



## Practicum in Specialized Ministries 1

SMIN 596

Southwestern College Professional Studies

### COURSE SYLLABUS

---

#### I. Course Catalog Description

The practicum involves real work experience in a ministerial setting. Established practicum settings include working at the United Methodist reporter and the campus ministries office on the main campus of Southwestern College. Practicum experiences can also take place in other ministry settings. Approval forms are submitted prior to the Practicum Part I course start date and includes the description of the work to be undertaken during the Part I and Part II schedule, evaluation criteria, and the off-campus supervisor, and the supervising teacher.

#### II. Required and Supplementary Instructional Materials

None.

#### III. Course Delivery

There are two forms of course delivery Ground and Online:

Ground courses, or those that meet face-to-face on a weekly basis, also have an online component, which means some of the course content is delivered online. Southwestern College utilizes the Blackboard (Bb) learning management system.

Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact "live," which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Please refer to the [Course at a Glance](#) section which will note any synchronous activities.

#### IV. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Apply his/her educational experience to real ministry experiences under the supervision of an experienced minister and the course instructor.
2. Synthesize his/her theoretical knowledge with practical realities.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

#### V. Expectations

Learners can expect the instructor to:

- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:

- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Submit course assignment questions with enough notice to receive and incorporate feedback prior to the assignment due date (see [course late policy](#))
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Include the [course ID](#) (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lecture (it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College [Student Code of Conduct](#) and [Standards of Academic Integrity](#)
- Create and submit original work

#### VI. Grading Scale and Criteria

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

<u>Grade:</u>	<u>Criteria and Guidelines:</u>
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance. No credit will be awarded, but the grade will be included in GPA calculations.
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the <a href="#">Grading System</a> section of the appropriate catalog.

## VII. College Policies

Students are expected to read and abide by the college policies as listed in the appropriate catalog:

- [Undergraduate Catalog](#): For learners who do not possess a bachelor's degree, are pursuing an additional bachelor's degree or for graduate learners who are enrolled in 100-400 level courses.
- [Graduate Catalog](#): For learners who have earned a bachelor's degree and are pursuing a master's degree or graduate level certificate or learners who are enrolled in 500+ level courses.

[Non-Discrimination Policy](#)

[Student Code of Conduct](#)

[Academic Integrity Policy](#)

[Policies for Dealing with Violations of Academic Integrity](#)

[Incomplete Policy](#)

[Withdraw Policy](#)

## VIII. Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

## IX. [Technology Requirements](#)

## X. Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

## XI. SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper citing. Your assignments may be run through this software.

## XII. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Practicum Experience Journal Entries	6	120	12
Spiritual Disciplines Journal Entries	6	60	6
Discussion Assignments	6	120	12
48-hours Practicum Experience with Biweekly Supervisor Evaluation/Logs	3	240	24
Instructor-directed Projects	2	400	40
Resource Directory Materials	1	60	6
<b>Total Points</b>		<b>1000</b>	<b>100%</b>

### XIII. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>• Read the syllabus</li> <li>• Familiarize yourself with the requirements, due dates, and grading rubrics for all assignments in the course:               <ul style="list-style-type: none"> <li>○ Weekly Practicum Experience Journal</li> <li>○ Weekly Spiritual Disciplines Journal</li> <li>○ Weekly Discussion forums</li> <li>○ Instructor-Directed Projects:                   <ul style="list-style-type: none"> <li>▪ Spiritual Disciplines Evaluation Paper (due in Unit 3)</li> <li>▪ One-Year Teaching Strategy (due in Unit 6)</li> </ul> </li> <li>○ Resource Directory due in Unit 6</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Introductions discussion</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> </ol>
2	<ul style="list-style-type: none"> <li>• Make sure your supervisor receives your biweekly Supervisor Evaluation/Log form for Weeks 1 &amp; 2</li> <li>• Continue work on your Spiritual Disciplines Evaluation Paper (due in Unit 3)</li> <li>• Continue compiling your RESOURCE DIRECTORY (due in Unit 6)</li> </ul>	<ol style="list-style-type: none"> <li>1. Unit 2 Discussion: What Was Missing?</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> <li>4. Bi-weekly Supervisor Evaluation/Log</li> </ol>
3	Continue compiling materials for your RESOURCE DIRECTORY due in Unit 6	<ol style="list-style-type: none"> <li>1. Unit 3 Discussion: Spiritual Disciplines</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> <li>4. Spiritual Disciplines Evaluation Paper</li> </ol>
4	<ul style="list-style-type: none"> <li>• Make sure your supervisor receives your biweekly Supervisor Evaluation/Log form for Weeks 3 &amp; 4</li> <li>• Continue to compile materials for your Resource Directory due at the end of Unit 6 (Week 6)</li> <li>• Begin work on your One-Year Teaching Strategy</li> </ul>	<ol style="list-style-type: none"> <li>1. Unit 4 Discussion: Spiritual Influences</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> <li>4. Biweekly Supervisor Evaluation/Log</li> </ol>
5	<ul style="list-style-type: none"> <li>• Continue compiling materials for your RESOURCE DIRECTORY due in Unit 6</li> <li>• Continue work on your One-Year Teaching Strategy due in Unit 6</li> </ul>	<ol style="list-style-type: none"> <li>1. Unit 5 Discussion: Too Much of a Good Thing?</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> </ol>

Unit	Reading & Preparation Activities	Graded Work Due	
6	<ul style="list-style-type: none"> <li>• Make sure your supervisor receives your biweekly Supervisor Evaluation/Log form for Weeks 5 &amp; 6</li> <li>• Continue to work on all assignments due in Unit 6.</li> </ul>	<ol style="list-style-type: none"> <li>1. Unit 6 Discussion: Formulating a Teaching Strategy</li> <li>2. Practical Experience Journal entry</li> <li>3. Spiritual Disciplines Journal entry</li> <li>4. One-Year Teaching Strategy</li> <li>5. Resource Directory</li> <li>6. Biweekly Supervisor Evaluation/Log</li> </ol>	

**XIV. College Resources**

[Advising](#)

[Self-Service](#)

[Withdraw Form](#)

[Blackboard Learn](#)

[SCPS Bookstore](#)

[Deets Library](#)

[Online Writing Center](#): View this brief [video tutorial](#) that explains how to enroll in Blackboard

**IT Support:** [Marilyn.clements@sckans.edu](mailto:Marilyn.clements@sckans.edu) or 888-684-5335 x.121

**XV. ADA Compliance Statement**

Students in this course who have a disability preventing them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator. This will begin the disability verification process and allow discussion of accommodations. He can be reached at (620) 229-6307 or (toll free) at 1-800-846-1543, or by email at [steve.kramer@sckans.edu](mailto:steve.kramer@sckans.edu). The web page for Disability Services can be found here: <http://www.sckans.edu/student-services/1st-class/sc-access/>.

**XVI. Senior Capstone and Graduate Projects:**

The majority of the programs offered by Southwestern College Professional Studies conclude with a Senior Capstone or Graduate Project. During the Capstone or Project course students will be required to retrieve papers, assignments and projects that they created during their entire program of study. For this reason it is imperative that students design a method of storing program course work for use during their final class at Southwestern College Professional Studies.