



Elementary Spanish 1

LAN 124

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This Spanish language course emphasizes understanding, speaking, reading and writing phrases of practical value. No previous Spanish courses are necessary.

II. Required and Supplementary Instructional Materials

Garner, L. C., Rusch, D., & Dominguez, M. (2013). *Claro que si! An integrated skills approach* (7th ed.). Boston, MA: Heinle, Cengage Learning.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

1. Greet a person/people and say good-bye
2. Tell your name, your age, where you are from, and your occupation
3. Ask others their name and where they are from
4. State the date and describe the weather
5. State current location and where you are going
6. Identify others and stating ages, origin, nationality and occupation
7. Identify some household objects and their owners
8. Identify parts of the body
9. Say the names of countries and their capitals
10. Recognize a number of classroom expressions and commands
11. Discuss your classes, likes and dislikes, future plans, daily routines and activities
12. Express obligation and possession
13. Describe people and things
14. Talk about who and what you and others know and don't know

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Boards	6	600	55

Requirements	Number of Assignments	Points Possible	Percent of Grade
Tests	5	500	45
Total Points		1,100	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> Capítulo Preliminar pages 1-12 	<ul style="list-style-type: none"> Unit 1 Discussion
2	<ul style="list-style-type: none"> Capítulo 1 pages 13-35 	<ul style="list-style-type: none"> Unit 2 Discussion Chapter 1 Test
3	<ul style="list-style-type: none"> Capítulo 2 pages 36-64 	<ul style="list-style-type: none"> Unit 3 Discussion Chapter 2 Test
4	<ul style="list-style-type: none"> Capítulo 3 pages 65-90 	<ul style="list-style-type: none"> Unit 4 Discussion Chapter 3 Test
5	<ul style="list-style-type: none"> Capítulo 4 pages 91-118 	<ul style="list-style-type: none"> Unit 5 Discussion Chapter 4 Test
6	<ul style="list-style-type: none"> Capítulo 5 	<ul style="list-style-type: none"> Unit 6 Discussion Chapter 5 Test

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.