



Theology

SMIN507

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

In this course, learners learn to link scriptural, historical, and theological sources in order to both create and understand theological constructs for youth ministry. Attention is given to how context (race, class, gender, other) shapes theological convictions.

II. Required and Supplementary Instructional Materials

Grenz, S. J. (2000). *Theology for the community of God*. Grand Rapids, MI: Wm. B. Eerdmans Publishing.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Summarize the major themes, issues, doctrines, and personalities in Christian theology.
- Summarize the various branches of theology, including Biblical, systematic, historical, dogmatic, and contemporary theology.
- Examine the relationship between theology, the history of the Christian Church, and the beliefs of the contemporary Church.
- Examine various youth ministry practices in light of Biblical, systematic, and contemporary theology.
- Support a theology of youth ministry using scriptural, historical, and theological sources.
- Describe how ministry contexts shape theological convictions.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Board	7	250	25%
Essays	6	750	75%
Total Points		1000	100%

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none">• Read Grenz part 1	<ul style="list-style-type: none">• Introductions discussion• Unit 1 Discussion• Unit 1 Essay
2	<ul style="list-style-type: none">• Read Grenz part 2	<ul style="list-style-type: none">• Unit 2 Discussion• Unit 2 Essay
3	<ul style="list-style-type: none">• Read Grenz part 3	<ul style="list-style-type: none">• Unit 3 Discussion• Unit 3 Essay
4	<ul style="list-style-type: none">• Read Grenz part 4	<ul style="list-style-type: none">• Unit 4 Discussion• Unit 4 Essay
5	<ul style="list-style-type: none">• Read Grenz part 5	<ul style="list-style-type: none">• Unit 5 Discussion• Unit 5 Essay
6	<ul style="list-style-type: none">• Read Grenz part 6	<ul style="list-style-type: none">• Unit 6 Discussion• Unit 6 Essay

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.