



**Public Speaking in Ministry**  
MIN 325  
Southwestern College Professional Studies

**COURSE SYLLABUS**

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**I. Course Catalog Description**

This course introduces students to the questions, concepts and challenges of communicating in a variety of ministry contexts. It gives students opportunity to develop skills in exegesis and public speaking using a variety of mediums.

**II. Required and Supplementary Instructional Materials**

Gorman, Michael J. (2009/2011 eBook). *Elements of biblical exegesis: a basic guide for students and ministers*. Grand Rapids, MI: Baker Academic.

Keller, Timothy. (2015). *Preaching: communicating faith in an age of scepticism*. New York, NY: Viking Press.

Sweet, Leonard. (2014). *Giving blood: a fresh paradigm for preaching*. Grand Rapids, MI: Zondervan.

**III. Learning Outcomes**

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

1. Recognize the importance of public speaking as it relates to ministry in modern contexts.
2. Identify the forms and structures that make communication effective.
3. Demonstrate proficiency in biblical exegesis for a presentation within a ministry setting (e.g. sermon, youth talk, devotion, workshop, etc.).
4. Interpret the context and communication style of various ministry settings.
5. Demonstrate proficiency in crafting a presentation that utilizes the elements of effective communication for use in a ministry setting (e.g. sermon, youth talk, devotion, workshop, etc.).
6. Employ contextual and biblical exegesis in the delivery of a message in a ministry setting (e.g. sermon, youth talk, devotion, workshop, etc.).

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

**IV. Course Policies**

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

**V. Course Requirements:**

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Board	10	200	20%

Requirements	Number of Assignments	Points Possible	Percent of Grade
Passage Selection and Survey (Unit 1)	1	50	5%
Theology Essay (Unit 1)	1	50	5%
Exegesis (Unit 2)	1	100	10%
Message Reviews 1 – 3 (Units 3-5) Peer Message Reviews 1 & 2 (Unit 6)	5	150	15%
Congregational Context Analysis (Unit 3)	1	50	5%
Manuscript Draft (Unit 4)	1	50	5%
Message Presentation (Unit 5 Mastery Assignment)	1	300	30%
Theology Output (Unit 6)	1	50	5%
<b>Total Points</b>		<b>1000</b>	<b>100</b>

#### VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>Participate in the Introductions Discussion</li> <li>Read Acts 2:14-41</li> <li>Read Romans 10:13-15</li> <li>Read "Translation Theories" document</li> <li>Read Sweet, Part 1 Intro through Chapter 3</li> <li>Read Gorman, Chapters 1-2</li> <li>Read Keller, Prologue through Chapter 1</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1 Discussion 1</li> <li>Unit 1 Discussion 2</li> <li>Passage Selection and Survey</li> <li>Theology Essay</li> </ul>
2	<ul style="list-style-type: none"> <li>Read Acts 3:12-20</li> <li>Read Gorman, Chapters 3-5</li> <li>Read Keller, Chapters 2-3</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2 Discussion 1</li> <li>Unit 2 Discussion 2</li> <li>Exegesis</li> </ul>
3	<ul style="list-style-type: none"> <li>Read Acts 7:2-53</li> <li>Read Sweet, Part 2, Chapters 4-5</li> <li>Read Gorman, Chapters 6-7</li> <li>Read Keller, Chapters 4-5</li> <li>Read "Message Form Primer" document</li> <li>Review the "Message Review Tools" document</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 Discussion 1</li> <li>Unit 3 Discussion 2</li> <li>Message Review 1</li> <li>Congregational Context Analysis</li> </ul>
4	<ul style="list-style-type: none"> <li>Read Acts 10:34-43</li> <li>Read Sweet, Chapters 16-18</li> <li>Read Gorman, Chapters 8-9</li> <li>Read Keller, Chapter 6</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 Discussion 1</li> <li>Unit 4 Discussion 2</li> <li>Message Review 2</li> <li>Manuscript Draft</li> </ul>
5	<ul style="list-style-type: none"> <li>Acts 13:16-41</li> <li>Acts 17:22-31</li> <li>Read Sweet, Part 5, Chapters 19-24</li> <li>Read Gorman, Chapter 10</li> <li>Read Keller, Chapter 7</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 Discussion 1</li> <li>Unit 5 Discussion 2</li> <li>Message Review 3</li> <li>Message Presentation</li> </ul>
6	<ul style="list-style-type: none"> <li>Read Acts 21:40-22:21</li> <li>Read Acts 26:1-29</li> <li>Read Hebrews 1:1-2</li> <li>Read Sweet, Chapters 25, 28, and 29</li> </ul>	<ul style="list-style-type: none"> <li>Peer Message Review 1</li> <li>Peer Message Review 2</li> <li>Theology Output</li> </ul>

#### VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.