



## **Physical Security**

SMGT 315 (ground)

Southwestern College Professional Studies

### **COURSE SYLLABUS**

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#### **I. Course Catalog Description**

This course examines physical design, risk assessment, security surveys, barriers, locks, lighting, alarms, entry control, closed circuit television, and digital recording systems. The overall process of physical protection system design and integration is also extensively covered.

#### **II. Required and Supplementary Instructional Materials**

Fennelly, L. (2013). *Effective physical security* (4th ed.). Waltham, MA: Elsevier.

Garcia, M. L. (2008). *The design and evaluation of physical protection systems* (2nd ed). Burlington, MA: Elsevier Butterworth-Heinemann.

#### **III. Course Delivery**

This course is delivered on-ground (i.e., the class meets face-to-face on a weekly basis in a traditional classroom.) However, ground courses also have an online component, which means some of the course content is delivered online through Southwestern College's Blackboard (Bb) learning management system.

#### **IV. Learning Outcomes**

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Discuss the process of design and evaluation of physical protection systems as well as the influence of physical design. Assess and manage risks that confront organizations and operations; and explain the elements of security surveys and their purpose.
2. Describe the strategies, objectives, and applications of CPTED.
3. Explain how to determine system objectives via facility characterization, threat definition, and target identification.
4. Explain physical protection system design and exterior intrusion sensors.
5. Discuss the general applications of physical security and specifically relate how locks and security lighting are used as security countermeasures.
6. Recall the types, standards and use of security containers and storage areas.
7. Recognize and describe interior intrusion sensors and the concept and process of alarm assessment.
8. List and describe various intrusion detections systems.
9. Evaluate and design alarm communication and display; and entry control.
10. Describe and explain contraband detection, CCTV surveillance, and digital recording systems.
11. Explain and describe access control, response, analysis and evaluation, and risk assessment.
12. Describe effective cargo security.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus,

complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

## V. Expectations

Learners can expect the instructor to:

- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:

- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Review and abide by the [Professionalism and Academic Expectations at Professional Studies](#) document.
- Use their assigned [sckans.edu](#) email account rather than a personal email address for all communications to the instructor, per Southwestern College policy
- Submit course assignment questions with enough notice to receive and incorporate feedback [prior](#) to the assignment due date (see [course late policy](#))
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Include the [course ID](#) (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lectures (if online discussions are assigned, it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College [Student Code of Conduct](#) and [Standards of Academic Integrity](#)
- Create and submit original work

## VI. Grading Scale and Criteria

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

<u>Grade:</u>	<u>Criteria and Guidelines:</u>
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance. No credit will be awarded, but the grade will be included in GPA calculations.
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the <a href="#">Grading System</a> section of the appropriate catalog.

## VII. College Policies

Students are expected to read and abide by the college policies as listed in the appropriate catalog:

- [Undergraduate Catalog](#): For learners who do not possess a bachelor's degree, are pursuing an additional bachelor's degree or for graduate learners who are enrolled in 100-400 level courses.
- [Graduate Catalog](#): For learners who have earned a bachelor's degree and are pursuing a master's degree or graduate level certificate or learners who are enrolled in 500+ level courses.

[Non-Discrimination Policy](#)

[Student Code of Conduct](#)

[Academic Integrity Policy](#)

[Policies for Dealing with Violations of Academic Integrity](#)

[Incomplete Policy](#)

[Withdraw Policy](#)

## VIII. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

## IX. [Technology Requirements](#)

## X. Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

## XI. SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper citing. Your assignments may be run through this software.

## XII. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Class Participation	6	150	15
Written Assignments	6	600	60
Midterm Exam	1	100	10
Final Exam	1	150	15
<b>Total Points</b>		<b>1,000</b>	<b>100</b>

### XIII. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapter 1</li> <li>Read <i>Fennelly</i> Chapters 1, 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1 Class Participation</li> <li>Unit 1 Assignment</li> </ul>
2	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapters 2-4</li> <li>Read <i>Fennelly</i> Chapters 5-6</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2 Class Participation</li> <li>Unit 2 Assignment</li> </ul>
3	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapters 5-6</li> <li>Read <i>Fennelly</i> Chapters 7-9</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 Class Participation</li> <li>Unit 3 Assignment</li> <li>Unit 3 Midterm</li> </ul>
4	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapters 7-8</li> <li>Read <i>Fennelly</i> Chapter 10</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 Class Participation</li> <li>Unit 4 Assignment</li> </ul>
5	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapters 9-10</li> <li>Read <i>Fennelly</i> Chapters 11-12</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 Class Participation</li> <li>Unit 5 Assignment</li> </ul>
6	<ul style="list-style-type: none"> <li>Read <i>Garcia</i> Chapters 11-13 and 15</li> <li>Read <i>Fennelly</i> Chapters 13, 14, 19-21</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Class Participation</li> <li>Unit 6 Assignment</li> <li>Unit 6 Final Exam</li> </ul>

### XIV. College Resources

[Advising](#)

[Self-Service](#)

[Withdraw Form](#)

[Blackboard Learn](#)

[SCPS Bookstore](#)

[Deets Library](#)

[Online Writing Center](#): View this brief [video tutorial](#) that explains how to enroll in Blackboard

IT Support: [sc.helpdesk@sckans.edu](mailto:sc.helpdesk@sckans.edu) or 620.229.6444.

### XV. ADA Compliance Statement

Students in this course who have a disability preventing them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator. This will begin the disability verification process and allow discussion of accommodations. He can be reached at (620) 229-6307 or (toll free) at 1-800-846-1543, or by email at [steve.kramer@sckans.edu](mailto:steve.kramer@sckans.edu). The web page for Disability Services can be found here: <http://www.sckans.edu/student-services/1st-class/sc-access/>.

### XVI. Senior Capstone and Graduate Projects:

The majority of the programs offered by Southwestern College Professional Studies conclude with a Senior Capstone or Graduate Project. During the Capstone or Project course students will be required to retrieve papers, assignments and projects that they created during their entire program of study. For this reason it is imperative that students design a method of storing program course work for use during their final class at Southwestern College Professional Studies. Backing up course work files regularly to a secondary storage location as well (e.g., thumb drive, external hard drive, Office 365 OneDrive, etc.) is strongly recommended in case the primary means of storage is damaged or lost.