



Emergency Planning
 SMGT420
 Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

The course provides a practical process of disaster response planning and mitigation for security professionals working in both public and private organizations. A review of the Federal Emergency Management Agency (FEMA) is covered, as well as an examination of the roles, responsibilities, and interrelationship between FEMA, state and local emergency management systems, and other critical partners. The government's emergency resources available before, during, and after crises are also explained. The fundamental disciplines of emergency management are covered as well.

II. Required and Supplementary Instructional Materials

Haddow, G. D., Bullock, J. A., & Coppola, D. P. (2014). *Introduction to emergency management* (5th ed.). Burlington, MA: Elsevier.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, you, the learner will be able to:

1. Explain the historical context of emergency management
2. Define and discuss natural and technological hazards
3. Explain the fundamentals of risk assessment.
4. Explain and discuss the emergency management, disciplines of mitigation, and preparedness.
5. Describe and discuss the emergency management disciplines of communications and response.
6. Explain and discuss the emergency management discipline of recovery.
7. Describe and discuss the issues, governments, and non-governmental organizations involved in international disaster management.
8. Relate emergency management to the new terrorist threat and predict the future of emergency management.

Unit	Objectives	Topics covered	Course outcomes supported
1	1. Describe the early roots of emergency management	<ul style="list-style-type: none"> • Emergency Management, including the influence of the History of events and the influence upon the Profession • Hazards, Risk, Vulnerability, and Disasters 	1
	2. Define key emergency management terms		2
	3. Explain how FEMA came to exist and how it evolved		

	<p>during the 1980s, 1990s, and the early twenty-first century</p> <ol style="list-style-type: none"> 4. Describe the modern history of emergency management in the United States, and the sudden changes to modern emergency management that resulted from the 9/11 terrorist attacks and Hurricane Katrina 5. Describe the changes that have occurred as a result of Hurricane Katrina and subsequent events (including a new administration in Washington, D.C.) 6. Describe the social and economic risk factors and how they influence a community's risk profile 		
2	<ol style="list-style-type: none"> 1. Describe the variety of mitigation tools available to planners 2. Understand the impediments to mitigation and other associated problems that exist 3. Explain how the Federal Government and other agencies and organizations support mitigation 4. Identify different mitigation measures performed to address actual disaster risk 5. Explain why preparedness is considered the "building block" of emergency management 6. Discuss the differences that exist between hazard mitigation and disaster preparedness 7. Describe how the Emergency Management Institute promotes community-level disaster preparedness 	<ul style="list-style-type: none"> • The Disciplines of Emergency Management: Mitigation • The Disciplines of Emergency Management: Preparedness 	<p>3</p> <p>4</p>
3	<ol style="list-style-type: none"> 1. Describe how emergency management organizations communicate in the homeland security era 2. Explain how states are involved in emergency management 	<ul style="list-style-type: none"> • The Disciplines of Emergency Management: Communications • The Disciplines of Emergency Management: Response 	<p>5</p> <p>6</p>

	<ol style="list-style-type: none"> 3. Describe the contribution of volunteer organizations to disaster response efforts 4. Explain the Incident Command System (ICS), including how it functions 5. Describe how the federal government provides assistance in the aftermath of a declared disaster 6. Explain how the National Response Framework guides agencies and organizations at all functional and organizational levels in emergency and disaster response 		
4	<ol style="list-style-type: none"> 1. Contrast the role of the federal government in disaster recovery operations 2. List and explain the recovery programs administered by FEMA to fuel individual and community recovery operations 3. Explain how federal agencies other than FEMA contribute to disaster recovery 4. Describe the recovery role of national voluntary relief organizations 5. Describe various tools that are available for community recovery planning 6. Describe the role of the National Disaster Recovery Framework 	<ul style="list-style-type: none"> • The Disciplines of Emergency Management: Recovery 	7
5	<ol style="list-style-type: none"> 1. Analyze how developing nations are affected by disasters 2. Compare and Contrast why and how national, international, and nongovernmental organizations assist countries that are affected by major disasters 3. Describe several of the important issues that influence how international disasters are managed 4. Characterize the nongovernmental agency 	<ul style="list-style-type: none"> • International Disaster Management 	8

