



**Criminal Law and Procedure**  
CJUS 425  
Southwestern College Professional Studies

**COURSE SYLLABUS**

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**I. Course Catalog Description**

This course surveys and analyzes due process rights of individuals in the criminal justice process. Learners will discuss and analyze the structure and processes of local, state, and federal judicial systems paying special attention to the impact of the Bill of Rights on the practices of police, prosecutors, and judges, including an examination of the remedies available for the violation of those rights. Learners will explore topics including, searches and seizures, interrogations and confessions, and the identification and processing of suspects and defendants throughout the pretrial, trial, and post-trial stages.

**II. Required and Supplementary Instructional Materials**

Scheb, J.M. & Scheb II, J.M. (2014). *Criminal Law & Procedure* (8th ed.). Belmont, CA: Wadsworth/Cengage Learning.

**III. Learning Outcomes**

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Discuss the legal foundations (fundamentals and organization) of criminal justice and criminal law involving constitutional limitations on the prohibition of criminal conduct.
2. Critically analyze the impact of key Supreme Court decisions involving relevant amendments to the U.S. Constitution.
3. Outline criminal procedures and processes in the judicial system during pretrial, trial, conviction, and post-conviction phases.
4. Understand law enforcement and criminal procedure pertaining to search and seizure, arrest, interrogation, and identification processes.
5. Analyze the legal liabilities and other consequences of police, prosecutorial, and judicial misconduct.
6. Understand the USA Patriot Act and newly adopted USA Freedom Act.
7. Demonstrate the ability to evaluate related material and critically reflect through written assignments and discussions with classmates.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

**IV. Course Policies**

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Introductions	1	10	1
Discussions	6	300	30
Assignments	6	240	24
CPTED Essay	1	100	10
Quizzes	5	250	25
Final Exam	1	100	10
<b>Total Points</b>		<b>1000</b>	<b>100</b>

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> <li>• Read Scheb, chapters 1-4:                             <ul style="list-style-type: none"> <li>○ Chap. 1, Fundamentals of Criminal Law and Procedure</li> <li>○ Chap. 2, Organization of the Criminal Justice System</li> <li>○ Chap. 3, Constitutional Limitations on the Prohibition of Criminal Conduct</li> <li>○ Chap. 4, Elements of Crimes and Parties to Crimes</li> </ul> </li> <li>• Review PowerPoint slides for chapters 1-4</li> </ul>	Introductions Unit 1 Discussion: Mens Rea Unit 1 Assignment Unit 1 Quiz
2	<ul style="list-style-type: none"> <li>• Read Scheb chapters 5-7                             <ul style="list-style-type: none"> <li>○ Chap. 5, Inchoate Offenses</li> <li>○ Chap. 6, Homicidal Offenses</li> <li>○ Chap. 7, Other Offenses against Persons</li> </ul> </li> <li>• Review PowerPoint slides for chapters 5-7</li> </ul>	Unit 2 Discussion: Death with Dignity Act Unit 2 Assignment Unit 2 Quiz
3	<ul style="list-style-type: none"> <li>• Read Scheb chapters 8-10                             <ul style="list-style-type: none"> <li>○ Chap. 8, Property Crimes</li> <li>○ Chap. 9, White-Collar and Organized Crime</li> <li>○ Chap. 10, Vice Crimes</li> </ul> </li> <li>• Review PowerPoint slides for chapters 8-10</li> <li>• View Collaborate recording</li> </ul>	Unit 3 Discussion: DUI testing refusal Unit 3 Assignment Unit 3 Quiz
4	<ul style="list-style-type: none"> <li>• Read Scheb chapters 11-14                             <ul style="list-style-type: none"> <li>○ Chap. 11, Offenses against Public Health and the Environment</li> <li>○ Chap. 12, Offenses against Public Order, Safety, and National Security</li> <li>○ Chap. 13, Offenses against Justice and Public Administration</li> <li>○ Chap. 14, Criminal Responsibility and Defenses</li> </ul> </li> <li>• Review PowerPoint slides for chapters 11-14</li> </ul>	Unit 4 Discussion: Assault Rifles & Mass Shootings Unit 4 Assignment Unit 4 Quiz CPTED Essay

Unit	Reading & Preparation Activities	Graded Work Due
5	<ul style="list-style-type: none"> <li>• Read Scheb chapters 15-17               <ul style="list-style-type: none"> <li>○ Chap. 15, Search and Seizure</li> <li>○ Chap. 16, Arrest, Interrogation, and Identification Procedures</li> <li>○ Chap. 17, Arrest, Interrogation, and Identification Procedures</li> </ul> </li> <li>• Review PowerPoint slides for chapters 15-17</li> </ul>	Unit 5 Discussion: Miranda Warning Unit 5 Assignment Unit 5 Quiz
6	<ul style="list-style-type: none"> <li>• Read Scheb chapters 18-20               <ul style="list-style-type: none"> <li>○ Chap. 18, The Criminal Trial</li> <li>○ Chap. 19, Sentencing and Punishment</li> <li>○ Chap. 20, Appeal and Postconviction Relief</li> </ul> </li> <li>• Review PowerPoint slides for chapters 18-20</li> </ul>	Unit 6 Discussion: Corporal Punishment Unit 6 Assignment Final Exam

### VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.