



**Information Literacy**  
CORE 110  
Southwestern College Professional Studies

**COURSE SYLLABUS**

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**I. Course Catalog Description**

This course is designed to provide learners with the skills that are fundamental to becoming an information-literate professional who can locate, evaluate, organize and communicate information. The abundance and rapid flow of data requires skill development in the understanding of information resources, accessing information sources, determining the credibility of Internet information, logically organizing sources and finally presenting the information professionally.

**II. Required and Supplementary Instructional Materials**

This course includes access to interactive Information Literacy courseware created by Credo Research, a third-party learning software provider. Instructions for accessing the Credo's Information Literacy courseware are located in Blackboard.

**III. Learning Outcomes**

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Identify problems, articulate questions or hypotheses, and determine the need for information.
2. Access and collect information from appropriate primary and secondary resources.
3. Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information, to analyze problems in context and draw conclusions.
4. Recognize the complexity of problems and identify different perspectives from which problems and questions can be viewed.
5. Evaluate and report on conclusions and identify areas where further inquiry is needed.
6. Identify, analyze, and evaluate reasoning and construct and defend reasonable arguments and explanations.
7. Evaluate sources for currency, relevance, authority, accuracy, and purpose.
8. Articulate the purpose and distinguishing characteristics of copyright, fair use, open access, and the public domain. Make informed choices regarding online actions in full awareness of issues related to privacy and the commodification of personal information.
9. Create accurate bibliographic citations and demonstrate an understanding of the scholarly communication process.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

**IV. Course Policies**

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	6	300	30%
Pre-Test (not graded) and Post Test (graded)	2	40	4%
Tutorials/Deets Library	1	7	.07%
Credo Quizzes	20	98	9.8%
Einstein's Universe Report	1	100	10%
CRAAP Analysis	1	50	5%
Citation Assignment	1	60	6%
Research paper outline	1	75	7.5%
Presentation	1	120	12%
Plagiarism assignment	1	150	15%
<b>Total Points</b>		<b>1000</b>	<b>100%</b>

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>• Register with Credo Information Literacy</li> <li>• In Credo, complete:               <ul style="list-style-type: none"> <li>○ Why Information Literacy Matters</li> <li>○ Getting Started with Research                   <ul style="list-style-type: none"> <li>▪ The Research Process</li> <li>▪ Choosing a Topic</li> </ul> </li> </ul> </li> <li>• Attend Collaborate session on Plagiarism (mandatory)</li> </ul>	<ul style="list-style-type: none"> <li>• Tutorials/Deets Library</li> <li>• Credo Pre-Test</li> <li>• Unit 1 Quizzes (in Credo)</li> <li>• Unit 1 Discussion</li> </ul>
2	<ul style="list-style-type: none"> <li>• In Credo, complete:               <ul style="list-style-type: none"> <li>○ Sources of Information                   <ul style="list-style-type: none"> <li>▪ How Information is Produced</li> <li>▪ Types of Sources</li> <li>▪ How to Read Scholarly Information</li> </ul> </li> <li>○ Searching for Information                   <ul style="list-style-type: none"> <li>▪ Search Strategies</li> <li>▪ Search Techniques</li> </ul> </li> </ul> </li> <li>• Attend Collaborate session on APA style (mandatory)</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 2 Assignment: Einstein's Universe Report</li> <li>• Unit 2 Quizzes (in Credo)</li> <li>• Unit 2 Discussion</li> </ul>
3	<ul style="list-style-type: none"> <li>In Credo, complete:</li> <li>• Evaluating &amp; Using Information               <ul style="list-style-type: none"> <li>○ Evaluating Information</li> <li>○ Extending Evaluation</li> <li>○ Synthesizing Information</li> </ul> </li> <li>• Review the CRAAP test</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 3 Quizzes (in Credo)</li> <li>• Unit 3 Discussion (Applying the CRAAP test to A Peer's Source)</li> <li>• Unit 3 Assignment (Applying the CRAAP test to Your Source)</li> </ul>
4	<ul style="list-style-type: none"> <li>In Credo, complete:</li> <li>• Citations               <ul style="list-style-type: none"> <li>○ Why Citations Matter</li> <li>○ APA Citations</li> <li>○ MLA Citations</li> <li>○ Other Citation Styles</li> <li>○ Citation Tools</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Unit 4 Quizzes (in Credo)</li> <li>• Unit 4 Discussion</li> <li>• Unit 4 Assignment: Citations</li> </ul>

Unit	Reading & Preparation Activities	Graded Work Due
5	In Credo, complete: <ul style="list-style-type: none"> <li>• Presenting Information               <ul style="list-style-type: none"> <li>○ The Research Paper</li> <li>○ Presentations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Unit 5 Quizzes (in Credo)</li> <li>• Unit 5 Discussion</li> <li>• Unit 5 Research Paper Outline</li> <li>• Unit 5 Final PowerPoint or Prezi Presentation</li> </ul>
6	In Credo, complete: <ul style="list-style-type: none"> <li>• Ethical and Social Issues               <ul style="list-style-type: none"> <li>○ Academic Integrity</li> <li>○ Social Issues</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6 Quizzes (in Credo)</li> <li>• Unit 6 Discussion</li> <li>• Unit 6 Assignment: Plagiarism</li> <li>• Credo: Post Test</li> </ul>

## VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.