, and the correctional system. Additional issues and challenges in the criminal justice system such as juvenile crime, terrorism, and transnational organized crime are reviewed.
Prerequisites: None

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: McConnell Air Force Base
Day / Time: Thursday / 5:00-9:00 PM CT
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

CJUS315 3.0 Cr Hrs
Perspectives in Policing
This course examines the history, roles, and challenges of law enforcement careers in American society. Learners will develop an understanding of the constitutional, ethical, and workplace expectations of law enforcement professionals, the development of modern police agencies, and the nature of police work. This course also covers contemporary issues, including diversity, discretion, misconduct, use of force, and the dynamics of community policing.
Prerequisites: None
Attributes: Course+

Campus: McConnell Air Force Base
Day / Time: Thursday / 5:00-9:00 PM CT
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/10/14

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

Pursuing the BS in Criminal Justice? Check out the undergraduate certificate in cybercrime investigation. For more information contact your Academic Success Coach (ASC).
CJUS335 3.0 Cr Hrs
Correctional Theory & Practice
This course surveys the history, philosophy, and structure of the American corrections system. Learners will examine the roles and functions of jails, probation, prisons, parole, intermediate sanctions, and community corrections. Learners will also examine correctional clients and careers, facility management and culture, constitutional guidelines, and the societal and individual impact of prison, probation, and other correctional approaches. Finally, learners will examine controversial issues including the death penalty, the disproportionate incarceration rate of minorities, and the death penalty, the disproportionate incarceration rate of minorities, and the expansion of the corrections industry, including privatization and community surveillance.
Prerequisites: None
Attributes: Course+

CJUS400 3.0 Cr Hrs
Criminology & Deviant Behavior
In this course, learners will explore the origins of criminal behavior and apply criminological knowledge in the effort to understand criminal and deviant behavior. Learners will examine misconceptions and myths about crime as they develop an informed and critical understanding of crime as a function of social and political structures. Learners will also examine how politics and societal attitudes impact policy formation and develop the tools to use data, facts, and evidence to achieve results. Finally, learners will examine the evolution of theories of crime causation, strategies and purposes of crime measurement, and new and future trends in crime.
Prerequisites: None
Attributes: Course+

Course Schedule
This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.

CJUS430 3.0 Cr Hrs
Criminal Justice Organizations: Admiration & Justice
This course introduces learners to endemic and emerging administrative problems and issues confronting the criminal justice agency. Learners will describe, analyze, and synthesize contemporary management problems and issues in a criminal justice organization. Modern management concepts significant to criminal justice organizations will be reviewed.
Prerequisites: None

CJUS425 3.0 Cr Hrs
Criminal Law and Procedure
This course introduces learners to endemic and emerging administrative problems and issues confronting the criminal justice agency. Learners will describe, analyze, and synthesize contemporary management problems and issues in a criminal justice organization. Modern management concepts significant to criminal justice organizations will be reviewed.
Prerequisites: None

CJUS440 3.0 Cr Hrs
Special Topics in Criminal Justice
This course will include an intensive examination of specialized contemporary topics in criminal justice. Topics may vary from course to course, but will include subjects such as drugs and substance abuse, gangs, race, hate groups, women in the criminal justice system, domestic violence, and serial crime and criminals.
Prerequisites: None

Enroll by Semester. Class Sessions begin every six weeks.
CAPS495 3.0 Cr Hrs
Senior Capstone

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Prerequisites: Completion of all other degree requirements
Attributes: Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
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Campus: Online
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Campus: Online
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Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

= Ground Course   = Online Course
Bachelor of Science
Major: Healthcare Administration

ACCT285: Principles of Accounting
HCA 305: Healthcare Law & Regulations
HCA 315: Economics of Healthcare
HCA 325: Policy Issues in Healthcare
HRD 345: Human Resource Management
HCA 410: Healthcare Information Services
HCA 420: Management in Healthcare Services
HCA 430: Fiscal Management in Healthcare Services
CAPS495: Senior Capstone

Course Rotation Snapshot

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Enroll by Semester. Class Sessions begin every six weeks.

ACCT285 3.0 Cr Hrs
Principles of Accounting
This course provides a basic understanding of the financial reporting requirements of business organizations. Learners will translate business transactions into journal entries and post the journal entries to ledger accounts, examine and develop the components of basic financial statements (income statement, balance sheet, statement of equity, and statement of cash flows), and complete the accounting cycle. Learners will use horizontal, vertical, and financial ratio analysis to analyze the financial performance of a company.

Attributes: Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

HCA 305 3.0 Cr Hrs
Healthcare Law and Regulations
Public and private healthcare regulatory agencies and their governance are examined for their impact on healthcare services. Legal requirements for healthcare professionals, medical records, patient rights, and corporate responsibilities are studied. Standards and ethical dilemmas are explored.

Attributes: Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

HCA 315 3.0 Cr Hrs
Economics of Healthcare
This course examines the nature of health economics and the related public and private sector influences on healthcare systems. The healthcare markets and how healthcare services operate within the healthcare markets are examined.

