## **Organizational Leadership**

BQM 320 [all sections] Southwestern College Professional Studies

# **COURSE SYLLABUS**

### I. Course Catalog Description

This course is a study of leadership models and styles, including the principles of the latest leadership thinkers. The focus will be particularly on leadership within organizations emphasizing motivational, decision-making, communication, and employee involvement skills. Special emphasis will be given to diversity management, including minorities and gender issues, in the workplace.

#### II. Required and Supplementary Instructional Materials

Hughes, R., Ginnett, R., & Curphy, G. (2012). *Leadership: Enhancing the lessons of experience* (7th ed.). New York, NY: McGraw-Hill.

#### III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each <u>undergraduate</u> and <u>graduate</u> program of study, as well as <u>institution-wide outcomes</u> related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Discuss major theoretical perspectives and concepts associated with organization leadership
- Apply relevant concepts to organizational leadership experiences
- Identify and evaluate organizational leadership concepts in projects
- Demonstrate organizational leadership skills necessary for effective operations in a professional setting

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

#### IV. Course Policies

Students are expected to read and abide by the course policies in the instructor-specific syllabus located in the Blackboard course.

#### V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Boards	9	315	32
Article Summaries	2	190	19
Video Critique	1	95	10
Exams	2	400	40
Total Points		<mark>1,000</mark>	<mark>100</mark>

VI.	Course at a Glance:	
Unit	<b>Reading &amp; Preparation Activities</b>	Graded Work Due
1	Read Hughes, Ginnett & Curphy Chapters 1-2	Unit 1 Discussion
	<ul> <li>Read Chapter 1-2 PowerPoints</li> </ul>	
	<ul> <li>Introductions discussion forum</li> </ul>	
2	Read Hughes, Ginnett & Curphy Chapters 3-5	• Unit 2.1 Discussion 2.1 & 2.2
	<ul> <li>Read Chapter 3-5 PowerPoints</li> </ul>	Unit 2 Article Summary
	Read Article Summary Assignment	
3	Read Hughes, Ginnett & Curphy Chapters 6-8	Unit 3 Discussion
	<ul> <li>Read Chapter 6-8 PowerPoints</li> </ul>	Midterm Exam
	• Review Hughes, Ginnett & Curphy Chapters 1-5	
4	Read Hughes, Ginnett & Curphy Chapters 9-11	Unit 4 Discussion 4.1 & 4.2
	<ul> <li>Read Chapter 9-11 PowerPoints</li> </ul>	Unit 4 Article Summary
	<ul> <li>Read Article Summary Assignment</li> </ul>	
5	• Read Hughes, Ginnett & Curphy Chapters 12-14	Unit 5 Discussion
	<ul> <li>Read Chapter 12-14 PowerPoints</li> </ul>	Video Critique
	Read Video Critique Assignment	
6	• Read Hughes, Ginnett & Curphy Chapters 15-16	Unit 6 Discussion 6.1 & 6.2
	• Review Hughes, Ginnett & Curphy Chapters 9-14	Final Exam

# VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies <u>Standard Syllabus</u> in Blackboard. You may be required to log in.