



Pathophysiology

MASC 395

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This is a foundational course in the study of physiologic and pathologic concepts of human homeostasis and alterations in homeostasis. It focuses on rationales for adaptations of human functioning to stressors and altered health states. This course provides a basis for understanding alterations in human functioning imposed by disease processes so that application to understanding clinical presentations can be made. Anatomy and Physiology and other supplementary science courses may provide a foundational knowledge base for this course. 3 credit hours

II. Required and Supplementary Instructional Materials

Porth, C.M. (2015). *Essentials of pathophysiology: concepts of altered health states*. (4th ed). Philadelphia: Wolters Kluwer (online text in Blackboard course)

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. (6th ed.). Washington, DC: Author.

III. Course Delivery

There are two forms of course delivery Ground and Online:

Ground courses, or those that meet face-to-face on a weekly basis, also have an online component, which means some of the course content is delivered online. Southwestern College utilizes the Blackboard (Bb) learning management system.

Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact "live," which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Please refer to the [Course at a Glance](#) section which will note any synchronous activities.

IV. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Demonstrate an understanding of pathophysiology and the essential features of cellular function.
2. Analyze pathophysiological processes involved in the development of cardiovascular disorders.
3. Explain the physiological basis for signs and symptoms of respiratory disorders.
4. Differentiate the pathophysiological process of various disorders affecting the renal system.
5. Analyze the differences between various disease processes affecting the gastrointestinal system.
6. Evaluate the effect of various endocrine disorders on the human body.

7. Examine the pathophysiological processes of cancer and other disorders affecting the immune system.
8. Analyze the pathophysiological process of various disorders affecting the male and female reproductive systems.
9. Differentiate between various disorders affecting the neurological system.
10. Examine the relationship between disease processes affecting the musculoskeletal system.
11. Develop critical thinking skills by submitted written, visual and oral presentations.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

V. Expectations

Learners can expect the instructor to:

- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:

- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Submit course assignment questions with enough notice to receive and incorporate feedback prior to the assignment due date (see [course late policy](#))
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Include the [course ID](#) (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lecture (it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College [Student Code of Conduct](#) and [Standards of Academic Integrity](#)
- Create and submit original work

VI. Grading Scale and Criteria

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

<u>Grade:</u>	<u>Criteria and Guidelines:</u>
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance. No credit will be awarded, but the grade will be included in GPA calculations.
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the Grading System section of the appropriate catalog.

VII. College Policies

Students are expected to read and abide by the college policies as listed in the appropriate catalog:

- [Undergraduate Catalog](#): For learners who do not possess a bachelor's degree, are pursuing an additional bachelor's degree or for graduate learners who are enrolled in 100-400 level courses.
- [Graduate Catalog](#): For learners who have earned a bachelor's degree and are pursuing a master's degree or graduate level certificate or learners who are enrolled in 500+ level courses.

[Non-Discrimination Policy](#)

[Student Code of Conduct](#)

[Academic Integrity Policy](#)

[Policies for Dealing with Violations of Academic Integrity](#)

[Incomplete Policy](#)

[Withdraw Policy](#)

VIII. Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

IX. [Technology Requirements](#)

X. Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

XI. SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper citing. Your assignments may be run through this software.

XII. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Total Points			

XIII. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	Module 1.1 Why Pathophysiology Module 1.2 Tissues Module 1.3 Cellular Injury Causes Module 1.4 Cellular Changes Module 1.5 Inflammatory Responses Module 1.6 Function of DNA Module 1.7 Genetic Disorders	Introduction Discussion Unit 1.1 Discussion Unit 1.2 Discussion Unit 1 Case Study
2	Module 2.1 Atheromas Module 2.2 Heart Failure Module 2.3 Pericarditis and Infectious Endocarditis Module 2.4 Hypertension Module 2.5 Aortic Aneurysms and Dissection Module 2.6 Peripheral Vascular Disease and Leg Ulcers Module 2.7 Congenital Heart Conditions Module 2.8 Complications of Myocardial Infarction	Unit 2.1 Discussion Unit 2.2 Discussion Unit 2 Case Study
3	Module 3.1 Respiratory Distress Syndrome Module 3.2 Obstructive Airway Disorders Module 3.3 Symptom of Cystic Fibrosis Module 3.4 Arterial Blood Gases Module 3.5 Pulmonary Tuberculosis Module 3.6 Pneumonia Module 3.7 Pneumothorax Module 9.3 Stroke Module 9.4 Seizures Module 9.5 Headaches	Unit 3.1 Discussion Unit 3.2 Discussion Neurological Presentation
4	Module 4.1 Urinary Tract Obstruction Module 4.2 Polycystic Kidney Disease Module 4.3 Acute Kidney Injury Module 4.4 Chronic Kidney Disease Module 4.5 Urinary Incontinence Module 6.1 Endocrine Disorders Module 6.2 Adrenal Cortex Disorders Module 6.3 Hypo and Hyperpituitarism Module 6.4 Diabetes	Unit 4.1 Discussion Unit 4.2 Discussion Endocrine Disorder Concept Map

Unit	Reading & Preparation Activities	Graded Work Due
5	Module 7.1: Cancer Grading and Staging Module 7.2: Cell Proliferation & Differentiation Module 7.3: Benign Versus Malignant Tumors Module 7.4: Cancer Genes Module 7.5: Primary Immunodeficiency & Autoimmune Lupus Module 7.6: Hypersensitivity Immune Responses Module 7.7: Innate Immune System Module 7.8: Active and Passive Immunity Module 8.1 Breast Cancer Risk Factors Module 8.2 Ovarian Cancer Module 8.3 Prostate Cancer Module 8.4 Testicular Cancer	Unit 5.1 Discussion Unit 5.2 Discussion Patient Education Handout Assignment
6	Module 5.1 Gastroesophageal Reflux Disease Module 5.2 Acute and Chronic Gastritis Module 5.3 Crohn Disease and Ulcerative Colitis Module 5.4 Colon Cancer Module 5.5 Intestinal Obstruction Module 5.6 Viral hepatitis Module 5.7 Cirrhosis	Unit 6.1 Discussion Unit 6.2 Discussion (Presentation) Final Comprehensive Written Paper Presentation on Comprehensive Written Paper

XIV. College Resources

[Advising](#)

[Self-Service](#)

[Withdraw Form](#)

[Blackboard Learn](#)

[SCPS Bookstore](#)

[Deets Library](#)

[Online Writing Center](#): View this brief [video tutorial](#) that explains how to enroll in Blackboard

IT Support: Marilyn.clements@sckans.edu or 888-684-5335 x.121

XV. ADA Compliance Statement

Students in this course who have a disability preventing them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator. This will begin the disability verification process and allow discussion of accommodations. He can be reached at (620) 229-6307 or (toll free) at 1-800-846-1543, or by email at steve.kramer@sckans.edu. The web page for Disability Services can be found here: <http://www.sckans.edu/student-services/1st-class/sc-access/>.

XVI. Senior Capstone and Graduate Projects:

The majority of the programs offered by Southwestern College Professional Studies conclude with a Senior Capstone or Graduate Project. During the Capstone or Project course students will be required to retrieve papers, assignments and projects that they created during their entire program of study. For this reason it is imperative that students design a method of storing program course work for use during their final class at Southwestern College Professional Studies.