



United Methodist History
MIN 354
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This course surveys the history of Methodism in the United States, from its British and Wesleyan roots to the present, and counts toward meeting United Methodist certification requirements in designated ministry areas.

II. Required and Supplementary Instructional Materials

Richey, R. E., Rowe, K. E., & Schmidt, J. M. (2000). *The Methodist experience in America: Sourcebook* (Vol. 2). Nashville, TN: Abington Press.
 Norwood, F. (1974). *The story of American Methodism: A history of the United Methodists and their relations*. Nashville, TN: Abingdon Press.
 Heitzenrater, R. P. (1995). *Wesley and the people called Methodists*. Nashville, TN: Abington Press.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate’s knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Discuss key figures, events and developments that have shaped the history of United Methodism.
- Outline the basic history of United Methodism.
- Discuss lessons learned from this knowledge to those with whom they minister.
- Connect these themes and problems to similar ones in their modern church settings and to address some of the issues that confront the contemporary church by drawing upon the heritage of the United Methodist tradition.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Boards	5	250	25%
Analysis Papers	10	500	50%
Final Paper	1	250	25%

Requirements	Number of Assignments	Points Possible	Percent of Grade
Total Points		1000	100%

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> • Read Heitzenrater chapters 1-3 	<ul style="list-style-type: none"> • Unit 1 Discussion • Unit 1 Analysis Paper 1 • Unit 1 Analysis Paper 2
2	<ul style="list-style-type: none"> • Read Heitzenrater chapters 4-epilogue 	<ul style="list-style-type: none"> • Unit 2 Discussion • Unit 2 Analysis Paper 1 • Unit 2 Analysis Paper 2
3	<ul style="list-style-type: none"> • Read Norwood chapter 2 	<ul style="list-style-type: none"> • Unit 3 Discussion • Unit 3 Analysis Paper 1 • Unit 3 Analysis Paper 2
4	<ul style="list-style-type: none"> • Read Norwood chapter 3 	<ul style="list-style-type: none"> • Unit 4 Discussion • Unit 4 Analysis Paper 1 • Unit 4 Analysis Paper 2
5	<ul style="list-style-type: none"> • Read Norwood chapter 4 	<ul style="list-style-type: none"> • Unit 5 Discussion • Unit 5 Analysis Paper 1 • Unit 5 Analysis Paper 2
6	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Unit 6 Final Paper

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.