Prerequisites: None
(Recommended Prerequisite: MASC110)

HCA 325 3.0 Cr Hrs
Policy Issues in Healthcare
This course examines the challenges of health policy strategies; formulation, implementation, and evaluation of health care services; as well as regulatory policies that impact the healthcare industry. The impact of policy makers' objectives, constraints, and conduct on patients, providers, and payers is studied. The various policy makers that influence healthcare in society are explored.

Prerequisites: None

HCA 280 3.0 Cr Hrs
The Healthcare Industry
This course addresses the organization, delivery, and financing of health services in the United States and provides an overview of the U.S. health services system and its key components including organization, management, resource development, economic foundations, and delivery. Learners will examine the political, behavioral, economic, contextual and historical influences that continue to shape the American health care system.

Attributes: Elective course

HCA 305 3.0 Cr Hrs
Healthcare Law and Regulations
Public and private healthcare regulatory agencies and their governance are examined for their impact on healthcare services. Legal requirements for healthcare professionals, medical records, patient rights, and corporate responsibilities are studied. Standards and ethical dilemmas are explored.

Attributes: Course+, Fulfills 3 credit hours of the Quantitative Literacy Competency for learners entering in the 2012-13 catalog.

HCA 315 3.0 Cr Hrs
Economics of Healthcare
This course examines the nature of health economics and the related public and private sector influences on healthcare systems. The healthcare markets and how healthcare services operate within the healthcare markets are examined.

Prerequisites: None
(Recommended Prerequisite: MASC110)

HCA 325 3.0 Cr Hrs
Policy Issues in Healthcare
This course examines the challenges of health policy strategies; formulation, implementation, and evaluation of health care services; as well as regulatory policies that impact the healthcare industry. The impact of policy makers' objectives, constraints, and conduct on patients, providers, and payers is studied. The various policy makers that influence healthcare in society are explored.

Prerequisites: None

Course Rotation Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Fa1</th>
<th>Fa2</th>
<th>Fa3</th>
<th>Sp1</th>
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</table>
HRD 345 3.0 Cr Hrs
Managing Human Resources

This course introduces learners to human resources management, including human resources functions and the relationship between human resources and business strategy. Learners will explore staffing and employment functions; training and development, and performance evaluations; the strategic importance of compensation and benefits and labor relations; and legal issues that arise in various human resources functions.

Prerequisites: None
Attributes: Course+

HCA 420 3.0 Cr Hrs
Management in Healthcare Services

This course discusses health service organizational structures and management theories and principles necessary for effective management in a complex health system.

Prerequisites: None

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

HCA 430 3.0 Cr Hrs
Fiscal Management in Healthcare Services

This course provides an in-depth study of financial management of healthcare organizations. The financial management of health service organizations within free market economics is covered. Topics also include reimbursement mechanisms and their effect on healthcare provider organizations, managed care, capitation, and per case or per diagnosis payment, as well as how these financial strategies are utilized by third-party payers. Focus is on financial challenges associated with provision of indigent care and, competition and market cost increases. Ratio analysis, cost analysis, working capital, capital budgeting and investment in relation to net present value and value added to the organization, and other financial management techniques are also discussed.

Prerequisites: ACCT285

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/10/14

Campus: Online
Class Dates: 3/31/15-7/6/15
Enrollment: 3/31/15-7/6/15

HCA 410 3.0 Cr Hrs
Healthcare Information Systems

The application and use of technology in healthcare settings is the primary focus of this course. Integration of technology into decision making, as well as examining the processes for selecting and implementing the use of technology and software in a variety of healthcare applications will be studied.

Prerequisites: None

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

CAPS495 3.0 Cr Hrs
Senior Capstone

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

Prerequisites: Completion of all other degree requirements

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/10/14

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/15/15

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15
Bachelor of Science  
Major: Human Resource Development

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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Enroll by Semester. Class Sessions begin every six weeks.
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<td>Prerequisites: None</td>
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<tr>
<td>HRD 345</td>
<td>Managing Human Resources</td>
<td>3.0</td>
<td>Prerequisites: None Attributes: Course+</td>
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<tr>
<td>CAPS 495</td>
<td>Senior Capstone</td>
<td>3.0</td>
<td>Prerequisites: Completion of all other degree requirements</td>
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</table>

### HRD 325: Developing Workforce Talent
This course focuses on the creation of a personal development plan that will provide insight into abilities, strengths and weaknesses that help the participant to succeed professionally. It will focus on skills assessment, career planning, developing the attributes and talents that help people move both up and laterally in organizations. It will also focus on the current trends in organization effectiveness development.

**Prerequisites:** None  
**Attributes:** Elective course

### BSAD 328: Organizational Behavior
This course covers individual and work group behavior in organizations. Exercises in the dynamics of power, developing leadership, facilitating quality and change, and interpersonal communication skills will be emphasized.

**Prerequisites:** None

### HRD 330: Microsoft Office Applications
What are the Microsoft Office applications typically used by organizations? What are these applications’ major capabilities and how can they work together to extend human resource capabilities for the benefit of an organization? Learners study and apply major functions and features associated with Microsoft Word, Excel, PowerPoint, Outlook, and OneNote. Learners examine how the various applications’ major components and tools work together, and explore how to configure and use them effectively.

