Kansas History



HIST332 [all sections]
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

A detailed investigation of the land, peoples, cultures, and socioeconomic development.

II. Required and Supplementary Instructional Materials

Penner, M. (2002). Section 27: A century on a family farm. Lawrence, KS: University Press of Kansas. Day, R. (2007). The last cattle drive. Lawrence, KS: University Press of Kansas. Richmond, R. W. (1999). Kansas: A land of contrasts (4th ed.). Hoboken, NJ: Wiley-Blackwell.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Describe the main component parts of the physical geography and topography of the plains that make up the present state of Kansas.
- Discuss the ways of life and cultures of the first inhabitants of what became Kansas and of their descendent groups as they developed the two main component life patterns of the aboriginal inhabitants of Kansas.
- Outline key historical, political, socioeconomic, and cultural decisions, moments, and events in Kansas history.
- Evaluate the effects of the major political movements, decisions, and developments in Kansas history.
- Explain the ways in which specific economic industries and developments in Kansas history helped connect the formerly isolated, rural Kansas to the modern world of the early 21st century.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	13	500	50%
Papers	4	500	50%
Total Points		<mark>1,000</mark>	<mark>100%</mark>

VI. Course at a Glance:

V 1.				
Unit	Reading & Preparation Activities	Graded Work Due		
1	Read Richmond chapters 1 - 3	 Introductions discussion 		
		Unit 1.1 Discussion		
		Unit 1.2 Discussion		
2	 Read Richmond chapters 4 – 6 	Unit 2.1 Discussion		
	Read and complete the Unit 2 Assignment	Unit 2.2 Discussion		
		 Things I Love about Kansas Assignment 		
3	 Read Richmond chapters 7 – 9 	Unit 3.1 Discussion		
	Read and complete the Unit 3 Assignment	Unit 3.2 Discussion		
		 Kansas Personalities Paper Assignment 		
4	• Read Richmond chapters 10 – 12	Unit 4.1 Discussion		
	Read and complete the Unit 4 Assignment	Unit 4.2 Discussion		
		 Kansas Facts Activity Paper Assignment 		
5	Read Richmond chapters 13 - 15	Unit 5.1 Discussion		
		Unit 5.2 Discussion		
6	Read Richmond chapters 16 – 18	Unit 6.1 Discussion		
	Read and complete the Unit 6 Assignment	Unit 6.2 Discussion		
		Critical Review Paper Assignment		

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.