	<p>response to international disasters</p> <p>5. Explain how the United States provides disaster assistance to other nations affected by disasters</p> <p>6. Describe how the International Financial Institutions, including the World Bank and the International Monetary Fund, participate in the disaster response, relief, and reconstruction efforts</p>		
6	<p>1. Describe the events of September 11, 2001, the consequences of those events, and how the government responded</p> <p>2. Describe how the Department of Homeland Security was formed, its components, its role in the emergency management and counterterrorism efforts, and its accomplishments</p> <p>3. Discuss why the 9/11 Commission was formed and what was found as a result of its investigation</p> <p>4. Explain how state and local governments manage the risk of terrorism</p> <p>5. Describe how Hurricane Katrina affected terrorism preparedness and response</p> <p>6. Discuss the possibilities the future holds for emergency management, and how the profession may be improved in the near future</p>	<ul style="list-style-type: none"> • The Future of Emergency Management 	1-8

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Introductory Class Discussion	1	10	1%
Unit Discussion Forums	9	450	45%
Classroom Activity	4	100	10%
Outline for Project	1	50	5%
Power Point for Project(Individual)	1	50	5%
Power Point for Project(Group)	1	40	4%
Final Paper for Project	1	150	15%
Final Class Presentation	1	150	15%
Total Points		1000	100%

VI. Course at a Glance:

Unit	List the Graded Assignments Due	Relevant readings/prep	Learning objectives supported
1	<ul style="list-style-type: none"> Unit 1 Class Discussion Forum 1 Unit 1 Class Participation Forum 2 Unit 1 Classroom Assignment-Project Outline 	<ul style="list-style-type: none"> Read Hadow-Chapters 1-2 Review Chapters 1-2 Power Points Preview Video "Apocalypse Now" 	<p>1-6 1-6 1-6</p>
2	<ul style="list-style-type: none"> Unit 2 Class Discussion Forum 1 Unit 2 Class Participation Forum 2 Unit 2 Classroom Assignment- (TBD) 	<ul style="list-style-type: none"> Read Hadow chapters 3-4 Review Chapters 3-4 Power Points Preview: Videos on Disaster Preparedness: Short FEMA Disaster Preparedness video (3 min. in length): https://www.youtube.com/watch?v=7CTj5Kzk7eg Funny video spoof of PC meet Mac with Disaster meet Preparedness (3 min. in length): https://www.youtube.com/watch?v=IWVevsBhLBo 	<p>1-7 1-7 4-7</p>
3	<ul style="list-style-type: none"> Unit 3 Class Discussion Forum 1 Unit 3 Class Participation Forum 2 Unit 3 Classroom Assignment-Assignment(TBD) 	<ul style="list-style-type: none"> Read Hadow chapters 5-6 Review Chapters 5-6 Power Points 	<p>1-6 1-6</p>
4	<ul style="list-style-type: none"> Unit 4 Class Discussion Forum 1 Unit 4 Class Participation Forum 2 Unit 3 Classroom Assignment- Submit Project Power Point 	<ul style="list-style-type: none"> Read Hadow Chapter 7 Review Chapter 7 Power Point 	<p>1-6 1-6</p>
5	<ul style="list-style-type: none"> Unit 5 Class Discussion Forum 1 Unit 5 Class Participation Forum 2 	<ul style="list-style-type: none"> Read Hadow Chapter 8 Review Chapter 8 Power Point Preview: Videos/Documents on Japan's Fukushima: By the Nuclear Energy Institute: 	<p>1-6 1-6</p>

	<ul style="list-style-type: none"> Unit 3 Classroom Assignment- Assignment Submit Project Final Paper 	<ul style="list-style-type: none"> http://safetyfirst.nei.org/safety-and-security/the-global-response-to-fukushima-daiichi/ By Fukushima themselves: http://fukushima.com/international-response/ The UN report on the incident that discusses and describes the organizations that responded and what role they played: https://www.ctbto.org/fileadmin/user_upload/public_information/2011/UN_report_on_international_response_to_the_Fukushima_nuclear_emergency_01.pdf 	
6	<ul style="list-style-type: none"> Unit 6 Class Discussion Forum 1 Unit 6 Class Participation Forum 2 Project -Class Presentation 	<ul style="list-style-type: none"> Read Haddow Chapters 9-10 Review Chapters 9-10 Power Points 	<p>1-6</p> <p>1-6</p>

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.