Leadership Communication and Conflict Resolution



LEAD515

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

The course will teach leaders to hone and refine important communication and conflict resolution skills including interpersonal and small group communication, persuasion, media communication, and crisis communication.

II. Required and Supplementary Instructional Materials

Griffith, D. B., & Goodwin, C. (2013). *Conflict survival kit: Tools for resolving conflict at work* (2nd ed.). Upper Saddle River, NJ: Pearson Education.

de Janasz, S., Dowd, K., & Schneider, B. (2014). Interpersonal skills in organizations (5th ed.). New York, NY: McGraw-Hill.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Discuss the structure and nature of conflict
- Use effective assessment, management, resolution, and intervention techniques
- Explain key approaches to leadership communication, conflict resolution and negotiation
- Assess his/her personal approach to conflict, personality and temperament
- Identify the ethical implications of leadership as it relates to communication, conflict resolution and working with others.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Assignments	5	400	40
Reflection Papers	5	300	30
Final Paper	1	300	30
Total Points		<mark>1,000</mark>	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	Read De Janasz: Chapters 1-2	Unit 1 Reflection Paper
	• Read Griffith & Goodwin: Chapters 1-4	Unit 1 Discussion
	Read "A new look at the psychology of leadership"	
2	Read De Janasz: Chapters 3-4	Unit 2 Reflection Paper
	Read Griffith & Goodwin: Chapters 5-7	Unit 2 Discussion
	Review posted handouts	
3	• Read De Janasz: Chapters 6-9	Unit 3 Reflection Paper
	Griffith & Goodwin: Chapters 8-9	Unit 3 Discussion
	Review posted handouts	
4	Read De Janasz: Chapter 5	Unit 4 Reflection Paper
	Griffith & Goodwin text: Chapters 10-13	Unit 4 Discussion
5	Read De Janasz: Chapters 10-14	Unit 5 Reflection Paper
	Read Griffith & Goodwin: Chapters 14-16	Unit 5 Discussion
6	Read De Janasz: Chapters 15-18	Final Paper
	Read Griffith & Goodwin: Chapter 11	
	Review postedhandouts	

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.