**Prerequisites:** None

### HRD 345: Managing Human Resources
This course introduces learners to human resources management, including human resources functions and the relationship between human resources and business strategy. Learners will explore staffing and employment functions; training and development, and performance evaluations; the strategic importance of compensation and benefits and labor relations; and legal issues that arise in various human resources functions.

**Prerequisites:** None  
**Attributes:** Course+

### CAPS 495: Senior Capstone
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements
Bachelor of Science
Major: Information Security Management

ISM 200: Management of Information Systems
ISM 240: Introduction to Problem Solving
BQM 444: Project Management
SMGT 320: Information Security Management
BSAD 420: Information Systems Analysis & Design
HRD 323: Finance for Non-Financial Managers
ISM 367: Business Intelligence & Analytics
ISM 400: Database Management Systems
ISM 401: Managing Innovation
CAPS 495: Senior Capstone

SMGT 320: Information Security Management
This course provides an overview of information security principles and practices, including security models, risk management, business continuity planning, access controls, intrusion detection and prevention, cryptography, software vulnerabilities, and ethical issues associated with security management.

Prerequisites: None

ISM 240: Introduction to Problem Solving
This course introduces techniques for finding solutions to problems through structured programming and refinement. Topics include principles of programming, the logic of constructing a computer program, and the practical aspects of integrating program modules into a cohesive application. Algorithms are used to demonstrate programming as an approach to problem solving.

Prerequisites: None

BQM 444: Project Management
This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.

Prerequisites: None

BSAD 420: Information Systems Analysis & Design
Learners are provided the opportunity to design, implement, and document the system development cycle. Course includes analysis of current systems, logical and physical systems design, program development, testing, implementation, maintenance, and documentation.

Prerequisites: None

HRD 323: Finance for Non-Financial Managers
Learners will develop an understanding of the role of finance in the business organization. Topics include ratio analysis, creation of financial statements, sources of funds for financial operations, managing the cash flow process, the cost of capital, and capital budgeting. In addition, the financial impacts of international operations will be explored.

Prerequisites: None
ISM 367 3.0 Cr Hrs  
**Business Intelligence and Analytics**
Learners will develop the skills to use Visual Basic for Applications (VBA) programming, part of Microsoft Excel. VBA provides the process to develop applications, which accept data from data mining packages and present the information to others in a consistent format. The course will develop skills in knowing when and how to use pivot tables, macros, automation and integration of downloaded data into reports, graphing, and the use of simulation and decision support models. Prior knowledge of Excel required. 
**Prerequisites:** ISM 200

**Campus:** Online  
**Class Dates:** 5/11/15-6/21/15  
**Enrollment:** 3/31/15-5/11/15

ISM 400 3.0 Cr Hrs  
**Database Management Systems**
This course provides a practical and theoretical introduction to data management focusing on the use of relational database technology and SQL to manage an organization’s data and information. Course topics include data warehouses and Web databases. Learners will design and implement a relational database to manage an organization’s data. 
**Prerequisites:** ISM 200

**Campus:** Online  
**Class Dates:** 7/6/15-8/16/15  
**Enrollment:** 3/31/15-7/6/15

ISM 401 3.0 Cr Hrs  
**Managing Innovation**
Learners will gain knowledge through an overview of organizational implementation, uses, and impacts of advanced information technology including decision support systems, management support systems, and expert systems. Topics include strategic issues, project management, alternative approaches for building systems, risk management, and emerging technologies. 
**Prerequisites:** None

CAPS495 3.0 Cr Hrs  
**Senior Capstone**
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion. 
**Prerequisites:** Completion of all other degree requirements  
**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS491 - CAPS495 have been merged to a single CAPS495 course.)

**Campus:** Online  
**Class Dates:** 8/18/14-9/28/14  
**Enrollment:** 7/8/14-8/18/14

**Campus:** Online  
**Class Dates:** 9/29/14-11/9/14  
**Enrollment:** 7/8/14-9/29/14

**Campus:** Online  
**Class Dates:** 11/10/14-12/21/14  
**Enrollment:** 7/8/14-11/9/14

**Campus:** Online  
**Class Dates:** 1/5/15-2/15/15  
**Enrollment:** 11/11/14-1/5/15

**Campus:** Online  
**Class Dates:** 2/16/15-3/29/15  
**Enrollment:** 11/11/14-2/16/15

**Campus:** Online  
**Class Dates:** 3/30/15-5/10/15  
**Enrollment:** 11/11/14-3/30/15

**Campus:** Online  
**Class Dates:** 5/11/15-6/21/15  
**Enrollment:** 3/31/15-5/11/15

**Campus:** Online  
**Class Dates:** 7/6/15-8/16/15  
**Enrollment:** 3/31/15-7/6/15

|= Ground Course| = Online Course
### ISM Specialization: Security

**ISM 421: Digital Security**  
Learners will gain knowledge about diverse digital security technologies (e.g., facial, iris, voice, and fingerprint recognition), and their application to securing information, digital devices, and information systems. Topics include current and emerging digital security technologies, their features, and the function and roles that they each fulfill in an organizational information security management plan.  
**Prerequisites:** SMGT320

