

Southwestern College and Barton Community College

Early Childhood Education Memorandum of Agreement

Introduction

This agreement formally recognizes that Southwestern College Professional Studies (SCPS) and Barton Community College (BCC) are active educational partners in providing educational opportunities for currently enrolled and potential students of our combined institutions. SCPS and BCC share a commitment to increasing opportunities for student access to and success in higher education. Agreement to this partnership requires a commitment by both institutions to facilitate a student's ability to transfer into an undergraduate degree program without jeopardizing the intended mission and stated goals of either institution.

Purpose

This agreement defines a structure through which articulation on all levels can be supported. This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition for students earning an associate degree. Development and distribution of all transfer articulation products (e.g. brochures, checklists or transfer guides) are the responsibility of SCPS. SCPS will honor the input from BCC so that the most efficient transfer possible may be achieved for the student. SCPS and BCC agree to develop a working plan which may include:

1. Creation and implementation of transfer material.
2. Counselor/advisor and faculty interchange.
3. Determination of location and method of distributing advisement information.
4. Distribution of transfer information on the Internet including the ability to electronically link both institutions through their transfer websites.

Transfer Elements

1. All coursework presented by students who have attended BCC will transfer to SCPS, with the exception of varsity athletics or courses indentified by the first institution as developmental/remedial. A maximum of 64 hours earned at two-year colleges will apply to the bachelor's degree. Students transferring with an associate degree from BCC will not be required to take any further general education course work if they have already completed English composition I and II as well as a college level math course (preferably college algebra). Students will only be required to complete coursework in their chosen major plus any additional course work needed to total a minimum of 60 hours of upper division course work. Students must have a minimum of 124 credit hours to graduate from SCPS.
2. BCC learners may apply to SCPS programs with 30 hours of credit. Although SCPS programs only require a minimum of 30 earned hours before entrance, it is preferable that BCC students enter with an Associate in Science or Associate in Art degree in Early Childhood Education from Barton Community College. The BCC general education coursework completes the SCPS general education program with the exception of the CLO 499 Responsibility for the Future course than during the senior year.

3. Teacher Education Admission Requirements are as follows: Along with composition I, composition II, and speech with a minimum 2.5 GPA the student must take general psychology, developmental psychology, education entrance seminar, foundations of education, and complete an initial teacher interview, application for admission to teacher education program, and take the PPST with passing scores of Reading 173, Writing 172, Math 172.
4. SCPS Early Childhood Education program major, birth thru 8, is a unified program. Students successfully completing SCPS Early Childhood Education major will earn a dual licensure in regular and special education once they have successfully completed our program and the Kansas state licensure tests.
5. Upon completion of the bachelor's degree, the associate degree will be listed on the baccalaureate transcript.

Early Childhood Education Coursework

Barton County Community College Early Childhood Education (AA)	Southwestern College Professional Studies Early Childhood Education (BA)
<p>Foundation Studies (15 hours) ENGL 1204 English Composition I ENGL 1206 English Composition II COMM 1230 Public Speaking MATH 1828 College Algebra BSTC 1036 Computer Concepts & Applications</p> <p>Humanities (6 hours) PHIL 1602 Intro to Philosophy Plus 3 hours in Humanities</p> <p>Social and Behavioral Sciences (9 hours) PSYC 1000 General Psychology PSYC 1014 Developmental Psychology SOCI 1145 Parenting OR SOCI 1102 Marriage & Family</p> <p>Physical Ed., Health, & Performance (2 hours)</p> <p>Natural Science/Mathematics (10 hours) LIFE 1402 Biology with Lab PHSC 1400 Physical Science</p> <p>Major Requirements (18 hours) CHLD 1500 Introduction to Early Childhood CHLD 1565 Preschool Language & Literacy CHLD 1506 Child Care Practicum I CHLD 1512 Child Abuse & Neglect CHLD 1553 Creative Experiences for Child CHLD 1505 Preschool Child</p> <p>Other Electives (4-10 hours) EDUC 1128 Foundations of Modern Education EDUC 1136 Children's Literature CHLD 1551 Infant & Toddler Education & Care CHLD 1548 Curriculum Materials Development (1 cr)</p>	<p>Entrance Requirement EDUC 212 Entrance Seminar (PS only) HRD 210 Building Academic Success</p> <p>Major Requirements EDUC 215 Foundations of Education EDUC 216 Diversity Field Experience EDUC 311 Introduction to Early Childhood EDUC 325 Motor Development/Expressive Arts/Social Studies EDUC 329 Children's Literature EDUC 220 Educational Technology EDUC 335 Infant Development EDUC 336 Introduction to Reading Process EDUC 425 Administration, Guidance & Behavior EDUC 333 Teaching Young Children w/Disabilities EDUC 435 Science and Math EDUC 339 Assessment Strategies EDUC 341 Reading in Elementary School EDUC 343 Home, School, Community Issues EDUC 420 Oral Language Development EDUC 429 Assessment in Early Childhood Intervention EDUC 432 Technology in Special Education (needs to be taken during the summer)</p> <p>Professional Teacher Course Requirements EDUC 322 Educational Psychology EDUC 323 Intro to Exceptionalities EDUC 436 Methods and Management in Classrooms EDUC 440 Student Teaching Seminar EDUC 446 Student Teaching in Early Childhood CLO 499 Responsibilities for the Future</p>
64 Credit Hours	74** Credit Hours

**Students using approved substitutions, see below, will note that they can reduce the number of credit hours needed to graduate from SCPS to 60 credit hours.

Equivalency and Course Substitutions Chart

Barton Community College	Southwestern College Professional Studies
ENGL 1204 English Composition I	PSC 225 Composition I
ENGL 1206 English Composition II	PSC 226 Composition II
COMM 1230 Public Speaking	PSC 242 Speech
MATH 1828 College Algebra	PSC 229 College Algebra
PSYC 1000 General Psychology	PSC 232 General Psychology
PSYC 1014 Developmental Psychology	PSC 252 Developmental Psychology
EDUC 1128 Foundations of Modern Education	EDUC 215 Foundations of Education
EDUC 1136 Children’s Literature	EDUC 329 Children’s Literature
CHLD 1551 Infant & Toddler Education	EDUC 335 Infant Development
CHLD 1500 Introduction to Early Childhood	EDUC 311 Introduction to Early Childhood Education
CHLD 1553 Creative Experiences for Child	EDUC 325 Motor Development/Expressive Arts/Social Studies

*Equivalent courses may be taken through BCC or other two/four year colleges/universities and are transferable to SCPS in addition to the 64 credit hours from Barton.

SCPS will honor this agreement with all associate degree granting institutions currently accredited or in candidacy status by regional or national accrediting bodies recognized by the U.S. Department of Education. BCC agrees to notify SCPS of any adverse changes in its accreditation status.

Transfer literature for degrees offered at SCPS will be provided upon request by contracting the SCPS administrative offices.

No financial implications concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. SCPS and BCC are separate and independent institutions of higher education and intend to remain so. The administrators of SCPS and BCC are authorized to prepare and implement plans of action and procedures necessary to effect this agreement.

Longevity of Agreement

This agreement will be in effect for three years from the date of administrative endorsement, below. Renewal of agreement with appropriate content changes will be discussed at the end of this time period. Renewal of this agreement requires the written consent of both SCPS and BCC. Transfer literature will be updated on an annual basis.

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