



**Healthcare Law and Regulations**  
HCA 305 [all sections]  
Southwestern College Professional Studies

**COURSE SYLLABUS**

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**I. Course Catalog Description**

Healthcare policies, laws, regulations, and accreditation in the U.S. heavily influence a healthcare organization's market and organizational environment. Knowledge of these factors is essential for effective strategic and operational management of healthcare organizations. Learners explore the requirements and management challenges of healthcare policies, laws and regulations, and accreditation. Learners examine the ethical, legal, and regulatory compliance requirements and practices for healthcare funders and payers, provider networks and organizations, individual practitioners, and consumers. Prerequisites: HCA 280 and HUM 201. Prior study of professional communication is recommended. Credit 3 hours.mmas are explored.

**II. Required and Supplementary Instructional Materials**

Harris, D.M (2014). *Contemporary issues in healthcare law and ethics* (4th ed.). Chicago, IL: Health Administration Press.

**III. Learning Outcomes**

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

1. Distinguish among healthcare policy, laws, regulations, ethics, and accreditation standards.
2. Assess the influence factors such as values, morals, markets, society and culture, politics, private individuals, and organizations have on the formulation of healthcare policy and its legal and regulatory outcomes.
3. Contrast healthcare policy and the delivery system in the United States with that of other nations.
4. Describe the major laws and regulations that relate to the healthcare industry.
5. Compare the major healthcare accrediting bodies and the types of healthcare organizations to which each apply.
6. Explain the individual and collective impact that healthcare policy, laws, regulations, and accreditation standards have on individual healthcare professionals, and healthcare provider, network, and payer organizations.
7. Analyze the similarities and potential conflicts for healthcare professionals, given commonalities and differences among professional codes of ethics or conduct, organizational codes of ethics or conduct, and legal or regulatory requirements.
8. Evaluate the impact of healthcare policy, laws, regulations, and accreditation on the strategic and operational management of healthcare organizations.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

#### IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

#### V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Questions	11	220	22
Weekly Assignments	11	655	65.5
Final Project	1	125	12.5
<b>Total</b>	<b>23</b>	<b>1000</b>	<b>100</b>

#### VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapters 1, 2, 4, 5</li> <li>• Introduce Yourself discussion</li> <li>• Read “42 CFR Part 482 - Conditions of Participations for Hospitals”</li> <li>• Read CMS web page “Conditions of Coverage and Conditions of Participations for Hospitals”</li> <li>• Read NCSL web page “Certificate of Need: State Laws and Programs”</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1 Discussion: Conditions of Participation</li> <li>• Unit 1 Writing Assignment: Ethical and Legal Framework paper</li> <li>• Unit 1 Assignment: Grid of Major Laws, Regulations, etc.</li> </ul>
2	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapters 4 &amp; 9</li> <li>• Read articles: <ul style="list-style-type: none"> <li>• “Making profits and providing care: Comparing for-profit, nonprofit, and government hospitals” (Horwitz)</li> <li>• “A new face for charity care” (Crawford &amp; Moon)</li> <li>• “Corporate practice of medicine” (Kaiser &amp; Friedlander)</li> </ul> </li> <li>• Read “42 CFR Part 482 - Conditions of Participations for Hospitals”</li> <li>• Read CMS web page “Conditions of Coverage and Conditions of Participations for Hospitals”</li> <li>• Read NCSL web page “Certificate of Need: State Laws and Programs”</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 2 Discussion 1: Corporate Practice of Medicine</li> <li>• Unit 2 Discussion 2: 501©(3) “community benefit”</li> <li>• Unit 2 Writing Assignment (short answers)</li> </ul>
3	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapters 7 &amp; 10</li> <li>• Review Chapter 7 PowerPoint</li> <li>• Read article: “How to find a good doctor: 9 stopes to finding a good doctor for you and your family.”</li> <li>• Visit Medicare <i>Physician Compare</i> website</li> <li>• Read article “Medicare financing of graduate medical education.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 3 Discussion 1: Graduate Medical Education</li> <li>• Unit 3 Discussion 2: CMS Medicare and Medicaid Administration</li> <li>• Unit 3 Writing Assignments (2 short essays)</li> <li>• Unit 3 Flowchart of credentialing</li> </ul>
4	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapter 6</li> <li>• Read OIG Guidelines: <ul style="list-style-type: none"> <li>○ <i>Model Compliance Guidelines for Hospitals (1998)</i></li> <li>○ <i>Supplemental Compliance Program Guidance for Hospitals (2005)</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapter 6</li> <li>• Unit 4 Discussion 1: Fraud, Waste, and Abuse</li> <li>• Unit 4 Discussion 2: Healthcare Abroad</li> <li>• Unit 4 Writing Assignment (short answers)</li> </ul>

	<ul style="list-style-type: none"> <li>• Watch 2011 HEAT Provider Compliance Training videos: <ul style="list-style-type: none"> <li>○ “Reporting Fraud to the OIG”</li> <li>○ “False Claims Act”</li> </ul> </li> <li>• Read white paper “Healthcare Systems: The Netherlands” (Daily &amp; Gubb)</li> <li>• Listen to NPR news story: “Netherlands’ Health Care Reflects National Value”</li> <li>• Watch YouTube video: “Medicare Made Simple”</li> <li>• Read MNT article “What is the difference between Medicare and Medicaid”</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapters 7 &amp; 11</li> <li>• Visit Office for Civil Rights website to explore topics concerning privacy of healthcare info</li> <li>• Read articles: <ul style="list-style-type: none"> <li>○ “When your privacy is violated in a doctor’s office” (Sherman)</li> <li>○ Read article: “Five years after ‘To Err is Human’: what have we learned?” (Berwick &amp; Leape)</li> </ul> </li> <li>• View YouTube video: <i>Shared Governance at Cincinnati Children’s Hospital</i></li> </ul>	<ul style="list-style-type: none"> <li>• Unit 5 Discussion 1: Tort Reform</li> <li>• Unit 5 Discussion 2: Malpractice Insurance Protections</li> <li>• Unit 5 Writing Assignments (1 essay, 1 short essay)</li> <li>• Unit 5 Privacy and Security Chart</li> </ul>
6	<ul style="list-style-type: none"> <li>• Read <i>Harris</i> chapters 11, 14, 15</li> <li>• Review PowerPoints for chapters 11 and 14</li> <li>• Read article “Managed care contracts: Key provisions for providers” (Findlaw)</li> <li>• Read U.S. Senate committee report “Health care delivery system reform and the Patient Protection and Affordable Care Act” (Sen. Sheldon Whitehouse)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6 Discussion 1: Managed Care Insurance</li> <li>• Unit 6 Discussion 2: The Triple Aim</li> <li>• Unit 6 Writing Assignment (3 essay questions)</li> <li>• Unit 6 Final Project (Mastery Assignment)</li> </ul>

## VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.