**ISM 431: Enterprise Security**  
This course teaches learners how to apply an information security management plan to an organization's enterprise systems, including integrating physical and digital security technologies into an enterprise security system that meets the requirements of an organizational information security plan and its policies.  
**Prerequisites:** SMGT320

**ISM 441: Enterprise Incidence Response**  
Learners develop the knowledge and skills necessary to create an information security incident plan, lead an information security incident response, and conduct and information security incident investigation. Topics include the plan components, security incident response methods, and the investigation process.  
**Prerequisites:** SMGT320

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### ISM Specialization: Enterprise Systems

**ISM 427: Enterprise Architecture Management**  
Learners examine the planning, design, development, implementation, and management of the information technology infrastructure for a business enterprise. Topics include design models, planning and design means and methods, & best practices for enterprise architecture development, implementation, and management.  
**Prerequisites:** ISM 200

**ISM 431: Enterprise Security**  
This course teaches learners how to apply an information security management plan to an organization's enterprise systems, including integrating physical and digital security technologies into an enterprise security system that meets the requirements of an organizational information security plan and its policies.  
**Prerequisites:** SMGT320

**ISM 437: Emerging Technologies and the Enterprise**  
Learners explore emerging technologies and their potential application to enterprise solutions. Topics include the technologies, their features, and the function and roles that they each may fulfill in the enterprise.  
**Prerequisites:** ISM 200

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<td>ISM 427</td>
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### ISM Specialization: Data Management and Decision Support

**ISM 424: Database Design and Decision Support**  
Learners explore database design and technologies for the purpose of decision support. Topics include database design and integration, data warehousing, data mining, and on-line analytical processing (OLAP).  
**Prerequisites:** ISM 367 and ISM 400

**ISM 434: Decision Support Modeling**  
Learners learn business analytics through decision modeling and analysis. Learners gain skills in the use of decision modeling and analytical technologies. Topics include modeling and analytical methods, simulation and statistical software applications, and Web-based decision support systems.  
**Prerequisites:** ISM 367 and ISM 400

**ISM 444: Data Visualization**  
Learners develop the knowledge and skills necessary to use visualization to present and analyze data in a manner that end-users readily understand. Topics will include visualization methods and technologies, and their application to data analysis and presentation.  
**Prerequisites:** ISM 367 and ISM 400

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<td>ISM 424</td>
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Bachelor of Science
Major: Operations Management

OMGT305: Operations Quality Management
OMGT310: Operations Management I
OMGT311: Six Sigma Green Belt I
OMGT320: Managing Group Dynamics
OMGT410: Operations Management II
OMGT415: Integrative Supply Chain Management
OMGT422: Managerial Accounting
BQM 444: Project Management
CAPS 495: Senior Capstone

Course Rotation Snapshot

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<td>OMGT310</td>
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<td>Fa1, Fa2, Fa3, Sp1, Sp2, Su1, Su2</td>
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<td>BQM 444</td>
<td>Fa1, Fa2, Fa3, Sp1, Sp2, Su1, Su2</td>
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<tr>
<td>CAPS 495</td>
<td>Fa1, Fa2, Fa3, Sp1, Sp2, Su1, Su2</td>
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</table>

OMGT305 3.0 Cr Hrs
Operations Quality Management
This course provides an overview of the key elements required in all aspects of operational management utilizing the most accepted techniques for achieving quality, including Malcolm Baldrige, AS9100, and change management principles.
Prerequisites: None

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

OMGT310 3.0 Cr Hrs
Operations Management I
This course provides an overview of the salient aspects of operations management related to process analysis, product and service delivery design, work measurement, reliability and quality. This course is the first course in a two part series. Discussion of the aspects of operations strategy, supply chain management, competitive advantage, and the management of operations in a global environment are included.
Prerequisites: None

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

OMGT311 3.0 Cr Hrs
Six Sigma Green Belt I
This course is the first of a two part series to prepare professionals to participate on teams that are designed to improve, redesign, and create efficient, customer-focused business processes. It will provide an understanding of how Six Sigma integrates tools and best practices from various disciplines into a more powerful system of management. The teaming aspects critical to Six Sigma will be described.
Prerequisites: None

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

OMGT312 3.0 Cr Hrs
Six Sigma Green Belt II
This course is the second in a two-part series and will emphasize the quantitative and problem solving techniques associated with Six Sigma. Statistical Process Control (SPC) and how it is used for monitoring, analyzing, and improving quality will be covered. In addition, analysis of histograms and machine/process capability will be studied. Proficiency with problem solving tools will be gained through practical application. Methods for achieving continuous improvement will be discussed. The Green Belt candidates must successfully complete a process/quality improvement project in the second of the two course series.
Prerequisites: OMGT311
Attributes: Elective course

