Correctional Theory and Practice
CJUS 335 [all sections]
Southwestern College Professional Studies

COURSE SYLLABUS

I.   Course Catalog Description
This course surveys the history, philosophy, and structure of the American corrections system. Learners will examine the roles and functions of jails, probation, prisons, parole, intermediate sanctions, and community corrections. Learners will also examine correctional clients and careers, facility management and culture, constitutional guidelines, and the societal and individual impact of prison, probation, and other correctional approaches. Finally, learners will examine controversial issues including the death penalty, the disproportionate incarceration rate of minorities, and the expansion of the corrections industry, including privatization and community surveillance.

II.   Required and Supplementary Instructional Materials
Stohr, M., and Walsh, A. (2015). *Corrections: The Essentials* (2nd ed.). Thousand Oaks, CA: SAGE Publications.
ISBN-13: 978-1483372242

III. Course Delivery
There are two forms of course delivery Ground and Online:

Ground courses, or those that meet face-to-face on a weekly basis, also have an online component, which means some of the course content is delivered online. Southwestern College utilizes the Blackboard (Bb) learning management system.

Online courses typically contain a blend of synchronous (real-time) and asynchronous (not real-time) material. Depending on the course, you may be required at times to interact "live," which might mean attending a scheduled Collaborate session. You may also be required to view or listen to a lecture or other video on a specific date and time. Of course, if there are circumstances that prohibit you from logging in to a scheduled synchronous activity, an alternate assignment will be provided. Please refer to the Course at a Glance section which will note any synchronous activities.

IV. Learning Outcomes
Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:
1. Discuss the history and function of corrections.
2. Critique contemporary correctional practices and ethics.
3. Analyze effective corrections management practices that conform to constitutional protections
4. Compare community corrections strategies.
5. Evaluate ideological and practical positions in the debate about controversial issues in corrections.
6. Examine the roles of various corrections professionals.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus,

complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

V. **Expectations**

Learners can expect the instructor to:
- Respond to e-mail and phone contact attempts promptly (if you do not receive a response after 48 hours please follow-up as a technology glitch may have occurred)
- Substantially participate in weekly discussions/lecture
- Employ impartial and consistent grading practices
- Provide assignment grades and feedback in one week or less

Instructors can expect the learner to:
- Review the syllabus in its entirety requesting clarification prior to beginning week 1 coursework
- Obtain access to the required course materials prior to the class start date or notify the instructor of any delay no later than Tuesday of week 1 of the course
- Submit course assignment questions with enough notice to receive and incorporate feedback prior to the assignment due date (see course late policy)
- Possess basic skills in Microsoft Office, and have the ability to access Blackboard
- Include the course ID (Ex: CORE101) on all e-mail correspondence
- Check Blackboard course announcements often during the course
- Communicate with instructors and classmates in a professional and respectful manner
- Substantially participate in weekly discussion/lecture (it is strongly suggested that Bb posts be prepared in a word processing software application then checked for grammar errors prior to submission)
- Submit assignments via the appropriate avenue (e.g. discussion board, Bb assignment link, etc.)
- Adhere to the Southwestern College Student Code of Conduct and Standards of Academic Integrity
- Create and submit original work

VI. **Grading Scale and Criteria**

Grade	Quality Points	Course Scale
A+	4.00	100%
A	4.00	94.0-99.9%
A-	3.67	90.0-93.9%
B+	3.33	87.0-89.9%
B	3.00	84.0-86.9%
B-	2.67	80.0-83.9%
C+	2.33	77.0-79.9%
C	2.00	74.0-76.9%
C-	1.67	70.0-73.9%
D+	1.33	67.0-69.9%
D	1.00	64.0-66.9%
D-	0.67	60.0-63.9%
F	0.00	< 60.0%

Grade:	Criteria and Guidelines:
A+	The grade of A+ is reserved for a perfect score (100%) of all work in a course.
A	Superior work: Superior performance that far exceeds the minimum expectations and demonstrates an excellent understanding of the concepts addressed in the course.
B	Above average work: Good performance that exceeds the minimum expectations and demonstrates a higher than average understanding of the concepts addressed in the course.
C	Average Work: Adequate performance that meets the minimal expectations and demonstrates a basic understanding of the concepts addressed in the course.
D	Minimally acceptable work for receiving credit: Below average performance that does not meet the minimum expectations and/or does not demonstrate a basic understanding of the concepts addressed in the course.
F	Failure: Unacceptable performance. No credit will be awarded, but the grade will be included in GPA calculations.
WF	Withdraw/Fail: A final grade of WF will be recorded for learners who either never access/attend or submit any assignments for courses.
WD, AW, I, S, W, WM	Please refer to the Grading System section of the appropriate catalog.

VII.   College Policies

Students are expected to read and abide by the college policies as listed in the appropriate catalog:

- Undergraduate Catalog: For learners who do not possess a bachelor's degree, are pursuing an additional bachelor's degree or for graduate learners who are enrolled in 100-400 level courses.
- Graduate Catalog: For learners who have earned a bachelor's degree and are pursuing a master's degree or graduate level certificate or learners who are enrolled in 500+ level courses.

