



Trends and Issues Facing Healthcare

NURS427 [all sections]

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Learners study current political, economic, and social trends affecting nursing and the healthcare system. Learners will integrate knowledge from previous courses to further explore healthcare quality and safety, evidenced-based practice, informatics, and the nurse's role in today's healthcare system. *Prerequisite NURS309.*

II. Required and Supplementary Instructional Materials

Cowen, P. S., & Moorhead, S. (2011). *Current issues in nursing*, (8th Ed.).

Rath, T., & Conchie, B. (2013). *Strengths based leadership: Great leaders, teams, and why people follow*. (1st ed.). New York, NY: Gallup Press.

Other Resources:

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. (6th ed.). Washington, DC: Author.

American Association of Colleges of Nursing (AACN). (2008). [*The essentials of Baccalaureate education for professional nursing practice*](#). Washington, DC: Author.

III. Course Delivery

All courses in the Nursing Program are delivered Online and typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Learners are also required to complete any practicum course requirements. Depending on the course, you may be required at times to interact "live," which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Please refer to the [Course at a Glance](#) section which will note any synchronous activities.

IV. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has [learning outcomes specific to the Nursing Program](#), as well as [institution-wide outcomes](#) related to the mission and vision of the college.

Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

Learning Outcome	Related Program Outcome(s)
1. Review historical and current healthcare events, reports, political and technological factors influencing health care and the nursing profession – past, present and future	1, 6, 8
2. Examine the impact nursing theories have on the foundation and development of the nursing profession	1, 6, 8
3. Identify current issues in healthcare and the nursing profession, including current public perception	1, 3, 4, 6, 8

Learning Outcome	Related Program Outcome(s)
4. Examine the current climate and the future of nursing education - identify the meaning and importance of lifelong learning, including participation in professional, community, and political organizations	3, 4, 8
5. Explore the effects of information technology and innovation opportunities within healthcare and on nursing practice	5, 6
6. Articulate the influence of changes in health care delivery systems, healthcare policies, and global environmental issues on professional nursing practice	1, 3, 4, 6, 7, 8, 9
7. Reflect on one's beliefs and values as they relate to professional practice – plan for professional career development	10

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

V. Expectations

Learners can expect the instructor to:

- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:

- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Submit course assignment questions with enough notice to receive and incorporate feedback prior to the assignment due date (see [course late policy](#))
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Include the [course ID](#) (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lecture (it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College [Student Code of Conduct](#) and [Standards of Academic Integrity](#)
- Create and submit original work

VI. Grading Scale and Criteria

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

<u>Grade:</u>	<u>Criteria and Guidelines:</u>
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance (in a professional context, this means “you’re fired.”)
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the Grading System section of the appropriate catalog.

VII. The Mission of Southwestern College

Southwestern College provides a values-based learning experience that emphasizes intellectual, personal, and spiritual growth. Founded in 1885 by Kansas Methodists and now related to the Kansas West Conference of the United Methodist Church, the college offers bachelor’s, master’s and doctoral degrees on-ground and online.

VIII. College Policies

Learners are expected to read and abide by the college policies as listed in the [Undergraduate Catalog](#) and the [Nursing Handbook](#).

[Non-Discrimination Policy](#)

[Student Code of Conduct](#)

[Academic Integrity Policy](#)

[Policies for Dealing with Violations of Academic Integrity](#)

[Incomplete Policy](#)

[Withdraw Policy](#)

IX. Nursing Program Policies

In order to pass a course **ALL** key assignments must be complete. Failure to complete and submit any key assignment may result in a failing grade for the course.

X. Course Policies

Students are expected to read and abide by the course policies listed in the instructor-specific syllabus located in the Bb course.

XI. [Technology Requirements](#)

XII. APA Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

XIII. SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper APA citing. Your assignments may be run through this software.