Campus: Online
Class Dates: 7/15/14-8/16/15
Enrollment: 3/31/15-7/6/15

OMGT320 3.0 Cr Hrs
Managing Group Dynamics
Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution.
Prerequisites: None

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Pursuing the BS in Operations Management? Check out the undergraduate certificate in lean six sigma. For more information contact your Academic Success Coach (ASC).
OMGT410 3.0 Cr Hrs
Operations Management II
This course is the second of a two part series. An overview of layout strategy, forecasting, and constraint theory will be covered. A detailed investigation of planning and scheduling strategies that are applicable to a broad range of business situations, and an introduction to simulation are also included.
Prerequisites: None

OMGT422 3.0 Cr Hrs
Managerial Accounting
This course provides a basic understanding of the use of accounting information for managerial decision making. Learners will differentiate between classifications of costs and assign costs to products and services, record the flow of costs through accounts using process, job-order, and activity-based costing methods, use variance analysis to compare actual to budgeted costs, and use various managerial accounting methods such as cost-volume-profit and capital investment analysis to evaluate possible solutions to business issues. In lieu of a textbook, this course includes an online material fee.
Prerequisites: None

OMGT415 3.0 Cr Hrs
Integrative Supply Chain Management
The focus of this course is on intricacies of supply chain management and disruptive factors that influence the supply chain. Topics include an analysis of current practices that reflect maximum supply chain reliability and sustain delivery integrity.
Prerequisites: None

BQM 444 3.0 Cr Hrs
Project Management
This course covers the study and understanding of project management dealing with knowledge of the product and the environment in which the project is realized. The knowledge of technologies involved, financial, and contractual matters are included. Learners will also develop an understanding that human relations and communications are critical to project management.
Prerequisites: None
Attributes: BQM 444 replaces COT 313 effective Fall 2013.

CAPS495 3.0 Cr Hrs
Senior Capstone
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.
Prerequisites: Completion of all other degree requirements

= Ground Course
= Online Course
Bachelor of Science
Major: Security Management
SMGT311: Introduction to Security
SMGT315: Physical Security
SMGT320: Information Security
SMGT321: Homeland Security Fundamentals
SMGT411: Loss Prevention & Crime Prevention
SMGT415: Legal Aspects of Security
SMGT420: Emergency Planning
SMGT424: Terrorism-Motivations & Adversaries
CAPS495: Senior Capstone

SMGT311 3.0 Cr Hrs
Introduction to Security
The course includes a detailed review of the representative duties of the professionals engaged in private and public security. It focuses on the latest trends, concerns, and issues in the security industry today. This includes specific threat analysis, countermeasures, the security function, and fundamentals of defense. The course will also provide an overview of the historical development of security.
Prerequisites: None

SMGT315 3.0 Cr Hrs
Physical Security
This course examines physical design, risk assessment, security surveys, barriers, locks, lighting, alarms, entry control, closed circuit television, and digital recording systems. The overall process of physical protection system design and integration is also extensively covered.
Prerequisites: None

SMGT320 3.0 Cr Hrs
Information Security
This course provides an overview of information security principles and practices, including security models, risk management, business continuity planning, access controls, intrusion detection and prevention, cryptography, software vulnerabilities, and ethical issues associated with security management.
Prerequisites: None
Attributes: Course+

SMGT321 3.0 Cr Hrs
Homeland Security Fundamentals
A diverse group of topics related to homeland security are covered. Topics include, but are not limited to, critical infrastructure sectors and protection, weapons of mass destruction, planning and response strategies, national security, and public management. There is also a review of the essential coordination and communication between government agencies and private entities.
Prerequisites: None

Enroll by Semester. Class Sessions begin every six weeks.
### SMGT411 3.0 Cr Hrs
#### Loss Prevention & Crime Prevention
The course examines the security function and issues from a loss prevention and crime prevention perspective. It specifically shows how to avoid or minimize losses with a wealth of practical information. This includes, community-oriented policing, workplace violence, internal theft controls, executive protection, awareness, retail security, high-rise security and fire life safety, personal safety and self defense, designing crime risk management systems, financial institution security, telecommunications fraud, and counterespionage strategies.

**Prerequisites:** None

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<th>Campus: Online Class Dates: 8/18/14-9/28/14 Enrollment: 7/8/14-8/18/14</th>
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### SMGT420 3.0 Cr Hrs
#### Emergency Planning
The course provides a practical process of disaster response planning and mitigation for security professionals working in both public and private organizations. A review of the Federal Emergency Management Agency (FEMA) is covered, as well as an examination of the roles, responsibilities, and interrelationship between FEMA, state's and local emergency management systems, and other critical partners. The government's emergency resources available before, during, and after crises are also explained. The fundamental disciplines of emergency management are covered as well.

