



Correctional Theory and Practice
CJUS 335 |
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This course surveys the history, philosophy, and structure of the American corrections system. Learners will examine the roles and functions of jails, probation, prisons, parole, intermediate sanctions, and community corrections. Learners will also examine correctional clients and careers, facility management and culture, constitutional guidelines, and the societal and individual impact of prison, probation, and other correctional approaches. Finally, learners will examine controversial issues including the death penalty, the disproportionate incarceration rate of minorities, and the expansion of the corrections industry, including privatization and community surveillance.

II. Required and Supplementary Instructional Materials

Stohr, M., and Walsh, A. (2016). *Corrections: The essentials* (2nd ed.). Thousand Oaks, CA: SAGE Publications.

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III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

1. Discuss the history and function of corrections.
2. Critique contemporary correctional practices and ethics.
3. Analyze effective corrections management practices that conform to constitutional protections
4. Compare community corrections strategies.
5. Evaluate ideological and practical positions in the debate about controversial issues in corrections.
6. Examine the roles of various corrections professionals.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	6	270	27%
Quizzes	3	240	24%
Analysis Essays	2	160	16%
Case Study	1	130	13%
Final Presentation	1	100	10%

Requirements	Number of Assignments	Points Possible	Percent of Grade
Final Exam	1	100	10%
Total Points		1000	100%

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> • Participate in Introductions forum • Read Chapters 1-3, <i>Corrections: The Essentials</i> • Review Chapters 1-3 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>Cesare Beccaria: The Man, Legend</i> ○ <i>Jeremy Bentham: Man and Myth</i> ○ <i>Alcatraz Cell House Tour</i> 	Unit 1 Discussion Unit 1 Quiz
2	<ul style="list-style-type: none"> • Read Chapters 4-6, <i>Corrections: The Essentials</i> • Review Chapters 4-6 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>The Stanford Prison Experiment</i> ○ <i>The Moral and Ethical Cost of Mass Incarceration</i> ○ <i>The Law Works – Criminal Sentencing Reforms</i> ○ <i>County Jail Booking Center</i> • Listen: <ul style="list-style-type: none"> ○ <i>Nation’s Jails Struggle with Mentally Ill Prisoners</i> 	Unit 2 Essay – Ethics and Corrections Unit 2 Discussion
3	<ul style="list-style-type: none"> • Read Chapters 7-9, <i>Corrections: The Essentials</i> • Review Chapters 7-9 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>Parole and Probation Officers – A Day in the Life</i> ○ <i>HOPE Probation</i> ○ <i>Gangs vs. Guards</i> ○ <i>Lockdown San Quentin State Prison</i> ○ <i>Lockdown Taser Training</i> ○ <i>Lockdown Prison Guards</i> 	Unit 3 Discussion Unit 3 Quiz
4	<ul style="list-style-type: none"> • Read Chapters 10-12, <i>Corrections: The Essentials</i> • Review Chapters 10-12 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>The High Price of Prison Time</i> ○ <i>What Works: Evidence-Based Practice in Community Corrections</i> ○ <i>Lockdown Women</i> ○ <i>Lockdown Paris in Prison</i> 	Unit 4 Essay: Electronic Monitoring Analysis Unit 4 Discussion

Unit	Reading & Preparation Activities	Graded Work Due
5	<ul style="list-style-type: none"> • Read Chapters 13-15, <i>Corrections: The Essentials</i> • Review Chapters 13-15 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>Lockdown New Inmate</i> ○ <i>Lowdown A Boy Among Men</i> ○ <i>Juvenile Sentencing</i> ○ <i>California Faces Tough Choices on Overcrowded Prison</i> ○ <i>Sex Crime Rehab</i> ○ <i>Veterans and Rehab</i> 	Unit 5 Case Study: Prison Overcrowding Unit 5 Discussion Unit 5 Quiz
6	<ul style="list-style-type: none"> • Read Chapters 16-17, <i>Corrections: The Essentials</i> • Review Chapters 16-17 PowerPoints • Watch: <ul style="list-style-type: none"> ○ <i>Death by Fire</i> ○ <i>The Death Penalty</i> ○ <i>DNA Exonerates Texas Man after 30 Years</i> ○ <i>Montessori Prison Education</i> 	Unit 6 Discussion Final Presentation: Corrections Final Exam

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.