



Accounting Information Systems
ACCT484
Southwestern College Professional Studies

COURSE SYLLABUS

I. Course Catalog Description

Learners study accounting information systems conceptions and applications. Topics include conceptual foundation of AIS, technology of information systems, and design processes and concepts. Emphasis is on developing learners' abilities to understand the processing of accounting data (with emphasis on the computer environment) and the controls that are necessary to ensure accuracy and reliability of the data processed by the accounting system.

II. Required and Supplementary Instructional Materials

Bodnar G., Hopwood W. (2013). *Accounting information systems* (11th ed.). Upper Saddle River, NJ: Prentice Hall

III. Learning Outcomes

Learning outcomes describe the knowledge, skills, values, and attitudes that learners gain as the result of a particular learning experience. Southwestern College Professional Studies has learning outcomes specific to each course and each [undergraduate](#) and [graduate](#) program of study, as well as [institution-wide outcomes](#) related to the mission and vision of the college. Outcomes can help learners and instructors focus on the big picture of the learning experience and can help inform potential employers about a graduate's knowledge and skills.

Upon successfully completing this course, the learner will be able to:

- Describe the goals of and uses for accounting information systems.
- Identify and use basic auditing flowchart symbols.
- Assess effectiveness of internal controls.
- Propose fraud prevention measures and techniques in a variety of situations.
- Distinguish between fraud prevention and detection.
- Compare and contrast different types of audit evidence.
- Explain information security, system design, and data management as they pertain to financial systems and auditing.

Illustrate risk assessment analysis using a variety of tools.

At the end of the course, learners may vary in their ability to achieve these outcomes. You are more likely to achieve these outcomes only if you attend class and/or online activities as required by the syllabus, complete the requirements for all assignments to the best of your ability, participate actively in class activities and group work as directed, and study diligently for exams.

IV. Course Policies

Students are expected to read and abide by the course policies located in the instructor-specific syllabus in the blackboard course.

V. Course Requirements:

Requirements	Number of Assignments	Points Possible	Percent of Grade
Discussion Boards	9	200	20
Homework Assignments	6	300	30
Tests	2	150	15
Mini-Research Papers	2	150	15
Research Paper	1	200	20

Requirements	Number of Assignments	Points Possible	Percent of Grade
Total Points		1,000	100

VI. Course at a Glance:

Unit	Reading & Preparation Activities	Graded Work Due
1	<ul style="list-style-type: none"> Bodnar Chapters 1-3 	<ul style="list-style-type: none"> Unit 1 Homework Unit 1.1 Discussion Unit 1.2 Discussion
2	<ul style="list-style-type: none"> Bodnar Chapters 4-5 	<ul style="list-style-type: none"> Unit 2 Homework Unit 2 Mini Research Paper Unit 2.1 Discussion Unit 2.2 Discussion
3	<ul style="list-style-type: none"> Bodnar Chapters 6-7 	<ul style="list-style-type: none"> Unit 3 Homework Unit 3 Midterm Exam Unit 3.1 Discussion Unit 3.2 Discussion
4	<ul style="list-style-type: none"> Bodnar Chapters 8-9 	<ul style="list-style-type: none"> Unit 4 Homework Unit 4 Mini Research Paper Unit 4 Discussion
5	<ul style="list-style-type: none"> Bodnar Chapters 10-12 	<ul style="list-style-type: none"> Unit 5 Homework Unit 5 Discussion
6	<ul style="list-style-type: none"> Bodnar Chapters 13-14 	<ul style="list-style-type: none"> Unit 6 Homework Unit 6 Research Paper Unit 6 Final Exam Unit 6 Discussion

VII. Other Policies and Requirements

Follow this link to the Southwestern College Professional Studies [Standard Syllabus](#) in Blackboard. You may be required to log in.