**Prerequisites:** None

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<th>Campus: Online Class Dates: 11/10/14-12/21/14 Enrollment: 7/8/14-11/10/14</th>
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<td>Campus: Online Class Dates: 7/6/15-8/16/15 Enrollment: 3/31/15-7/6/15</td>
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### SMGT424 3.0 Cr Hrs
#### Terrorism-Motivations & Adversaries
This course reviews the events, ideas, motivations, and histories that result in terrorist acts. In addition, it examines the theories that help explain the volatile behavior surrounding international and domestic terrorism, as well as domestic extremist groups in the United States. There is also a conceptual overview of terrorism which progresses to a focused discussion of the terrorists, investigation of the nuances of the terrorist trade, and concludes with a final analysis of modern terrorism.

**Prerequisites:** None

| --- |

### SMGT415 3.0 Cr Hrs
#### Legal Aspects of Security
This course provides a thorough overview of the legal issues and concepts that security professionals must be familiar with while operating in public and private organizations. A review of legal rights available to security officers, corporations, partnerships, and individually owned businesses for the protection of their property from theft by employees, customers and others is covered. The laws of arrest, search and seizure, detention, surveillance, and legal consequences are also examined.

**Prerequisites:** None

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### CAPS495 3.0 Cr Hrs
#### Senior Capstone
Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements

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Pursuing the BS in Security Management? Check out the undergraduate certificate in homeland security. For more information contact your Academic Success Coach (ASC).
# Bachelor of Science
**Major:** Strategic Leadership

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>STL 302</td>
<td>Self Awareness and Personality Traits</td>
<td>3.0 Cr</td>
<td>This course is designed for learners to enhance their self-awareness and creativity, and identify their leadership style. It requires learners to evaluate and enhance their personal leadership skills and develop a personal model of leadership. <strong>Prerequisites:</strong> None</td>
</tr>
<tr>
<td>STL 307</td>
<td>Leadership Theories and Practical Applications</td>
<td>3.0 Cr</td>
<td>This course is an introduction to various leadership theories and models. Learners will evaluate and apply leadership theories to practical real work situations. <strong>Prerequisites:</strong> None</td>
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<tr>
<td>STL 410</td>
<td>Managing Group Dynamics</td>
<td>3.0 Cr</td>
<td>Learners in this course will examine individual and group behavior within the context of the organizational design and culture. Learners gain theoretical and practical knowledge for understanding topics such as motivation, leadership, management decision-making, group process, and conflict resolution. <strong>Prerequisites:</strong> None</td>
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<tr>
<td>STL 410</td>
<td>Negotiation Skills</td>
<td>3.0 Cr</td>
<td>This course helps learners develop the tactics, strategies, and interpersonal skills necessary for today’s complex organizations. Learners are also introduced to strategies for conflict management and the technique of dispute resolution. The process of mediation, facilitation and negotiation will be reviewed as well. <strong>Prerequisites:</strong> None</td>
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<tr>
<td>STL 435</td>
<td>Strategic Planning</td>
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<td><strong>Attributes:</strong> STL310 has been discontinued; learners entering prior to Fall 2013 may take OMG320 to fulfill this graduation requirement.</td>
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**Course Rotation Snapshot**

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<th>Course Code</th>
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**Course Schedule**
This schedule is a projection of courses for the 2014-15 academic year. Course schedules are subject to change without notice. See PowerCampus Self-Service for current schedules. Help prevent course cancellations by enrolling early.
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>STL 420</td>
<td>Forecasting &amp; Leading Change</td>
<td>3.0</td>
<td>None</td>
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<tr>
<td>STL 430</td>
<td>Multi-Cultural Perspectives and Global Trends</td>
<td>3.0</td>
<td>None</td>
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<tr>
<td>STL 435</td>
<td>Strategic Planning</td>
<td>3.0</td>
<td>None</td>
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<tr>
<td>CAPS 495</td>
<td>Senior Capstone</td>
<td>3.0</td>
<td>Completion of all other degree requirements</td>
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**STL 420 3.0 Cr Hrs Forecasting & Leading Change**

The course is designed to enable learners to use market trends and societal changes to forecast changes. Topics that include demographic changes, market trends, national income, and societal shifts to effectively forecast future changes by using forecasting techniques will also be covered.

**Prerequisites:** None

**Campus:** Online  
**Class Dates:** 9/29-11/9/14  
**Enrollment:** 7/8-9/29/14

**STL 430 3.0 Cr Hrs Multi-Cultural Perspectives and Global Trends**

This course includes the study of leadership implications surrounding political, social, economic and other world views. Learners will also explore how global events effect decision making and strategic goals.

**Prerequisites:** None

**Campus:** Online  
**Class Dates:** 11/10-12/21/14  
**Enrollment:** 7/8-11/10/14

**STL 435 3.0 Cr Hrs Strategic Planning**

This course is designed to help learners take a proactive approach to strategic planning. A variety of perspectives, models, and approaches will be used in the most common form of strategic planning.

**Prerequisites:** None

**Campus:** Online  
**Class Dates:** 11/10-12/21/14  
**Enrollment:** 7/8-11/9/14

**CAPS 495 3.0 Cr Hrs Senior Capstone**

Learners will be required to develop a professional portfolio that demonstrates their knowledge, skills, and abilities in their major discipline. Particular attention will be given to the presentation of evidence and artifacts from their major courses as well as recent research relevant to their major courses and their specific program outcomes. The purpose of the final portfolio project is to document learner achievement and to ensure learning outcomes are met. Additionally, learners will conduct research and report on career potentials within their major field, careers for which they are potentially most qualified, and a specific career and career path of interest resulting from their research. This project is both submitted individual and submitted as part of the professional portfolio. Both projects are required for successful course and degree completion.

