



Leadership for the Future
LEAD 570 [all sections]
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Participants will learn to identify trends, implement change initiatives, maximize resources, and develop a response to changing workforce dynamics. This course provides a thorough foundation in the methods used when leading project initiatives.

II. Required and Supplementary Instructional Materials

Anderson, D. L. (2015). *Organizational development: The process of leading organizational change* (3rd ed.). Thousand Oaks, CA: Sage Publications.

Kim, D. (2007). *Foresight as the central ethic of leadership*. (4th ed.). Westfield, IN: Greenleaf Center for Servant Leadership.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Describe and apply change leadership concepts that provide an understanding of the nature of planned change and the role of the leader in domestic and global change efforts.
- Analyze barriers to successful planned change strategy implementation and develop tactics to mitigate these barriers.
- Explain the principles of change management as demonstrated by professional leaders.
- Discriminate circumstances where traditional change planning failed and apply complexity theory to generate appropriate leadership responses to emergent change contexts.
- Communicate effectively in written assignments.
- Discuss the impact of leading change with integrity.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	9	300	30%
Briefs	4	240	24%
Article Review	1	60	6%
Final Paper 1	1	200	20%
Final Paper 2 – Portfolio Artifact	1	200	20%
Total Points		1000	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> Read Foresight as the Central Ethic of Leadership - entire booklet. Read Anderson, Chapters 1, 3-4, 15 View Studying the Future for Doing Well and Doing Good 	<ul style="list-style-type: none"> Unit 1 Introduction Unit 1 Discussion 1 Unit 1 Discussion 2 Unit 1 Brief
2	<ul style="list-style-type: none"> Read Anderson, Chapters 5-8 Find and analyze scholarly work on "Organizations as Metaphors," including the work done by Gareth Morgan Read and begin working on Final Paper 2 - Portfolio Artifact Assignment (click Unit 6 link) 	<ul style="list-style-type: none"> Unit 2 Discussion 1 Unit 2 Discussion 2 Unit 2 Brief
3	<ul style="list-style-type: none"> Read Anderson, Chapters 9-10 Find and analyze scholarly and professional work on trends identification and studying the future and scholarly and professional work on Six Sigma and LEAN 	<ul style="list-style-type: none"> Unit 3 Discussion 1 Unit 3 Discussion 2 Unit 3 Brief
4	<ul style="list-style-type: none"> Read Anderson, Chapters 11-12 Review the attached course materials on studying the future Find and analyze scholarly and professional work on Learning Organizations, including work by Peter Senge Read The Good, the Bad, and The Ugly of the American Economy 	<ul style="list-style-type: none"> Unit 4 Discussion Unit 4 Brief
5	<ul style="list-style-type: none"> Read Anderson, Chapters 14-15 View Understanding work and the value of human capital View Predicting and Preventing Crisis 	<ul style="list-style-type: none"> Unit 5 Discussion Unit 5 Article Review
6	<ul style="list-style-type: none"> Complete any reading of the assigned texts, additional material and watch any video required for this course. 	<ul style="list-style-type: none"> Unit 6 Final Paper 1 Unit 6 Final Paper 2 – Portfolio Artifact

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.