

**Southwestern College
and
Central Texas College**

Memorandum of Agreement

Introduction

This agreement formally recognizes that **Southwestern College** and **Central Texas College** are active educational partners in providing educational opportunities for currently enrolled and potential students of our combined institutions. **Southwestern College** and **Central Texas College** share a commitment to increasing opportunities for student access to and success in higher education. Agreement to this partnership requires a commitment by both institutions to facilitate a student's ability to transfer into an undergraduate degree program without jeopardizing the intended mission and stated goals of either institution.

Purpose

This agreement defines a structure through which articulation on all levels can be supported. This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition for students earning an associate degree. Development and distribution of all transfer articulation products (e.g. brochures, checklists or transfer guides) are the responsibility of **Southwestern College**. **Southwestern College** will honor the input from **Central Texas College** so that the most efficient transfer possible may be achieved for the student. **Southwestern College** and **Central Texas College** agree to develop a working plan which may include:

1. Creation and implementation of transfer material.
2. Counselor/advisor and faculty interchange.
3. Determination of location and method of distributing advisement information.
4. Distribution of transfer information on the Internet including the ability to electronically link both institutions through their transfer websites.

Transfer Elements

1. All coursework presented by students who have attended **Central Texas College** will transfer to **Southwestern College**, with the exception of varsity athletics or courses identified by the first institution as developmental/remedial. A maximum of 64 hours earned at two-year colleges will apply to the bachelor's degree. Students transferring with an associate degree from **Central Texas College** will not be required to take any further general education course work if they have already completed English Composition I and II as well as a college level math course (preferably College Algebra). Students will only be required to complete coursework in their chosen major plus any additional course work needed to total 60 hours of upper division course work. Students must have a minimum of 124 credit hours to graduate from **Southwestern College**.
2. **Central Texas College** learners may apply to **Southwestern College** program with 30 hours of credit. Although **Southwestern College** programs only require a minimum of 30 earned hours before entrance, it is

preferable that **CTC** students enter with an AA, AS, AGS, or AAS from **Central Texas College**. The CTC general education coursework completes the Southwestern College general education program with the exception of the LAS 499 Responsibility for the Future course taken during the senior year.

Central Texas College

ENGL 1301 Composition I*
Science Elective
KINE (Physical Activity Course)
MATH 1414 College Algebra*
TECA 1311 Educating Young Children

MATH 1350 Fundamental of Math I
ENGL 1302 Composition II*
Science Elective
History 1301 U.S. History I*
SPCH 1315, 1321, or 2341
PSYC 2301 General Psychology*

MATH 1351 Fundamentals of Math II
TECA 1303 Families, School and Communities
ENGL 2327 American Literature I*
GOVT 2301 American Government I*
HIST 1302 American History II*

TECA 1318 Wellness of the Young Child
TECA 1354 Child Growth & Development
Arts Elective
GOVT 2302 American Government II*
Social Behavior Science Elective

*Equivalent courses may be taken through Barton County Community College or other two/four year colleges/universities and are transferable to Southwestern College

**Unified licensure refers to both regular and special education teacher licensing. Licensure obtained in Kansas is transferable to other states.

3. Teacher Education Requirements are as follows:

Along with Composition I, Composition II Speech, General Psychology, Developmental Psychology, Seminar, Foundations the student must also complete a Peer Jury review, application for admission to teacher education, take and pass the PPST with the scores of Reading 173, Writing 172, Math 172. Student Teaching is a 14-week full time teaching experience, which occurs in both a preschool setting as well as third grade or lower in an elementary school. A Central Texas College transfer equivalency page is located at the following web site:

<http://www.sckans.edu/undergraduate/education/resources/?page=1>

Southwestern College

EDUC 210 Entrance Seminar
EDUC 215 Foundations of Education
EDUC 216 Foundations of Ed. Lab
EDUC 325 Methods of Teaching Physical Ed.,
Expressive Arts, and Social Studies
EDUC 329 Children's/Adolescent Literature

EDUC 333 Teaching Young Children w/Disabilities
EDUC 335 Infant Development
EDUC 336 Intro to Reading Process
EDUC 339 Assessment Strategies
EDUC 420 Oral Language Development

EDUC 341 Reading in the Elementary School
EDUC 425 Admin, Guidance and Behavior
EDUC 429 Assessment in EC Intervention
EDUC 432 Teaching in Special Education
EDUC 435 Methods of Teaching Science and
Mathematics

EDUC 322 Education Psychology
EDUC 437 Elementary School Methods
EDUC 323 Intro to Exceptionalities
LAS 499 Responsibility for the Future