**Prerequisites:** Completion of all other degree requirements  
**Attributes:** Fulfills 3 credit hours of the Applied Learning Competency for learners entering in the 2012-13 catalog. (CAPS 491 - CAPS 495 have been merged to a single CAPS 495 course.)

**Pursuing the BS in Strategic Leadership? Check out the undergraduate certificate in operational leadership. For more information contact your Academic Success Coach (ASC).**
Bachelor of Science in Nursing (RN to BSN)

NURS309: Nursing Theories/Professional Practice
NURS328: Quality Improvement through Information Technology
NURS329: Healthcare Systems and Policy
NURS330: Nursing Leadership and Management
NURS331: Evidence-Based Practice
NURS406: Patient Centered Care Coordination
NURS407: The Social and Moral Context of Nursing
NURS410: Nursing Theories/Professional Practice (RN to BSN)

NURS309 3.0 Cr Hrs
NURS328 3.0 Cr Hrs
NURS329 3.0 Cr Hrs

Course Rotation Snapshot

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*NURS435 is a 12-week course

BSN General Education Requirements
The following courses are graduation requirements of the BSN program. If not completed prior to acceptance to the BSN program, and if not offered by SCPS, these courses must be completed at a regionally accredited institution.

* Camp 1 & 2 strongly recommended prior to NURS courses, must be completed within first 15 hours.
** Statistics strongly recommended prior to NURS courses or prior to NURS331.

English 101 and 102* 6 cr hrs
Statistics** 3 cr hrs
General Psychology 3 cr hrs
Oral Communication 3 cr hrs
Human Anatomy w/Lab 4 cr hrs
College Chemistry w/Lab 4 cr hrs
Biostatistics 4 cr hrs
Microbiology 3 cr hrs
Human Physiology 3 cr hrs
Pathophysiology 3 cr hrs
Nutrition 3 cr hrs
Human Development or Lifespan 3 cr hrs
Social Science 3 cr hrs

Program Revision
The RN to BSN curriculum was recently revised. For learners entering prior to Fall 2013 contact your academic success coach for assistance in planning a course schedule.

NURS309 3.0 Cr Hrs
Nursing Theories and Professional Practice
As the first course for registered nurses who are pursuing a baccalaureate degree in nursing, this course explores the increasing complexity of healthcare and changes in professional nursing. Through an understanding of nursing theories and the history of the role of the nurse in society, learners develop further knowledge of the evolving healthcare environment and delivery of healthcare, and the developing role of professional nursing in managing, collaborating, and advocating for quality patient care, and forging productive relationships with other key stakeholders as they examine and plan individual career goals.
Prerequisites: ENGL102 and COM 125
Attributes: NURS309 replaces NURS310

NURS328 3.0 Cr Hrs
Quality Improvement through Information Technology
Used appropriately, technology can improve quality, reduce costs, eliminate waste, augment access, increase efficiency and productivity, and improve patient safety and health outcomes. Learners will develop leadership and management competencies related to health informatics and the use of information for quality assessment, evaluating performance, decision-making, and other related purposes. Learners will explore effective and ethical information management practices that help to ensure patient confidentiality, information security and integrity, and information accessibility.
Prerequisites: NURS309

NURS329 3.0 Cr Hrs
Healthcare Systems and Policy
The healthcare system includes hospitals, nursing homes, clinics, school and drugstore clinics, and a variety of other organizational entities. Behavior of individuals and organizations, forms and styles of communication, and cultural values and patterns differ according to the size of the healthcare organization, type, location, purpose, and assumed typical patient. Learners in this course identify organizational theories and models of care that they apply to various healthcare settings in order to understand the relationship between theoretical models and organizational dynamics. Topics for discussion and analysis includes systems thinking, process improvement projects, regulatory requirements, and models for advocacy and collaboration.
Prerequisites: NURS309

Enroll by Semester. Class Sessions begin every six weeks.
NURS330 3.0 Cr Hrs Nursing Leadership and Management

Learners develop theoretical and practical knowledge of leadership and management components of nursing practice. Through a study of research-based theories and concepts, learners cultivate an appreciation for the roles of leadership and followership. The course also explores the nurse manager’s operational leadership and management responsibilities, including effective communication skills, management of personnel, the budgetary process, risk management, and human resource responsibilities. Upon completion, learners will be able to utilize evidence-based research and practice knowledge to impact progressive healthcare improvements.

Prerequisites: None

Attributes: NURS330 replaces NURS440 for learners entering prior to Fall 2013.

