History and Systems of Psychology

PSY 430

Southwestern College Professional Studies



COURSE SYLLABUS

I. Course Catalog Description

The course is a study of the evolution of psychology as a science through an examination of philosophical and physiological history, major systems and schools of thought, and contemporary approaches.

II. Required and Supplementary Instructional Materials

Schultz, D. & Schultz, S. (2012). A History of modern psychology (Tenth ed.). Belmont, CA: Wadsworth, Cengage Learning, Inc.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- 1. Demonstrate breadth and depth of key concepts and generally accepted theories, research, and practical applications in psychology (such as human development, cognition, psychological disorders, learning, history and theories, emotions, and personality).
- 2. Describe the skills necessary for competency in understanding and working with people, including personality types and roles of psychology professionals applicable to preparation for a career in psychology related fields.
- 3. Apply critical thinking to the completion of class projects and assignments associated with the field of psychology
- 4. Show an understanding of how to effectively lead people in complex environments.
- 5. Craft documents that showcase an understanding of the use of technological tools related to the field of psychology.
- 6. Explain and understanding of ethical reasoning in the application of psychological theories and practices.
- 7. Prepare documents using effective written communication.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Board Questions	5	250	25
Discussion Board Responses	10	50	5
Written Assignments	2	200	20
Exams	6	300	30
Final Summary Paper	1	200	20
Total Points		<mark>1,000</mark>	<mark>100</mark>

VI. Course at a Glance:

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Unit	Reading & Preparation Activities	Graded Work Due	
1	Read Schultz Chapters 1-3	Unit 1 Discussion	
		Unit 1 Quiz	
2	• Read Schultz Chapters 4 & 5	Unit 2 Discussion	
		Unit 2 Quiz	
3	Read Schultz Chapters 6-8	Unit 3 Discussion	
		Unit 3 Quiz	
		Unit 3 Assignment	
4	Read Schultz Chapters 9-11	Unit 4 Discussion	
		Unit 4 Quiz	
5	Read Schultz Chapters 12-14	Unit 5 Discussion	
		Unit 5 Quiz	
		Unit 5 Assignment	
6	Read Schultz Chapter 15	Unit 6 Quiz	
		Unit 6 Summary Paper	

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.