



Responsibility for the Future
HUM 499 |
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Seniors from various majors will share approaches from their different disciplines towards dealing holistically with issues that shape the future, seeking to integrate disciplines and to synthesize knowing, caring and doing.

II. Required and Supplementary Instructional Materials

Depree, M. (2004). *Leadership is an art*. New York, NY: Doubleday, Random House.

Covey, S. R. (2013). *The 7 habits of highly effective people: Powerful lessons in personal change*. New York, NY: Simon & Schuster.

Frankl, V. E. (2006). *Man's search for meaning*. Boston, MA: Beacon Press.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Summarize and discuss various theories and opinions about the meaning of life
2. Reflect upon and communicate issues that will affect their future, both personally and professionally
3. Explain the responsibilities that accompany higher education in relation to themselves, others, work, and society

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Class Participation	6	150	15
Reading Journals	5	250	25
Papers	2	350	35
Final Paper	1	250	25
Total Points		1000	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> • Read <i>Frankl</i> Preface and Part I • Read <i>Depree</i> Preface, Foreward, Introduction and Theory Fastball • View The Holocaust Timeline site • View The Holocaust: A Learning Site for Students • View The Holocaust site • View The Max De Pree Center for Leadership site 	<ul style="list-style-type: none"> • Unit 1 Class Participation • Unit 1 Reading Journal
2	<ul style="list-style-type: none"> • Read <i>Frankl</i> Part II and Postscript • Read <i>Depree</i> The Millwright Died, Intimacy, Who Owns Place? Some Thoughts for CEOs Who Build Buildings, and Why Should I Weep? • View The Viktor Frankl Institute site • View The Frankl and Logotherapy site • View The Herman Miller site • View Frankl's Logotherapy PDF 	<ul style="list-style-type: none"> • Unit 2 Class Participation • Unit 2 Reading Journal
3	<ul style="list-style-type: none"> • Read <i>Covey</i> Part I - Habit II • Read <i>Depree</i> What is Leadership? Participative Premises, Whither Capitalism? • View Stephen Covey's 7 Habits of Highly Effective People video • View The Creation of 7 Habits of Highly Effective People video • View Covey's Habit 2 video • View The What is Occupy Wall Street? site • View The What is Occupy Wall Street? The history of leaderless movements site • View The Occupied Wall Street Journal site • View A Money is the Root of all Good PDF 	<ul style="list-style-type: none"> • Unit 3 Class Participation • Unit 3 Reading Journal • Unit 3 Paper
4	<ul style="list-style-type: none"> • Read <i>Convey</i> Habit 3 - Habit 4 • Read <i>Depree</i> Giant Tales, Tribal Storytelling, To Make One Vice President, and Mix Well • View The Mission Statement Builder site • View The Common Denominator of Success site • View The Congressional "Super Committee" site 	<ul style="list-style-type: none"> • Unit 4 Class Participation • Unit 4 Reading Journal
5	<ul style="list-style-type: none"> • Read <i>Covey</i> Habit 5 - End • Read <i>Depree</i> Pink Ice in the Urinal, What's Next? The Marks of Elegance, and Postscript • View The Paraphrasing - What You Think the Speaker Said site • View The Receiving Messages site • View The Total Quality Movement site 	<ul style="list-style-type: none"> • Unit 5 Class Participation • Unit 5 Reading Journal
6	<ul style="list-style-type: none"> • Read The Fringe Benefits of Failure, and the Importance of Imagination site • Read Any two commencement addresses in the Index of Outstanding Speeches from 1936 to 2011 site 	<ul style="list-style-type: none"> • Unit 6 Class Participation • Unit 6 Paper • Final Paper

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.