Campus: Online
Class Dates: 1/5/15-2/15/15
Enrollment: 11/11/14-1/5/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

NURS331 3.0 Cr Hrs Evidence-Based Practice

Learners develop the skills to read, critique, analyze, and determine how to utilize research and existing knowledge bases in nursing practice. The course provides the learner with an understanding of the evidence-based process and its application to nursing care. Developing the skills to access sources of evidence through databases and to utilize a model to translate the evidence to practice, learners increase their knowledge and skills to participate on a team implementing evidence-based care.

Prerequisites: NURS309 and MASC110

Attributes: Learners entering prior to Fall 2013 may take NURS331 to fulfill the NURS345 graduation requirement.

Campus: Online
Class Dates: 8/18/14-9/28/14
Enrollment: 7/8/14-8/18/14

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

NURS406 3.0 Cr Hrs Patient Centered Care Coordination

The approach toward medical care has evolved from considering the patient a subject to treat to inclusion of the patient as a member of his or her care team. This course explores the importance of understanding a patient’s genetic profile, the patient’s understanding of his or her illness, the patient’s culture’s values, beliefs, and norms to be considered toward illness and treatment, and the patient’s own goal for treatment and its outcome help form the basis for a team-based decision regarding the patient’s care. Because each person is a member of a community, the course includes a focus on the social and economic principles that contribute toward the formation of a community’s culture. Learners gain knowledge in inter-professional communication and the optimization of expertise.

Prerequisites: NURS309 and PSY 110

Campus: Online
Class Dates: 9/29/14-11/9/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 3/30/15-5/10/15
Enrollment: 11/11/14-3/30/15

NURS407 3.0 Cr Hrs Patient Centered Care Coordination

Learners are introduced to the major ethical theories, principles, and models for the recognition, analysis, and resolution of ethical dilemmas in health care practice. Particular attention is given to the concepts of social justice, diversity, and socio-economic dislocations in relationship to differential access to care, treatment inequity, and health disparities.

Prerequisites: NURS309

Attributes: Learners entering prior to Fall 2013 may take NURS407 to fulfill the NURS400 graduation requirement.

Campus: Online
Class Dates: 11/10/14-12/21/14
Enrollment: 7/8/14-11/10/14

Campus: Online
Class Dates: 5/11/15-6/21/15
Enrollment: 3/31/15-5/11/15

NURS408 3.0 Cr Hrs Nursing Theories and Professional Practice

Learners develop an understanding of the concept of partnering with the community as the basis for nursing practice in and on behalf of the community. Epidemiology, illness prevention, health promotion, disease prevention, and disaster preparedness approaches are explored and applied to community settings. Learners apply the practices of community assessment, disease prevention, and health promotion to planning, implementing, and evaluating community health interventions.

Prerequisites: NURS309

Attributes: Learners entering prior to Fall 2013 may take NURS408 to fulfill the NURS410 graduation requirement.

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

Campus: Online
Class Dates: 7/6/15-8/16/15
Enrollment: 3/31/15-7/6/15

NURS427 3.0 Cr Hrs Quality Improvement through Information Technology

Used appropriately, technology can improve quality, reduce cost, eliminate waste, augment access, increase efficiency and productivity, and improve patient safety and health outcomes. Learners will develop leadership and management competencies related to health informatics and the use of information for quality assessment, evaluating performance, decision-making, and other related purposes. Learners will explore effective and ethical information management practices that help to ensure patient confidentiality, information security and integrity, and information accessibility.

Prerequisites: NURS309

Attributes: Learners entering prior to Fall 2013 may take NURS427 to fulfill the NURS334 graduation requirement.

Campus: Online
Class Dates: 2/16/15-3/29/15
Enrollment: 11/11/14-2/16/15

= Ground Course

= Online Course
NURS435  3.0 Cr Hrs
Professional Nursing Practicum and Project

Learners explore and reflect upon the application of the program outcomes and the knowledge and skills gained from their coursework as they explore, observe, and further experience nursing leadership and mentorship in a healthcare setting (72 hours in one health care setting is required). While working with a nurse in a leadership role, the nursing learner identifies, assists in providing leadership to, and participates in a clinically focused project that will refine clinical, leadership, analytical, decision making, project and task management, interpersonal, communication, and presentation skills. A project plan with expected outcomes is developed by the learner, Program Director, Field Supervisor (Preceptor), and authorized representative from the healthcare setting, if different from the Field Supervisor. The plan is developed after the completion of 21 credit-hours of professional coursework and is approved by the Program Director and authorized representative before the project begins. The Program Director or designee serves as an advisor throughout the project.

The course will culminate in the preparation of two comprehensive projects: A scholarly, research-based, and comprehensive report on the outcome of the clinically focused project; and a detailed and substantiated presentation on how the learner has achieved the nursing program outcomes through his or her coursework, practicum, and professional nursing project. The presentation’s audience is the Program Director and other program and academic staff.

Prerequisites: Completion of all NURS courses (concurrent enrollment permitted for NURS427 only)
Attributes: 12 week course

Campus: Online
Class Dates: 9/29/14-12/21/14
Enrollment: 7/8/14-9/29/14

Campus: Online
Class Dates: 2/16/15-5/10/15
Enrollment: 11/11/14-2/16/15