Applications in Youth Ministry

MIN 424

Southwestern College Professional Studies



COURSE SYLLABUS

I. Course Catalog Description

This is a comprehensive youth ministry course, the content of which is foundational to local church work. Emphasis will be placed on equipping learners to practice youth ministry in the local church by exploring a variety of theories, techniques, and resources.

II. Required and Supplementary Instructional Materials

Olson, G., Elliot, D., & Work, M. (2001). Youth ministry management tools: Everything you need to successfully manage and administrate your youth ministry. Grand Rapids, MI: Youth Specialties, Zondervan.

Yaconelli, M. (2006). *Contemplative youth ministry: Practicing the presence of Jesus*. Grand Rapids, MI: Youth Specialties, Zondervan.

- Oestreicher, M. (2008). Youth ministry 3.0: A manifesto of where we've been, where we are, and where we need to go. Grand Rapids, MI: Youth Specialties, Zondervan.
- Dean, K. C. (2004). *Practicing passion: Youth and the quest for a passionate church*. Grand Rapids, MI: Wm. B. Eerdmans Publishing.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Develop strategies for practicing youth ministry
- Apply theological, sociological, developmental and cultural concepts to the practice of youth ministry
- Explain and apply key youth ministry principles
- Practice thinking critically about youth ministry concepts and applying them to real life youth ministry situations
- Articulate theological foundations for youth ministry
- Develop a comprehensive youth program

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	7	250	25%
Papers	3	350	35%
Case Studies	2	200	20%
Portfolio Project	1	200	20%
Total Points		<mark>1000</mark>	<mark>100%</mark>

Unit	Reading & Preparation Activities	Graded Work Due
1	Practicing Passion Prelude, Introduction and	Introductions discussion
	Sections 1 – 2	Unit 1 Discussion
	Youth Ministry Management Tools	Spiritual Life Reflection Paper
	Introduction	
	 Practical Theology (attached) 	
2	Practicing Passion Section 3 and Postlude	Unit 2 Discussion
	• Youth Ministry Management Tools Parts 1 - 2	Theology Paper
3	Youth Ministry Management Parts 3 - 4	Unit 3 Discussion
		Unit 3 Case Study
4	• Youth Ministry 3.0	Unit 4 Discussion
	Contemplative Youth Ministry Foreword,	Theological Integration Paper
	Introduction and chapters 1 - 5	
5	Contemplative Youth Ministry Ch. 6-9	Unit 5 Discussion
		Unit 5 Case Study
6	Contemplative Youth Ministry Ch. 10 -	Unit 6 Discussion
	Appendix 3	Portfolio Project
	Ministry Models	
	Ministry Components	

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.