



Criminal Law and Procedure

CJUS 425

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This course surveys and analyzes due process rights of individuals in the criminal justice process. Learners will discuss and analyze the structure and processes of local, state, and federal judicial systems paying special attention to the impact of the Bill of Rights on the practices of police, prosecutors, and judges, including an examination of the remedies available for the violation of those rights. Learners will explore topics including, searches and seizures, interrogations and confessions, and the identification and processing of suspects and defendants throughout the pretrial, trial, and post-trial stages.

II. Required and Supplementary Instructional Materials

Scheb, J.M. & Scheb II, J.M. (2014). *Criminal Law & Procedure* (8th ed.). Belmont, CA: Wadsworth/Cengage Learning.

III. Course Delivery

This course is delivered in a fully online format through Southwestern College's Blackboard (Bb) learning management system.

Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact "live," which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Please refer to the [Course at a Glance](#) section which will note any synchronous activities.

IV. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Discuss the legal foundations (fundamentals and organization) of criminal justice and criminal law involving constitutional limitations on the prohibition of criminal conduct.
2. Critically analyze the impact of key Supreme Court decisions involving relevant amendments to the U.S. Constitution.
3. Outline criminal procedures and processes in the judicial system during pretrial, trial, conviction, and post-conviction phases.
4. Understand law enforcement and criminal procedure pertaining to search and seizure, arrest, interrogation, and identification processes.
5. Analyze the legal liabilities and other consequences of police, prosecutorial, and judicial misconduct.
6. Understand the USA Patriot Act and newly adopted USA Freedom Act.
7. Demonstrate the ability to evaluate related material and critically reflect through written assignments and discussions with classmates.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

V. Expectations

Learners can expect the instructor to:

- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:

- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Submit course assignment questions with enough notice to receive and incorporate feedback prior to the assignment due date (see [course late policy](#))
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Review and abide by the [Professionalism and Academic Expectations at Professional Studies](#) document.
- Use their assigned **sckans.edu** email account rather than a personal or work email address for all communications to the instructor, per Southwestern College policy
- Include the [course ID](#) (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lecture (it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College [Student Code of Conduct](#) and [Standards of Academic Integrity](#)
- Create and submit original work

VI. Grading Scale and Criteria

<u>Grade</u>	<u>Quality Points</u>	<u>Course Scale</u>
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

<u>Grade:</u>	<u>Criteria and Guidelines:</u>
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance. No credit will be awarded, but the grade will be included in GPA calculations.
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the Grading System section of the appropriate catalog.

VII. College Policies

Students are expected to read and abide by the college policies as listed in the appropriate catalog:

- [Undergraduate Catalog](#): For learners who do not possess a bachelor's degree, are pursuing an additional bachelor's degree or for graduate learners who are enrolled in 100-400 level courses.
- [Graduate Catalog](#): For learners who have earned a bachelor's degree and are pursuing a master's degree or graduate level certificate or learners who are enrolled in 500+ level courses.

[Non-Discrimination Policy](#)

[Student Code of Conduct](#)

[Academic Integrity Policy](#)

[Policies for Dealing with Violations of Academic Integrity](#)

[Incomplete Policy](#)

[Withdraw Policy](#)

VIII. Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

IX. [Technology Requirements](#)

X. Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

XI. SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper citing. Your assignments may be run through this software.

XII. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Introductions	1	10	1
Discussions	6	300	30
Assignments	6	240	24
CPTED Essay	1	100	10
Quizzes	5	250	25
Final Exam	1	100	10
Total Points		1000	100

XIII. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> • Read Scheb, chapters 1-4: <ul style="list-style-type: none"> ○ Chap. 1, Fundamentals of Criminal Law and Procedure ○ Chap. 2, Organization of the Criminal Justice System ○ Chap. 3, Constitutional Limitations on the Prohibition of Criminal Conduct ○ Chap. 4, Elements of Crimes and Parties to Crimes • Review PowerPoint slides for chapters 1-4 	Introductions Unit 1 Discussion: Mens Rea Unit 1 Assignment Unit 1 Quiz
2	<ul style="list-style-type: none"> • Read Scheb chapters 5-7 <ul style="list-style-type: none"> ○ Chap. 5, Inchoate Offenses ○ Chap. 6, Homicidal Offenses ○ Chap. 7, Other Offenses against Persons • Review PowerPoint slides for chapters 5-7 	Unit 2 Discussion: Death with Dignity Act Unit 2 Assignment Unit 2 Quiz
3	<ul style="list-style-type: none"> • Read Scheb chapters 8-10 <ul style="list-style-type: none"> ○ Chap. 8, Property Crimes ○ Chap. 9, White-Collar and Organized Crime ○ Chap. 10, Vice Crimes • Review PowerPoint slides for chapters 8-10 • View Collaborate recording 	Unit 3 Discussion: DUI testing refusal Unit 3 Assignment Unit 3 Quiz
4	<ul style="list-style-type: none"> • Read Scheb chapters 11-14 <ul style="list-style-type: none"> ○ Chap. 11, Offenses against Public Health and the Environment ○ Chap. 12, Offenses against Public Order, Safety, and National Security ○ Chap. 13, Offenses against Justice and Public Administration ○ Chap. 14, Criminal Responsibility and Defenses • Review PowerPoint slides for chapters 11-14 	Unit 4 Discussion: Assault Rifles & Mass Shootings Unit 4 Assignment Unit 4 Quiz CPTED Essay

Unit	Reading & Preparation Activities	Graded Work Due
5	<ul style="list-style-type: none"> • Read Scheb chapters 15-17 <ul style="list-style-type: none"> ○ Chap. 15, Search and Seizure ○ Chap. 16, Arrest, Interrogation, and Identification Procedures ○ Chap. 17, Arrest, Interrogation, and Identification Procedures • Review PowerPoint slides for chapters 15-17 	Unit 5 Discussion: Miranda Warning Unit 5 Assignment Unit 5 Quiz
6	<ul style="list-style-type: none"> • Read Scheb chapters 18-20 <ul style="list-style-type: none"> ○ Chap. 18, The Criminal Trial ○ Chap. 19, Sentencing and Punishment ○ Chap. 20, Appeal and Postconviction Relief • Review PowerPoint slides for chapters 18-20 	Unit 6 Discussion: Corporal Punishment Unit 6 Assignment Final Exam

XIV. College Resources

[Advising](#)

[Self-Service](#)

[Withdraw Form](#)

[Blackboard Learn](#)

[SCPS Bookstore](#)

[Deets Library](#)

[Online Writing Center](#): View this brief [video tutorial](#) that explains how to enroll in Blackboard

IT Support: sc.helpdesk@sckans.edu or 620.229.6444.

XV. ADA Compliance Statement

Students in this course who have a disability preventing them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator. This will begin the disability verification process and allow discussion of accommodations. He can be reached at (620) 229-6307 or (toll free) at 1-800-846-1543, or by email at steve.kramer@sckans.edu. The web page for Disability Services can be found here: <http://www.sckans.edu/student-services/1st-class/sc-access/>.

XVI. Senior Capstone and Graduate Projects:

The majority of the programs offered by Southwestern College Professional Studies conclude with a Senior Capstone or Graduate Project. During the Capstone or Project course students will be required to retrieve papers, assignments and projects that they created during their entire program of study. For this reason it is imperative that students design a method of storing program course work for use during their final class at Southwestern College Professional Studies.