XIV. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Introductions & Discussions	11	330	33
Unit Assignments	5	250	25
Nursing Issues Paper	1	200	20
Nursing Issues PowerPoint Presentation	1	150	15
Final Exam	1	70	7
Total Points		1000	100%

XV. Course at a Glance:

Unit	Unit Learning Objectives	Reading & Preparation Activities	Graded Work Due	Related Learning Outcomes
1	<ul style="list-style-type: none">• Course Overview• Recognize the various roles of nurses• Review the historical roots of nursing and nursing education• Understand the changes in nursing education• Identify the nurse's role in collaborative practice	<ul style="list-style-type: none">• Syllabus• Cowen & Moorhead, Chs 1-15• Book review summary of Benner, P, Sutphen, M., Leonard, V., & Day, L. (2009) "Educating Nurses: A Call for Radical Transformation"• Dissipating the Perfect Storm• Education for Professional Nursing Practice• Chasing Zero video• Select a topic for the Nursing Issues Paper/Presentation assignment (post in discussion board)• Nursing Issues Paper & Presentation Guidelines	<ul style="list-style-type: none">• Introductions• Unit 1.1 Discussion• Unit 1.2 Discussion• Unit 1 Assignment	1, 2, 3, 7
2	<ul style="list-style-type: none">• Describe the various healthcare environments for nurses• Recognize nursing specialty roles• Understand the impact technology has on healthcare and nursing• Review the benefits and challenges of information technology and the EHR	<ul style="list-style-type: none">• Cowen & Moorhead, Chs 16-35• Importance of Nursing Theory and Characteristics of Theories PowerPoints• Nursing theory websites	<ul style="list-style-type: none">• Unit 2.1 Discussion• Unit 2.2 Discussion• Unit 2 Assignment	1, 2, 3, 4

Unit	Unit Learning Objectives	Reading & Preparation Activities	Graded Work Due	Related Learning Outcomes
3	<ul style="list-style-type: none"> Explain how changes in healthcare will impact the future Acknowledge the political environment in healthcare Describe setting the stage for evidence-based practice Recognize the changes needed in nursing staffing Review HIPAA updates Understand the trends in long-term care Describe healthcare costs and initiatives to control costs 	<ul style="list-style-type: none"> Cowen & Moorhead, Chs 36- 45 The Future of Nursing: IOM/RWJ Report AACN Website Nursing Issues Draft Assignment 	<ul style="list-style-type: none"> Unit 3.1 Discussion Unit 3.2 Discussion Unit 3 Assignment 	2, 3, 4, 6
4	<ul style="list-style-type: none"> Understand professional collaboration between nurses and other providers Recognize current challenges facing the nursing profession Describe conflicts in healthcare, including unionization and generational issues Recognizing the need for more diversity in nursing Understand cultural issues facing healthcare today 	<ul style="list-style-type: none"> Cowen & Moorhead, 45-61 The Relationship of Nursing Workforce Characteristics to Patient Outcomes "Patient Safety: A Shared Responsibility" "Magnet Recognition Program Overview" Results of the ANA Job Satisfaction Survey NDNQI by Montalvo 	<ul style="list-style-type: none"> Unit 4 Assignment 	3, 4, 5, 6
5	<ul style="list-style-type: none"> Recognize the ethical, legal and social issues facing healthcare today Describe the nurses role in disasters Explain how nurses assist with advance directives Recognize the nurses role in violence prevention and care of the abused patient Review the infection prevention initiatives 	<ul style="list-style-type: none"> Cowen & Moorhead, Chs 62- 80 Nursing in Politics video 	<ul style="list-style-type: none"> Unit 5.1 Discussion Unit 5.2 Discussion Unit 5 Assignment 	3, 4, 6
6		<ul style="list-style-type: none"> Cowen & Moorhead, Chs 81- 85 	<ul style="list-style-type: none"> Unit 6.1 Discussion Unit 6.2 Discussion Nursing Issues Paper Nursing Issues Presentation Final Exam 	4, 5, 6, 7

XVI. College Resources

[Advising](#)

[Self-Service](#)

[Withdraw Form](#)

[Blackboard Learn](#)

[SCPS Bookstore](#)

[Deets Library](#)

[Online Writing Center](#): View this brief [video tutorial](#) that explains how to enroll

IT Support: Marilyn.clements@sckans.edu or 888-684-5335 x.121

XVII. ADA Compliance Statement

Southwestern College Professional Studies is committed to making reasonable accommodations for qualified learners with documented disabilities. If you have a disability that may impact your learning and for which you may need accommodations, please notify the Director of Learner Support and Academic Success, at 888.684.5335.