



## Program Design and Development in the Local Church

SMIN533

Southwestern College Professional Studies

### COURSE SYLLABUS

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#### I. Course Catalog Description

This course provides an introduction to, and practice in, designing and developing a youth ministry in the local church. Attention will be paid to context (i.e. urban, rural, suburban and geographic or regional characteristics), theology of youth ministry, and practical challenges such as fundraising, budgeting and accounting procedures.

#### II. Required and Supplementary Instructional Materials

- Olson, G., Elliot, D., & Work, M. (2001). *Youth ministry management tools: Everything you need to successfully manage and adminstrate your youth ministry*. Grand Rapids, MI: Youth Specialties, Zondervan.
- Folmsbee, C. (2006). *A new kind of youth ministry*. Grand Rapids, MI: Youth Specialties, Zondervan.
- Dean, K. C., & Foster, R. (1998). *The Godbearing life: The art of soul tending for youth ministry*. Nashville, TN: Upper Room Books.
- Stanley, A. (1999). *Visioneering: God's blueprint for developing and maintaining vision*. Colorado Springs, CO: Multnomah Books.

#### III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Articulate a personal mission statement for youth ministry
- Design a youth ministry program that is an extension of his/her personal mission of youth ministry
- Discuss the basic administrative practices that contribute to an effective ministry with integrity
- Plan the ministry for up to three months at a time
- Establish and evaluate program policies and the ethical responsibilities of the youth minister in considering program policies"

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

#### IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	7	200	20%
Theological Framework Paper	1	200	20%
Visioning Paper	1	200	20%
Volunteer Paper	1	200	20%
Calendar and Communication Paper	1	200	20%
<b>Total Points</b>		<b>1000</b>	<b>100%</b>

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>Dean introduction and chapters 1 – 6</li> </ul>	<ul style="list-style-type: none"> <li>Introductions discussion forum</li> <li>Unit 1 Discussion</li> </ul>
2	<ul style="list-style-type: none"> <li>Dean chapters 7 – 13</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2 Discussion</li> <li>Theological Framework Paper</li> </ul>
3	<ul style="list-style-type: none"> <li>Stanley chapters 1 – 2 and 6 – 9</li> <li>Olson chapters 2 and 8</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 Discussion</li> <li>Visioning Paper</li> </ul>
4	<ul style="list-style-type: none"> <li>Folmsee chapter 6</li> <li>Olson chapters 9 and 17 – 19</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 Discussion</li> <li>Volunteer Paper</li> </ul>
5	<ul style="list-style-type: none"> <li>Olson chapters 10, 14 – 16 and Part 4: Forms</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 Discussion</li> <li>Calendar and Communications Paper</li> </ul>
6	<ul style="list-style-type: none"> <li>Folmsee chapters 2 and 9</li> <li>Olson chapters 1, 3 and 5 – 7</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Discussion</li> </ul>

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.