Perspectives in Policing



CJUS 315

Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

This course examines the history, roles, and challenges of law enforcement careers in American society. Learners will develop an understanding of the constitutional, ethical, and workplace expectations of law enforcement professionals, the development of modern police agencies, and the nature of police work. This course also covers contemporary issues, including diversity, discretion, misconduct, use of force, and the dynamics of community policing.

II. Required and Supplementary Instructional Materials

Cox, S. (2017). Introduction to Policing (3rd ed). Thousand Oaks, CA: SAGE publications, Inc.

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each program of study that are in line with the institutional outcomes of critical thinking, ethical reasoning, leadership, communication, and career preparation. Course outcomes support program outcomes and are listed below.

Upon successfully completing this course, the learner will be able to:

- 1. Summarize the historical and contemporary development of policing and law enforcement.
- 2. Outline the personal and professional requirements of a range of policing careers.
- 3. Critically analyze the role of police and the local, state, federal, and private law enforcement agencies in which they serve.
- 4. Describe the organizational structure and culture of law enforcement agencies.
- 5. Evaluate the philosophical foundation, strategies of, and benefits of community policing.
- 6. Discuss the legal limitations and liabilities associated with policing.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of	Points	Percent of
	Assignments	Possible	Grade
Discussion Boards	6	300	30%
Introduction Discussion	1	25	2.5%
On-Going Discussions	5	150	15%
Quizzes	5	125	12.5%
Mid-Term Paper	1	150	15%
Final Paper	1	250	25%
Total Points		1000	100%

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	Read Chapters 1-3	 Unit 1 Introduction Discussion
	 Read Chapters 1-3 PowerPoints 	Unit 1 Discussion
	Watch Video	Unit 1 Quiz
2	Read Chapters 4-6	Unit 2 Discussion
	 Read Chapters 4-6 PowerPoints 	 Unit 2 On-Going Class Discussion
	Listen to Podcast	Unit 2 Quiz
3	Read Chapters 7 & 8	Unit 3 Discussion
	 Read Chapters 7 & 8 PowerPoints 	 Unit 3 On-Going Class Discussion
	Listen to Podcast	Unit 3 Mid-Term Paper
4	Read Chapters 9-11	Unit 4 Discussion
	Read Chapters 9-11 PowerPoints	 Unit 4 On-Going Class Discussion
		Unit 4 Quiz
5	Read Chapters 12 & 13	Unit 5 Discussion
	Read Chapters 12 & 13 PowerPoints	 Unit 5 On-Going Class Discussion
	Listen to Podcast	Unit 5 Quiz
6	Read Chapters 14 - 16	Unit 6 Discussion
	Read Chapters 14 - 16 PowerPoints	 Unit 6 On-Going Class Discussion
	Watch Video	Unit 6 Quiz
		Unit 6 Final Paper

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.