Criminology and Deviant Behavior

CJUS400 Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

In this course, learners will explore the origins of criminal behavior and apply criminological knowledge in the effort to understand criminal and deviant behavior. Learners will examine misconceptions and myths about crime as they develop an informed and critical understanding of crime as a function of social and political structures. Learners will also examine how politics and societal attitudes impact policy formation and develop the tools to use data, facts, and evidence to achieve results. Finally, learners will examine the evolution of theories of crime causation, strategies and purposes of crime measurement, and new and future trends in crime.

II. Required and Supplementary Instructional Materials

Hagan, F. (2017). Introduction to criminology: Theories, methods, and criminal behavior (9th ed.). Thousand Oaks, CA: Sage Publications

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

- 1. Discuss the causes, legal definitions, measurement, incidence, and impact of crime and deviance.
- 2. Analyze crime causation theories based on biological, psychological, and personal traits.
- 3. Apply theoretical perspectives that refer to social structure and processes.
- 4. Critique the effectiveness of society's responses to criminal and deviant behavior.
- 5. Discuss various definitions of crime, our efforts to understand the causes of crime, and the impact of specific policy responses to criminal behavior.
- 6. Identify a range of criminology careers.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

| Requirements | Number of Assignments | Points Possible | Percent of Grade |
|---|--------------------------|--------------------|---------------------|
| Discussions | 12 | 300 | 30% |
| Narrated PowerPoint Field Interview Midterm | 1 | 200 | 20% |
| Current Event Essay | 1 | 100 | 10% |
| Final Research Paper | 1 | 320 | 32% |
| Quizzes | 4 | 80 | 8% |

V. Course Requirements:

| Requirements | Number of | Points | Percent of |
|--------------|-------------|-------------------|------------|
| | Assignments | Possible | Grade |
| Total Points | | <mark>1000</mark> | 100% |

| VI. | Course at a Glance: | | |
|------|---|---|--|
| Unit | Reading & Preparation Activities | Graded Work Due | |
| 1 | • Read Hagan, Chapters 1 & 4 (Power Points | Unit 1.1 Discussion | |
| | Available for each Chapter) | Unit 1.2 Discussion | |
| | View: Human Trafficking | Unit 1 Quiz | |
| | View: Course Introduction | | |
| 2 | Read Hagan, Chapters 5 & 6 (Power Points | Unit 2.1 Discussion | |
| | Available for each Chapter) | Unit 2.2 Discussion | |
| | View: Elder Abuse | Unit 2 Quiz | |
| | View: Youth and Gangs | | |
| 3 | • Read Hagan, Chapters 8 & 9 (Power Points | Unit 3.1 Discussion | |
| | Available for each Chapter) | Unit 3.1 Discussion | |
| | View: Jeffrey Dahmer | Unit 3 Field Interview PowerPoint Midterm | |
| | View: LOST MINDS | | |
| | View: Life of a Career Criminal | | |
| 4 | • Read Hagan, Chapters 12 & 13 (Power Points | Unit 4.1 Discussion | |
| | Available for each Chapter) | Unit 4.2 Discussion | |
| | View: Paris Attacks | Unit 4 Quiz | |
| | View: Domestic Terrorists | | |
| 5 | • Read Hagan, Chapters 14 & 15 (Power Points | Unit 5.1 Discussion | |
| | Available for each Chapter) | Unit 5.2 Discussion | |
| | View: Paraphilia Interview | Unit 5 Quiz | |
| | • View the first 5 minutes of: Online Predators | Unit 5 Current Event Essay | |
| 6 | No Reading Assignment | Unit 6.1 Discussion | |
| | View: Underage Prostitution In Las Vegas | Unit 6.2 Discussion | |
| | • View: Houston FBI: One of worst child sex | Unit 6 Final Research Paper | |
| | abuse cases ever | | |

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.