Non-Discrimination Policy
Student Code of Conduct
Academic Integrity Policy
Policies for Dealing with Violations of Academic Integrity
Incomplete Policy
Withdraw Policy

VIII.   Course Policies

Students are expected to read and abide by the course policies found in the instructor-specific syllabus located in the Blackboard course.

IX.   **Technology Requirements**

X.   Citation

Check the Academic Resources link in the course menu of your Blackboard course to find the specific requirements and resources for formatting manuscripts and documenting various kinds of sources when submitting written work.

XI.   SafeAssign®

This instructor may use SafeAssign®, which is a system that allows for checking the originality of writing and proper citing.   Your assignments may be run through this software.

XII.   Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussions	6	270	27%
Quizzes	3	240	24%
Analysis Essays	2	160	16%
Case Study	1	130	13%
Final Presentation	1	100	10%
Final Exam	1	100	10%
Total Points		**1000**	**100%**

XIII. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due

1	• Participate in Introductions forum
	• Read Chapters 1-3, *Corrections: The Essentials*
	• Review Chapters 1-3 PowerPoints
	• Watch:
	  o *Cesare Beccaria: The Man, Legend*
	  o *Jeremy Bentham: Man and Myth*
	  o *Alcatraz Cell House Tour*
		Unit 1 Discussion
		Unit 1 Quiz

2	• Read Chapters 4-6, *Corrections: The Essentials*
	• Review Chapters 4-6 PowerPoints
	• Watch:
	  o *The Stanford Prison Experiment*
	  o *The Moral and Ethical Cost of Mass Incarceration*
	  o *The Law Works – Criminal Sentencing Reforms*
	  o *County Jail Booking Center*
	• Listen:
	  o *Nation's Jails Struggle with Mentally Ill Prisoners*
		Unit 2 Essay – Ethics and Corrections
		Unit 2 Discussion

3	• Read Chapters 7-9, *Corrections: The Essentials*
	• Review Chapters 7-9 PowerPoints
	• Watch:
	  o *Parole and Probation Officers – A Day in the Life*
	  o *HOPE Probation*
	  o *Gangs vs. Guards*
	  o *Lockdown San Quentin State Prison*
	  o *Lockdown Taser Training*
	  o *Lockdown Prison Guards*
		Unit 3 Discussion
		Unit 3 Quiz

4	• Read Chapters 10-12, *Corrections: The Essentials*
	• Review Chapters 10-12 PowerPoints
	• Watch:
	  o *The High Price of Prison Time*
	  o *What Works: Evidence-Based Practice in Community Corrections*
	  o *Lockdown Women*
	  o *Lockdown Paris in Prison*
		Unit 4 Essay: Electronic Monitoring Analysis
		Unit 4 Discussion

Unit	Reading & Preparation Activities	Graded Work Due

5	• Read Chapters 13-15, *Corrections: The Essentials*
	• Review Chapters 13-15 PowerPoints
	• Watch:
	   ○ *Lockdown New Inmate*
	   ○ *Lowdown A Boy Among Men*
	   ○ *Juvenile Sentencing*
	   ○ *California Faces Tough Choices on Overcrowded Prison*
	   ○ *Sex Crime Rehab*
	   ○ *Veterans and Rehab*
		Unit 5 Case Study: Prison Overcrowding
		Unit 5 Discussion
		Unit 5 Quiz

6	• Read Chapters 16-17, *Corrections: The Essentials*
	• Review Chapters 16-17 PowerPoints
	• Watch:
	   ○ *Death by Fire*
	   ○ *The Death Penalty*
	   ○ *DNA Exonerates Texas Man after 30 Years*
	   ○ *Montessori Prison Education*
		Unit 6 Discussion
		Final Presentation: Corrections
		Final Exam

XIV. **College Resources**
Advising
Self-Service
Withdraw Form
Blackboard Learn
SCPS Bookstore
Deets Library
Online Writing Center: View this brief video tutorial that explains how to enroll in Blackboard
IT Support: Marilyn.clements@sckans.edu or 888-684-5335 x.121

XV. **ADA Compliance Statement**
Students in this course who have a disability preventing them from fully demonstrating their academic abilities should contact Steve Kramer, Disability Services Coordinator. This will begin the disability verification process and allow discussion of accommodations. He can be reached at (620) 229-6307 or (toll free) at 1-800-846-1543, or by email at steve.kramer@sckans.edu. The web page for Disability Services can be found here: http://www.sckans.edu/student-services/1st-class/sc-access/.

XVI. **Senior Capstone and Graduate Projects:**
The majority of the programs offered by Southwestern College Professional Studies conclude with a Senior Capstone or Graduate Project. During the Capstone or Project course students will be required to retrieve papers, assignments and projects that they created during their entire program of study. For this reason it is imperative that students design a method of storing program course work for use during their final class at Southwestern College Professional Studies.