## **Leadership Coaching**

LEAD520

Southwestern College Professional Studies

# **COURSE SYLLABUS**

### I. Course Catalog Description

The course will help students coach, mentor and empower future leaders. The course will review coaching theories and models as well as the theoretical and applied aspects of teamwork. Participants will focus on building the skills of collaboration. Participants will articulate a personal leadership development plan.

#### II. Required and Supplementary Instructional Materials

Velsor, E. V., McCauley, C. D., & Ruderman, M. N. (Eds.). (2010). The Center for Creative Leadership handbook of leadership development (3rd ed.). San Francisco, CA: Jossey-Bass, John Wiley & Sons.

#### III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Define leadership coaching and describe its potential value for individuals and organizations.
- Contrast leadership coaching theories and models and their relevance in individual and organizational contexts.
- Identify and select appropriate leadership coaching best practices, tools, and techniques, for varying individual, team, and organizational circumstances.
- Ensure the ethical conduct of leadership coaching activities.

Develop a personal leadership development plan that emphasizes both obtaining leadership coaching for their one's own development and the coaching of others.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

#### IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

Requirements	Number of	Points	Percent of
	Assignments	Possible	Grade
Discussion Questions	5	250	25
Weekly Assignments	4	400	40
Group Project	1	100	10
Final Portfolio	1	250	25
Total Points		<mark>1,000</mark>	<mark>100</mark>

#### V. Course Requirements:

#### VI. Course at a Glance: **Graded Work Due** Unit **Reading & Preparation Activities** 1 • Read Velsor Chapters 1-3 • Unit 1 Discussion • Unit 1 Assignment 2 • Read Velsor Chapters 4, 5 and 7 • Unit 2 Discussion • Watch one of the following films • Unit 2 Assignment • Facing the Giants • Moneyball • Men of Honor • Glory 3 • Read Velsor Chapters 8-10 • Unit 3 Discussion • Unit 3 Assignment 4 • Read Velsor Chapters 11-12 • Unit 4 Discussion • Review Group Project Instructions • Unit 4 Group Project 5 • Read Velsor Chapters 13-14 • Unit 5 Discussion • Unit 5 Assignment 6 Review Final Portfolio Instructions • Unit 6 Final Portfolio Project

#### VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.