



Responsibility for the Future
HUM 499 [all sections]
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

II. Required and Supplementary Instructional Materials

Depree, M. (2004). *Leadership is an art*. New York, NY: Doubleday, Random House.

Covey, S. R. (2013). *The 7 habits of highly effective people: Powerful lessons in personal change*. New York, NY: Simon & Schuster.

Frankl, V. E. (2006). *Man's search for meaning*. Boston, MA: Beacon Press."

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Summarize and discuss various theories and opinions about the meaning of life
- Reflect upon and communicate issues that will affect their future, both personally and professionally
- Explain the responsibilities that accompany higher education in relation to themselves, others, work, and society

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	12	300	30
Reading Journals	5	250	25
Papers	2	250	25
Final Paper	1	200	20
Total Points		1,000	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> • Read <i>Frankl</i> Preface and Part I • Read <i>Depree</i> Preface, Foreward, Introduction and Theory Fastball • View The Holocaust Timeline site • View The Holocaust: A Learning Site for Students • View The Holocaust site • View The Max De Pree Center for Leadership site 	<ul style="list-style-type: none"> • Unit 1 Introduction Discussion • Unit 1.1 Discussion • Unit 1.2 Discussion • Unit 1 Reading Journal
2	<ul style="list-style-type: none"> • Read <i>Frankl</i> Part II and Postscript • Read <i>Depree</i> The Millwright Died, Intimacy, Who Owns Place? Some Thoughts for CEOs Who Build Buildings, and Why Should I Weep? • View The Viktor Frankl Institute site • View The Frankl and Logotherapy site • View The Herman Miller site • View Frankl's Logotherapy PDF 	<ul style="list-style-type: none"> • Unit 2.1 Discussion • Unit 2.2 Discussion • Unit 2 Reading Journal
3	<ul style="list-style-type: none"> • Read <i>Covey</i> Part I - Habit II • Read <i>Depree</i> What is Leadership? Participative Premises, Whither Capitalism? • View Stephen Covey's 7 Habits of Highly Effective People video • View The Creation of 7 Habits of Highly Effective People video • View Covey's Habit 2 video • View The What is Occupy Wall Street? site • View The What is Occupy Wall Street? The history of leaderless movements site • View The The Occupied Wall Street Journal site • View A Money is the Root of all Good PDF 	<ul style="list-style-type: none"> • Unit 3.1 Discussion • Unit 3.2 Discussion • Unit 3 Reading Journal • Unit 3 Paper
4	<ul style="list-style-type: none"> • Read <i>Convey</i> Habit 3 - Habit 4 • Read <i>Depree</i> Giant Tales, Tribal Storytelling, To Make One Vice President, and Mix Well • View The Mission Statement Builder site • View The Common Denominator of Success site • View The Congressional "Super Committee" site 	<ul style="list-style-type: none"> • Unit 4.1 Discussion • Unit 4.2 Discussion • Unit 4 Reading Journal
5	<ul style="list-style-type: none"> • Read <i>Covey</i> Habit 5 - End • Read <i>Depree</i> Pink Ice in the Urinal, What's Next? The Marks of Elegance, and Postscript • View The Paraphrasing - What You Think the Speaker Said site • View The Receiving Messages site • View The Total Quality Movement site 	<ul style="list-style-type: none"> • Unit 5.1 Discussion • Unit 5.2 Discussion • Unit 5 Reading Journal

Unit	Reading & Preparation Activities	Graded Work Due
6	<ul style="list-style-type: none"> • Read The Fringe Benefits of Failure, and the Importance of Imagination site • Read Any two commencement addresses in the Index of Outstanding Speeches from 1936 to 2011 site 	<ul style="list-style-type: none"> • Unit 6.1 Discussion • Unit 6.2 Discussion • Unit 6 Paper • Final Paper

VII. [Other Policies and Requirements](#)

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.