



Leadership Theories and Practical Application

STL 307 |

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This course is an introduction to various leadership theories and models. Learners evaluate and apply leadership theories to practical real world situations.

II. Required and Supplementary Instructional Materials

Shriberg, A., Lloyd, C., & Shriberg, D. (2010). *Practicing leadership principles and applications* (4th ed.). Indianapolis, IN: Wiley Publishing

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Demonstrate breadth and depth of key strategic leadership concepts and generally accepted theories and practices (such as leadership theories, group and individual behavior theories, and talent management).
2. Describe the skills necessary for competency in understanding and working with people, including personality types and group dynamics applicable to preparation for a career in a strategic leadership program.
3. Apply critical thinking to the completion of class projects and assignments associated with the strategic leadership field.
4. Recommend how to effectively lead people and processes in a variety of business environments.
5. Create documents that showcase an understanding of the use of technological tools associated with the strategic leadership.
6. Explain an understanding and appreciation of ethical reasoning in the application of strategic leadership skills.
7. Prepare strategic leadership related documents using effective written communication skills.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Boards	6	210	23%
Quizzes	6	180	20%
Individual Weekly Journal	6	150	17%

Requirements	Number of Assignments	Points Possible	Percent of Grade
Group Article Selection, Synopsis, and Questions	1	100	10%
Group Weekly Article Discussion	5	150	17%
Final Paper	1	210	23%
Total Points		1000	100%

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> Participate in the Introductions discussion Read <i>Shriberg</i> Chapter 1 Read Weekly Article 	<ol style="list-style-type: none"> Unit 1 Discussion Unit 1 Journal Unit 1 Quiz Weekly Article Discussion (led by instructor)
2	<ul style="list-style-type: none"> Read <i>Shriberg</i> Chapters 2-3 Read Weekly Article 	<ol style="list-style-type: none"> Unit 2 Discussion Unit 2 Journal Unit 2 Quiz Group Weekly Article Assignment (Group A) Group Article Discussion (led by Group A)
3	<ul style="list-style-type: none"> Read <i>Shriberg</i> Chapters 4-6 Read Weekly Article 	<ol style="list-style-type: none"> Unit 3 Discussion Unit 3 Journal Unit 3 Quiz Group Weekly Article Assignment (Group B) Group Article Discussion (led by Group B)
4	<ul style="list-style-type: none"> Read <i>Shriberg</i> Chapters 7-10 Read Weekly Article 	<ol style="list-style-type: none"> Unit 4 Discussion Unit 4 Journal Unit 4 Quiz Group Weekly Article Assignment (Group C) Group Article Discussion (led by Group C)
5	<ul style="list-style-type: none"> Read <i>Shriberg</i> Chapters 11-12 Read Weekly Article 	<ol style="list-style-type: none"> Unit 5 Discussion Unit 5 Journal Unit 5 Quiz Group Weekly Article Assignment (Group D) Group Article Discussion (led by Group D)
6	Read <i>Shriberg</i> Chapters 13-14	<ol style="list-style-type: none"> Unit 6 Discussion Unit 6 Journal Unit 6 Quiz Unit 6 Final Paper

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.