Developmental Psychology



PSY 252

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Learners in this course will gain a basic understanding of the biosocial, cognitive, and psychosocial development in humans from birth through adolescence, with additional emphasis on young adult through death. Prerequisite: PSY 110.

II. Required and Supplementary Instructional Materials

Berger, K. S. (2011). *The developing person throughout the life span* (8th ed.). New York, NY: Worth Publishers.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Describe the evolution of psychology
- Explain the basic functioning of the nervous system
- Explain and distinguish between sensation and perception
- Describe the various states of consciousness
- Identify and explain the different theories of learning
- Explain the different processes of memory and forgetting
- Explain the process of cognition and describe the process for assessing intelligence
- Distinguish between the major categories of human motives and describe the components of emotion
- Identify and describe the major theories of human development and their creators
- Define personality and describe the different perspectives on personality
- Understand and describe the fundamental definitions of the major psychological disorders and the treatment processes associated with them.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

Master Syllabus Version: 3-16-16

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	12	240	24
Quizzes	4	200	20
Outline of a Developmental Theorist	1	50	5
Papers	3	150	15
Midterm	1	100	10
Research Presentation	1	60	6
Final Paper	1	100	10
Final Exam	1	100	10
Total Points		1000	100

VI. Course at a Glance:

V 1.	Course at a Grance:		
Unit	Reading & Preparation Activities	Graded Work Due	
1	• Chapters 1 - 4	 Introductions Discussion 	
	• Flashcards	Unit 1 Discussion	
	Powerpoints	Unit 1 Quiz	
	Videos	Outline of a Developmental Theorist	
2	• Chapters 5 – 7	Unit 2.1 Discussion	
	 Powerpoints 	Unit 2.2 Discussion	
	• Videos	Unit 2 Quiz	
		Unit 2 Paper	
3	• Chapters 8 – 10	Unit 3.1 Discussion	
	 Powerpoints 	Unit 3.2 Discussion	
	• Videos	Midterm	
4	• Chapters 11 – 13	Unit 4.1 Discussion	
	 Powerpoints 	Unit 4.2 Discussion	
	• Videos	Unit 4 Quiz	
		Unit 4 Paper	
5	• Chapters 14 – 16	Unit 5.1 Discussion	
	 Powerpoints 	Unit 5.2 Discussion	
	• Videos	Unit 5 Quiz	
		Unit 5 Paper	
6	• Chapters 17 – 25	Unit 6.1 Discussion	
	Powerpoints	Unit 6.2 Discussion	
	• Videos	Research Presentation	
		Final Paper	

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.